



EDPH2A

2024 - 2025

Teacher Training Certificate (upper secondary education) -

Physical Education



## EDPH2A - Introduction

### Introduction

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## EDPH2A - Teaching profile

### Learning outcomes

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#### 1. Vision of the diploma

Teaching Physical Education to students in secondary education, such is the challenge that the aggregation student (didactics course) prepares to face. The vision of aggregation in Physical Education (didactics course) is to provide him or her with an initial training that will enable the student to mobilize the necessary skills to start out effectively in the profession of teacher and to develop positively.



Today's teachers are called on to play an essential role for their students, so say the "mission decrees" of 24 July 1997:



⌘ LAGRE2020D	Comprendre l'adolescent en situation scolaire	Nathalie Roland Morgane Senden	FR [q2] [22.5h] [2 Credits] 
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### o The school institution and its context (4 credits)

Choose one of the two :

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar	FR [q1] [22.5h+25h] [4 Credits] 
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez	FR [q2] [22.5h+25h] [4 Credits] 

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## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



applications for a reduced programme must be submitted at the time of registration. They must contain a reduced programme proposal in accordance with faculty guidelines.

## Open to adults

On the Louvain-la-Neuve campus:

Some classes take place according to a staggered schedule. Cross-curricular classes and seminars are offered in several series with different schedules; students choose the series whose schedule suits them best.

On the Mons campus:

All classes-but not internships- take place according to a staggered schedule (weekday evenings and Saturdays)





Useful Contact(s)

- Contact: [Emmanuel Ugeux](#)

