



ECON2M - Introduction

Introduction

Introduction

The master focuses on the general, specific, personal and openness skills. The offer of specialisations is based on the areas of expertise of the Economics School of Louvain (ESL): growth and globalisation, development, finance, economy and society, economic policy, Firm strategy & Innovation, European Business, Research oriented.

Your profile

- You wish to benefit from a solid and versatile training that will enable you to master the foundations of economics;
- you envisage exploring certain more specialised questions relating to the economic world in greater depth;
- you wish to acquire skills that give access to high-level professional careers.

Your future job

Our graduates can be found in the following sectors: banking, public administrations, international institutions, auditing, departments of economic studies, industry. They hold positions in the field of finance, as expert consultants, in marketing, top management and strategy or as economists.

Your programme

This training will give you

- a chance to develop the skills necessary for « problem solvers » to understand and analyse today's concrete economic and social questions;
- a specialisation as a function of your professional objectives and personal tastes (specialised goal) or an advanced training in economics as preparation for research (in-depth goal);
- an interdisciplinary approach thanks to the wide range of options in disciplines complementary to economics;
- high-quality instruction within the Economics School of Louvain (ESL), which brings together the UCLouvain and the University of Namur (UNamur);
- the possibility to participate in one of our international masters, 0i3a1llitye 0 -diaeye f 18a0i

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2. Politique économique : fondements et applications (Site UNamur - FR)
3. Finance : Markets (Site UNamur - EN)
4. Money and Finance (UCLouvain - FR/EN)
5. Economic Development and the Environment (site UNamur - EN)
6. Growth and Globalisation (site UCLouvain - EN)
7. Public Affairs (Site UNamur - FR/EN)
8. Labour and Human Ressource Economics (Site UCLouvain - EN)
9. Economie, société et transition socio-écologique (UCLouvain - FR/EN)
10. Competition and Innovation (Site UCLouvain - EN)
11. International and Regional Economics (Site UCLouvain - EN)

NOTE: These options are also available for students who choose the **teaching focus**.

2. Advanced Economic Analysis I Option (15 credits)

Students doing the research focus are strongly recommended to take this option which is reserved for them. They will have the opportunity of applying the most advanced methods of analysis to particular sectors of the economy.

3. Extra options

These extra options are open to all students irrespective of the focus they have chosen.

Options with a professional perspective (15 credits)

These options are open to all students irrespective of their focus. Students doing a research focus will acquire basic training in an area other than their main specialisation. (30 credits ; cfr above).

Options which enhance a specialisation (15 credits)

These options enable students with a professional focus to do more in-depth training in their chosen area of specialisation; this option is therefore only open to students with the relevant specialisation.

Quantitative Methods Option (15 credits)

Students who choose this option will consolidate their training in quantitative methods.

Professional Foreign Language Options (Louvain-la-Neuve ; 15 credits)

This option offers the opportunity for in-depth study of one of three Germanic languages (English, German or Dutch).

Language and International Outlook (Namur ; 15 credits)

This option offers the opportunity for in-depth study of one or two languages (English, German, Dutch and Spanish), learning a new language (possibly in the context of a work placement) and encourages an international outlook which puts language learning into context.

4. Optional subjects

Depending on their other choices, students may make up their programme with one or several subjects from the list of optional subjects (see the detailed list).

Whatever focuses and options are chosen, the programme for this Master must total a minimum of 120 credits, spread over two years of study. This corresponds to 60 credits per year.

o Core Courses (5 credits)*Choose one applied econometrics course among three*

⌘ LECON2031	Applied Econometrics : Time Series	Francesca Monti	EN [q1] [30h+12h] [5 Credits] 	X
⌘ LECON2033	Applied econometrics: Microeconometrics	Bertrand Verheyden (compensates		

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to

				Year	
				1	2
○ LAGES2820	Stages d'enseignement	Julie Louette (coord.)	FR [q1+q2] [0h+40h] [4 Credits]	x	

⊗ - (30 credits)

the courses from this focus are offered in the UNamur campus. It has to be followed in French and is available via this link: <https://www.unamur.be/>

○ LAGRE2209	Fondements de la neutralité (FAGR M409 - B Hespel) Course taught at UNamur / UNamur course code FAGRM409 / Description : https://directory.unamur.be/teaching/courses/FAGRM409		FR [q2] [20h] [2 Credits]	x	x
○ LFAGR2201	Education Scolaire et Société (FAGR M401 - E Charlier / M Romainville) Course taught at UNamur / UNamur course code FAGRM401 / Description : https://directory.unamur.be/teaching/courses/FAGRM401		FR [q2] [30h+10h] [4 Credits]	x	
○ LFAGR2402	Psychopédagogie I (M402 - UNamur) Course taught at UNamur / UNamur course code FAGRM402 / Description : https://directory.unamur.be/teaching/courses/FAGRM402		FR [q1] [30h+20h] [4 Credits]	x	
○ LFAGR2406	Psychopédagogie II (M406 - UNamur) Course taught at UNamur / UNamur course code FAGRM406 / Description : https://directory.unamur.be/teaching/courses/FAGRM406		FR [q2] [30h+10h] [3 Credits]	x	
○ LEAGR2107	Didactique des sciences économiques et des sciences de gestion I (M107 - UNamur) Course taught at UNamur / UNamur course code EAGRM107 / Description : https://directory.unamur.be/teaching/courses/EAGRM107		FR [q1] [30h+15h] [5 Credits]	x	
○ LEAGR2108	Stage débutant en enseignement secondaire et Analyse des pratiques (M108 - UNamur) Course taught at UNamur / UNamur course code EAGRM108 / Description : https://directory.unamur.be/teaching/courses/EAGRM108		FR [q1+q2] [3h+12h] [2 Credits]	x	
○ LEAGR2209	Stage de perfectionnement en enseignement et Analyse des pratiques (EAGR M209 R Vincen)		FR [q2] [7h+38h] [5 Credits]		x
○ LEAGR2204	Didactique des sciences économiques et des sciences de gestion II (M204 - UNamur)		FR [q2] [30h] [3 Credits]		x

○ Cours au choix (2 credits)

Un cours au choix parmi:

⊗ LFAGR2403

OPTIONS

Depending on the chosen focus, the student will complete their program as follows:

For the teaching focus :

The student selects:

3 specialization options (45 credits) or 2 specialization options if the INEO option (30 credits) is chosen.

3 elective courses (15 credits)

Note: Out of the 15 elective credits, the student may decide to choose an additional specialization option of 15 credits

For the professional focus :

The student selects:

3 specialization options (45 credits) or 2 specialization options for the specialized track if the INEO option (30 credits) is chosen.

3 elective courses (15 credits) with the obligation to choose one SAE seminar out of the 4 offered.

Note: Out of the 15 elective credits, the student may decide to choose an additional specialization option of 15 credits

For the research focus:

The student selects:

2 specialization options (30 credits)

1 course of Mathematics and Statistics for Economists (LECON2500) - 5 credits

1 elective course from the list of elective courses - 5 credits

4 elective courses in the Advanced Economic Analysis I option - 20 credits

Note: The student can choose elective courses from all courses listed in the 11 specialization options, as well as from the courses listed in the 4 groups of "Elective Courses". The choice must be approved by the program management committee of the ESL (Economics School of Louvain).

Options

- > [Business cycles and fluctuations \(UCLouvain- FR/EN\)](#) [en-prog-2024-econ2m-lecon250o]
- > [Politique économique : fondements et applications \(Site UNamur - FR\)](#) [en-prog-2024-econ2m-lecon251o]
- > [Finance : Markets \(Site UNamur - EN\)](#) [en-prog-2024-econ2m-lecon252o]
- > [Money and Finance \(UCLouvain - FR/EN\)](#) [en-prog-2024-econ2m-lecon259o]
- > [Economic Development and the Environment \(site UNamur - EN\)](#) [en-prog-2024-econ2m-lecon260o]
- > [Growth and Globalization \(site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon261o]
- > [Public Affairs \(Site UNamur - FR/EN\)](#) [en-prog-2024-econ2m-lecon255o]
- > [Labour and Human Ressource Economics \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon262o]
- > [Economie, société et transition socio-écologique \(UCLouvain - FR/EN\)](#) [en-prog-2024-econ2m-lecon253o]
- > [Competition and Innovation \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon256o]
- > [International and Regional Economics \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon257o]

- > [INEO - Interdisciplinary Entrepreneurship Training](#) [en-prog-2024-econ2m-lecon211o]
- > [Advanced Economic Analysis I](#) Elective courses taught in UCLouvain or UNamur or KU Leuven [en-prog-2024-econ2m-lecon258o]

Elective courses

- > [Elective courses](#) [en-prog-2024-econ2m-lecon876o]

OPTIONS

BUSINESS CYCLES AND FLUCTUATIONS (UCLouvain- FR/EN) [15.0]

CLUSTER : MACRO & FINANCE

Objectives:

This option aims to provide the students with an understanding of the drivers of business cycle fluctuations and the policy responses enacted by governments, central banks and regulators in response to these swings. The sort of questions addressed are the following. What drives recessions and expansions? How can we forecast business cycle dynamics? How do the economic effects of unexpected events (shocks) propagate through the economic system? What monetary, fiscal and macroprudential policies can be put in place to address them?

Overall this strand has a strong quantitative and data-oriented component and will provide the students with an understanding of the models and the econometric techniques used to understand the causes of business cycle dynamics and the policy responses enacted, as well as technique to forecast its evolution.

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POLITIQUE ÉCONOMIQUE : FONDEMENTS ET APPLICATIONS (SITE UNAMUR - FR) [15.0]

Clusters : Macro & Finance ; Public affairs

L'objectif de cette option est de sensibiliser les étudiants aux effets attendus des décisions de politique économique. L'accent porte sur les politiques qui ont pour but de modifier les décisions privées et qui affectent les agrégats macroéconomiques. Il tient compte des interdépendances entre différents marchés et de l'évolution du cadre décisionnel européen. Les étudiants apprennent également à manipuler un outil informatique de simulation de l'économie belge.

Au terme de l'option, l'étudiant a acquis une capacité à :

- discerner les conditions sous lesquelles des politiques économiques sont souhaitables, même en l'absence d'externalité explicite ou de volonté de redistribution ;
- évaluer les stratégies européennes adoptées pour répondre aux défis économiques et budgétaires ;
- identifier et quantifier les effets macroéconomiques attendus des décisions de politique économique en Belgique ;
- choisir les politiques à mettre en œuvre pour atteindre les objectifs économiques qu'il s'est fixé.

● Mandatory

✘ Optional

△ Not offered in 2024-2025

⊙ Not offered in 2024-2025 but offered the following year

⊕ Offered in 2024-2025 but not the following year

△ ⊕ Not offered in 2024-2025 or the following year

■ Activity with requisites

ECONOMIC DEVELOPMENT AND THE ENVIRONMENT (SITE UNAMUR - EN) [15.0]

CLUSTERS : SUSTAINABLE DEVELOPMENT; PUBLIC AFFAIRS

This option tackles the challenges facing economic development policies in a context of environmental challenges. What are the tools to fight poverty and inequality? Are governments and societies willing and able to use these tools? Are development policies compatible with a sustainable use of natural resources? What are the policy options to protect the environment?

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊙ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
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PUBLIC AFFAIRS (SITE UNAMUR - FR/EN) [15.0]**CLUSTERS : PUBLIC AFFAIRS; SUSTAINABLE DEVELOPMENT**

Headline:

This option aims to provide students with rigorous methods to understand, design and assess public policy. It proposes useful tools to develop effective, evidence-based solutions and equip students with knowledge and understanding needed to reform and enhance public policies – from the design to the implementation. There is special attention to the formal and quantitative methods in the framing, analysis, and resolution of public policy problems as well as on the practical implementation (the so-called “tinkering and fixing approach to public policy with hands on approach).

Perspectives: Three perspectives on public policy are developed:

- Doing the right thing (prescriptive approach based on operational and relevant objectives);
- Doing things right (the impact and implementation approach with tinkering and fixing in practice)
- Balancing conflicting interests: the “making of” public policy (politics and interest groups)

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:

				Year	
○ LECON2350	Public Management <i>Course taught at Namur (UNamur)</i>	Jean Hindriks	EN [q2] [30h] [5 Credits] 🌐	X	X
○ LECON2411	Norms and Public Interventiong <i>Course taught at Namur (UNamur)</i>	Javier Olivera Angulo (compensates François Maniquet)	EN [q2] [30h] [5 Credits] 🌐	X	X
○ LECON2904	Political Economics : Explaining Public Policies <i>Course taught at UNamur / Course description available on UNamur ECONM904 / https://directory.unamur.be/teaching/courses/ECONM904</i>		EN [q2] [30h] [5 Credits] 🌐	X	X

LABOUR AND HUMAN RESSOURCE ECONOMICS (SITE UCLOUVAIN - EN) [15.0]

CLUSTERS : PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

The three courses forming this option aim to acquaint students with traditional and more recent topics in labour economics and to encourage the development of independent research interests and an ability to apply economic theory and econometrics to real-life problems with a labour dimension.

Addressed topics include the question of the future of work (in the presence of rapid technological and demographic changes; but also the energy transition); unemployment and earnings inequalities (causes and remedies); the role of labour market legislation (minimum wage, employment protection, ...), labour taxation, social norms, and social partners (unions...) in wage and employment determination; the contribution of the division of labour and human capital to labour productivity and earnings; the labour vs. capital distribution of income, the origins of gender wage inequality and discrimination on the labour market; and human resources topics (the role and limits of monetary incentives and promotions and the internal labour market inside firms).

To analyse such questions, students need tools. The proposed courses will cover the theories of labour supply and labour demand, the interaction between them under perfect and mainly imperfect competition; these courses discuss labour market (dis)equilibrium, the determinants and consequences of labour productivity, and personnel economics (i.e. the application of economics to traditional questions in human resources management). There is particular emphasis on the interaction between theoretical and empirical modelling. Students will learn to interpret econometric results and to analyse microdata.

ECONOMIE, SOCIÉTÉ ET TRANSITION SOCIO-ÉCOLOGIQUE (UCLouvain - FR/EN) [15.0]

CLUSTERS : SUSTAINABLE DEVELOPMENT; PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

This option starts from an observation: the "economy" is also a social construct. The module "Economy and Society" aims to develop economic analysis, with particular emphasis on institutionalist perspectives in economics, in dialogue with other social sciences. The objective is to develop an epistemological pluralism and of insights including within economics, in order to better understand the institutional pluralism that characterizes our societies: the economy is not only composed by consumers, workers and for profit enterprises interacting on markets but also of institutions and public policies that regulate these markets, non-profit organizations, social enterprises,...

Various themes are discussed, for which the cross-discipline is particularly fruitful, such as a critical analysis of the foundations and evolution of capitalism, ecological and social transition, social innovation, social policies and protection, social enterprises, third sector and, more generally, the interdependence between economy and society.

At the end of this option, students will be able to analyze the diversity of institutions and organizations that make up our economies. They will be able to develop a multidisciplinary perspective at economic facts, to integrate their analyses into socio-political contexts and to work with specialists from other disciplines.

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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Content:

● LECON2351	Non profit Economics	Coralie Helleputte (compensates Marthe Nyssens) Marthe Nyssens	FR [q1] [30h] [5 Credits] 🌐	X	X
● LECON2340	Economy and society	Tom Duterme Isabelle Ferreras Géraldine Thyry	FR [q1] [30h] [5 Credits] 🌐	X	X

Un cours au choix parmi (5 credits)

⌘ LTRAV2720	Comparative social protection systems	Anna Maria Simola	EN [q2] [30h] [5 Credits] 🌐	X	X
⌘ LECSO2320	Innovation sociale, politiques publiques etq 1 9Systems				

COMPETITION AND INNOVATION (SITE UCLOUVAIN - EN) [15.0]

CLUSTERS : PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

Recent decades saw turbulent and disruptive changes in many markets, especially in the digital economy. Some innovative firms like GAFAM (Google, Amazon, Facebook, Apple, or Microsoft) disrupted markets through their new and innovative products, creating huge benefits. But also over the last decades, the markups of firms increased in many markets, suggesting competition is less effective.

This option tackles challenges about firm strategies in markets related to innovation and competition policies. What drives firms to offer new innovative products and to compete with each other? Which strategies do firms apply to benefit from their innovations, or to relax competition and gain a dominant position? When does innovation and competition actually benefit consumers and society? What are the tools of policymakers to induce innovation and competition to the benefit of society?

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year



INTERNATIONAL AND REGIONAL ECONOMICS (SITE UCLouvain - EN) [15.0]

CLUSTERS : FIRM STRATEGIES AND MARKETS; SUSTAINABLE DEVELOPMENT

Objectives:

The strong expansion of international trade and the development of global value chains in the last decades has had a profound impact on modern economies. The international division of production, a potential engine of growth, has inevitably raised questions about the distribution of its gains, as well as its social and environmental impact. Within countries, the urban-rural divide has become a source of

INEO - INTERDISCIPLINARY ENTREPRENEURSHIP TRAINING [30.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

This option is only accessible to students enrolled in the professional focus. Additionally, students who choose this option cannot

ELECTIVE COURSES

ELECTIVE COURSES Mandatory

- Mandatory
-

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Pay attention those courses are **ONLY** taught in French.

⊗ Cours de base

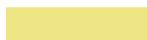
⊗ En économie

en fonction des connaissances de départ, au moins un cours parmi :

⊗ LECGE1212	Macroeconomics	Fabio Mariani Francesca Monti	FR [q1 or q2] [45h+15h] [5 Credits] 🌐
⊗ LECGE1222	Microeconomics	Arastou Khatibi Arastou Khatibi (compensates Johannes Johnen) Arastou Khatibi (compensates François Maniquet)	FR [q1 or q2] [45h+15h] [5 Credits] 🌐
⊗ LECGE1115	Political Economics	Rigas Oikonomou Gonzague Vannoorenberghe	FR [q1] [45h+15h] [5 Credits] 🌐

⊗ En statistiques

en fonction des connaissances de départ tout ou partie de :



⌘ LECGE1217	History of Economic Theories	Luca Pensieroso	EN [q2] [30h] [5 Credits] 🌐
⌘ LECGE1228	Regional Economics	Joseph Gomes	EN [q2] [30h+10h] [5 Credits] 🌐
⌘ LECGE1312	Public Economics	Jean Hindriks	FR [q2] [30h+15h] [5 Credits] 🌐
⌘ LECGE1330	Industrial organization	Paul Belleflamme	EN [q1] [30h+15h] [5 Credits] 🌐
⌘ LECGE1331	European Economy	Malo Beguin (compensates Joseph Gomes)	EN [q2] [30h+15h] [5 Credits] 🌐

⌘ Séminaire

en fonction des connaissances de départ, un parmi :

⌘ LECGE1226	Séminaire : Problématiques du marché du travail	Muriel Dejemeppe	FR [q2] [30h+10h] [5 Credits] 🌐
⌘ LECGE1227	Séminaire : Enjeux macroéconomiques européens	Vincent Bodart	FR [q2] [30h+10h] [5 Credits] 🌐
⌘ LECGE1323	Seminar-Workshop: Economics and Climate	Anaïs Perilleux	FR [q2] [30h+10h] [5 Credits] 🌐
⌘ LECGE1334	Seminar : International Trade and environment	Gonzague Vannoorenberghe	EN [q2] [30h+10h] [5 Credits] 🌐

ECON2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the

Bachelor in Management (Mons)

Bachelor in Philosophy, Politics and Economics

#Other Bachelors

With the "Mineure d'accès au master en économie" and with programme responding to the general and specific access conditions.

Direct access

If considered sufficiently complete, the UCLouvain Registration Service will be responsible for submitting, to the faculty, the registration request of the student in order to obtain its decision.

Others Bachelors of the French speaking Community of Belgium

Bachelier en sciences économiques et de gestion

Bachelier en sciences de gestion

Bachelier en sciences économiques

Bachelier ingénieur de gestion

Direct access

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de (toegepaste) economische wetenschappen

Direct access

Foreign Bachelors

All Bachelors

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

- The programme is made up of three components : (i) a solid and wide-ranging base of core subjects, which provides high-level training for general economists ; (ii) the selection of a focus which allows the training to become personalized and include professional perspectives; (iii) the selection of options which introduce related disciplines such as law, management, demography, sociology and statistics linked to the chosen specialisation). This combination of core subjects/focus/related options enables future economist to place their analyses in a wider context and to go on to work with specialists in other fields.

* Exchange visits to Latin America may, exceptionally, last one year. In this case, the study programme must comprise 30 credits for courses in the host university, 10 for a work placement and 20 for the dissertation. Further details on this can be obtained from the Student Office at the Economics School of Louvain (ESL).

Possible destinations for students at UNamur (Namur):

- Germany (Hanover, Karlsruhe)
- Belgium (Antwerp, Ghent)
- Spain (Alicante, Barcelona, Madrid, Zaragoza)
- Finland (Tampere)
- France (Dijon, Grenoble)
- Hungary (Budapest)
- Italy (Bologna, Bolzano, Milan)
- Norway (Trondheim)
- Netherlands (Maastricht, Rotterdam)
- Poland (Poznan, Warsaw)
- United Kingdom (Glasgow)
- Switzerland (Geneva, Fribourg, Lausanne)
- Turkey (Marmara)

o Joint programmes (leading to a joint degree) are available with the following institutions^[1] :

- Warsaw University (Poland)
- Bocconi University (Milan, Italy)
- Maastricht University (Netherlands)
- University of Geneva (Switzerland)
- University of Paris I / Sorbonne (France)
- Clemson University (USA)

On graduation, (having studied for one year in the partner university) students will receive a joint degree.

o The research focus, entirely in English, usually attracts a high number of foreign students, the majority of whom then go on to do a PhD at Louvain. Cooperation with KU Leuven means that advanced level subjects (all in English) are available in a wide variety of different areas in economics.

[1]For further details, please contact the ESL office - Géraldine Carette.

Possible trainings at the end of the programme

- Advanced Master : Master in International Economics and Development (University Development Commission - Commission universitaire au développement – CUD): <http://www.fundp.ac.be/facultes/eco/enseignement/desdev/>
- Doctoral Programme :
 Doctorate in Economic Science : <https://uclouvain.be/fr/facultes/espo/faire-un-doctorat-en-sciences-economiques-et-de-gestion.html>

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

Website

Academic supervisor: [William Parienté](#)

Jury

- President: guilhem.cassan@unamur.be
- Secretary: [François Maniquet](#)

Useful Contact(s)

- Responsable administrative: [Géraldine Carette](#)

SSH/ESPO/ECON

(ECON)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

ECON

Place Montesquieu 3 - bte L2.06.01

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 39 53 - Fax: +32 (0) 10 47 32 90

<http://www.uclouvain.be/econ.html>

