





## ECON2MC - Teaching profile

### Learning outcomes

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The objective of this programme is to make a contribution to the training of players, both current and future, in economic policy.

The programme is taught entirely in English.

There is a triple approach to the programme. First, it deals with questions of macroeconomic and commercial policy relative to growth and better integration of the economy within the global market. Second, it examines the institutional structures necessary for the effective working of a market economy and the issue of their adequacy for specific national contexts. Finally, it analyzes the effects of various policies on poverty and inequality and studies ways of reducing these problems.

This triple approach is designed to provide students with the most global view possible of economic problems. It aims to enable them to acquire a method of scientific, realistic and original analysis of what is economically, socially and politically possible to promote economic and social progress.

The programme meets the often-repeated demand, voiced by governments, international organizations and the academic community, to find men and women

- capable of proposing and implementing innovative programmes for economic and human development, based on rigorous economic analysis and adapted in the light of both local aspirations and international constraints ;
- capable of understanding and evaluating the models and methods used by international organizations, foreign governments and consultants in development aid and in international economic relations ;
- capable of educating others, particularly in clarifying with local decision makers and the public at large the reason for and the usefulness of economic reforms.

The programme also aims to satisfy the wish of many students and young people in a professional capacity

- to acquire international level expertise in economic analysis and increase their professional skills ;
- to compare their own individual experience with other perceptions of the global economy ;
- to acquire the maturity necessary for a clearer definition of their career or research objectives.

### Programme structure

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## Teaching method

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- Main methods to promote interdisciplinarity

This is a disciplinary programme with an original approach for this kind of programme.

- Variety of teaching strategies :

Participation from students in courses and seminars is actively encouraged. Students are required to give various presentations followed by interaction with their audience: these may include a presentation on the current socio-economic in their country, different presentations on the progress of their individual projects.

- Variety of learning situations :

Both in courses and seminars students are frequently faced with issues which they can contrast with those in their own countries. The teaching staff and the guest lecturers all have a wide range of experience and students on the programme come from many different countries and have different professional backgrounds : this means that there is a wide range of issues to be tackled.

The production of an individual project on a theme of students' own choice, most frequently relating to a problem in their own country, teaches students how to gather information, analyze a situation and argue a case with rigour.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Assessment of students is done in different ways : conventional oral or written examinations, group assignments, oral presentations and individual projects. Each lecturer will explain the methods to be used at the beginning of the course.

