



EDPH2A

2024 - 2025

Teacher Training Certificate (upper secondary education) -

Physical Education





EDPH2A - Introduction

Introduction

⌘ LAGRE2020D	Comprendre l'adolescent en situation scolaire	Nathalie Roland Morgane Senden	FR [q2] [22.5h] [2 Credits] 
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o The school institution and its context (4 credits)

Choose one of the two :

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Branka Cattonar	FR [q1] [22.5h+25h] [4 Credits] 
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)	Vincent Dupriez	FR [q2] [22.5h+25h] [4 Credits] 

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

EDPH2A - Information

Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [French language proficiency examination](#)
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General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

Specific access requirements

Specific Admission Requirements

Le programme est accessible à tout étudiant détenteur d'une licence ou d'un master :

- en sciences de la motricité, orientation éducation physique.

L'étudiant qui souhaite s'inscrire à l'AESS devra être porteur d'un diplôme de la Communauté Française de Belgique (CFB) ; à défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du cadre européen commun de références pour les langues (pour plus de précisions : <https://uclouvain.be/fr/etudier/inscriptions/emlf-aess.html>).

L'étudiant déjà détenteur d'un master 120 d'une finalité spécialisée ou approfondie qui souhaite obtenir une agrégation peut s'inscrire soit à ce programme d'agrégation isolée, soit au master à finalité didactique en sciences de la motricité, orientation éducation physique.

Spécific Admission and Enrolment Procedures for General Registration

Outre l'inscription au rôle de l'UCL (Halles universitaires, Service des inscriptions), les étudiants sont tenus de s'inscrire au secrétariat de leur faculté.

> [Inscription et financement](#)

French language proficiency examination

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This dispensation is the subject of an agreement between the student and the faculty, drawn up at the time of registration and reviewed annually. Such dispensations may only be granted for duly attested professional, academic, social or medical reasons. Reasoned

applications for a reduced programme must be submitted at the time of registration. They must contain a reduced programme proposal in accordance with faculty guidelines.

Open to adults

On the Louvain-la-Neuve campus:

Some classes take place according to a staggered schedule. Cross-curricular classes and seminars are offered in several series with different schedules; students choose the series whose schedule suits them best.

On the Mons campus:

All classes-but not internships- take place according to a staggered schedule (weekday evenings and Saturdays)

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

Le programme se partage entre plusieurs types d'activités : des cours magistraux, des séminaires en petits groupes interdisciplinaires ou intradisciplinaires et une variété de stages (observation de pratiques enseignantes dans des classes, immersion durant 2 ou 3 journées dans une institution scolaire, pratiques d'enseignement en duo ou solo dans différentes classes et diverses filières d'enseignement).

L'implication active de l'étudiant dans la construction de ses savoirs est particulièrement sollicitée dans la réalisation et l'analyse de ses stages, dans les séminaires organisés en petits groupes et d'une manière générale dans les travaux individuels et de groupe qui fondent l'évaluation de plusieurs enseignements.

La charge de travail liée à l'ensemble du programme (aux 40 heures de stage d'enseignement notamment) est importante, elle exige un investissement sur une année académique. Elle n'est pas compatible avec la réalisation d'un autre programme pour plus de 30 crédits.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

SSS/FSM

Faculty of Movement and Rehabilitation Sciences

Useful Contact(s)

- Contact: [Emmanuel Ugeux](#)

