

SEX2M - Introduction

Introduction

Se.5 To act as a sexologist while complying with and applying the ethical and deontological principles related to the practice of clinical sexology.

- Se.5.1 To be familiar with, comply with and apply the legal frameworks and ethical codes (including professional secrecy and shared secrecy) which govern the practice of clinical sexology (in their work, exams, relations with other professionals and in clinical interventions) taking account of the specific nature of their professional field.
- Se.5.2 To demonstrate ethical sensitivity and respect.
- Se.5.3 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.
- Se.5.4 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.
- Se.5.5 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.
- Se.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

Se.6 To act as a sexologist, using a science-based approach, as a critical and responsible professional committed to continuous development.

- Se.6.1 To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.
- Se.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.
- Se.6.3 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.
- Se.6.4 To keep informed of clinical and scientific advances in clinical sexology by reading and participating in clinical sexology conventions.
- Se.6.5 To be prepared to join (or create) a network for sharing sexological practices and thoughts and to know how to converse with other healthcare professionals about issues relating to the field of clinical sexology.
- Se.6.6 To be prepared to take part in the activities of professional associations in the field of clinical sexology.

If he/she has selected the professional focus “**interdisciplinary approach to the family and the couple**”, the graduate will have acquired and demonstrated the knowledge and skills referred to below.

FC.1 To master, in a critical manner and using an interdisciplinary approach, a body of knowledge relating to the various disciplines required for an understanding of the issues related to the field of the couple and the family.

- **FC.1.1** To have a critical and in-depth knowledge and understanding, by identifying the assumptions and limits, of the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.
- **FC.1.2** Using an interdisciplinary approach, to put into perspective the principal theoretical and conceptual models of the different disciplines which are related to the issues in the field of FC.
- **FC.1.3** To understand and analyse in a critical and in-depth manner scientific literature in the field of FC in both French and English.
- **FC.1.4** To identify and critically analyse the knowledge resulting from research that is likely to enlighten a particular issue in the field of FC.

FC.2 To create and complete a research project, implementing a rigorous interdisciplinary, scientific and methodological approach, to explore in detail a research question in the field of the couple and the family.

- FC.2.1 To produce a review of the literature concerning a complex issue in the field of FC.
- FC.2.2 To set out and define a research question.
- FC.2.3 To adopt a critical attitude with regard to knowledge that is available and used, questioning its validity and relevance in relation to the research issue/question being studied.
- FC.2.4 To construct and implement a rigorous methodology providing a response to the research question.
- FC.2.5 To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and

but for those who wish, it is possible to spread it over four years. This makes it possible to work at the same time as taking the master's

Year

				1	2
○ LSEXM2826	Thesis support seminar	Yves Bestgen	PK [q1] [15h] [2 Credits] 		x
○ LSEXM2827	Internship		PK [q2] [0h+100h] [5 Credits] 		x
○ LSEXM2828	Internship support seminar	Françoise Adam	PK [q2] [15h] [2 Credits] 		x

OPTIONS [16.0]

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2023-2024
- ⊙ Not offered in 2023-2024 but offered the following year
- ⊕ Offered in 2023-2024 but not the following year
- △ ⊕ Not offered in 2023-2024 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

⊗ Enseignements supplémentaires pour la Finalité spécialisée : approche interdisciplinaire de la famille et du couple

○ Constituer un programme de 60 crédits parmi les propositions suivantes

○ LSEX1360

Interdisciplinary seminar on family and sexuality studies

Pierre-Yves Wauthier

⌘ LPSP1311	Analysis of situations in clinical psychology, health psychology and neuropsychology	Stefan Agrigoroaei Dana Samson Jochem Willemsen	EC [q2] [0h+10h] [3 Credits] 🌐
⌘ LPSP1325	Fundamental issues in clinical psychology	Jochem Willemsen	EC [q1] [30h] [5 Credits] 🌐 > <i>English-friendly</i>
⌘ LPSP1203	Psychology of disabled persons	Nathalie Grosbois	EC [q1] [30h] [3 Credits] 🌐
⌘ LPSP1201	Clinical psychology	Valentine Charlot (compensates Emmanuelle Zech) Céline Douilliez	

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

