



## PSP1BA - Introduction

### Introduction

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- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1 • comprendre et appliquer la démarche inductivo-hypothético-déductive • identifier les sources d'informations pertinentes en regard d'une problématique de recherche • comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine • comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique) • comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine • utiliser un logiciel d'analyse statistique et l'appliquer à une base de données E2 • faire une analyse critique de la littérature existante sur une problématique de recherche du domaine • discerner les spécificités d'une approche scientifique plutôt que naïve du domaine E3 • connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation • se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1 • apprendre à apprendre sur la base de sa propre expérience et avec d'autres • identifier et utiliser les ressources de formation continue • développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique F2 • formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels • s'outiller pour favoriser son auto-apprentissage

## Programme structure

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The bachelor's programme in Psychology and the Sciences of Education involves a total of 180 credits, to be acquired over three years. This comprises a foundation curriculum ("major") of 150 credits and 30 credits of options. The Faculty organises three majors : in

- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊖ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
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				Year		
				1	2	3
○ LPSP1201	Clinical psychology	Bérénice Delor (compensates) Céline Douilliez Nicolas Pinon Jochem Willemsen Emmanuelle Zech	FR [q1] [60h] [6 Credits]		X	
○ LPSP1202	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	FR [q2] [60h] [5 Credits]		X	
○ LPSP1203	Psychology of disabled persons	Nathalie Grosbois	FR [q1] [30h] [3 Credits]		X	
○ LPSP1204	Work and organizational psychology	Annalisa Casini Nathan Nguyen (compensates) Florence Stinglhamber	FR [q2] [60h] [6 Credits]		X	
○ LPSP1205	Social psychology and cultural, intercultural psychology	Vassilis Saroglou Vincent Yzerbyt	FR [q1] [60h] [5 Credits]		X	
○ LPSP1206	Psychology of education	Frédéric Nils	FR [q2] [60h] [6 Credits]		X	
○ LPSP1208	Neuropsychology	Mauro Pesenti	FR [q1] [30h] [4 Credits]		X	
○ LPSP1213						











**PSP1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Tronc commun****o Fondements biologiques**

○ LPSP1207	<a href="#">Introduction to cognitive neurosciences</a>	André Mouraux	(FR) [q1] [30h] [3 Credits] 🌐
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**o Fondements en psychologie et en éducation**

○ LPSP1201	<a href="#">Clinical psychology</a>	Bérénice Delor (compensates Céline Douilliez) Nicolas Pinon Jochem Willemsen Emmanuelle Zech	(FR) [q1] [60h] [6 Credits] 🌐
○ LPSP1202	<a href="#">General psychopathology</a>	Philippe de Timary Céline Douilliez (coord.)	(FR) [q2] [60h] [5 Credits] 🌐
○ LPSP1203	<a href="#">Psychology of disabled persons</a>	Nathalie Grosbois	(FR) [q1] [30h] [3 Credits] 🌐
○ LPSP1204	<a href="#">Work and organizational psychology</a>	Annalisa Casini Nathan Nguyen (compensates Florence Stinglhamber)	(FR) [q2] [60h] [6 Credits] 🌐
○ LPSP1205	<a href="#">Social psychology and cultural, intercultural psychology</a>	Vassilis Saroglou Vincent Yzerbyt	(FR) [q1] [60h] [5 Credits] 🌐
○ LPSP1206	<a href="#">Psychology of education</a>	Frédéric Nils	(FR) [q2] [60h] [6 Credits] 🌐
○ LPSP1208	<a href="#">Neuropsychology</a>	Mauro Pesenti	(FR) [q1] [30h] [4 Credits] 🌐
○ LPSP1213	<a href="#">Development, environment and culture</a>	Liselotte Cullman (compensates Isabelle Roskam) Nastasya van der Straten Waillet (compensates Isabelle Roskam)	(FR) [q2] [30h] [3 Credits] 🌐

**o Pratiques et méthodes**

○ LPSP1209	<a href="#">Statistics, inference on one or two variables</a>
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o **Langues**

<p>o LANGL1842</p>	<p>English for psychologists &amp; speech and language therapists 🇺🇸</p>	<p>Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen</p>	<p>EN [q1+q2] [45h] [4 Credits] 🌐</p>
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o **Projet de formation et professionnel**

<p>o LPSP9001B</p>	<p>Projet de formation (partie B)</p>	<p>Mariane Frenay (coord.)</p>	<p>FR [q1+q2] [15h +5h] [2 Credits] 🌐</p>
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**PSP1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Tronc commun****o Fondements sociaux, économiques et culturels**

○ LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	(FR) [q2] [15h] [2 Credits] 🌐
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**⊗ Les étudiants qui le souhaitent peuvent remplacer TECO1230 par un des deux cours suivants**

⊗ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueudre (compensates Geert Van Oyen)	(FR) [q1] [15h] [2 Credits] 🌐
⊗ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	(FR) [q1] [15h] [2 Credits] 🌐

**o Fondements biologiques**

○ LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	(FR) [q1] [22.5h] [3 Credits] 🌐
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**o Fondements en psychologie et en éducation**

○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	(FR) [q1] [30h] [4 Credits] 🌐
○ LPSP1302	Intervention patterns in education and development	Liesje Coertjens Virginie März Isabel Raemdonck	(FR) [q1] [30h] [4 Credits] 🌐
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	(FR) [q2] [30h] [4 Credits] 🌐

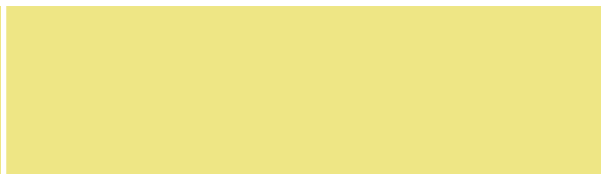
**o Questions de recherche**

○ LPSP1307	Psychodiagnostic and practical exercises on testing	Henryk Bukowski	PS [q1] [45h +15h] [5 Credits]
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	PS [q2] [30h +15h] [4 Credits]
○ LPSP1309	Deontology of psychological practice	Jochem Willemsen	PS [q2] [15h] [2 Credits]

## o Langues

### o en bac3, l'étudiant choisit un des cours suivants

⌘ LANGL2440



⌘ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits] 🌐
⌘ LPSP1328	Child neuropsychology	Emilie Lacroix	FR [q2] [30h] [4 Credits] 🌐 > English- friendly

⌘ Cours au choix

⌘ LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Woltin	EN [q1] [22.5h] [3 Credits] 🌐 > French- friendly
⌘ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	FR [q2] [22.5h] [3 Credits] 🌐
⌘ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire	FR [q2] [22.5h] [3 Credits] 🌐
⌘ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits] 🌐 > French- friendly
⌘ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits] 🌐
⌘ LPSP1336	Early childhood psychology	Nathalie Grosbois	FR [q2] [22.5h] [3 Credits] 🌐 > English- friendly
⌘ LPSP1337	Political psychology	Stephan Van den Broucke	FR [q1] [22.5h] [3 Credits] 🌐 > English- friendly
⌘ LPSP1338	Psychology of religion	Vassilis Saroglou	FR [q1] [22.5h] [3 Credits] 🌐

⌘ Autres disciplines

Sous réserve de l'accord de la Vice-doyenne, l'étudiant peut choisir une des options suivantes :

⌘ Ouverture à la criminologie

○ LECRI1501	History of Criminology	
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## PSP1BA - Information

### Access Requirements

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Specific professional rules

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These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Course evaluation will take the form of written exams organised during the sessions, whilst the task-based part may involve ongoing assessment during the year. A final formative evaluation will be carried out during practical exercises, group work and for individual projects.

## Mobility and/or Internationalisation outlook

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Informations pratiques sur les échanges : <https://uclouvain.be/319185>

## Possible trainings at the end of the programme

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Positioning of the programme within the University cursus

The principal aim of the programme ("major") is to prepare the student for the ensuing master's programme, by progressively building up the knowledge and skills required.

The bachelor's degree will guarantee unconditional access, without any complementary courses, to the master's programme associated to the major chosen for the third year : Psychology, Education Science or Speech Therapy. This also entails automatic access to the master's programme of Family Sciences and Sexuality.

The options, the supplementary courses and/or the minor will enable the students to enrich his personal training either in their main subject or in other domains of knowledge.

Other studies available upon completion of the programme

- Gestion administrative 1ère année: [Victoria Le Docte](#)

