

ECAB1BA - Introduction

Introduction

Introduction

Completing a bachelor's degree in economics and management in a bilingual French-English programme is an asset for your future studies and career.

The Faculty of Economics, Social and Political Sciences and Communication Saint-Louis in Brussels offers a bilingual French-English economics and management programme. It allows students to take part of their bachelor's degree in English.

Economics and management sciences are two disciplines which focus on the economic dimension of society. Economics seeks to understand how the economy functions as a whole. It analyses the mechanisms which structure the exchanges between individuals, companies (private or public), the state and countries. In particular, it studies the functioning of the various markets in which these exchanges take place: financial markets, labour markets, international markets, etc. Management sciences adopt the viewpoint of the organisations active within the economic system, be they companies or administrations.

The bilingual bachelor's degree in economics and management at the Saint-Louis - Bruxelles site, in the centre of Brussels (near Botanique and Rogier metro stations), offers students the chance to discover both approaches within a single programme. After gaining in-depth knowledge of these two disciplines according to their interests and skills, students can choose economics or management at master's level.

Your profile

The bachelor's degree in economics and management is for you if:

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- [Bachelor in Law \[Dual Bachelor's degree for the holder of a Bachelor in Economics and Management\]](#)
- [Bachelor in Philosophy \[Dual Bachelor's degree for the holder of a Bachelor in Economics and Management\]](#)

For further information, please contact the faculty administration: espo-slb@uclouvain.be.

ECAB1BA - Teaching profile

Learning outcomes

By the end of their bachelor's degree, students will have acquired:

I. The disciplinary and methodological foundations of economics and management

- **A practical command of the fundamental concepts and models of economics and management**

- The ability to model economic phenomena
- A command of the foundational fields of management
All economics and management CUs in years 1 and 2
- The ability to analyse real economic and management issues
The Economics I and II CUs, the Public economics CU, with part of the lecture hours and/or practical work devoted to this; The Company management simulation CU
- An in-depth understanding of the ethical and political dimensions of economic analysis
Year 3 CUs in the field of economics, in their reflective dimension

- **The basic methodological tools needed for an academic approach to economics and management**

- The ability to apply mathematical modelling to economic and social issues
- The ability to use mathematical and statistical tools to solve economic and management problems
All CUs in mathematics and statistics
- The ability to use computer software and model simple problems in algorithmic form
All CUs in computer sciences
- The ability to produce abstract reasoning using a formalised language and adopt a critical distance with respect to this process
All courses in quantitative methods

II. A grounding in areas which are complementary to economics and management

- A practical command of core knowledge in the human, legal and social sciences which are essential for the analysis of economic and management issues
 - A knowledge of the major areas of thought underlying the social sciences and humanities
Choice of CUs from philosophy, history, sociology, political science and communication science; CU in law
 - The ability to see the connections between the different disciplinary skills and identify their complementarities
Introductory interdisciplinary CUs: Ethics and the economy, Economic history, Special issues in economic law

III. A grounding in the scientific method

- **The ability to demonstrate intellectual rigour in their academic work and analytical skills**
- **The ability to critically compare theoretical insights with real situations**
- **The ability to use the knowledge resources available at university, notably by acquiring expertise in the use of the methods and tools of documentary research**
 - The ability to make use of the models presented in lectures to solve real problems
LO of the practical work associated with CUs in economics, management and econometrics
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- Knowledge of the cultural environment, particularities and ways of thinking associated with the English language
- The ability to conduct research in the field of economics and write a substantial academic paper in English

Programme structure

The bachelor's degree in economics and management is a first-cycle programme (a 'transition' bachelor's degree), consisting of 180 credits spread over three years (60 credits per year). It prepares students for a number of master's degree programmes in the second cycle.

This programme has been designed to provide students with the tools and disciplinary knowledge as well as the expertise and skills specific to both fields (economics and management), so that they can access the various master's degree programmes available to them later on (master's degree in economics or master's degree in management).

The economics and management programme offers a comprehensive range of courses which gives students a solid grounding in the disciplines of economics and management (microeconomics, macroeconomics, finance, production management, human resources management, etc.), as well as a command of quantitative methods (mathematics and statistics). It also provides a general introduction to the humanities and social sciences (sociology, philosophy and political science), the essential acquisition of effective language skills in English in the bilingual programme, and the opportunity to include course units provided by our partner, KU Leuven - Brussels Campus.

ECAB1BA Programme

Detailed programme by subject

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

				Year		
				1	2	3
○ BECGE1116	Introduction to financial markets	Anouk Claes	EN [q2] [30h+15h] [4 Credits]	x		
○ BECGE1213	Financial Statement Analysis	Yves De Rongé	FR [q1] [30h+15h] [4 Credits]		x	
○ BECGE1216	Human Resource Management	Ralf Caers	EN [q2] [30h] [5 Credits]		x	
○ EKULB1320	Marketing		EN [q1] [52h] [5 Credits]		x	
○ BECGE1328	Management and strategy	Frank Janssen	[q1] [52h] [5 Credits]			



				Year		
				1	2	3
○ BNEER1181	<p>Dutch I</p> <p><i>Will benefit from a course unit of Dutch for Beginners or Spanish in first year: 1) The student who has had less than two hours of Dutch per week throughout the year in one of the last four years of high school; 2) The student who have completed high school in 2019-2020 or earlier and who has not been trained in Dutch between the end of high school and its registration in St. Louis. Additional informations and forms to fill out are available at the Faculty secretariat.</i></p>	<p>Astrid De Munter (coord.) Nadine Kayobotsi (coord.)</p>	<p>NE [q1+q2] [0h+30h] [4 Credits]</p>	x		
○ BANGL1291	<p>English II</p>					

				Year		
				1	2	3
⌘ BECGE1341	Public policy seminar 🇯🇵	Gilles Grandjean (coord.) Hélène Latzer	EN [q2] [30h] [5 Credits] 🌐			X
⌘ BDURA1000	Environmental Challenges and Issues	Christine Frison	EN [q2] [30h] [5 Credits] 🌐			X
⌘ BECGE1314	International Economics	Jean-François Fagnart	EN [q2] [30h] [5 Credits] 🌐			X

- BECGE1213 - [Financial Statement Analysis](#)
 - EKULB1320 - [Marketing](#)
 - BECGE1116 - [Introduction to financial markets](#)
- BECGE1330** "[Econométrie](#)" has prerequisite(s) BECGE1232
- BECGE1232 - [Applied statistics](#)
- BECGE1340** "[Seminar in Economic History](#)" has prerequisite(s) BECGE1113 ET BECGE1211 ET BECGE1132
- BECGE1113 - [Economics I](#)
 - BECGE1211 - [Macroeconomics](#)
 - BECGE1132 - [Descriptive Statistics and probability](#)
- BECGE1341** "[Public policy seminar](#)" has prerequisite(s) BECGE1217 ET BECGE1211
- BECGE1217 - [Microeconomics](#)
 - BECGE1211 - [Macroeconomics](#)
- BESPO1360** "[Ethics and the economy](#)" has prerequisite(s) BECGE1113 ET BECGE1114
- BECGE1113 - [Economics I](#)
 - BECGE1114 - [Economics II](#)
- BINGE1310** "[Gestion des opérations](#)" has prerequisite(s) BECGE1231
- BECGE1231 - [Mathematics for economics and management III](#)
- BNEER1281** "[Néerlandais II](#)" has prerequisite(s) BNEER1181
- BNEER1181 - [Dutch I](#)
- BNEER1381** "[Néerlandais III](#)" has prerequisite(s) BNEER1281
- BNEER1281 - [Dutch II](#)
- EKULB1328** "[ICT Management](#)" has prerequisite(s) EKULB1320
- EKULB1320 - [Marketing](#)
- EKULB1329** "[ICT Management](#)" has prerequisite(s) EKULB1320
- EKULB1320 - [Marketing](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

<input type="radio"/> BECGE1114	Economics II	Dominique Chariot (compensates Bertrand Hamaide)	ES [q2] [45h +22.5h] [6 Credits]
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o Management

<input type="radio"/> BECGE1112	Basis of accounting	Oscar Bernal Diaz (compensates Alexandre Girard)	ES [q1] [45h +15h] [5 Credits]
<input type="radio"/> BECGE1116	Introduction to financial markets	Anouk Claes	ES [q2] [30h +15h] [4 Credits]

o Law

<input type="radio"/> BESPO1176	Law	Thibaut Slingeneyer de Goeswin (compensates Diane Bernard)	ES [q1] [45h +15h] [5 Credits]
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o Other Human and Social Sciences

o Choose one course among the following :

<input checked="" type="checkbox"/> BESPO1165	Political Science	Emmanuel Klimis	ES [q1] [30h] [5 Credits]
<input checked="" type="checkbox"/> BPOLS1114	Communication science	ES [q2] [30h] Erke Mahieu (compensates Thomas Jacobs)	ES [q1] [30h +15h] [5 Credits]
<input checked="" type="checkbox"/> BESPO1164	Geopolitics	Jeroen Joly	ES [q2] [30h] [5 Credits]

ECAB1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Economics**

○ BECGE1217	Microeconomics ■	Koen Declercq	EN [q1] [45h +15h] [6 Credits] 🌐
○ BECGE1215	Public economics ■	Tom Truys	EN [q2] [45h +15h] [5 Credits] 🌐
○ BECGE1211	Macroeconomics ■	Jean-François Fagnart	EN [q2] [45h +15h] [6 Credits] 🌐

o Management

○ BECGE1213	Financial Statement Analysis ■	Yves De Rongé	EN [q1] [30h +15h] [4 Credits] 🌐
○ BECGE1216	Human Resource Management	Ralf Caers	EN [q2] [30h] [5 Credits] 🌐
○ EKULB1320	Marketing		EN [q1] [52h] [5 Credits] 🌐

o Law

○ BECGE1220	Commercial law	Gabriela de Pierpont (compensates Pierre Jadoul) Yannick Ninane Yannick Ninane (compensates Pierre Jadoul)	FR [q1] [45h] [5 Credits] 🌐
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o Computer Science and Quantitative Methods

○ BECGE1232	Applied statistics ■	Cédric Heuchenne	FR [q1] [45h +22.5h] [6 Credits] 🌐
○ BECGE1230	Foundations of business information systems	Wim Laurier	FR [q2] [30h +30h] [4 Credits] 🌐
○ BECGE1231	Mathematics for economics and management III ■	Thierry Lavendhomme	FR [q2] [30h +15h] [4 Credits] 🌐

Dutch.20100021 Tm [(EN)] TJ 0 g /F5 6.944 Tf 1 0 0 -1 4.79400015 17.53300095 NL [(q1+q2)] TJ 1 0 0 -1 10.22399998 25.86499977 Tm [(10h)] TJ 1 0 0 -1 3.92600012 34.198

o Languages

o BANGL1291

English II 

Julie George Garkov
Priscilla Hemeleers
Françoise
Longrée (coord.)
Isabelle Lukau
Erwin Ochsenmeier
(coord.)
Madeline Riordan

Credits] 

o BNEER1281

Dutch II 

Student who replaced the course unit of Dutch I the First Year by Dutch for Beginners I or Spanish I should follow the Second Year, the same course unit, higher level (Dutch for Beginners II or Spanish II). Additional informations are available at 19.s are availabl

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

Teaching method

At Saint-Louis, lectures are given in moderate-sized auditoriums. This allows students to have close contact with their lecturers. Course units in economics and quantitative methods are accompanied by practical work sessions in small groups.

In the first term, the English and law course units are accompanied by remedial classes for students experiencing difficulties in these subjects.

Remedial classes in economics and mathematics are offered in the second term to students who did not pass these exams during the January exam session.

Methodological assistance

The faculty places great importance on educational support for all bachelor's programmes. The Academic Guidance Service (AGS) offers a range of activities and is available to meet students who wish to do so.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment of acquired knowledge (formal assessment) takes place during exam sessions. Most exams are written.

Three examination sessions are organised during the academic year, in January, June and August/September. First-year students who do not achieve passing grades in the January session have two opportunities to retake specific examinations, in June and September.

Formative assessments take place during the academic year in the form of practical work to be prepared. For some course units, a continuous assessment system is used in addition to the exam.

Mobility and/or Internationalisation outlook

Exchange programmes

UCLouvain Saint-Louis - Bruxelles has exchange agreements with universities outside the Fédération Wallonie-Bruxelles. These agreements allow students to take part of their bachelor's degree programme at a partner university while remaining enrolled at UCLouvain Saint-Louis - Bruxelles. Students in economics and management can take part in an ERASMUS exchange in the second term of year 3. The exchange programme is equivalent to approximately 30 credits.

Three types of exchange are available: 3 8.8 Tf] T dTJ m ofg /F1 8 40 -764 441 09second

