



ECON2M - Teaching profile

Learning outcomes

The aim of this programme is to train academics to understand and analyse current practical economic and social questions, explain and communicate their analyses to a wide range of audiences, put their analyses in wider contexts and go on to work with specialists from other disciplines. Various components such as a dissertation, seminars, group work, study reports and work placement reports will enable students to acquire skills in writing and expression required to practise economics at a professional level. To make the link between theory and practice, work placements and outside study visits (especially in developing countries) are available. Exchanges and other kinds of collaboration with foreign universities offer students the chance of becoming familiar with another culture, improving their foreign language skills and experiencing different kinds of teaching methods.

The programme is centred on a foundation which is both solid and covers a variety of subjects. Starting from this common foundation, three different focuses are available. The research focus develops methods of analysis and research. The professional focus enables students to acquire skills in a special area depending on their chosen career. The teaching focus is mainly designed for students who are aiming for a teaching career in higher secondary education.

Key Learning Outcomes common to all ESL Masters:

On successful completion of this programme, each student is able to :

1. Analytical skills.

When deploying and economic analysis of specific and often complex issues, the student will be able to

- 1.1. Identify the relevant issues, grasp the essential elements that are necessary to a proper understanding
- 1.2. Identify what makes an economic model useful, in which context it can be used, and be aware of the role of key assumptions underpinning that model
- 1.3 Identify, beyond the specific and diverse real-life problems, the general methods that are relevant to an economic analysis
- 1.4. Conduct a clear and rigorous analytical reasoning
- 1.5 Identify relevant empirical methods to evaluate theoretical and/or practical issues
- 1.6. Select and collect relevant data, assess their limitations, conduct appropriate statistical analysis,
- 1.7 Interpret the results of statistical/econometric analysis and explain the problems and limitations underlying these tools

2. Intellectual and methodological autonomy:

when pursuing an economic analysis of diverse an complex issues , the ESL student will

- 2.1 be aware of the interactions between economic analysis and those stemming from other human and social sciences; and be able to adopt a critical stance vis-à-vis economics in general
- 2.2 be capable to distinguish the positive and normative moments of economic reasoning
- 2.3 be able to propose an original way, grounded in economic reasoning, of solving real-life economic problems
- 2.4 demonstrate an ability to use the tools of economics in innovative ways.

3. In-depth knowledge in at least three areas of economics

- 3.1. The student will deepen their knowledge in at least three areas of economics: macroeconomics, finance, development economics, international economics, labor economics, social economics, industrial economics, public economics...
- 3.2. In the research focus, the student will be trained to become an academic researcher.
- 3.3. In the teaching focus , the student will be trained to become a teacher.

4. Communication and relational skills.

Communicate in French and English in a professional manner, both verbally and in writing, while adapting to the target audience and context, as well as interacting and collaborating respectfully and constructively with the different players involved in a given situation

- 4.1. Communicate in writing, in a clear and structured manner, in accordance with the communication standards specific to the context and adapting the communication (content and form) to the target audience and intended purpose.
- 4.2. Communicate verbally, in a clear and structured manner, in accordance with the communication standards specific to the context and adapting the communication (content and form) to the target audience and intended purpose.
- 4.3. Put their arguments across pertinently using technical language, according to the audience.
- 4.4. Put their arguments across pertinently in layman's terms, according to the audience.
- 4.5. Integrate and work effectively within a team and with different stakeholders involved in a given situation (in learning and professional contexts (work placement), nationally or internationally).
- 4.6. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general matters or issues relating to the field of economics, adapting to suit the audience and the context.

5. Act in a professional and international environment.

Acting in a professional and international environment

Upon completion of their training, the student will be:

- 5.1. able to adapt and act in a demanding and dynamic professional world,
- 5.2. able to operate in an international and multicultural environment, where English is the lingua franca,

- 5.3. capable of leveraging their economist skills to advise, manage, or lead companies, associations, and public organizations,
- 5.4. versatile in their professional scope and possessing a genuine ability to influence the evolution of their environment.

Research Focus (FA): If following research focus:

Develop and acquire the knowledge and skills necessary to effectively embark on a doctoral project or to pursue careers in high-level research or consultancy.

- FA.1. Master and critically mobilize specialized knowledge and skills in microeconomics.
- FA.2. Master and critically mobilize specialized knowledge and skills in macroeconomics.
- FA.3. Master and critically mobilize specialized knowledge and skills in econometrics.
- FA.4. Conduct a scientific approach resulting in the writing of a research paper meeting the requirements of a scientific article.

Professional Focus (FS). If following Professional focus:

Develop and acquire the knowledge and skills of an economist capable of participating in decision-making in both the private and public sectors, at both the local and international levels.

- FS.1. Demonstrate knowledge and critical reflection on current economic affairs.
- FS.2. Integrate broader contexts and multidisciplinary dimensions into their analyses, capable of collaborating with specialists from other disciplines.
- FS.3. Develop skills for a first concrete professional experience (internship), including the mobilization of academic achievements to act appropriately in concrete situations.
- FS.4. Forge a profile as a transversal and versatile expert in economic and social life issues, capable of understanding the complexities of multiple fields.

Teaching Focus (FD). If following teaching focus:

Mobilize the necessary skills to effectively enter the profession of secondary school teacher in the field of economics and social sciences, and to positively evolve within it.

- FD.1. Intervene in a school context, in partnership with various stakeholders.
- FD.2. Teach in authentic and varied situations.
- FD.3. Exercise a reflective gaze and project oneself in a logic of continuous development.

For more details, consult the Secondary School Teaching Aggregation (sociology, political science, anthropology).

Programme structure

This is a joint programme run by UCLouvain (Louvain-la-Neuve) and the University Unamur in Namur within the *Economics School of Louvain (Louvain-la-Neuve)*. The core subjects and professional focus are shared, being taught in French on one campus and English on the other (Louvain-la-Neuve and Namur respectively).

There is also close cooperation with the Economics Department of KULeuven : students may study up to three subjects from the relevant programme at KULeuven without having to seek special permission to do so.

A. course structure

The 120 credit Master in Economic Science (general) is made up of

- core subjects of 60 credits relating to the area chosen;
- a focus (research, teaching or professional) of 30 credits ;
- options and/or additional subjects relating to the focus for 30 credits.

Each year of the two year course must contain 60 credits.

Core subjects (60 credits)

The core subjects are made up of three components :

- 20 credits for basic training ;
- 20 credits for optional subjects ;
- 20 credits for a dissertation.

Focuses (30 credits)

LIST OF FOCUSES

The students choose their focus at the beginning of their master's program. They can modify this choice in the very beginning of the academic year, but their program must be definitely fixed.

Note:

The 30 credits for the teaching focus are completed entirely either at the Louvain-la-Neuve site or at the Namur site.

- > [Research Focus](#) [en-prog-2024-econ2m-lecon200a]
- > [Professional Focus](#) [en-prog-2024-econ2m-lecon207s]
- > [Teaching Focus](#) [en-prog-2024-econ2m-lecon200d]

RESEARCH FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

● LECON2806	Using economic tools to solve global challenges <i>This course is mandatory for students enrolled in the professional focus. It starts in Semester 1 and follows the BOOTCAMP (refresher activity) - Tools and Methods for Economists. Link to the page: https://directory.unamur.be/teaching/courses/ECONM820</i>	Amma Panin	EN [q1+q2] [60h] [10 Credits] 🌐	X
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o Current issue seminar (5 credits)

1 among 4 :

⊗ LECON2446	Seminar on Contemporary Economic Issues I	Vincent Van Steenberghe	EN [q2] [30h] [5 Credits] 🌐
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TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to

OPTIONS

Depending on the chosen focus, the student will complete their program as follows:

For the teaching focus :

The student selects:

3 specialization options (45 credits) or 2 specialization options if the INEO option (30 credits) is chosen.

3 elective courses (15 credits)

Note: Out of the 15 elective credits, the student may decide to choose an additional specialization option of 15 credits

For the professional focus :

The student selects:

3 specialization options (45 credits) or 2 specialization options for the specialized track if the INEO option (30 credits) is chosen.

3 elective courses (15 credits) with the obligation to choose one SAE seminar out of the 4 offered.

Note: Out of the 15 elective credits, the student may decide to choose an additional specialization option of 15 credits

For the research focus:

The student selects:

2 specialization options (30 credits)

1 course of Mathematics and Statistics for Economists (LECON2500) - 5 credits

1 elective course from the list of elective courses - 5 credits

4 elective courses in the Advanced Economic Analysis I option - 20 credits

Note: The student can choose elective courses from all courses listed in the 11 specialization options, as well as from the courses listed in the 4 groups of "Elective Courses". The choice must be approved by the program management committee of the ESL (Economics School of Louvain).

Options

- > [Business cycles and fluctuations \(UCLouvain- FR/EN\)](#) [en-prog-2024-econ2m-lecon250o]
- > [Politique économique : fondements et applications \(Site UNamur - FR\)](#) [en-prog-2024-econ2m-lecon251o]
- > [Finance : Markets \(Site UNamur - EN\)](#) [en-prog-2024-econ2m-lecon252o]
- > [Money and Finance \(UCLouvain - FR/EN\)](#) [en-prog-2024-econ2m-lecon259o]
- > [Economic Development and the Environment \(site UNamur - EN\)](#) [en-prog-2024-econ2m-lecon260o]
- > [Growth and Globalization \(site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon261o]
- > [Public Affairs \(Site UNamur - FR/EN\)](#) [en-prog-2024-econ2m-lecon255o]
- > [Labour and Human Ressource Economics \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon262o]
- > [Economie, société et transition socio-écologique \(UCLouvain - FR/EN\)](#) [en-prog-2024-econ2m-lecon253o]
- > [Competition and Innovation \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon256o]
- > [International and Regional Economics \(Site UCLouvain - EN\)](#) [en-prog-2024-econ2m-lecon257o]

- > [INEO - Interdisciplinary Entrepreneurship Training](#) [en-prog-2024-econ2m-lecon211o]
- > [Advanced Economic Analysis I Elective courses taught in UCLouvain or UNamur or KU Leuven](#) [en-prog-2024-econ2m-lecon258o]

Elective courses

- > [Elective courses](#) [en-prog-2024-econ2m-lecon876o]

OPTIONS

BUSINESS CYCLES AND FLUCTUATIONS (UCLOUVAIN- FR/EN) [15.0]

CLUSTER : MACRO & FINANCE

Objectives:

This option 01416 optiot io 4-eqnLn Objectives:

FINANCE : MARKETS (SITE UNAMUR - EN) [15.0]

CLUSTERS : MACRO & FINANCE; FIRM STRATEGIES AND MARKETS

Objectives:

The "Financial markets" option prepares the students to the management of financial risk at the level of a firm, a bank or any portfolio of assets and activities. It studies and measures how risk originates in market movements (a.o. volatility), in leverage, in asset quality, liquidity and maturity, and in asymmetric information. Diversification, hedging and mutualisation of risk are studied and put in the context of various situations and economic actors. Students are also introduced into the processing of information produced by markets and by financial intermediaries. The three courses take three different points of view, one starts from the financing of the firm (corporate finance), the second one starts from the management of a bank and of other financial institutions (including insurance companies, pension funds and market infrastructure), the third one starts from interest rates and credit risk. The pedagogical approach is mixed in all three courses: next to the presentation of concepts and tools by the professor, students are asked to look at data, discuss challenging questions and write or present brief reports on scientific papers, case studies or data analysis.

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not open to incoming exchange students
 - [FR] Teaching language292900024
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MONEY AND FINANCE (UCLouvain - FR/EN) [15.0]**CLUSTERS : MACRO & FINANCE; FIRM STRATEGIES AND MARKETS**

Objectives:

The courses in this option will discuss important concepts in monetary, financial economics, banking and monetary policy, focusing on both domestic and international aspects. Issues that will be addressed include, for instance, the objectives and implementation of monetary policy, the transmission channels of monetary policy and its impact on the main macroeconomic variables, the interactions between financial markets and the real economy, the determination of interest rates and exchange rates, the choice of exchange rate regimes, the analysis of banking crisis and exchange rate crisis.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:


				1	2
○ LECON2436	Monetary and Financial Macroeconomics	Luca Pensieroso	EN [q1] [30h] [5 Credits] 🌐	x	x
○ LECON2335	International monetary economics	Vincent Bodart	FR [q1] [30h] [5 Credits] 🌐	x	x
○ LECON2834	Central Banking and Monetary Policy <i>Course taught at UCLouvain / Course description available on UNamur ECONM834 / https://directory.unamur.be/teaching/courses/ECONM834</i>		EN [q1] [30h] [5 Credits] 🌐	x	x

GROWTH AND GLOBALIZATION (SITE UCLOUVAIN - EN) [15.0]

CLUSTERS : SUSTAINABLE DEVELOPMENT; MACRO & FINANCE

Objectives:

This option studies driving forces of economic growth and structural change and presents the foundations of stabilization policies in a context of increasingly globalized economies. Which policies are effective in correcting disturbances that spill over across countries? How do migration and the demographic transition affect factor accumulation and innovation? To what extent does the diffusion of innovation across borders help poor countries to catch up? How to promote inclusive growth ?

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
- 

PUBLIC AFFAIRS (SITE UNAMUR - FR/EN) [15.0]

CLUSTERS : PUBLIC AFFAIRS; SUSTAINABLE DEVELOPMENT

Headline:

This option aims to provide students with rigorous methods to understand, design and assess public policy. It proposes useful tools to develop effective, evidence-based solutions and equip students with knowledge and understanding needed to reform and enhance public policies – from the design to the implementation. There is special attention to the formal and quantitative methods in the framing, analysis, and resolution of public policy problems as well as on the practical implementation (the so-called “tinkering and fixing approach to public policy with hands on approach).

Perspectives: Three perspectives on public policy are developed:

- Doing the right thing (prescriptive approach based on operational and relevant objectives);
- Doing things right (the impact and implementation approach with tinkering and fixing in practice)
- Balancing conflicting interests: the “making of” public policy (politics and interest groups)

● Mandatory

✘ Optional

△ Not offered in 2024-2025

○ Not offered in 2024-2025 but offered the following year

⊕ Offered in 2024-2025 but not the following year

△

LABOUR AND HUMAN RESSOURCE ECONOMICS (SITE UCLOUVAIN - EN) [15.0]

CLUSTERS : PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

The three courses forming this option aim to acquaint students with traditional and more recent topics in labour economics and to encourage the development of independent research interests and an ability to apply economic theory and econometrics to real-life problems with a labour dimension.

Addressed topics include the question of the future of work (in the presence of rapid technological and demographic changes; but also the energy transition); unemployment and earnings inequalities (causes and remedies); the role of labour market legislation (minimum wage, employment protection, ...), labour taxation, social norms, and social partners (unions...) in wage and employment determination; the contribution of the division of labour and human capital to labour productivity and earnings; the labour vs. capital distribution of income, the origins of gender wage inequality and discrimination on the labour market; and human resources topics (the role and limits of monetary incentives and promotions and the internal labour market inside firms).

To analyse such questions, students need tools. The proposed courses will cover the theories of labour supply and labour demand, the interaction between them under perfect and mainly imperfect competition; these courses discuss labour market (dis)equilibrium, the determinants and consequences of labour productivity, and personnel economics (i.e. the application of economics to traditional questions in human resources management). There is particular emphasis on the interaction between theoretical and empirical modelling. Students will learn to interpret econometric results and to analyse microdata.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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Content:

○ LECON2051	Labor Economics and Employment Policies	François Rycx Lamme d'Huisnacht (compensates Muriel Dejemeppe)	EN [q2] [30h] [5 Credits] 🌐	x	x
○ LECON2353	Labour Productivity	Vincent Vandenberghe	EN [q2] [30h] [5 Credits] 🌐	x	x
○ LECON2905	Personnel Economics <i>Course taught at UCLouvain / Course description available on UNamur ECONM905 / https://directory.unamur.be/teaching/courses/ECONM905</i>		EN [q2] [30h] [5 Credits] 🌐	x	x

ECONOMIE, SOCIÉTÉ ET TRANSITION SOCIO-ÉCOLOGIQUE (UCLouvain - FR/EN) [15.0]

CLUSTERS : SUSTAINABLE DEVELOPMENT; PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

This option starts from an observation: the "economy" is also a social construct. The module "Economy and Society" aims to develop economic analysis, with particular emphasis on institutionalist perspectives in economics, in dialogue with other social sciences. The objective is to develop an epistemological pluralism and of insights including within economics, in order to better understand the institutional pluralism that characterizes our societies: the economy is not only composed by consumers, workers and for profit enterprises interacting on markets but also of institutions and public policies that regulate these markets, non-profit organizations, social enterprises,...

Various themes are discussed, for which the cross-discipline is particularly fruitful, such as a critical analysis of the foundations and evolution of capitalism, ecological and social transition, social innovation, social policies and protection, social enterprises, third sector and, more generally, the interdependence between economy and society.

At the end of this option, students will be able to analyze the diversity of institutions and organizations that make up our economies. They will be able to develop a multidisciplinary perspective at economic facts, to integrate their analyses into socio-political contexts and to work with specialists from other disciplines.

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)



Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

● LECON2351	Non profit Economics	Coralie Helleputte (compensates Marthe Nyssens) Marthe Nyssens	Mandatory
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COMPETITION AND INNOVATION (SITE UCLOUVAIN - EN) [15.0]

CLUSTERS : PUBLIC AFFAIRS; FIRM STRATEGIES AND MARKETS

Objectives:

Recent decades saw turbulent and disruptive changes in many markets, especially in the digital economy. Some innovative firms like GAFAM (Google, Amazon, Facebook, Apple, or Microsoft) disrupted markets through their new and innovative products, creating huge benefits. But also over the last decades, the markups of firms increased in many markets, suggesting competition is less effective.

This option tackles challenges about firm strategies in markets related to innovation and competition policies. What drives firms to offer new innovative products and to compete with each other? Which strategies do firms apply to benefit from their innovations, or to relax competition and gain a dominant position? When does innovation and competition actually benefit consumers and society? What are the tools of policymakers to induce innovation and competition to the benefit of society?

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year



INTERNATIONAL AND REGIONAL ECONOMICS (SITE UCLOUVAIN - EN) [15.0]

INEO - INTERDISCIPLINARY ENTREPRENEURSHIP TRAINING [30.0]

ELECTIVE COURSES

ELECTIVE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

⊗

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Pay attention those courses are **ONLY** taught in French.

⊗ Cours de base

⊗ En économie

en fonction des connaissances de départ, au moins un cours parmi :

⊗ LECGE1212	Macroeconomics	Fabio Mariani Francesca Monti	FR [q1 or q2] [45h+15h] [5 Credits] 🌐
⊗ LECGE1222	Microeconomics	Arastou Khatibi Arastou Khatibi (compensates Johannes Johnen) Arastou Khatibi (compensates François Maniquet)	FR [q1 or q2] [45h+15h] [5 Credits] 🌐
⊗ LECGE1115	Political Economics	Rigas Oikonomou Gonzague Vannoorenberghe	FR [q1] [45h+15h] [5 Credits] 🌐

⊗ En statistiques

en fonction des connaissances de départ tout ou partie de :



⌘ LECGE1217

History of Economic Theories

Luca Pensieroso

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

ECON2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

DIRECT ACCESS

In accordance with the general admission conditions (see below), holders of one of the following academic degrees from the Wallonia-Brussels Federation have [direct access](#):

- an undergraduate academic degree from the same field of study;
- the same second cycle academic degree but in another focus;
- an undergraduate university degree recognized as comprising at least the following subjects (prerequisites):
 - Microeconomics (5 credits)
 - Macroeconomics (5 credits)
 - Statistics in Economics and Management II (5 credits)
 - Mathematics in Economics and Management II (5 credits)
 - Econometrics (5 credits)
 - One among: Public economics (5 credits), Industrial economics (5 credits), European economy (5 credits), Game theory and information economics (5 credits)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor : Business Engineering (Louvain-la-Neuve)		Direct access	
Bachelor : Business Engineering (Mons)			
Bachelor : Business Engineering (Saint-Louis Bruxelles)			
Bachelor : Business Engineering (French-English) (Saint-Louis Bruxelles)			
Bachelor : Business Engineering (French-Dutch-English) (Saint-Louis Bruxelles)			
Bachelor of Science in Business Engineering (Saint-Louis Bruxelles)			
Bachelor in Economics and Management (Louvain-la-Neuve)			
Bachelor in Economics and Management (Saint-Louis Bruxelles)			
Bachelor in Economics and Management (French-English) (Saint-Louis Bruxelles)			
Bachelor in Economics and Management (French-Dutch-English) (Saint-Louis Bruxelles)			

Bachelor in Management (Mons) Bachelor in Philosophy, Politics and Economics			
#Other Bachelors	With the "Mineure d'accès au master en économie" and with programme responding to the general and specific access conditions.	Direct access	If considered sufficiently complete, the UCLouvain Registration Service will be responsible for submitting, to the faculty, the registration request of the student in order to obtain its decision.

Others Bachelors of the French speaking Community of Belgium

Bachelier en sciences économiques et de gestion	Direct access
Bachelier en sciences de gestion	
Bachelier en sciences économiques	
Bachelier ingénieur de gestion	

Bachelors of the Dutch speaking Community of Belgium

Bachelor in de (toegepaste) economische wetenschappen	Direct access
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Foreign Bachelors

All Bachelors	programme responding to the general and specific access conditions.	Direct access
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Non university Bachelors

> Find out more about [links](#) to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en sciences économiques		Direct access	
Licence en sciences économiques appliquées		Access based on application	
Masters			
Master en sciences économiques, orientation générales [60]		Direct access	
Master en sciences de gestion		Access with additional training	
Other Masters		Access based on application	

Holders of a non-University 2nd cycle degree

No "passerelle" between your initial diploma and this master's degree are organized by the Government Decree. You may nevertheless have access to this master's degree, possibly by adding additional courses to your program.

Please contact the faculty which organizes this master's degree to find out the steps to take. Requests for additional information regarding admission should be addressed to [Géraldine Carette](#). Masters' studies particularly targeted are:

- > MA - Business Engineering
- > MA in Business Management
- > MA in public management
- > MA in administrative sciences
- > MA in commercial sciences

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Access after file review means that, based on the complete file submitted, access to the program can:

- either be direct (see above DIRECT ACCESS conditions)
- or require additional training for a maximum of 60 ECTS credits
- or be refused (if the file does not meet the criteria listed below)

Students who do not hold one of the academic degree of the Wallonia-Brussels Federation (see above) have the possibility of requesting admission to the master's program in economics (60 or 120) subject to meeting the attached criteria:

- Hold a recognized diploma (ENIC-NARIC centers) attesting the successful completion of a first-cycle academic degree in economics or similar and have obtained at least 60% (or 12/20) average overall successful academic years at their home university
- Have validated - within the last 7 years - all or most of the subjects considered as prerequisites for access to the master's program in economics, namely
 - Microeconomics
 - Macroeconomics
 - Statistics in economics and management II
 - Mathematics in economics and management II
 - Econométries
 - One among: Public economics, Industrial economics, European economy, Game theory and information economics
- Prove a good command of English. Proof of aptitude to follow teaching units in English MUST be attached to the admission application file:
- either a university transcript showing 60 ECTS credits

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [click ster \[120\] in Economics: General](#)

* Exchange visits to Latin America may, exceptionally, last one year. In this case, the study programme must comprise 30 credits for courses in the host university, 10 for a work placement and 20 for the dissertation. Further details on this can be obtained from the Student Office at the Economics School of Louvain (ESL).

Possible destinations for students at UNamur (Namur):

- Germany (Hanover, Karlsruhe)
- Belgium (Antwerp, Ghent)
- Spain (Alicante, Barcelona, Madrid, Zaragoza)
- Finland (Tampere)
- France (Dijon, Grenoble)
- Hungary (Budapest)
- Italy (Bologna, Bolzano, Milan)
- Norway (Trondheim)
- Netherlands (Maastricht, Rotterdam)
- Poland (Poznan, Warsaw)
- United Kingdom (Glasgow)
- Switzerland (Geneva, Fribourg, Lausanne)

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