APHM2M

2024 - 2025

APHM2M - Introduction

Introduction

APHM2M - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

CG1. Develop an understanding and a political action: develop an understanding and ethics relating to public service

CG1.1 Identify, analyse and understand the political issues of a given situation.
CG1.2 Adopt a stance in debates and negotiations in defence of the interests of the institutions and organisations they represent.
CG1.3 Incorporate the ethical dimension and the "in the public service and for the common good" dimension into the political debates and actions.

CG2. Position their analyses and/or actions in a multi-level perspective.

CG2.1 Identify the different institutional levels.
CG2.2 Demonstrate in-depth and specialist knowledge (depending on the choice of focus) of the different political and institutional systems and political issues at international, European and Belgian levels.
CG2.3 Compare the different political and institutional systems, both national and international.
CG2.4 Identify the various government and non-government stakeholders (social movements, interest groups, citizens, etc.) and demonstrate an in-depth knowledge of their positions.
CG2.5 Analyse the interactions between the different stakeholders, from the relationships between political parties and states to the role of non-governmental organisations.

CG3. Adopt a robust and interdisciplinary approach to analysing complex political, economic and social situations.

CG3.1 Demonstrate in-depth specialist knowledge (theories, fundamentals, phenomena) of political sciences, according to the focus chosen.
CG3.2 Demonstrate basic knowledge of key aspects of the human and social science disciplines related to political sciences, according to the focus chosen: law, geopolitics, economics, sociology and history.
CG3.3 Pertinently and rigorously apply the data analysis (qualitative and quantitative) and diagnostic tools in social and political sciences to provide a better understanding of the complexity of "political life".
CG3.4 Apply and combine these tools and knowledge to analyse the issues/questions specific to political sciences (according to the focus chosen*).

CG4. Use their politico-institutional expertise to advise on political action in a specific sector or area (according to the focus chosen).

CG4.1 Demonstrate an understanding and knowledge (for the focus chosen) of the issues unique to the different sectors of political life (environment, family, humanitarian, etc.).
CG4.2 Explain and analyse specific contexts and situations:

- Analyse the different regional geographic areas,

- Evaluate political action by sector or area,

- Use robust analytical and diagnostic tools,

- Apply a robust comparative approach.
CG4.3 Contribute to the analysis and/or design of management strategies for real-life political situations, according to the focus chosen.

CG5. Disseminate pertinent political, economic and social information adapted to the targeted sector of the public and interact constructively with the different stakeholders involved in a given situation.

CG5.1 Communicate pertinently, both verbally and in writing, on complex topics/situations in political sciences:

• Select the relevant information required to analyse and compare political situations.

• Present the information in an accurate, structured, clear, precise and well-argued manner (demonstrating an ability to prepare reports, assessments, critical reviews, notes, etc.).

• Adapt the communication (content and form) to the targeted sector of the public and to the intended purposes according to the

CG7.3 Be aware of their societal and civic responsibilities.

CG7.4 Maintain an attitude of critical detachment (their knowledge, skills, limitations, achievements and actions) and of the continuous learning and development required to evolve positively in their socio-professional environment.

More specifically, as graduates of the Master [120] in Public Administration (non-standard timetable) who have pursued the Professional focus (Regional development and territorial projects):

APH

APH1. Demonstrate and use, in a critical manner, in-depth and specialist knowledge related to:

- the development and decision-making process at each stage of the cycle of a public policy and the analysis and direction of public action,
- the functioning and management of public organisations,
- the multi-level dimension of institutional systems,
- the national, regional, European and international political arenas.

APH2. Demonstrate and use, in a critical manner, in-depth and specialist knowledge of management with a public service ethos.

APH3. Analyse and manage complex situations/problems related to public action by using different analytical methodologies and tools, by:

- identifying, analysing and taking account of the numerous issues,
- identifying and analysing the stakeholders involved, their positions and their interactions,
- analysing the internal organisation of political institutions,
- critically and pertinently mobilising the tools (theoretical and conceptual) and methods required to analyse and act on the operating methods of the policies implemented, - making an in-depth study of the practical aspects of the implementation of public actions and the theoretical aspects arising from the current changes in this action, particularly in the Europeanisation and partnership process,
- adopting a robust comparative approach in the analysis of institutional dynamics and the interactions between public and private stakeholders,
- integrating multi-level governance processes,
- being mindful of socio-economic development and the spacial exteols,

Detailed programme by subject

CORE COURSES

⊙ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

					Year	
					1	2

⊙ Institutions, organisations et politiques (40 credits)

					Year 1	Year 2
⊙ MSHHD2101	Sociologie des organisations	Philippe Scieur	FR [q2] [30h] [5 Credits] 🌐		x	
⊙ MSPHD2138	Système politique et administratif de la Belgique	Sébastien Pradella	FR [q1] [30h] [5 Credits] 🌐		x	
⊙ MAPHD2108	Politiques régionales	Laurence Moyart Laurence Moyart (compensates				

PROFESSIONAL FOCUS: PUBLIC MANAGEMENT AND PUBLIC POLICIES [30.0]

O Mandatory
⊗ Optional
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Year
| 1 | 2 |

O *Contenu : (30 credits)*

O MAPHD2207	Recrutement et marchés publics	Raphaël Born

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

APHM2M - **Information**

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

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SUMMARY

- > General access requirements
- > Specific access requirements
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- > Non university Bachelors
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- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
		Direct access	
Bachelier en information et communication		Direct access	
Bachelier ingénieur de gestion			
		Access based on application	
		Access based on application	
		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
Tous les bacheliers de la CfB		Access based on application	
Bachelors of the Dutch speaking Community of Belgium			
		Access based on application	
Foreign Bachelors			
		Access based on application	

Non university Bachelors

> Find out more about links to the university

Diploma	Access	Remarks
BA - AESI orientation Sciences humaines: géographie, histoire, sciences sociales - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court
BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60		
BA - bibliothécaire-documentaliste - crédits supplémentaires entre 45 et 60		
BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60		
BA en commerce et développement - crédits supplémentaires entre 45 et 60		