



## CPI2MC - Introduction

### Introduction

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## CPI2MC - Teaching profile

### Learning outcomes

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The general objective of this programme is to provide advanced training for psychologists who wish to work in the field of clinical psychology for children, teenagers and adults.

The precise objectives are:

- to improve practical knowledge relating to psychological interviews, psychological assessment in the areas of psychopathology, interpersonal relations and learning and development difficulties, planning and implementation of an intervention project and evaluation of its effectiveness (in coordination with other professionals), working in a network and the management of interprofessional relationships. These objectives are achieved through different kinds of teaching : for example, case analysis and discussion, learning by problem solving and presentations by professionals.
- to promote the application of theoretical and practical knowledge in a clinical environment and the acquisition of professional skills through a placement and a seminar on practice.
- to emphasize the links between theoretical and practical knowledge by producing a dissertation in the form of a detailed case study or applied research.

On successful completion of this programme, each student is able to :

#### 1. COMPETENCES « RELATIONNELLES »

Développer et mobiliser des compétences et attitudes relationnelles indispensables à l'exercice du métier de psychotérapeute et pratiquer dans le respect des règles déontologiques liées à la profession et de principes éthiques.

- 1.1. Etablir le cadre thérapeutique avec le(s) client(s) et gérer la thérapie dans son processus d'ensemble ainsi que chacune de ses séances.
- 1.2. Maitriser et mobiliser avec pertinence les aptitudes de base (écoute active, reformulation de propose ...) requises pour mener à bien un entretien thérapeutique.
- 1.3. Développer et maintenir, à travers une posture relationnelle adéquate, une alliance thérapeutique avec le client favorisant le processus de changement dans le cadre de l'intervention.
- 1.4. Pratiquer dans le respect des règles déontologiques liées à la profession et de principes éthiques.

#### 2. COMPETENCES « CONCEPTUALISATION D'UNE SITUATION et ELABORATION D'UN PROJET D'INTERVENTION »









## Teaching method

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Importance given to practical training : the work placement and the dissertation account for half the 180 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPSY

(EPSY)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

EPSY

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Jury

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