

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain : **Philosophie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **FILO2M** - Francophone Certification Framework: 7

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FILO2M - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[120\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
 - 1.1. Appropriate a range of theories, concepts and methods.
 - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
 - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement a rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

⊗ History and philosophical texts

⊗ LFILO2142	Ancient Philosophy (Advanced Studies)	Pierre Destrée	FR [q1] [30h] [5 Credits]	X	X
⊗ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jean-Michel Counet Jacob Schmutz	EN [q2] [30h] [5 Credits] > French-friendly	X	X
⊗ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⊗ LFILO2372	Contemporary Philosophy (Advanced Studies)	Sylvain Camilleri	FR [q1] [30h+0h] [5 Credits]	X	X

⊗ Philosophical Anthropology

⊗ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits]	X	X
⊗ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Nathalie Frogneux (coord.)	FR [q2] [30h+0h] [5 Credits]	X	X
⊗ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q2] [30h+0h] [5 Credits]	X	X

⊗ Practical Philosophy

⊗ LFILO2192	Moral Philosophy (Advanced Studies)	Walter Lesch	FR [q1] [30h] [5 Credits]	X	X
⊗ LFILO2362	Political Philosophy (Advanced Studies)	Manuel De Araujo E Sa Valente Rosa (compensates Axel Gosseries) Gregory Ponthiere	EN [q2] [30h] [5 Credits]	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

⊗ Theoretical Philosophy

⊗ LFILO2231	Metaphysics (Advanced Studies)	Jean-Michel Counet (compensates Olivier Depré) Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⊗ LFILO2171	Logic and Epistemology (Advanced Studies)	Jean-Michel Counet Peter Verdée	FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⊗ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	FR [q2] [30h] [5 Credits] > English-friendly		Logic and Epistem

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

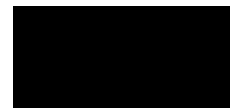
L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	PS [q2] [22.5h+22.5h] [4 Credits]	X	X
LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Baptiste Barbot Véronique Leroy Nathalie Roland	PS [q2] [22.5h+22.5h] [4 Credits]	X	X

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (espace compris le stage d'observation)	Vincent Dupriez Antoine Lecat (compensates Branka Cattonar)	PS [q1] [22.5h+25h] [4 Credits]	X	
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OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Optional courses](#) [en-prog-2023-filo2m-lfilo810o]
- > [Option in Digital Culture and Ethics](#) [en-prog-2023-filo2m-lfil800o]
- > [Option in Gender Studies](#) [en-prog-2023-filo2m-lfilo820o]

OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

- Mandatory
- ✘ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

				Year	
				1	2
☒ LSEXM2813	Philosophy of the family and couple	Nathalie Frogneux	FR [q2] [22.5h] [3 Credits] 🌐	x	x
☒ LTRAV2250	Philosophy of work	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐	x	x
☒ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	FR [q1] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2311	Ethics of life	Dominique Jacquemin François Kabeya Lubanda	FR [q2] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	FR [q2] [30h] [4 Credits] 🌐	x	x
☒ EFILO2110	Questions approfondies d'anthropologie philosophique (ULB)		FR [q2] [24h] [5 Credits] 🌐	x	x
☒ EFILO2111	Questions de théorie de la connaissance (ULB)		FR [q1] [24h] [5 Credits] 🌐	x	x
☒ EFILO2112	Questions de logique et d'ontologie (ULB)		FR [q1] [24h] [5 Credits] 🌐	x	x



OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another,

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Philosophical subjects

⊗ LFILO1120	Metaphysics	Olivier Depré	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1140	Moral Philosophy	Olivier Depré	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1160	Main concepts and Trends in Philosophy	Jacob Schmutz	FR [q1] [30h] [5 Credits] 🌐
⊗ LFILO1170	Philosophical anthropology	Nathalie Frogneux	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1320	Epistemology	Alexandre Guay	FR [q2] [30h] [5 Credits] 🌐
⊗ LFILO1220	Philosophy of science	Charles Pence	FR [q2] [45h] [5 Credits] 🌐
⊗ LFILO1223	Travaux pratiques III	Sylvain Camilleri	FR [q1] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1224	Travaux pratiques IV	Sylvain Camilleri	FR [q2] [2.5h+35h] [5 Credits] 🌐
⊗ LFILO1250	Logic	Peter Verdée	FR [q2] [45h+15h] [5 Credits] 🌐 > English-friendly
⊗ LARKE1245	Notions of Aesthetics and Art Philosophy	Sylvain Camilleri	FR [q2] [22.5h] [5 Credits] 🌐
⊗ LCOPS1311	Social Philosophy	Mark Hunyadi	FR [q2] [30h] [5 Credits] 🌐

History of philosophy courses

⊗ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1235	History and Texts of Philosophy of the Middle Ages and Renaissance	Jean-Michel Counet	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1240	History and Texts of Philosophy of Modern Times	Marc Maesschalck Jacob Schmutz	FR [q1] [45h] [5 Credits] 🌐 > English-friendly
⊗ LFILO1330	History & Texts of Contemporary Philosophy (XIXth century)	Jean Leclercq	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1340	History & Texts of Contemporary Philosophy II (XXth century)	Sylvain Camilleri	FR [q1] [45h] [5 Credits] 🌐
⊗ LFILO1370	History of arabic Philosophy	Cécile Bonmarriage	FR [q2] [30h] [5 Credits] 🌐

Introduction to academic writing (10 credits)

○ LFILO1499	Writing a scientific text		FR [q1+q2] [] [10 Credits] 🌐
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

			application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
Foreign Bachelors			
Bachelor in Philosophy or equivalent training		Access based on application	In case of admission, additional

Other Belgian master	If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement)	Access with additional training	(consult Admission and Enrolment Procedures for general registration) Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration) If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other Belgian master		Access with additional training	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Conditions of access based on application 2024-2025 of the Faculty of Philosophy, Arts and Letters are available in [this document](#) (in French).

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by

• Contacts

