

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences**

Organized by: **Faculty of Science (SC)**

Programme acronym: **PHYS1BA** - Francophone Certification Framework: 6

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PHYS1BA - Introduction

Introduction

Introduction

The physicist possesses great capacities of reasoning and abstraction. He/she continually asks questions about the physical world around him/her in order to understand how it works. He/she observes, makes assumptions, formalizes concepts, and writes and solves the equations governing them in order to confront them with observations and experience. Thanks to his/her thorough and versatile scientific training, he/she contributes to the great challenges of the Society of today and tomorrow. He/she is involved in cutting-edge research and the resolution of important questions related to the genesis and evolution of the Universe, the fundamental interactions between elementary particles, quantum optics, statistical physics, origins of the Earth, global climate change, sustainable development, energy choices, etc.

The skills developed by the physicist as part of his/her training, including his/her ability to model and characterize large data sets, can be valued in many professions specific to the realms of today's physics, such as the supraconductivity, instrumentation and metrology, laser physics, nuclear physics, nonlinear physics, cosmology, astrophysics, astronomy, planetology, geophysics, meteorology, climatology, oceanography and glaciology, or in fields as varied as the medical sciences, space sciences, signal processing, but also actuarial sciences, finance, consultancy, banking and all areas where statistical methods, IT and tools related to artificial intelligence are important. Through his/her teamwork skills, the physicist also develops skills in communication, scientific popularization and management. His/her various skills will enable him/her to contribute to the creation of tomorrow's jobs.

At the end of your Bachelor studies in physics, you

- will have received training that will allow you to learn specialized subjects in physical sciences;
- will be able to deal with advanced physics issues alone or in groups;
- will be able to analyze and model complex phenomena using your theoretical knowledge and technical skills;
- will have a sufficient level of English to understand a scientific presentation or read a scientific text in that language.

Your profile

You are curious and interested in understanding the physical phenomena of the world around you. You like sciences, especially physics and mathematics. You appreciate the precision and rigor of a reasoning. Making assumptions and testing them is your passion. You then have the profile to start Bachelor studies in physics.

You will have the chance to follow a personalized education with internationally recognized teachers. It is better if you already have a good level in physics and mathematics, but you have to know that the teaching restarts almost to zero. It is your desire to invest that will make the difference, we will do everything to help you !

Your future job

The training in physics aims at mastering advanced physical and mathematical tools. It develops skills such as curiosity and scientific rigor, the capacity for abstraction, the modeling of complex physical problems, the sense of precision and experimental measurement as well as the ability to work in a team and to communicate.

Thanks to this versatile training, there are many career opportunities.

One main track is to start a career in research (university laboratories, private laboratories, European Organization for Nuclear Research - CERN, Atomic Energy Commission, Institute for Space Aeronomy of Belgium, Royal Meteorological Institute of Belgium, Royal Observatory of Belgium, etc.) or in secondary and / or higher education (high schools).

Physicists also find jobs in the private or financial sector. Some of them work in the medical field as a hospital physicist, in the high technology industry (telecommunications, optics, aeronautics, space industry, medical equipment, etc.), in the field of energy, in the field of information technology (big data processing, design of calculation programs, etc.), for banks and insurance companies, in the field of environmental consultancy and in the sector of scientific communication and popularization.

Your programme

The programme of the Bachelor's in physics offers:

- a basic training in physics, mathematics and chemistry;
- specialized and advanced teaching units in physics;
- an understanding of the physicist's specific approach (observe, understand, analyze in a critical and quantitative way and model the physical phenomena of nature);
- an introduction to digital and instrumental techniques, data sciences and computer science;
- language (English) and human science teaching units;
- a lot of practical works (exercises, laboratories and personal or group projects);
- the possibility to conduct a research work;
- an additional module or minor of 30 credits.


Once graduated, you will be able to continue your training by following the Master [120] in physics.

6.1 Read and understand scientific texts (C1 CEFR level).] TJ 1 0 0 -1 20 32854401177Tm [(6.2 Follow a scientific presentation (English (level B2

necessary to start a Master [120] n exercises, laboratories and personal or group projects)

Year

				1	2	3
○ LPHYS1221	Electromagnetism 1	Gwenhaël de Wasseige Vincent Lemaitre	PH [q!] [52.5h+52.5h] [10 Credits] 			x

				Year		
				1	2	3
<p>● LANG1863</p>	<p>English for Students in Sciences (Upper-Intermediate level)</p>	<p>Ahmed Adriouèche (coord.) Catherine Avery (coord.) Amandine Dumont (coord.) Sandrine Jacob (coord.) Adrien Kefer (compensates) Amandine Dumont Nevin Serbest Florence Simon (coord.) Françoise Stas Marine Volpe</p>	<p>EN [q1 or q2] [30h] [2 Credits] </p>			x

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

o Training in mathematics

o LMAT1121	Differential and integral calculus	Cécile Coyette (compensates Tom Claeys)	PS [q1] [30h +30h] [5 Credits]
o LMAT1122	Mathematical analysis : differentiation	Augusto Ponce	PS [q2] [45h +45h] [8 Credits]

○ LANG1862	English: reading and listening comprehension of scientific texts 🇺🇸	Ahmed Adriouche (coord.) Catherine Avery Ariane Halleux (coord.) Adrien Kefer (compensates) Amandine Dumont	EN [q1] [30h] [2 Credits] 🌐
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○ Religious sciences

The student chooses one teaching unit among

⌘ LTECO2100	Sociétés, cultures, religions : Biblical readings	Hans Ausloos	EN [q1] [15h] [2 Credits] 🌐
⌘			

○ LANG1863	English for Students in Sciences (Upper-Intermediate level)	Ahmed Adriouche (coord.) Catherine Avery (coord.) Amandine Dumont (coord.) Sandrine Jacob (coord.) Adrien Kefer (compensates) Amandine Dumont Nevin Serbest Florence Simon (coord.) Françoise Stas Marine Volpe	EN [q1 or q2] [30h] [2 Credits]
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○ Philosophy

○ LSC1120A

PHYS1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

Teaching method

During the first annual unit :

- Sessions are organized around working method issues such as how to approach different subjects and time management.
- Tutorials allow students to take stock of the subjects presented at the courses: teachers in each discipline answer questions and explain the less understood concepts.
- Compulsory tests are organized one month after the start of classes in the first semester.

During the three annual units :

- Exercise and laboratory sessions are organized in small groups and supervised by assistants. Some practicals are subject to knowledge checks at the beginning of the session and reports to be written at the end of the session.
- Personal and / or group work is planned for certain activities.
- Websites are associated with most teaching units : useful information for the student is deposited there.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Different modalities are implemented for the assessment of the knowledge and skills acquired during the training; they are adapted to the types of services: continuous evaluation, notably for the practicals, evaluation of the personal and group work, and global evaluation (written and / or oral) during the exam sessions.

Acronym

PHYS

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<https://uclouvain.be/fr/facultes/sc/phys>

Academic supervisor: [Vincent Lemaître](#)

Jury

- President: [Christian Walmsley Hagendorf](#)
- Secretary: [Christophe Delaere](#)
- Study advisor: [Clément Lauzin](#)

Useful Contact(s)

- Administrative manager for the student's annual program: [Nathalie Micha](#)

