



DRHB2MC - Introduction

Introduction

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The law faculties at UCLouvain (Saint-Louis - Bruxelles and Louvain-la-Neuve) and Université de Namur offer a joint advanced master's degree in human rights.

In addition to its primarily legal scope, this advanced master's degree was also developed in an interdisciplinary perspective. It aims to provide students with specialised knowledge in the field of human rights, at both domestic and international level. In its legal aspects, this advanced master's degree deals with the human rights provisions guaranteed not only by international jurisdictions and institutions but also by state laws.

In its interdisciplinary aspects, this master's degree aims to provide students with knowledge from other fields of the humanities (history, philosophy, sociology) in order to better understand and implement this protection of human rights.

Classes are taught in French, which is also the language of most course materials. A strong command of this language is therefore required. Passive knowledge of English is also necessary in order to be able to read certain related documents.

Programme governance and administration

The advisory council of the advanced master's degree is composed of all those involved in teaching the programme. The board is made up of professors Olivier De Schutter (UCLouvain Saint-Louis - Bruxelles), Cécile de Terwangne (UNamur) and Jogchum Vrielink (UCLouvain Saint-Louis - Bruxelles) (chairman of the advanced master's degree), and acts as an admissions committee.

The programme's administration is handled by Martin Laes (UCLouvain Saint-Louis - Bruxelles).

Your profile

The programme is aimed at anyone who wishes to receive specialised instruction in the field of human rights, as well as legal practitioners, lawyers, magistrates, members of non-governmental organisations and national and international civil servants. The link between theory and practice in the defence of human rights – which inspired the programme's implementation and organisation – is evident in the make-up of the target audience.

Your programme

Schedules are designed to allow people with active professional lives to participate. To this end, courses are held several evenings a week (5.30 - 8.30 pm) as well as a few Saturday mornings at the Saint-Louis Bruxelles campus.

○ BDRHO2121	Human Rights History and Policy	Pierre-Olivier de Broux	FR [q2] [30h] [4 Credits] ⓘ
○ BDRHO2122	Sociology of Human Rights	Olivier Corten (compensates Sophie Jacquot)	FR [q1] [30h] [4 Credits] ⓘ

○ Optional courses

Choose two optional courses from among the following list

⊗ BDRHO2130	Right to a Fair Trial	Marie-Aude Beernaert Frédéric Krenc	FR [q2] [30h] [4 Credits] ⓘ
⊗ BDRHO2131	Asylum and Refugee Law	Luc Leboeuf Sylvie Sarolea	FR [q2] [30h] [4 Credits] ⓘ
⊗ BDRHO2133	Criminal Humanitarian Law	Elise Delhaise	FR [q2] [30h] [4 Credits] ⓘ
⊗ BDRHO2134	Bioethics and Human Rights	Anne-Catherine Rasson	FR [q1] [30h] [4 Credits] ⓘ
⊗ BDRHO2135	Human Rights and Development	Amélie Lachapelle	FR [q2] [30h] [4 Credits] ⓘ
⊗ BDRHO2137	Law and gender discrimination	Jogchum Vrielink	EN [q1] [30h] [4 Credits] ⓘ
⊗ BDRHO2132	Human Rights and the Information Society	Valérie Verbruggen	FR [q2] [30h] [4 Credits] ⓘ

○ Seminar

Students follow one of the three seminars which include the completion of a final-year assignment

⊗ BDRHO2140	Final Dissertation: Interdisciplinary Seminar	Olivier De Schutter	FR [q1+q2] [] [20 Credits] ⓘ
⊗ BDRHO2142	Final dissertation: Social Sciences Seminar	Pauline Warnotte	FR [q1+q2] [] [20 Credits] ⓘ
⊗ BDRHO2141	Final Dissertation: Legal Seminar	Mathias El Berhoumi	FR [q1+q2] [] [20 Credits] ⓘ

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Teaching method

The effectiveness of the programme is ensured by the complementary nature of several teaching methods: lectures as well as exchanges of views which value professional experience and previous career paths, group work, individual work and mentoring.

The teaching methods are designed to make the most of the limited time available to adult students with professional and/or family lives.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessments are generally carried out by means of a written or oral exam. Examinations focus not only on knowledge of the subject matter, but also on a student's ability to apply it.

In addition, students must choose from one of three seminars, accompanied by the completion of a final paper. This provides an opportunity for an in-depth study of a subject related to human rights from a critical perspective. Just like the other courses in the programme, it is an educational means, in that it introduces students to independent and personal academic research. It takes the form of a written dissertation in keeping with university standards (search for sources, accuracy of references, bibliography, ethics), in which the student demonstrates his or her :

- ability to target a research question and explore it in depth;
- ability to find and use relevant sources, in particular doctrinal sources ('state of the art');
- ability to analyse, compare and summarise;
- critical thinking;
- rigour and clarity, both in the written presentation and the oral defence;
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