

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **YES**

Main study domain : **Sciences politiques et sociales**

Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**

Programme acronym: **DVLP2MC** - Francophone Certification Framework: 7

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DVLP2MC - Introduction

Introduction

CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Approches pluridisciplinaires du développement (13 credits)

○ LSPED1212	Analysis of Development Policy	Emmanuelle Piccoli Maria José Ruiz Rivera (compensates Emmanuelle Piccoli)	[FR] [q1] [30h] [5 Credits] 🌐
○ LDESF2202	Développement territorial et régional		[FR] [q1] [30h] [5 Credits] △ 🌐
○ EGEST3019	Politiques et stratégies agro-alimentaires		[FR] [q1] [30h] [3 Credits] 🌐

o Stratégies d'acteurs (15 credits)

○ LDVLP2676	Regulations and resistances: players' strategies	An Ansoms	
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Emmanuelle Piccoli)



The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

DVL2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.galilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

Specific Admission Requirements

The Advanced Master in Development, Environment and Communities is designed for students from both the Northern and Southern hemisphere with, if possible, previous professional experience of or personal involvement in the issues covered by the programme.

Teaching method

More than ever in the decades to come, dealing with problems of development in societies in both Northern and Southern hemisphere will require expertise in different sectors and analysis of local realities, in all their complexity and diversity, to be combined with an ability to take an overview of the interaction between local realities and global dynamics. In this respect, the programme offers supervision by research teams which have both practical experience in the field and the desire to put their actions in the context of the challenges provided by the changes which are under way. They consider their impact on the different kinds of development of society and the living conditions of populations in an environment which is sustainable in the long term.

Students from developing countries work in groups with their colleagues from the Northern hemisphere both for general courses and seminars. The student groups are usually mixed (North-South), which encourages a valuable exchange of views for all concerned.

The special subjects cover current situations in the Northern and Southern hemispheres which are dealt with in a comparative way and which can shed light on one another: the exchange is beneficial in both directions.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#)

