

DVLP2MC - Introduction

Introduction

DVLP2MC - Teaching profile

Learning outcomes

The Advanced Master in Development, Environment and Communities is designed to provide a specialized professional qualification in the field of development.

Its objective is the study of the development of society from an interdisciplinary perspective. It involves appreciating development processes in their environmental contexts, with emphasis on the actions of the players involved.

This programme benefits from close inter-university collaboration between the institutions which, in the context of the French-speaking Community, make particular use of this interdisciplinary approach to development and its interaction with the environment.

On successful completion of this programme, each student is able to :

1.
 - 1.1.
 - 1.2.
 - 1.3.
 - 1.4.
 - 1.5.
2.
 - 2.1.
 - 2.2.
 - 2.3.
3.
 - 3.1.
 - 3.2.
 - 3.3.

Programme structure

This programme is made up of 240 hours of class, seminars, individual exercises and work worth 45 credits, in addition to a final assignment of 15 credits (5 credits for the core subjects in the first semester and 10 credits in the centre responsible for the special subject area chosen by each student). The courses available mostly reflect the main areas of the syllabus and the research programmes of the different research centres involved. The Advanced Master lasts one year but may be spread over a maximum of two academic years.

It comprises training common to all students and a themed course in one of the partner institutions. A residential overview seminar held at the end of the programme involving all the participants and lecturers. Supervision of the dissertation is taken on by an inter-university committee.

The dissertation is done in the research team where students have done their special subject activities. The programme may be extended for up to two years for students who wish to do their dissertation based on research which requires several months of field work.

DVLP2MC Programme

Detailed programme by subject

CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ EGEST3019 **Politiques et stratégies agro-alimentaires**

○ **Approches pluridisciplinaires du développement (13 credits)**

○ LSPED1212	Analysis of Development Policy	Emmanuelle Piccoli	[FR] [q1] [30h] [5 Credits] 🌐
○ LDES2202	Développement territorial et régional		[FR] [q1] [30h] [5 Credits] △ 🌐
	Politiques et stratégies agro-alimentaires		[FR] [q1] [30h] [3 Credits] 🌐

○ **Stratégies d'acteurs (15 credits)**

○ LDVLP2676	Regulations and resistances: players' strategies	An Ansoms	
○ LECON2257	Gestion des conflits, problématisation foncière et environnementale (ULg- Gembloux)		[FR] [q2] [30h] [5 Credits] △ 🌐
○ LDVLP2320	Anthropology of development and environment	Aurore Vermylen (compensates Emmanuelle Piccoli)	[FR] [q1] [30h] [5 Credits] 🌐

○ **Méthodologie (12 credits)**

○ LDVLP2203			
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

DVLP2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;

Teaching method

More than ever in the decades to come, dealing with problems of development in societies in both Northern and Southern hemisphere will require expertise in different sectors and analysis of local realities, in all their complexity and diversity, to be combined with an ability to take an overview of the interaction between local realities and global dynamics. In this respect, the programme offers supervision by research teams which have both practical experience in the field and the desire to put their actions in the context of the challenges provided by the changes which are under way. They consider their impact on the different kinds of development of society and the living conditions of populations in an environment which is sustainable in the long term.

Students from developing countries work in groups with their colleagues from the Northern hemisphere both for general courses and seminars. The student groups are usually mixed (North-South), which encourages a valuable exchange of views for all concerned.

The special subjects cover current situations in the Northern and Southern hemispheres which are dealt with in a comparative way and which can shed light on one another: the exchange is beneficial in both directions.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The methods of assessment vary according to the different kinds of activities. For courses in the core subjects, there are both individual written assignments and a certain number of group activities for the seminars. For the special subjects, the method of assessment varies according to the activity. For the inter-university activities, grouping with other activities from the core subjects and the special subject is planned.

Mobility and/or Internationalisation outlook

The Advanced Master in Development, Environment and Communities is designed for students from both the Northern and Southern hemisphere with, if possible, previous professional experience of or personal involvement in the issues covered by the programme.

This Advanced Master forms part of the framework for the inter-university diploma in advanced studies (Diplôme d'études approfondies - DEA) recognized as an international course by the Standing Committee for University Co-operation towards Development (CUD) since 2003.

It will also be linked in future with other international Masters such as the planned European Master in Gender and Development.

Contacts

Curriculum Management

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Structure entity

SSH/ESPO/PSAD

Denomination

[\(PSAD\)](#)

Faculty

Faculty of Economic, Social and Political Sciences and Communication [pered by the progra 8 0 0 m Q 0.2745 0.5098 0.7059 rg BT /F341s](#)

