



HORI2M1 - Teaching profile

Learning outcomes

The [Master \[60\] in Ancient Languages and Literatures : Oriental Studies](#) trains specialists in Oriental texts and civilisations, with a particular focus on the following fields: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India.

By working on original sources, this course develops an ability to produce precise and rigorous analyses, guided by a critical mind-set and intellectual independence, with a view to interpreting an author's ideas or a question relating to societal issue in its context. These qualities will enable access to employment outside the strict domain of ancient languages and literatures.

The challenge for students, in an immediate civilisation such as ours, is to promote the rigorous analysis of facts on the basis of primary sources and from a long-term perspective.

On successful completion of this programme, each student is able to :

1. Become expert in and apply knowledge in the specific field of Oriental languages and literature.
 - 1.1. Attain expert knowledge of one or more Oriental languages including their vocabulary, grammar (morphology and syntax) and dialectology, their synchronous operation and their diachronic development;
 - 1.2. Apply knowledge of vocabulary and grammar to Oriental texts, within the framework of different activities: translations and prior transliteration, individual research, preparation of oral presentations and production of written work;
 - 1.3. Acquire an in-depth knowledge of Oriental works of literature and their authors, by mastering the tools and methods used in the analysis and interpretation of these texts.
2. Develop a scientific approach to Oriental societies and cultures in connection with the languages and literatures studied.
 - 2.1. Achieve a good knowledge of the history of the Oriental world (institutions, societies, philosophy, religions and cultures);
 - 2.2. Situate texts in their cultural and historical contexts with a view to extracting information from them relevant to an historical reconstruction project;
 - 2.3. Depending upon the sections chosen, widening their knowledge in the field of Near-Eastern and Ancient Egyptian archaeology, in the field of Jewish, Christian and Muslim studies, or in the field of modern Asian cultures.
3. Successfully complete an individual research assignment in the field of Oriental languages and literatures and present the results.
 - 3.1. Collect data using the appropriate heuristic tools, with a view to establishing a relevant corpus of primary sources (in Oriental languages), translating those texts and analysing them critically, and creating and using a relevant bibliography of secondary sources;
 - 3.2. Develop a methodology specific to the subject being studied and implement it in the handling of that subject;
 - 3.3. Deal with a well-defined subject: provide a specific question, define an issue, produce clear and structured arguments and formulate results;
 - 3.4. Examine a theme by demonstrating its origins, development, circulation and possible permanency within Oriental literature;
 - 3.5. Communicate the results of an individual research assignment in writing which fulfils the formal drafting requirements (referenced citations, language and style, structure and layout).
4. Acquire and develop general skills which can be used in a professional environment.
 - 4.1. Employ the knowledge acquired in the different fields of the humanities, with a view to conducting an in-depth analysis of facts, documents, speeches or issues;
 - 4.2. Manage all types of data: gather and analyse data, classify it and evaluate its relevance;
 - 4.3. Implement a critical approach: identify the original sources of the data, assess their value and analyse their impact;
 - 4.4. Demonstrate the ability to summarize: efficiently analyse the data inherent to a situation or a question with a view to drawing the most appropriate conclusions or solutions from them;
 - 4.5. Acquire the independence necessary to practise lifelong independent learning.

Programme structure







The programme is made up of:

- 15 credits for the individual final project;
- 2 x 10 corresponding to two sections amongst: Ancient Egypt, Ancient Near East, Greek language, Biblical languages, Byzantium, Medieval Middle East, Islam and the Arab World, India and India (advanced) ;
- 25 crédits of course[(2.2. Sssizl9 77rmulate results;)] 0.705m [65. cmTm stion with a view to drawing the

⌘ LGLOR2644	Aramaic B	Jan Tavernier	10 [q1] [22.5h+22.5h] [5 Credits] ⓘ
⌘ LGLOR2781			

∞ India (advanced)

This section can only be chosen in addition to the "india" section.

<input type="radio"/> LGLOR2671	Seminar on Indo-Aryan Linguistics A	Leonid Kulikov	30 [q2] [15h] [5 Credits]   > English-friendly
<input type="radio"/> LGLOR2672	Seminar on Indo-Aryan Linguistics B	Leonid Kulikov	30 [q2] [15h] [5 Credits]   > English-friendly
<input type="radio"/> LGLOR2902	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology A	Christophe Vielle (coord.)	30 [q2] [15h] [5 Credits]   > English-friendly
<input type="radio"/> LGLOR2903	Interuniversity FNRS Postgraduate Seminar: Special Issues in Indology B		

⌘ **Supplementary classes**

Access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course requisites.

What is a preparatory module?

A set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). A preparatory module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and adapted to the Master's programme in order to acquire fundamental knowledge to then pursue the 60 credits of the Master's programme.

Who is it for?

Students from a non-university higher education institution
 Candidates admitted with additional training
 Candidates admitted on the file with additional training
 Further explanations are in [this document](#) (in French).

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Introduction to Ancient Studies (5 credits)











LOR1210	Seminar: Introduction to Ancient Studies	Aline Smeesters	FR [q1+q2] [45h] [5 Credits] 🌐
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Options

Options must be chosen in order to be at the level of two Master's sections, taking into account the prerequisites indicated in the descriptions of these courses.

Egypt

1624	Hieroglyphic Egyptian III A	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊕ 🌐
1623	Hieroglyphic Egyptian III B	Claude Obsomer	FR [q1+q2] [30h] [5 Credits] ⊙ 🌐

 LGLOR1322	Greek III B		Audrey Mathys	10 [q1+q2] [45h+45h] [5 Credits]  
 LGLOR1524	Introduction to the Byzantine World		Bernard Coulie	10 [q1] [22.5h] [5 Credits]   > English-friendly
 LGLOR1721	Advanced Greek Authors A		Lysiane Delanaye	10 [q1+q2] [45h] [5 Credits]  
 LGLOR1722	Advanced Greek Authors B		Lysiane Delanaye	

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Others Bachelors of the French speaking Community of Belgium

Bachelor in Ancient Languages and Literatures: Oriental Studies	Having studied two fields in the bachelor's programme (among Ancient Egypt, Ancient Near East, Greek, Biblical languages, Byzantium, Medieval Near East, Islam and the Arab world and/or India) allowing the choice of two sections in the master's programme	Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other bachelor		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Admission and Enrolment Procedures for general registration). All candidates must ensure that they meet the specific access requirements.

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de Oosterse talen en culturen (including the study of ancient oriental languages) Bachelor in de Taal- en regiostudies (including the study of ancient oriental languages)		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
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Foreign Bachelors

Bachelor in Languages and Literatures Bachelor in History, in Art History and in Archeology		Access based on application	In case of admission, programme to be determined depending on the students educational background (consult Acces on the file). All candidates must ensure that they meet the specific access requirements.
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Non university Bachelors

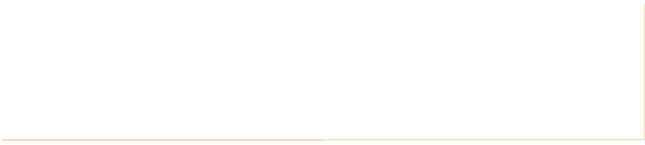
> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

 Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en langues et littératures orientales		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [120] in Ancient Languages and Literatures: Classics		Access based on application	In case of admission, programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Foreign Masters		Access based on application	All candidates must ensure that they meet the specific access requirements. In case of

admission, maximum 60 credits



Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their Master's programme or after graduation, to prepare their **socio-professional integration** with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a **postgraduate internship** in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the *Centre d'information et d'orientation* (CIO): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Last update: March 2020

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

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