

At Mons - 120 credits - 2 years - Shift schedule - In FrenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **APHM2M** - Francophone Certification Framework: 7**Table of contents**

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Programme	

APHM2M - Introduction

Introduction

APHM2M - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

CG1. Develop an understanding and a political action: develop an understanding and ethics relating to public service

CG1.1 Identify, analyse and understand the political issues of a given situation.

CG1.2 Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.

CG1.3 Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1 Identify the different institutional levels.

CG2.2 Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian levels.

CG2.3 Compare the different political and institutional systems, both national and international.

CG2.4 Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.

CG2.5 Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations.

CG3.1 Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.

CG3.2 Demonstrate basic knowledge of key aspects of the human and social science disciplines related to political sciences, according to the focus chosen: law, geopolitics, economics, sociology and history.

CG3.3 Pertinently and rigorously apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".

CG3.4 Apply and combine these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen*).

CG4. Use their politico-institutional expertise to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1 Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).

CG4.2 Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas,
- Evaluate political action by sector or area,
- Use robust analytical and diagnostic tools,
- Apply a robust comparative approach.

CG7.3 Be aware of their societal and civic responsibilities.

CG7.4 Maintain an attitude of critical detachment (their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

More specifically, as graduates of the Master [120] in Public Administration (non-standard timetable) who have pursued the Professional focus (Regional development and territorial projects):

APH

APH1. Demonstrate and use, in a critical manner, in-depth and specialist knowledge related to:

- the development and decision-making process at each stage of the cycle of a public policy and the analysis and direction of public action,
- the functioning and management of public organisations,
- the multi-level dimension of institutional systems,
- the national, regional, European and international political arenas.

APH2. Demonstrate and use, in a critical manner, in-depth and specialist knowledge of management with a public service ethos.

APH3. Analyse and manage complex situations/problems related to public action by using different analytical methodologies and tools, by:

- identifying, analysing and taking account of the numerous issues,
- identifying and analysing the stakeholders involved, their positions and their interactions,
- analysing the internal organisation of political institutions,
- critically and pertinently mobilising the tools (theoretical and conceptual) and methods required to analyse and act on the operating methods of the policies implemented, - making an in-depth study of the practical aspects of the implementation of public actions and the theoretical aspects arising from the current changes in this action, particularly in the Europeanisation and partnership process,
- adopting a robust comparative approach in the analysis of institutional dynamics and the interactions between public and private stakeholders,
- integrating multi-level governance processes,
- being mindful of socio-economic development and the spacial extent of the policies,
- mobilising the pertinent theoretical and conceptual tools to analyse European and international problems.

APH4. Organise and direct political consultation, the monitoring of procedures and processes, as well as the introduction of control or monitoring tools.

APH5. Analyse and discuss political systems by studying new forms of democracy and public action.

APH6. Discuss and analyse spacial and territorial dynamics in the creation of a development dynamic.

APH7. Analyse and evaluate public policies, inter alia the effects of implementing a public policy at local, national, and international levels and the process guaranteeing the legitimacy of the directions taken and of its impact on the real situation.

APH8. Work as part of a team within a hierarchy, in a team or a network.

APH9. Identify, analyse and direct changes in public organisations and create and provide well thoughtin Ontetua of public ong the v.

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

APHM2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

BA en communication - crédits supplémentaires entre 45 et 60
BA en coopération internationale - crédits supplémentaires entre 45 et 60
BA en droit - crédits supplémentaires entre 45 et 60
BA en écologie sociale - crédits supplémentaires entre 45 et 60
BA en gestion des ressources humaines - crédits supplémentaires entre 45 et 60
BA en sciences administratives et gestion publique - crédits supplémentaires entre 15 et 30

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Teaching method

This programme, specifically designed for working people, combines theoretical lectures and case studies to give a concrete understanding of problems related to public administration.

The programme attracts students from a wide variety of professional and educational backgrounds. Differences of practice and varying points of view between students and instructors and among the students themselves enhance the students' perspective in regard to the different fields related to the programme.

By means of a variety of individual and group projects, the students are invited to adopt an analytical approach to their professional practice.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There is a variety of evaluation methods: producing individual and/or group work, written or oral examinations and completing a thesis. To obtain a grade average, the scores obtained for the different activities are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/PSAD

(PSAD)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

PSAD

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Website

Academic supervisor: [Fabienne Leloup](#)

Jury

- Président de jury: [Pierre Vercauteren](#)
- Secrétaire de jury: [Fabienne Leloup](#)

Useful Contact(s)

- Informations pour les futurs étudiants (Nicolas Hurtado de Jesus - tél. +32 (0)65 323 327): info-mons@uclouvain.be
- Studies management officer: [Tatiana Nikitina](#)

