



DROI1BA - Introduction

Introduction

3.2. Develop, orally and in writing, a structured summary of an idea, an institution, a rule, an analysis, a thesis or a legal controversy and be able to support his/her subject with relevant illustrations.

3.3. Take part in a routine conversation of moderate difficulty in a language other than French (Dutch or English).

3.4. Respect the rules governing scientific production (literal quotations, references, bibliography, etc.) in all forms of communication.

4

4. ASKING QUESTIONS AND GETTING INVOLVED

Questioning the choices conveyed by standards, getting involved in promoting the founding values of the law.

4.1.1. Understand the relative nature, in time and space, of a legal solution, and question the relevance of the choices it conveys.

4.2 Identify and promote the ethical and social values underpinning law and justice, and guard against any form of instrumentalisation.

5

5. GETTING ORGANIZED

Getting organized, planning your work and meeting deadlines.

6

6. OPENING UP

Be open to others, to other human sciences, to their relationship with law and, where appropriate, to other legal cultures or the professional world.

6.1. Work as part of a team in a friendly and efficient manner, respecting adversarial debate, to carry out research or a collective discussion, the outcome of which is binding on all the members of the group.

6.2. Know and understand concepts and theories from other human sciences (in particular political economy, philosophy, psychology, sociology, history and ethics) in order to understand the role, scope and limits of law and justice.

6.3. Capitalise on the intellectual openness resulting from in-depth knowledge of law or introductory knowledge of other human sciences, or from an internship in legal practice, depending on the choice of minor.

Programme structure

The program consists of a 150-credit law major. The major is made up of three categories of teaching units that differ in content: teaching units (UE) in law: namely, two teaching units in theoretical and critical reflection on law, and several teaching units devoted to the rules of law actually in force (essentially in Belgium and the European Union); a set of teaching units (UE) in the humanities: philosophy, economics, history, sociology, psychology ; and finally, UEs in languages other than French:

- in the first annual block of the bachelor's program, students take two language courses: Dutch and English. Dutch is organized at "elementary" level for students who did not take Dutch during their secondary education. Supervision is offered for English;
- in the second "typical" annual block of the bachelor's program, students take legal terminology: "Nederlandse rechtstaat" and "Legal english".
- in the third annual block of the bachelor's program, students follow "Introduction to comparative law" and Sociaal Recht - social law course.

In addition to this major, the program includes 30 minor credits.

DROI1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Common subjects

o Legal matters

| | | | | | | |
|-------------|-------------------------------|--|-----------------------------------|---|--|--|
| ○ LDROI1001 | Introduction to Law - Part I | Marc Van Overstraeten Justin Vanderschuren (compensates Charles-Hubert Born) Stéphanie Wattier (compensates Charles-Hubert Born) | (FR) [q1] [60h] [7 Credits] 🌐 | x | | |
| ○ LDROI1002 | Introduction to Law - Part II | Jean-François Van Drooghenbroeck | (FR) [q2] [60h] [7 Credits] 🌐 | x | | |
| | aw | Wim Decock | (FR) [q2] [60h+12h] [6 Credits] 🌐 | | | |



| | | | | Year | | |
|--|------------------------------|------------------|---------------------------|------|---|---|
| | | | | 1 | 2 | 3 |
| <input checked="" type="radio"/> LDROI1312 | Intellectual Property Rights | Vincent Cassiers | PK [q2] [30h] [3 Credits] | | | x |

Year

1 2 3

o Tutorials

| | | | | | | |
|-----------|--|--|---------------------------------|--|---|--|
| LDROI1100 | Tutorials: legal methodology and introduction to law | | PK [q1+q2] [0h+28h] [4 Credits] | | X | |
|-----------|--|--|---------------------------------|--|---|--|

Alternatives

> [Bachelor in Law](https://uclouvain.be/en-prog-2024-droi1ba-programme) [<https://uclouvain.be/en-prog-2024-droi1ba-programme>]

BACHELOR IN LAW

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o *Matières communes*

o Premier bloc annuel

| | | | | | | |
|-------------|---|--|-------------------------------|---|--|--|
| ● LDROI1001 | Introduction to Law - Part I | Marc Van Overstraeten Justin Vanderschuren (compensates Charles-Hubert Born) Stéphanie Wattier (compensates Charles-Hubert Born) | (FR) [q1] [60h] [7 Credits] 🌐 | x | | |
| ● LDROI1002 | Introduction to Law - Part II | | | | | |

| | | | | Year | | |
|-------------|---|--|--------------------------------|------|---|---|
| | | | | 1 | 2 | 3 |
| ⌘ LNEER1821 | Dutch for Law students - Intermediate level | Isabelle Demeulenaere (coord.) Lutgarde Schrijvers Nele Sterkendries | NL [q1+q2] [30h] [4 Credits] 🌐 | x | | |
| ⌘ LNEER1822 | Dutch for Law students - Upper-intermediate level | Isabelle Demeulenaere (coord.) Nele Sterkendries | NL [q1+q2] [30h] [4 Credits] 🌐 | x | | |

o English units -language 2 (4 credits)

The student will follow english as a second language (one of the two levels: intermediate or advanced based on a level test organized by the ILV)

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|-------------|--|--|--------------------------------|---|--|--|
| ⌘ LANGL1821 | English for Lawyers | Jean-Luc Delghust Maité Dupont (coord.) Sandrine Mulkers (coord.) Philippe Neyt | EN [q1+q2] [30h] [4 Credits] 🌐 | x | | |
| ⌘ LANGL1822 | English for lawyers (Upper-intermediate) | Carlo Lefevre Nevin Serbest (coord.) | EN [q1+q2] [30h] [4 Credits] 🌐 | x | | |

o Deuxième bloc annuel

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|-------------|----------------------------|---|-----------------------------------|--|---|--|
| o LDROI1200 | Tutorial in Law I | | EN [q1+q2] [0h+12h] [3 Credits] 🌐 | | x | |
| o LDROI1220 | Introduction to Psychology | Pierre Bouchat Frédéric Nils | FR [q2] [45h] [3 Credits] 🌐 | | x | |
| o LDROI1221 | Introduction to Sociology | Nicolas Bocquet (compensates Benoit Rihoux) John Cultiiaux (compensates Laura Meria) | FR [q1] [45h] [3 Credits] 🌐 | | x | |
| o LDROI1222 | Constitutional Law | Céline Romainville Marc Verdussen | FR [q2] [90h+14h] [8 Credits] 🌐 | | x | |
| o LDROI1223 | Law of Obligations | Bernard Dubuisson Patrick Wéry | FR [q1] [90h+14h] [8 Credits] 🌐 | | x | |
| o LDROI1224 | Criminal Law | Jean-Marc Hausman Thierry Moreau | FR [q1] [45h+10h] [5 Credits] 🌐 | | x | |
| o LDROI1225 | Criminal Procedure | Christelle Macq (compensates Marie-Aude Beernaert) Damien Vandermeersch (compensates Marie-Aude Beernaert) | FR [q2] [45h+10h] [4 Credits] 🌐 | | x | |
| o LDROI1226 | European Union law | Frédéric Dopagne (compensates Pieter-Augustijn Van Mallegheem) Pieter-Augustijn Van Mallegheem | FR [q2] [45h+10h] [5 Credits] 🌐 | | x | |

o Legal terminology (6 credits)

The student must follow legal terminology in both languages.

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|-------------|---------------|----------------|-----------------------------|--|---|--|
| o LDROI1282 | Legal English | Caroline Laske | EN [q1] [30h] [3 Credits] 🌐 | | x | |
|-------------|---------------|----------------|-----------------------------|--|---|--|

o Dutch terminology

Teaching unit imposed by the faculty depending the student's level or knowledge of Dutch.

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|-------------|--|------------------|--|--|--|--|
| ⌘ LDROI1281 | | Sébastien De Rey | | | | |
|-------------|--|------------------|--|--|--|--|

LDROI1307

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LDROI1304 "Droit des contrats" has prerequisite(s) LDROI1223

- LDROI1223 - [Law of Obligations](#)

LDROI1305 "Droit administratif" has prerequisite(s) LDROI1222

- LDROI1222 - [Constitutional Law](#)

LDROI1310 "Introduction to comparative law" has prerequisite(s) LDROI1282

- LDROI1282 - [Legal English](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

DROI1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

| | | | |
|-------------|--|--|-----------------------------------|
| ○ LDROI1001 | Introduction to Law - Part I | Marc Van Overstraeten Justin Vanderschuren (compensates Charles-Hubert Born) Stéphanie Wattier (compensates Charles-Hubert Born) | EB [q1] [60h] [7 Credits] 🌐 |
|-------------|--|--|-----------------------------------|

| | | | |
|-------------|-------------------------------|----------------------------------|------------------------------|
| ● LDROI1002 | Introduction to Law - Part II | Jean-François Van Drooghenbroeck | [q2] [60h] [7 Credits] |
| | | | |

• Tutorials

| | | | |
|-----------|--|--|--|
| LDROI1100 | Tutorials: legal methodology and introduction to law | | [q1+q2] [0h +28h] [4 Credits] |
|-----------|--|--|--|

DROI1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Damien Vandermeersch

o Common subjects

o Legal matters

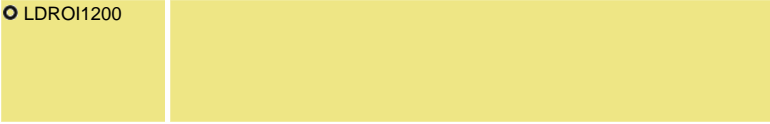
| | | | |
|-------------|--------------------|---|---|
| ● LDROI1222 | Constitutional Law | Céline Romainville Marc Verdussen | [FR] [q2] [90h +14h] [8 Credits] 🌐 |
| ● LDROI1223 | Law of Obligations | Bernard Dubuisson Patrick Wéry | [FR] [q1] [90h +14h] [8 Credits] 🌐 |
| ● LDROI1224 | Criminal Law | Jean-Marc Hausman Thierry Moreau | [FR] [q1] [45h +10h] [5 Credits] 🌐 |
| ● LDROI1225 | Criminal Procedure | Christelle Macq (compensates Marie- Aude Beernaert) Damien Vandermeersch (compensates Marie- Aude Beernaert) | [FR] [q2] [45h +10h] [4 Credits] 🌐 |
| ● LDROI1226 | European Union law | Frédéric Dopagne (compensates Pieter-Augustijn Van Mallegheem) Pieter-Augustijn Van Mallegheem | [FR] [q2] [45h +10h] [5 Credits] 🌐 |

o Human sciences

| | | | |
|-------------|----------------------------|---------------------------------|-------------------------------------|
| ● LDROI1220 | Introduction to Psychology | Pierre Bouchat Frédéric Nils | [FR] [q2] [45h] [3 Credits] 🌐 |
| ● LDROI1221 | (compensates Marie- | | |

• **Tutorials**

• LDROI1200



o *Minor or additional module*

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

DROI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
-

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Teaching method

Etudier le droit ne se limite pas à l'apprentissage de textes techniques. L'apprentissage du droit vise aussi à développer une méthode permettant d'identifier les règles applicables, de les situer dans leur contexte et d'en tirer les enseignements requis.

Le programme de bachelier en droit forme progressivement aux méthodes et aux raisonnements essentiels de la science du droit; il offre une ouverture sur les disciplines dont le droit se nourrit.

Les compétences à acquérir tout au long du programme sont de trois ordres:

- se forger des outils pour apprendre à apprendre;
- se constituer un appareillage conceptuel permettant de développer une analyse critique du droit;
- développer un ensemble d'informations juridiques permettant de développer des compétences spécifiques.

Apprendre à pratiquer le droit

Les monitorats, exercices pratiques et travaux dirigés complètent l'acquisition des connaissances transmises lors des cours magistraux et permettent de confronter, en petit groupe, le caractère général et abstrait de la règle de droit à des situations concrètes.

Lors des exercices pratiques, les étudiants participent à des procès fictifs, rédigent des actes de procédure, travaillent à résoudre des cas réels, analysent divers documents etc.

Le travail écrit que les étudiants réalisent dans le cadre des travaux dirigés leur apprend à formuler une question de droit (par exemple, le téléchargement au regard des droits d'auteurs, l'audition des témoins et le faux témoignage en justice ou encore le droit d'asile en Belgique), à la résoudre en menant des recherches documentaires et à formuler leurs résultats de manière appropriée.

Les étudiants qui choisissent l'approfondissement en droit auront également l'occasion de réaliser un stage en milieu professionnel.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The interactive course leads to an ongoing evaluation. In the other courses, there is a balance between written and oral exams in french and sometimes in other languages.

Mobility and/or Internationalisation outlook

Les programmes d'échange sont organisés au niveau du Master en droit. Ils se déroulent durant la deuxième année du Master.

Les étudiants internationaux qui souhaiteraient s'inscrire dans le programme de bachelier en droit sont invités à soumettre un dossier. Chaque dossier fait l'objet d'un examen individuel.

En dépit de l'influence de plus en plus importante du droit européen et du droit international, la discipline juridique reste marquée par l'idée de souveraineté sur un territoire et sur une collectivité nationale.

Les éléments d'internationalisation du programme résultent principalement de la présence du cours de droit européen dans la majeure. Ils se manifestent aussi dans la présence d'un cours optionnel de droit comparé, enseigné en une autre langue que le français, et d'autres cours optionnels visant à introduire à la relativité des systèmes juridiques.

Les échanges internationaux resteront, quant à eux, organisés au niveau du master en droit.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The basic study programme in Law is divided into two cycles : the three year bachelor's programme and the two year master's programme. The complete university cursus therefore takes five years. The bachelor's programme aims not only to provide the student with the foundations in the subject, but also to develop those transversal capacities proper to university education, namely working autonomously, developing a critical mind and acquiring the capacity to understand and conduct research related to the chosen domain of knowledge within the context of the Humanities in which it is situated.

The master's programme, aimed at the improvement of knowledge and at specialisation, helps the student to gain a mastery of the knowledge of the subject, as well as the skills and expertise needed for practising a law - related profession, teaching, or conducting research. The basic course may be completed, if necessary, by a complementary one-year master's programme, of 60 credits

Other studies accessible upon completion of the programme

