

**At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French**

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **optional**

Activities on other sites : **optional**

Main study domain : **Histoire, histoire de l'art et archéologie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **HIST2M**



## HIST2M - Teaching profile

### Learning outcomes

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Students on the [Master \[120\] in History](#) prepare themselves to, in the course of their socio-professional life, demonstrate the ability to shed light upon the complexities of the history of people and societies which have preceded us and the connections linking them to our present.

At the end of the course, the future historians will have deepened their knowledge and awareness of the themes relating to different historical fields and periods, by situating them within the principal trends in current research. Students will have acquired expert knowledge of research methods in historical studies: able to construct a relevant research problem, gather documentation, analyse and criticise the data collected, reach their own conclusions and communicate the results obtained to different audiences and in different ways.

Open to interdisciplinary studies, students will also be capable of employing concepts and methods from social studies in particular in the course of their research. The future historians are aware of the issues, debates and even exploitation to which the past is subject, and can contribute, using a scientific approach, to a better understanding of the present.

Using their ability to communicate their knowledge and critical investigation methods, the future historians can enrich societal debates.

On successful completion of this programme, each student is able to :

1. Achieve expert and specialised knowledge and awareness of the themes relating to different historical fields and periods, by situating them within the principal trends in current research.
2. Attain expert knowledge of and employ research methods in historical studies: develop and carry out research work, implement a methodological and critical approach in the finding and implementation of data, in order to look deeper into a specific historical issue, reaching their own balanced and reasoned conclusions.
  - 2.1. Formulate a relevant research question, adapt and define it over the course of their research by refining their working hypotheses;
  - 2.2. Consolidate the documents (sources and bibliography), by questioning the validity and relevance of the sources as regards the research problem being studied hypotheses;

- 8.1. Look deeper into certain aspects of the case studies presented, by means of reading materials which will encourage reflection and discussion during sessions;
  - 8.2. Identify and analyse the principles, methods and challenges which underlie the main research trends in the past and now;
  - 8.3. Assess the relevance of the material employed by the author of a scientific work, the approach adopted and the conclusions presented;
  - 8.4. Compare various scientific output dealing with the same theme, demonstrating and creating a dialogue between the different questions, sources, methods and conclusions.
9. **If the Teaching Focus is chosen:** call upon the competencies necessary to begin teaching effectively in upper secondary education, in history, and be able to progress there.
- 9.1. To take part in education, in partnership with different parties;
  - 9.2. Teach in authentic and varied situations;
  - 9.3. Reflect upon and progress through the usual stages of continuing development.
- For further information, please go to



⌘ LROM2720

Questions of Literary History

Maxime Cartron  
(compensates  
Agnès Guiderdoni)

## LIST OF FOCUSES

Students should choose one of the following focuses:

- > [Research Focus](#) [ en-prog-2024-hist2m-lhist201a ]
- > [Teaching Focus](#) [ en-prog-2024-hist2m-lhist200d ]
- > [Professional Focus : History and Archives](#) [ en-prog-2024-hist2m-lhist202s ]
- > [Professional Focus : Communication of Historical Knowledge](#) [ en-prog-2024-hist2m-lhist204s ]

## RESEARCH FOCUS [30.0]

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

#### o Compulsory internship (10 credits)

● LHIST2992	<a href="#">Work placement (research focus)</a>	Emmanuel Debruyne (coord.)	FR [240h] [10 Credits] 🌐	x	x
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#### o Optional courses (20 credits)

⌘ LHIST2711	<a href="#">In-depth questions on economic history (Antiquity)</a>				
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**TEACHING FOCUS [30.0]**

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education.

The programme is designed to develop the following skills :

- design, planning and assessment of practice ;
- ability to assess practices and their context ;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved :

- teaching practice at the higher levels of secondary education (60 hours)
- seminars ;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120 credit Master's degree includes the training which leads to the qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur – AESS) (300 hours - 30 credits), in accordance with the Decrees of 8 February 2001 and that of 17 December 2003 (concerning the basis of neutrality) relating to the initial training of teachers at the higher levels of secondary education in the French Community in Belgium.

These 30 credits also make up the AESS programme in Ancient Languages and Literatures: Classics which can be taken after a 60 credit or a 120 credit Master's degree. In practical terms, successful completion of the Master's degree with the teaching focus leads also to the award of professional status as a secondary education teacher. Assessment of the skills in the AESS programme is spread over the 2 blocks of the Master's degree.

Students may if they wish combine this focus with an Erasmus or Mercator exchange which must take place either during the 2nd semester of the first bloc or the 1st semester of the second bloc. All courses for the teaching focus must, however, be taken at UCLouvain.

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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ **Content:**

○ **A) Placements in an educational environment (6 credits)**

○ LHIST9001

Teaching history : stages

Dans le master, les 50h de stages97 offered the following information 41.96st1 6.944 Tf 1 0 0 -1 d 2 w 65997b[] 0 d 2 w 0 0 mes 50h411 0 | S

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## **PROFESSIONAL FOCUS : HISTORY AND ARCHIVES [30.0]**




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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

				Year	
				1	2
✘ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 	x	x
✘ LCOMU2605	Analysis of televised series	Sarah Sepulchre	FR [q2] [22.5h] [5 Credits] 	x	x
✘ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	FR [q1] [30h] [5 Credits] 	x	x





## OPTION IN SUBALTERNITIES AND POSTCOLONIAL CRITIQUES: HISTORY, WORLD AND SOCIETIES [15.0]

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This option aims to deepen the study and practice of critical decentring in history. The aim is not only to mobilise epistemological frameworks from other social science disciplines, but also to train in the work of historians who question the past in an inclusive and decentred manner, and who interrogate systems of power and relations of domination and dependence (ethnic, economic, political, cultural, gender, religious, etc.).

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
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- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

○ LHIST2728	In-depth questions : Subalternities and postcolonial critiques applied to history	Anne-Sophie Gijss Costantino Paonessa	FR [q1] [15h] [5 Credits] 🌐	x
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## OPTIONAL COURSES [15.0]

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕
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				Year	
				1	2
⌘ LARKO2372	Archaeology and Art History of Rome and the Roman Provinces	Valentina Limina (compensates Marco Cavalieri)	FR [q1] [45h] [5 Credits] ⊕ 🌐	X	X
⌘ LARKO2385	Archaeology of Roman Gaul		FR [q1] [45h] [5 Credits] 🌐	X	X
⌘ LFIAL2552	Seminar of History of sciences of antiquity	Grégory Clesse	FR [q2] [22.5h] [5 Credits] ⊕ 🌐	X	X

### ⌘ Medieval Studies

⌘ LGLOR2501	Latin Authors of the Late Middle Ages and of Modern Times	Aline Smeesters	FR [q2] [30h] [5 Credits] 🌐	X	X
⌘ LGLOR2502	History of Medieval Latin Literature	Thibaut Radomme	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LGLOR2534	History of Rational Thought in the Arab-Muslim World	Jean-Charles Ducène (compensates Godefroid de Callatay)	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LROM2221	Issues in medieval literary history	Mattia Cavagna	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⌘ LROM2223	Reading and analysis of medieval texts (12th-14th centuries)	Mattia Cavagna Agnès Guiderdoni	FR [q2] [22.5h] [5 Credits] 🌐	X	X
⌘ LROM2227	Texts, manuscripts and printing: a critical and literary approach	Tania Van Hemelryck	FR [q2] [15h] [5 Credits] 🌐	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits] 🌐	X	X
⌘ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmarriage	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LFIAL2150	History of Humanism	Agnès Guiderdoni Aline Smeesters	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⌘ LFIAL2551	Seminar of History of sciences in the Middle Ages	Godefroid de Callatay Baudouin Van den Abeele	FR [q2] [22.5h] [5 Credits] 🌐	X	X
⌘ LTHEO2342	Questions of history of christianity: Middel Ages	François Wallerich	FR [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LTHEO2621	History of theology in the Middel Ages. Specific questions		FR [q2] [30h] [4 Credits] 🌐	X	X
⌘ LHART2310	The history of sculpture and reliefs in the former Low Countries	Ralph Dekoninck	FR [q1] [30h] [5 Credits] 🌐	X	X
⌘ LHART2320	The history of architecture in the former Low Countries	Emmanuel Joly Mathieu Piavaux	FR [q1] [30h] [5 Credits] ⊕ 🌐	X	X
⌘ LARKO2420	Archaeology from the Early Middle Ages to the Modern Period	Laurent Verslype	FR [q1] [45h] [5 Credits] 🌐	X	X

### ⌘ Justice, law and criminality

⌘ LECRI1501	History of Criminology	Antoine Renglet	FR [q2] [30h] [5 Credits] 🌐		
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				Year	
				1	2
⌘ LDROI1525	Gender law	Pascale Vielle	PK [q2] [30h] [5 Credits] 	x	x
⌘ LDROP2072	Individual, Family and State	Geoffrey Willems	PK [q2] [30h] [5 Credits] 	x	x
⌘ LPSYS2056	Psychologie du genre	Annalisa Casini Annalisa Casini (compensates Vincent Yzerbyt) Annalisa Casini (compensates Isabelle Roskam)	PK [q2] [30h] [5 Credits] 	x	x
⌘ LSEXM2811	History of family and sexuality	Margaux Roberti-Lintermans (compensates Silvia Mostaccio) Laurence Van Ypersele	PK [q2] [30h] [4 Credits] 	x	x

### ⌘ Other courses (maximum 5 credits)

May be chosen from the Faculty or University programmes with the agreement of jury' secretary. Students should check with the lecturer in charge of their chosen course(s) that they have prior knowledge to take them.

## Supplementary classes

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***To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.***

### **What is a preparatory module?**

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below).



## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

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### # Prerequisites list

**LHIST2892** "Dissertation" has prerequisite(s) LHIST2990 AND LHIST2450

- LHIST2990 - [Seminar on the heuristics and methodology of an academic subject](#)
- LHIST2450 - [Epistemology and scientific communication in history](#)

**LHIST9002** "Teaching history : preparing and analysing activities" has prerequisite(s) LHIST2600

- LHIST2600 - [Digital Practices in History Professions](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## HIST2M - Information

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Other Bachelor of the Faculty of Philosophy, Arts and Letters	If students have chosen the <a href="#">Minor in History (Version B)</a>	Access with additional training	<p>Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
Other Bachelor of the Faculty of Philosophy, Arts and Letters	If students have chosen the <a href="#">Minor in History (Version A)</a>	Access with additional training	<p>Maximum 60 credits of <a href="#">supplementary classes</a> integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
<a href="#">Bachelor in Law</a> <a href="#">Bachelor in Sociology and Anthropology</a> <a href="#">Bachelor in Political Sciences: General</a> <a href="#">Bachelor in Human and Social Sciences</a> <a href="#">Bachelor in Information and Communication</a>	If students have chosen the <a href="#">Minor in History (Version B)</a>	Access with additional training	<p>Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme</p> <p>If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.</p>
<a href="#">Bachelor in Philosophy, Politics and Economics</a>		Access with additional training	<p>Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme</p>
Other Bachelor		<a href="#">Access based on application</a>	<p>In case of admission, additional training to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a>)</p>
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in History		Direct access	
Other Bachelor		<a href="#">Access based on application</a>	<p>In case of admission, additional training to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a>)</p>
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
Bachelor in History	Proficiency in French at level B1 (CEFR)	Direct access	
Other Bachelor		<a href="#">Access based on application</a>	<p>In case of admission, additional training to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a>)</p>
<b>Foreign Bachelors</b>			
Other Bachelor		<a href="#">Access based on application</a>	<p>In case of admission, additional training to be determined depending on the student's educational background (consult <a href="#">Acces on the file</a>). All applicants must check that</p>



they meet the specific access requirements.

## Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
BA - AESI orientation Sciences humaines: géographie, histoire, sciences sociales - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
Licence en histoire		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a> )
<b>Masters</b>			
<a href="#">Master [60] in History</a>		Direct access	Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a> ) Taking into account the student's educational background will allow 45 to of 60 credits to be exempted.
<a href="#">Master [120] in History</a> , second focus		Direct access	At the end of this Master 120, each focus of the <a href="#">Master [120] in History</a> can be obtained in a new programme of 30 credits.
<a href="#">Master [60] in History of Art and Archaeology : General</a> <a href="#">Master [120] in History of Art and Archaeology : General</a>	If students have chosen the <a href="#">Minor in History</a> (Version B) during their bachelor	Access with additional training	Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme Programme to be determined depending on the student's educational background (consult <a href="#">Admission and Enrolment Procedures for general registration</a> ) If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty.244omprt

integrated into the Master's programme (consult Acces on the file).

## Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

### Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an **institution recognized by WHED** (see <https://www.whed.net/home.php>)
- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;
2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "[What do I do if my online application asks for a document I don't yet have?](#)")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

### Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter**. An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained**. If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

Changes to the conditions of access to the Faculty of Philosophy, Arts and Letters for 2025-2026 will be available in this [document](#) .

## Admission and Enrolment Procedures for general registration



- [Contacts](#)
- [Practical information](#) (in French)
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