SOCA1BA

2024 - 2025

Bachelor in Sociology and Anthropology

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French
Dissertation/Graduation Project : **NO** - Internship : **NO**
Activities in English: **NO** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Sciences politiques et sociales**
Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**
Programme acronym: **SOCA1BA** - Francophone Certification Framework: 6

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Introduction

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Learning outcomes

The Bachelor's programme of Sociology and Anthropology aims to :

- provide the students with a theoretical grounding in Sociology and Anthropology and give them the substantial methodological elements of sociological and anthropological analysis of empirical social phenomena, in particular via participation in practical research and on-the-field contact
- situate the special approach of the discipline, both in terms of its specificity and its complementarity, with respect to the approach of other disciplines, especially Philosophy, Economy, Politics, History and Psychology
- develop the students' capacities of critical analysis, reasoning and personal judgement
- help the students to develop their capacity to reflect on the constitution of knowledge, on an epistemological as well as a historical and sociological level
- initiate them in autonomous and individual study, by means of an active pedagogical approach which leaves considerable room for personal and group work and for the acquisition of skills in oral and written communication
- train the students to elaborate reports, respecting the rules of presentation as much as of content (a necessary skill for embarking on the job-market as well as on the master's programme).

On a general level,

- the first year is dedicated to the acquisition of basic knowledge in the main disciplines of Human Sciences and to a session on university study approaches and methods
- the second year is dedicated to the acquisition of primordial methodological tools and conceptual groundings in Sociology and Anthroplology
- and the third year is dedicated to the pursuit of the acquisition of fundamental theories and theoretical and methodological tools, as well as to a research work of a more personal nature in the context of a practical seminar on more specific research, revolving around the principal orientations of Sociology and Anthropology.

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de la majeure (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

Plus spécifiquement, en tant que bachelier en sociologie et anthropologie :

(2.2. Compétences et acquis d'apprentissage spécifiques au programme de bachelier en sociologie et en anthropologie)

AAS1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS1 2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS2. Maitriser et mobiliser le socle de concepts clés et de théories fondatrices en sociologie et en anthropologie pour analyser de manière critique l'évolution de la pensée sociologique ou anthropologique dans un champ particulier.

AAS2.1. Situer les courants de pensée sociologiques et anthropologiques dans le contexte de leur émergence.

AAS2.2. Porter un regard critique vis-à-vis des théories fondatrices en sociologie et en anthropologie.

AAS2.3. Comparer entre eux les principaux courants et identifier les débats qui ont marqué l'histoire de la pensée sociologique et anthropologique.

AAS2.4. Comprendre, expliciter et analyser de manière critique l'évolution de la pensée sociologique / anthropologique dans un champ particulier (par ex. : les interactions sociales, la famille et le couple, l'éducation), en référence aux courants fondateurs de la discipline.

AAS4. Démontrer une connaissance approfondie et une compréhension critique des institutions et des enjeux des politiques sociales en Europe et en Belgique.

AAS4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel et du droit social.

AAS4.2. Démontrer une connaissance approfondie des institutions et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS4.3. Démontrer une connaissance des enjeux de politiques sociales (enfance et la jeunesse; vieillesse; emploi, chômage et assistance; handicap et maladie).

AAS4.4. Démontrer une connaissance des institutions belges francophones de protection sociale.

AAS5. Questionner, analyser et discuter de manière rigoureuse, critique et ouverte des phénomènes sociologiques et anthropologiques en mobilisant les savoirs relatifs à ces disciplines et, de manière complémentaire, les savoirs d'autres disciplines afin d'élaborer une prise de position personnelle

AAS5.1. Questionner, analyser et discuter de manière rigoureuse et critique des phénomènes sociologiques et anthropologiques en mobilisant les savoirs relatifs à ces disciplines afin d'élaborer une prise de position personnelle.

AAS5.2. Démontrer une connaissance et une compréhension critique des savoirs élémentaires de différentes disciplines (philosophie, philosophie politique et sociale, éthique, démographie, économie, science politique, histoire) contribuant de manière complémentaire et pertinente à l'analyse de phénomènes sociologiques et anthropologiques.

AAS5.3. Enrichir son questionnement et son analyse en mobilisant les savoirs élémentaires d'autres disciplines afin d'élargir le champ de l'analyse et de faire preuve d'ouverture intellectuelle.

Programme structure

The first year of the bachelor's programme consists of a common pool of Faculty subjects, as well as specific courses in Sociology and in Anthroplogy. Thanks to the common pool of subjects, after the January session, the student has the possibility to re-orient himself towards another programme in the Faculty.

The three year programme corresponds to 180 credits, and comprises a major of 150 credits and an option of 30 credits.

So as to widen his intellectual and professional horizons, the student may choose a minor (30 credits) which will enable him to discover another subject ; he may likewise choose to go more deeply into his major by means of an ensemble of options (30 credits).

The choice of the minor and the options selected by the student must be approved by the Programme Supervisor.

The choice of the minor will also facilitate re-orientation when it comes to choosing the master's programme.
The role of the Programme Supervisor and the Study Advisor is important with respect to subject choice (information, advice ...).

SOCA1BA Programme

Detailed programme by subject

⊙ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
⊕ Open to incoming exchange students
⊛ Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2 3

⊙ *Programme de base (150 credits)*

⊙ Formation interdisciplinaire en sciences humaines (24 credits)

Code	Course	Teacher	Details	1	2	3
⊙ LESPO1114	Political Science *Dans ce programme, ce cours n'est pas donné en anglais, mais en français.*	Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps	EN [q1 or q2] [30h] [5 Credits] ⊕	x		
⊙ LCOPS1113	Modern and Contemporary History	Emmanuel Debruyne (coord.) Gilles Lecuppre William Riguelle (compensates Silvia Mostaccio)	FR [q2] [30h] [5 Credits] ⊕	x		
⊙ LCOPS1124	Philosophy	Sylvain Camilleri Nathalie Frogneux Yoann Malinge	FR [q2] [30h] [5 Credits] ⊕	x		
⊙ LCOPS1311	Social Philosophy	Mark Hunyadi	FR [q2] [30h] [4 Credits] ⊕		x	
⊙ LSPED1213	Contemporary issues in development policy: a comparative approach	Joseph Amougou (compensates Benjamin Chemouni) Benjamin Chemouni	FR [q2] [30h] [5 Credits] ⊕	x		

⊙ Sociologie et anthropologie (40 credits)

Code	Course	Teacher	Details	1	2	3
⊙ LESPO1113	Sociology and Anthropology of the Contemporary Worlds	Joseph Amougou Elisabeth Defreyne Hugues Draelants	FR [q1 or q2] [40h] [5 Credits] ⊕	x		
⊙ LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	FR [q1] [30h] [4 Credits] ⊕	x		
⊙ LPOLS1225						

					Year		
					1	2	3
O LPOLS1215	Sociology of social policies	Nathalie Burnay	FR [q2] [30h] [4 Credits] 🌐				x
O LPOLS1316	The History of Debates in Sociology and Anthropology 📒	Marie Deridder Pieter Vanden Broeck (compensates Eric Mangez)	FR [q1] [45h+20h] [8 Credits] 🌐				x

o **Méthodologies et techniques en sociologie et anthropologie (31 credits)**

O LSOCA1125	Study Skills Seminar in Sociology	Saskia Simon (compensates Bénédicte Fontaine)	FR [q2] [15h+15h] [5 Credits] 🌐	x			
O LCOPS1114	Statistics and Bases of Probability Theory	Marie Delacre Marie Delacre (compensates Rainer von Sachs)	FR [q1] [30h+30h] [5 Credits] 🌐	x			
O LPOLS1114	Formalization for the social sciences	Bruno Masquelier	FR [q2] [30h+15h] [4 Credits] 🌐	x			
O LCOPS1212							

Year

Year

Year

1 2 3

Year

1 2 3

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration pupéses only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

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Prerequisities list
BSPOL1322

o *Programme de base*

o Formation interdisciplinaire en sciences humaines

o LESPO1114	Political Science *Dans ce programme, ce cours n'est pas donné en anglais, mais en français.*	Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps	[q1 or q2]

o Formation interdisciplinaire en sciences humaines

o LESPO1114	Political Science *Dans ce programme, ce cours n'est pas donné en anglais, mais en français.*	Jehan Bottin	[q1 or q2]

○ Formation en langues

○ LANGL1330	English intermediate level - 1st part	Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Piwnik (coord.) Françoise Stas	EN [q1 or q2] [20h] [3 Credits] 🌐

SOCA1BA - 2ND ANNUAL UNIT

◖ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

◦ *Programme de base*

✕ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q2] [45h] [3 Credits] 🌐
✕ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.)	NL [q1+q2] [45h] [3 Credits] 🌐

○ Cours au choix

L'étudiant choisit des cours au choix, pour un total de minimum 19 crédits, répartis sur les blocs annuels 2 et 3. Parmi ces cours, il choisit obligatoirement un (et un seul) cours de la liste A (préférentiellement en bloc annuel 3).

○ Liste A
Un seul cours au choix parmi

✕ LSPED1211	Introduction to Demography	Bruno Schoumaker	EN [q1] [30h] [5 Credits] 🌐
✕ LESPO1321	Economic, Political and Social Ethics	Pierre André	EN [q2] [30h] [3 Credits] 🌐
✕ LPOLS1224	The Political and Administrative System in Belgium	Jehan Bottin Min Reuchamps Benoît Rihoux	FR [q2] [37.5h] [5 Credits] 🌐
✕ LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [4 Credits] 🌐
✕ LDROI1220	Introduction to Psychology	Pierre Bouchat Frédéric Nils	FR [q2] [45h] [3 Credits] 🌐

○ Liste B

✕ LPOLS1329	Sociology of Religion	Brigitte Maréchal	FR [q1] [30h] [5 Credits] 🌐
✕ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐
✕ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	FR [q2] [30h] [4 Credits] 🌐
✕ LTRAV2200	Sociology of work	Matthieu de Nanteuil Isabelle Ferreras	FR [q1] [30h] [5 Credits] 🌐
✕ LPOLS1232	Interdisciplinary Introduction to Gender Studies		FR [q2] [15h] [3 Credits] 🌐
✕ LCRIM2106	Penology	Réka Varga (compensates Fabienne Brion)	FR [q1] [30h] [4 Credits] 🌐
✕ BHDPO1316	Transformations and urban politics	Emmanuelle Lenel	FR [q1] [30h] [5 Credits] 🌐
✕ BCOMU1317	Public space, knowledge and media	Marie Dufrasne	FR [q2] [30h] [5 Credits] 🌐
✕ BSPOL1322	Public Policy Analysis 📒	Youri Vertongen (compensates Amandine Orsini) Youri Vertongen (compensates Abraham Franssen)	FR [q1] [30h] [5 Credits] 🌐
✕ BSOCA1310	The Sociology of Collective Action	Abraham Franssen Youri Vertongen (compensates Abraham Franssen)	FR [q2] [30h] [5 Credits] 🌐

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o *Minor or additional module*

L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline.
Maximum 1 element(s)

SOCA1BA - 3RD ANNUAL UNIT

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

O *Programme de base*

O Sociologie et anthropologie

O LPOLS1215	Sociology of social policies	Nathalie Burnay	[FR] [q2] [30h] [4 Credits] 🌐
O LPOLS1316	The History of Debates in Sociology and Anthropology 🟨	Marie Deridder Pieter Vanden Broeck (compensates Eric Mangez)	[FR] [q1] [45h +20h] [8 Credits] 🌐

O Méthodologies et techniques en sociologie et anthropologie

O LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger Hugues Draelants Jacinthe Mazzocchetti Lionel Simon (compensates Olivier Servais) Saskia Simon (compensates Olivier Servais) Marie Verhoeven	[FR] [q1+q2] [45h +20h] [7 Credits] 🌐

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�ız LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	FR [q2] [15h] [2 Credits] 🌐
✢ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourgine	FR [q1] [15h] [2 Credits] 🌐
✢ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FR [q2] [15h] [2 Credits] 🌐

✢ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	FR [q2] [15h] [2 Credits] 🌐
✢ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourgine	FR [q1] [15h] [2 Credits] 🌐
✢ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FR [q2] [15h] [2 Credits] 🌐

❍ *Minor or additional module*

L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline.
Maximum 1 element(s)

L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline.
Maximum 1 element(s)

SOCA1BA - **Information**

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements
- Access based on validation of professional experience
- Special requirements to access some programmes

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree is granted to students with issue of the following qualifications w 0 0.5 m 491.890[(SUMMARY 0 s)] Tdegrii.3 Board of Board of B0

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of Board of B0 n issued during the ;fter this

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to the following site.
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the equivalence of your diploma issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the DAES or a certificate of successful completion of the examination giving access to 1st cycle studies when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

  Pass certificate for the special entrance examination for undergraduate studies in engineering: civil engineering and architect.

  Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
- Admission to **undergraduate studies in veterinary medicine**

  Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in physiotherapy and rehabilitation**

  Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in psychology and education: speech and language therapy**

  Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).
- Admission to **undergraduate studies in medicine and dental science**

  Admission to undergraduate studies in medecine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses (non-residents).

  Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an aptitude test (fr).
- Access to **Bachelor of Science in Business Engineering**

  The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the KU Leuven admission platform. The conditions of access to this programme are specific.

Teaching method

Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir les connaissances de base et les concepts de la sociologie et de l'anthropologie à la fois à travers les cours, les lectures et les travaux personnels. Dès la première année, les étudiants sont amenés à conduire des enquêtes ou à analyser des données. En deuxième année, les étudiants participent à une activité collective résidentielle sous la forme d'un « séminaire d'exploration socio-anthropologique ».

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Ongoing evaluation : exercices and personal pieces of work.
Exams take both written and oral forms.

Mobility and/or Internationalisation outlook

La mobilité Erasmus est organisée au cours du master.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus
The bachelor's of Sociology and Anthropology opens direct access to the master's of Sociology or the master's of Anthropology, delivered by any university institution within the French-speaking Community in Belgium.
Other studies accessible upon completion of the programme
The bachelor's degree in Sociology and Anthropology entitles access to the masters organised by other Departments of the Faculty of Economic Sciences, Social and Political Sciences or of other Faculties, subject to respect of the conditions and prerequisites specified for these programmes. In the case of lacking credits, these can be made up either by being added to the master's programme (if the number of lacking credits does not surpass 15 credits), or by doing an extra complementary or preparatory year before embarking on the master's programme.

Contacts

Curriculum Management

Entity

Structure entity	SSH/ESPO/SESP
Denomination	(SESP)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	SESP
Postal address	Place Montesquieu 1 - bte L2.08.08
	1348 Louvain-la-Neuve
	Tel: +32 (0) 10 47 41 16 - Fax: +32 (0) 10 47 45 61

Academic supervisor: Nathalie Burnay

Jury

• Président du jury: Mathieu Berger
• Secrétaire jury: Bruno Masquelier

Useful Contact(s)

• Conseillère aux études: Marie Lefèvre