



DRHB2MC - Introduction

Introduction

Introduction

The law faculties at UCLouvain (Saint-Louis - Bruxelles and Louvain-la-Neuve) and Université de Namur offer a joint advanced master's degree in human rights.

In addition to its primarily legal scope, this advanced master's degree was also developed in an interdisciplinary perspective. It aims to provide students with specialised knowledge in the field of human rights, at both domestic and international level. In its legal aspects, this advanced master's degree deals with the human rights provisions guaranteed not only by international jurisdictions and institutions but also by state laws.

In its interdisciplinary aspects, this master's degree aims to provide students with knowledge from other fields of the humanities (history, philosophy, sociology) in order to better understand and implement this protection of human rights.

Classes are taught in French, which is also the language of most course materials. A strong command of this language is therefore required. Passive knowledge of English is also necessary in order to be able to read certain related documents.

Programme governance and administration

The advisory council of the advanced master's degree is composed of all those involved in teaching the programme. The board is made up of professors Olivier De Schutter (UCLouvain Saint-Louis - Bruxelles), Cécile de Terwangne (UNamur) and Jogchum Vrielink (UCLouvain Saint-Louis - Bruxelles) (chairman of the advanced master's degree), and acts as an admissions committee.

The programme's administration is handled by Martin Laes (UCLouvain Saint-Louis - Bruxelles).

Your profile

The programme is aimed at anyone who wishes to receive specialised instruction in the field of human rights, as well as legal practitioners, lawyers, magistrates, members of non-governmental organisations and national and international civil servants. The link between theory and practice in the defence of human rights – which inspired the programme's implementation and organisation – is evident in the make-up of the target audience.

Your programme

Schedules are designed to allow people with active professional lives to participate. To this end, courses are held several evenings a week (5.30 - 8.30 pm) as well as a few Saturday mornings at the Saint-Louis Bruxelles campus.

DRHB2MC - Teaching profile

Learning outcomes

Classes are taught in French, which is also the language of most course materials. A strong command of this language is therefore required. Passive knowledge of English is also necessary in order to be able to read certain related documents.

By the end of their advanced master's degree in human rights, students will have acquired:

- Specialised and up-to-date expertise in human rights law at international, regional (European and non-European legal systems) and national level;
- Knowledge of the principles underpinning the humanities as they relate to human rights (history, philosophy and sociology) and the ability to contribute to debate and use the analytical tools needed in the analysis of human rights issues;
- Expertise allowing the specific needs of developing countries to be met;
- Methodological rigour and a concern for a critical and documented approach to human rights issues;
- The ability to communicate orally and in writing, in a well-documented and well-argued manner, on issues relating to human rights.

Programme structure

The programme is spread over one academic year and consists of 60 credits. It is designed to be balanced, with a total of 300 hours of teaching, including 120 hours of legal courses, 90 hours of humanities courses, 60 hours of optional courses and 30 hours of seminars leading to the final paper. In addition, optional tutorials are organised in order to facilitate the assimilation of the material.

DRHB2MC Programme

Detailed programme by subject

CORE COURSES

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not o Open to incoming exchange students
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<input type="radio"/>	BDRHO2121	Human Rights History and Policy	Pierre-Olivier de Broux	FR [q2] [30h] [4 Credits]
<input type="radio"/>	BDRHO2122	Sociology of Human Rights	Olivier Corten (compensates Sophie Jacquot)	FR [q1] [30h] [4 Credits]

Optional courses

Choose two optional courses from among the following list

<input type="checkbox"/>	BDRHO2130	Right to a Fair Trial	Marie-Aude Vermeir Frédéric Kreuder	FR [q2] [30h] [4 Credits]
<input type="checkbox"/>	BDRHO2131	Asylum and Refugee Law	Lucy Schaefer Sylvie Sandrine	FR [q2] [30h] [4 Credits]
<input type="checkbox"/>	BDRHO2133	Criminal Humanitarian Law	Elise Delhaise	FR [q2] [30h] [4 Credits]
<input type="checkbox"/>	BDRHO2134	Bioethics and Human Rights	Anne-Catherine Rasson	FR [q1] [30h] [4 Credits]
<input type="checkbox"/>	BDRHO2135	Human Rights and Development	Amélie Lachapelle	FR [q2] [30h] [4 Credits]
<input type="checkbox"/>	BDRHO2137	Law and gender discrimination		

DRHB2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02

Teaching method

The effectiveness of the programme is ensured by the complementary nature of several teaching methods: lectures as well as exchanges of views which value professional experience and previous career paths, group work, individual work and mentoring.

The teaching methods are designed to make the most of the limited time available to adult students with professional and/or family lives.

Evaluation
