



## ESP2M - Introduction

### Introduction

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## ESP2M - Teaching profile

### Learning outcomes

The 120 credit programme of the Master in Public Health (ESP120) is designed for students from very different backgrounds, many of whom will already have professional experience. This Master provides a second cycle training programme, the aim of which is to enable its graduates to take up a management post (executive, assessor, expert, manager) in the different areas of public health. Public health aims to improve and prolong life through collective action to combat disease, promote a healthy environment and organize high quality medical, nursing and paramedical services accessible to all.

#### Course objectives

The **research focus** in public health prepares students for research in public health. Since public health is defined more by its objectives than by a theoretical framework, research in public health relates to knowledge which aims to reduce illness and maintain and promote health in the general population. The planning of studies, the collection and analysis of data and health policies and programmes are the foundation of the programme. Depending on their objectives and previous experience, students may choose to do more advanced training in epidemiology and clinical research or in health policies and systems. These two possibilities are not mutually exclusive.

The programme is also designed as much for recent bachelors or holders of a Master's degree as for health professionals who wish to improve their analytical skills. It aims to train researchers who are able to respond to health issues in Belgium or elsewhere. Participation by students from developing countries is particularly encouraged.

Although the research focus of the Master in Public Health gives direct access to the doctoral programme for qualified researchers, this degree can also lead on to employment ; graduated may supervise research on health carried out by governments, non-government organizations (NGOs), care institutions or private companies.

The **professional focus** enables students to gain university level skills combining techniques and skills for questioning, based on interdisciplinarity, scientific rigour and the results of research in the areas of management of care institutions, health promotion and patient education, community health programmes or nursing. In particular, graduates will :

- demonstrate their ability to take the initiative and take responsibility in the professional situations they have to deal with ;
- have developed practical intelligence in situations which is based on knowledge that can be transferred to new situations. In other words to know how to learn and to transpose knowledge;
- be able to mobilize a network of players in similar situations, to encourage them to share challenges and take on joint responsibilities ;
- be able to become committed and involved.

The **option courses** for the **professional focus** are :

#### Management of care institutions

The programme is designed for students who wish to acquire and/or improve their skills in the field of management of care institutions such as hospitals, convalescent homes and care homes. These skills include :

- conforming with legal and administrative requirements,
- understanding logistical or technical problems,
- leading teams,
- management : being able to devise, plan, organize and assess resources, means and processes and interventions,
- project management,
- information and communication with people and the institution in order to promote good, ethical management practice.

Graduates of this programme will have acquired, in these fields, university-level skills combining techniques and skills for questioning, based on interdisciplinarity, scientific rigour and the results of research.

#### Health and patient education

This Master is designed for professionals in the fields of health, medico-social work and education who wish to acquire and/or develop university-level skills to devise, plan, coordinate, manage and/or assess action in the field of health and patient education. .

Graduates of this programme will have acquired, in these fields, university-level skills combining techniques and skills for questioning, based on interdisciplinarity, scientific rigour and the results of research.

#### Community health policies and programmes

By the end of the programme, students will be able to

1. make a community diagnosis, that is to say identify the priority medico-social problems of a community or a target group, as well as the health factors which influence them,
2. devise, plan, implement and assess community health programmes relevant to the problems selected, by enlisting community participation,
3. organize information and communicate it throughout with the different players (political authorities, target group, general population, professionals, managers of community health and other institutions such as hospitals and schools),
4. take responsibility for coordinating health programmes within a structure or a region, manage the staff, technical and financial resources to ensure that they are long-lasting.

#### Clinical nursing

This option course is designed to train health professionals able to take on leadership in care and nursing services and to contribute to the development of knowledge and practice in nursing. These professionals will play a key role in the improvement of care and health services, in the training of nurses and in the administration of nursing services in a variety of settings.

By the end of the programme, students will have developed skills enabling them to

- analyze complex clinical situations in situations both in and outside hospital.
- take decisions adapted to the special situation of the patient, whilst taking the priorities into consideration.
- establish a relationship of trust, partnership and help with the patient and his close family.
- initiate and encourage the updating of innovative practices in nursing.
- draw up and update procedures and protocols and adapt them to the care situation.
- make use of all the dimensions of the health system in the care situation.
- direct patients to suitable services and make sure they are monitored.
- assess the information and training needs (patients, close relations, team), respond and share knowledge with other health professionals.
- play the role of a consultant : to lead discussions and guidance activities.
- develop better self-understanding with a view to managing stress and resisting pressure.
- develop assertive behaviour patterns with a view to collaborating with the team and all the internal and external structures.

On successful completion of this programme, each student is able to :

exploiter de manière active et intégrée un corpus de savoirs pluridisciplinaires (connaissances, méthodes, modèles, cadres conceptuels) indispensables pour agir dans les différents domaines de la Santé Publique.

identifier des actions ou des projets pour aider des personnes ou des groupes à faire des choix en santé et agir sur leur mode de vie et leur environnement.

7.1 Amener les personnes, dans le cadre d'une relation interpersonnelle ou dans un cadre collectif.

7.2 Développer des compétences réflexives et auto-régulatrices en lien avec des problématiques de santé personnelles ou collectives.

7.3 Engager des actions pouvant contribuer à la préservation ou l'amélioration de leur santé, et accompagner leur démarche, notamment en soutenant la motivation à des actions positives.

Intervenir efficacement et de résoudre des problèmes complexes dans le domaine de la Santé Publique.

Pour cela l'étudiant sera capable de participer activement

8.1 A la description des implications des choix opérés en matière d'intervention, en particulier ceux s'adressant aux déterminants de la santé, y inclus les déterminants économiques, et à la recommandation ou au choix d'une piste d'action.

8.2 A l'élaboration un plan de mise en œuvre tenant compte des contraintes du contexte, notamment sociales, économiques, légales et éthiques.

8.3 A la mise en œuvre adaptative du plan, en gérant le risque et l'incertitude inhérents au contexte réel (économiques, social, légal, éthique).

8.4. Au management au financement et à la gestion des programmes de santé, de développement des institutions ou des systèmes de soins de santé

8.5 A l'évaluation des interventions et des programmes (efficacité, équité, efficience, impact).

Inscrire son action dans un cadre institutionnel à la fois porté et contraint par les objectifs des organisations et des parties prenantes, et dans un contexte politique et économique donné.

Il aura développé des habiletés de leadership qui favorisent le développement des compétences, améliorent l'efficience et le bien-être du et dans le milieu de travail.

9.1 Contribuer au développement d'une vision commune et de valeurs essentielles pour la planification et la mise en œuvre de politiques de santé et de démarches de soins dans les collectivités

9.2. Situer son action dans une démarche stratégique

8.3 Mobiliser les personnes, les équipes, l'information et les ressources, en interdisciplinarité et en tenant compte des principes éthiques de la santé publique

9.4 Démontrer une habileté à renforcer les capacités communautaires et/ou institutionnelles par le partage des savoirs et du pouvoir.

9.5 Faire évoluer une situation, une communauté ou une organisation par des solutions innovantes et appropriées, tenant compte du contexte

## Programme structure

The Master comprises :

- core subjects : 36 credits for courses and 24 credits for the dissertation, including the preparatory seminar

- two focuses :

\* a research focus of 30 credits

\* a professional focus of 30 credits

- option courses : for the research focus, students may either choose the two option courses for 15 credits each, or one option course for 15 credits and optional subjects from the optional subjects list to gain 30 credits ; for the professional focus, students may choose one of the four suggested option courses : Management of care institutions ; Health and patient education; Community health policies or Clinical nursing.

The option courses in Epidemiology and clinical research and Research on health services are recommended for students who choose the research focus.

The option courses in Management of care institutions, Health and patient education and Clinical nursing are recommended for students who choose the professional focus.

There is no teaching focus.

Whatever the focus or the options chosen, the programme of this master shall totalise 120 credits, spread over two years of studies each of 60 credits

## ESP2M Programme

## Detailed programme by subject

## CORE COURSES [60.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### ○ Cours obligatoires (30 credits)

○ WFSP2100	General issues in public health	Pietro Coletti Alain Loute (coord.) Sophie Thunus	[FR] [q1] [20h] [3 Credits] 🌐	X	
○ WFSP2101	Organisation of care and healthcare systems	Jean Macq	[FR] [q2] [30h] [4 Credits] 🌐	X	
○ WFSP2102	Health sociology and psychology	Brice Lepière Vincent Lorant (coord.) Nicolas Zdanowicz	[FR] [q1] [45h] [6 Credits] 🌐	X	
○ WFSP2103	Health economics	Christian Léonard			

**PROFESSIONAL FOCUS [30.0]**

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

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○ WFSP2107	Health law	Jean-Philippe Cobbaut Geneviève Schamps (coord.)	FR [q2] [45h] [5 Credits] 🌐
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## OPTIONS [30.0]

L'étudiant a accès à une ou plusieurs options en fonction de la finalité qu'il a choisie.

- > Option coordination et réseaux de soins [ en-prog-2024-esp2m-wesp210o ]
- > Option approche communautaire des politiques et programmes de santé [ en-prog-2024-esp2m-wesp211o ]
- > Option politiques et programmes en promotion de la santé [ en-prog-2024-esp2m-wesp212o ]
- > Option comportements et compétences pour la santé [ en-prog-2024-esp2m-wesp213o ]
- > Option gestion des institutions de soins (y compris longs séjours) [ en-prog-2024-esp2m-wesp214o ]
- > Option management et développement organisationnel [ en-prog-2024-esp2m-wesp215o ]
- > Option personne âgée et gériatrie [ en-prog-2024-esp2m-wesp218o ]
- > Community mental health [ en-prog-2024-esp2m-wesp219o ]
- > Option méthodes avancées en santé publique [ en-prog-2024-esp2m-wesp222o ]

## OPTION COORDINATION ET RÉSEAUX DE SOINS [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

#### o Cours obligatoires (12 crédits)

○ WFSP2210	Health information system for services, catchment area and patient trajectories: shared files, networks (e-health, Walloon health network, etc.) ■	Lucia Alvarez Irusta Jean Macq (coord.) François Roucoux	FR [q1] [15h] [3 Credits] 🌐		X
○ WFSP2211	Organisation and analysis of local care systems and networks: care coordination, case management and care networks ■ <i>Ce cours est obligatoire dans les options "Coordination et réseau de soins" et "Community mental health": si vous suivez ces 2 options, vous devez choisir 4 crédits supplémentaires dans la liste proposée ci-dessous ou dans une autre option.</i>	Emmanuel de Becker Anne-Sophie Lambert (compensates) Sophie Thunus Jean Macq (coord.)	FR [q1] [30h+12h] [4 Credits] 🌐		X
○ WFSP2212	Introduction to care and care system coordination, and health and social care internship ■		FR [] [7.5h] [5 Credits] 🌐		X

#### o Cours au choix (3 crédits)

L'étudiant choisit un cours de 3 crédits minimum :

⊗ WFSP2282	
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				Year	
				1	2
WFSP2273	Geriatric assessment and rehabilitation	Pascale Cornette (coord.) Isabelle De Brauwer Marie de Saint Hubert Didier Schoevaerds	EX [q1] [22.5h] [3 Credits]		x
WMDS2238	Viellissement et médecine gériatrique	Benoît Boland Pascale Comette Marie de Saint Hubert Gérald Deschietere Sophie Marien Didier Schoevaerds (coord.) Anne Spinewine	EX [q2] [36h] [3 Credits]		x
WFSP2231	Evidence-based nursing and practice (EBN, EBP)	Lucia Alvarez Irusta Nataly Filion Cécile Piron Thérèse Van Durme (coord.)	EX [q1] [27h+6h] [3 Credits] > English-friendly		x
WFSP2232	Evidence-based Nursing and Practice (EBN, EBP)				

## OPTION APPROCHE COMMUNAUTAIRE DES POLITIQUES ET PROGRAMMES DE SANTÉ [15.0]

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

### o Content:

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● WFSP2220	Community-based approach to health (part 1) ■	William D'Hoore (coord.)
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Year

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WFSP2232

Epistemology and clinical practice

Walter Hesbeen

## OPTION GESTION DES INSTITUTIONS DE SOINS (Y COMPRIS LONGS SÉJOURS) [15.0]

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

**1 2**

### o Content:

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**o** WFSP2250



**COMMUNITY MENTAL HEALTH [15.0]**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o **Content:**

o **Cours obligatoires (10 credits)**

○ WPSYC2211	Organisation of mental healthcare services	Vincent Dubois Pablo Nicaise	(FR) [q2] [15h] [3 Credits] 🌐		x
○ WFSP2211	Organisation and analysis of local care systems and networks: care coordination, case management and care networks ■ <i>Ce cours est obligatoire dans les options "Coordination et réseaux de soins" et "Community mental health": si vous suivez ces 2 options, vous devez choisir 4 crédits supplémentaires dans la liste ci-dessous ou dans une autre option.</i>	Emmanuel de Becker Anne-Sophie Lambert (compensates) Sophie Thunus Jean Macq (coord.)	(FR) [q1] [30h+12h] [4 Credits] 🌐		x
○ WFSP2282					/Im8 Do Q BT /F2 8 TfeitDo Q q 6 0 0 -6 177.639001 021 -1287egratiL177.639008 /F2

Year

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WFSP2231	Evidence-based nursing and practice (EBN, EBP)	Lucia Alvarez Irusta Nataly Filion Cécile Piron Thérèse Van Durme (coord.)	EX [q1] [27h+6h] [3 Credits]  > English-friendly		X
WFSP2232	Epistemology and clinical practice	Walter Hesbeen	EX [q2] [30h] [3 Credits] 		X
WFSP2262	Strategic management of healthcare institutions	Mathieu Louiset Frédéric Thys (coord.)	EX [q2] [40h+15h] [3 Credits] 		X
WFSP2273	Geriatric assessment and rehabilitation	Pascale Cornette (coord.) Isabelle De Brauwer Marie de Saint Hubert Didier Schoevaerdt	EX [q1] [22.5h] [3 Credits] 		X
WFSP2221	Community-based approach to health (part 2) 	William D'Hoore (coord.) Nathalie Thomas Stephan Van den Broucke Bruno Vankelegom	EX [q2] [30h+25h] [6 Credits] 		X

**OPTION MÉTHODES AVANCÉES EN SANTÉ PUBLIQUE [15.0]**

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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**o Content:**

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**o Séminaire au choix (3 credits)**

L'étudiant choisit un des séminaires suivants :

⊗ WFSP2201

Advanced methods in public health : seminar ■



WSPIN2212	A systems approach to health care governance (UCLouvain)	
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## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

En fonction du parcours antérieur de l'étudiant et de son choix d'options, le contenu du module complémentaire (de 15 à 60 crédits) sera précisé à l'étudiant.

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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ WESP1001	<a href="#">Introduction to healthcare systems</a>	Vincent Lorant	(FR) [q1] [30h] [3 Credits] 🌐
○ LCOPS1125	<a href="#">Psychology and Social Psychology</a>	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	(FR) [q2] [30h] [5 Credits] 🌐
○ LDROI1220	<a href="#">Introduction to Psychology</a>	Pierre Bouchat Frédéric Nils	(FR) [q2] [45h] [3 Credits] 🌐
○ LFSM1107	<a href="#">Psychology</a>	Stefan Agrigoroaei Bénédicte Thonon (compensates Damien Brevers)	(FR) [q1] [30h] [3 Credits] 🌐
○ LPSP1007	<a href="#">Sociology: education, health and work</a>	Marc Zune	(FR) [q1] [30h] [3 Credits] 🌐
○ WESP1005	<a href="#">Financial Accounting</a>	Karine Cerrada Cristia	(FR) [q1] [15h+15h] [3 Credits] 🌐
WESP1005			

## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

<b>WESP2123</b>	"Principes des essais cliniques" has prerequisite(s) WFSP2104 <ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> </ul>
<b>WESP2232</b>	"Epidémiologie génomique" has prerequisite(s) WFSP2104 <ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> </ul>
<b>WFSP2200</b>	"Social network research: health and society" has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2201</b>	"Advanced methods in public health : seminar" has prerequisite(s) WFSP2100 ET WFSP2104 ET WFSP2105 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2202</b>	"Health survey methods" has prerequisite(s) WFSP2100 ET WFSP2104 ET WFSP2105 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2203</b>	"Séminaire de recherche en économie de la santé" has prerequisite(s) WFSP2103 ET WFSP2112 <ul style="list-style-type: none"> <li>• WFSP2103 - <a href="#">Health economics</a></li> <li>• WFSP2112 - <a href="#">Public health programme evaluation</a></li> </ul>
<b>WFSP2204</b>	"Séminaire de méthodes qualitatives avancées en santé publique" has prerequisite(s) WFSP2106 <ul style="list-style-type: none"> <li>• WFSP2106 - <a href="#">Introduction to qualitative research methods in public health</a></li> </ul>
<b>WFSP2210</b>	"Système d'information sanitaire pour les services, la population d'un bassin de soins et les trajectoires des patients : dossier partagés, réseaux (e-health, réseau santé wallon, etc)" has prerequisite(s) WFSP2100 ET WFSP2101 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2101 - <a href="#">Organisation of care and healthcare systems</a></li> </ul>
<b>WFSP2211</b>	"Organisation et analyse de systèmes et réseaux locaux de soins : coordination des soins, case-management et réseaux de soins" has prerequisite(s) WFSP2100 ET WFSP2101 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2101 - <a href="#">Organisation of care and healthcare systems</a></li> </ul>
<b>WFSP2212</b>	"Initiation à la pratique de la coordination des soins et des systèmes de soins et stage en milieu médico-social" has prerequisite(s) WFSP2100 ET WFSP2101 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2101 - <a href="#">Organisation of care and healthcare systems</a></li> </ul>
<b>WFSP2218</b>	"Analyse longitudinale : régression linéaire, logistique et de Poisson" has prerequisite(s) WFSP2104 ET WFSP2105 <ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105</li> </ul>

	<ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2230</b>	" <a href="#">Politique de santé</a> " has prerequisite(s) WFSP2100 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> </ul>
<b>WFSP2238</b>	" <a href="#">Advanced epidemiology</a> " has prerequisite(s) WFSP2104 ET WFSP2105 <ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2241</b>	" <a href="#">Comportements et compétences de santé : concepts et méthodes</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2242</b>	" <a href="#">Interventions en éducation pour la santé</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2243</b>	" <a href="#">Interventions en éducation thérapeutique du patient</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2244</b>	" <a href="#">Elaboration et suivi du projet professionnel de l'étudiant</a> " has prerequisite(s) WFSP2102 ET WFSP2109 ET WFSP2119 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> <li>• WFSP2119 - <a href="#">Health promotion, part 2</a></li> </ul>
<b>WFSP2250</b>	" <a href="#">Gestion financière des hôpitaux</a> " has prerequisite(s) WFSP2113 <ul style="list-style-type: none"> <li>• WFSP2113 - <a href="#">Basic financial management</a></li> </ul>
<b>WFSP2270</b>	" <a href="#">Gérontologie sociale</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2271</b>	" <a href="#">Psychogériatrie: psychologie et psychopathologie de la personne âgée</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2272</b>	" <a href="#">Vieillesse normale et épidémiologie du vieillissement pathologique</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2282</b>	" <a href="#">Réinsertion et réhabilitation sociales</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2299</b>	" <a href="#">Mémoire</a> " has prerequisite(s) WFSP2100 ET WFSP2101 ET WFSP2102 ET WFSP2103 ET WFSP2104 ET WFSP2105 ET WFSP2106 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2101 - <a href="#">Organisation of care and healthcare systems</a></li> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2103 - <a href="#">Health economics</a></li> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> <li>• WFSP2106 - <a href="#">Introduction to qualitative research methods in public health</a></li> </ul>

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## ESP2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Accès personnalisé : le master peut également être accessible sur examen de dossier et notamment par validation des acquis de l'expérience ([www.uclouvain/VAE](http://www.uclouvain/VAE))

Procédures particulières (éventuelles) : ce master ouvre le droit aux « congé d'éducation » payés.

### University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			





## Teaching method

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The programme for the Master in Public Health is designed to create the best possible conditions for the acquisition and development of professional skills for future executives in the field of health.

To this end, the following elements are key :

- learning activities centred on the **practical reality of public health** : analysis of problems, case studies, participation of professional expert, in small groups of students according to the option courses chosen
- the **professionasubjpr677**



## Contacts

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### Curriculum Management

#### Faculty

Structure entity	SSS/FSP
Denomination	Faculty of Public Health ( <a href="#">FSP</a> )
Sector	Health Sciences ( <a href="#">SSS</a> )
Acronym	FSP
Postal address	Clos Chapelle-aux-champs 30 - bte B1.30.02 1200 Woluwe-Saint-Lambert Tel: <a href="tel:+3227643439">+32 (0)2 764 34 39</a> - Fax: <a href="tel:+3227643435">+32 (0)2 764 34 35</a>

#### Mandate(s)

- Dean : [Sophie Thunus](#)

#### Commission(s) of programme

- Commission de programme du master complémentaire en médecine du travail ([MDTE](#))
- Commission programme master de spécialisation en méthodologie de la santé publique-Specialized master in public health methodology ([MPHM](#))
- Commission de programme du master en santé publique, finalité spécialisée ([MSPS](#))
- Commission de programme MS en santé publique, analyse et évaluation des politiques, programmes et systèmes de santé internationale ([SPIN](#))

Academic supervisor: [Sophie Thunus](#)

#### Jury

- Jury president: [Vincent Lorant](#)
- jury secretary: [Isabelle Aujoulat](#)

#### Useful Contact(s)

- Personne de contact: [Claudine Wangneur](#)

