



## ESP2M - Introduction

### Introduction

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## ESP2M - Teaching profile

### Learning outcomes

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The 120 credit programme of the Master in Public Health (ESP120) is designed for students from very different backgrounds, many of whom will already have professional experience. This Master provides a second cycle training programme, the aim of which is to enable its graduates to take up a management post (executive, assessor, expert, manager) in the different areas of public health. Public health aims to improve and prolong life through collective action to combat disease, promote a healthy environment and organize high quality medical, nursing and paramedical services accessible to all.

#### Course objectives

The **research focus** in public health prepares students for research in public health. Since public health is defined more by its objectives than by a theoretical framework, research in public health relates to knowledge which aims to reduce illness and maintain and promote health in the general population. The planning of studies, the collection and analysis of data and health policies and programmes are the foundation of the programme. Depending on their objectives and previous experience, students may choose to do more advanced training in epidemiology and clinical research or in health policies and systems. These two possibilities are not mutually exclusive.

The programme is also designed as much for recent bachelors or holders of a Master's degree as for health professionals who wish to improve their analytical skills. It aims to train researchers who are able to respond to health issues in Belgium or elsewhere. Participation by students from developing countries is particularly encouraged.

Although the research focus of the Master in Public Health gives direct access to the doctoral programme for qualified researchers, this degree can also lead on to employment ; graduated may supervise research on health carried out by governments, non-government organizations (NGOs), care institutions or private companies.

The **professional focus** UCL - y cas fnalyticactioanced techn51 ch policlyticarogramese inced,or slth d maintain



identifier des actions ou des projets pour aider des personnes ou des groupes à faire des choix en santé et agir sur leur mode de vie et leur environnement.

7.1 Amener les personnes, dans le cadre d'une relation interpersonnelle ou dans un cadre collectif.

## CORE COURSES [60.0]

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● Mandatory

✘ Optional

△ Not offered in 2024-2025

⊙ Not offered in 2024-2025 but offered the following year

⊕ Offered in 2024-2025 but not the following year

△ ⊕ Not offered in 2024-2025 or the following year

■ Activity with requisites

🌐 Open to incoming exchange students

🚫 Not open to incoming exchange students

[FR] Teaching language (FR, EN, ES, NL, DE, ...)0085 5.940045 2BT /F3 9 Tf 1 25.22m 36 201 0 h W6 65.940000C] ik on-2025course titleNot seathotailot offorma

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## OPTION APPROCHE COMMUNAUTAIRE DES POLITIQUES ET PROGRAMMES DE SANTÉ [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

○ WFSP2220	Community-based approach to health (part 1) ■	William D'Hoore (coord.) Nathalie Thomas Bruno Vankelegom	FR [q1] [30h+25h] [7 Credits] 🌐		X
○ WFSP2221	Community-based approach to health (part 2) ■	William D'Hoore (coord.) Nathalie Thomas Stephan Van den Broucke Bruno Vankelegom	FR [q2] [30h+25h] [6 Credits] 🌐		X
○ WFSP2222	Career plan development and monitoring ■	William D'Hoore	FR [q2] [20h+15h] [2 Credits] 🌐		X

## OPTION POLITIQUES ET PROGRAMMES EN PROMOTION DE LA SANTÉ [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

<b>o Cours obligatoires (5 credits)</b>					
○ WFSP2230	Health policy ■	Vincent Lorant (coord.) Pablo Nicaise Sabine Stordeur	FR [q1] [25h+15h] [5 Credits] 🌐		X

### o Cours au choix (10 credits)

En début de l'année académique, l'étudiant choisit 10 crédits en fonction de son projet et pouvant concerner des populations et champs spécifiques tels que : éducation à la santé, maladies chroniques, santé de la personne âgée, santé et environnement; santé maternelle et infantile; santé des minorités; inégalité dans l'enfance et l'adolescence; santé mentale y compris les assuétudes; nutrition; santé au travail; prévention des maladies infectieuses, des cancers et des maladies cardiovasculaires; population et développement. Pour plus d'informations, contacter le responsable académique de l'option.

⊗ WFSP2231	Evidence-based nursing and practice (EBN, EBP)	Lucia Alvarez Irusta Nataly Filion Cécile Piron Thérèse Van Durme (coord.)	FR [q1] [27h+6h] [3 Credits] 🌐 > English-friendly		X
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## OPTION GESTION DES INSTITUTIONS DE SOINS (Y COMPRIS LONGS SÉJOURS) [15.0]

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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

### o Content:

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o WFSP2250



## COMMUNITY MENTAL HEALTH [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

### o Content:

#### o Cours obligatoires (10 credits)

○ WPSYC2211	Organisation of mental healthcare services	Vincent Dubois Pablo Nicaise	(FR) [q2] [15h] [3 Credits] 🌐		X
○ WFSP2211	Organisation and analysis of local care systems and networks: care coordination, case management and care networks ■ <i>Ce cours est obligatoire dans les options "Coordination et réseaux de soins" et "Community mental health": si vous suivez ces 2 options, vous devez choisir 4 crédits supplémentaires dans la liste ci-dessous ou dans une autre option.</i>	Emmanuel de Becker Anne-Sophie Lambert (compensates Sophie Thunus) Jean Macq (coord.)	(FR) [q1] [30h+12h] [4 Credits] 🌐		X
○ WFSP2282	Social reintegration and rehabilitation ■	Jean-Charles Peeters François Wyngaerden (coord.)	(FR) [q2] [30h] [3 Credits] 🌐		X

#### o Cours au choix (5 credits)

L'étudiant complète par au moins 5 crédits de cours aux choix de la liste ci-dessous ou de cours d'une autre option. Si l'étudiant n'a pas d'expérience professionnelle en psychiatrie, le stage est obligatoire.

⊗ LPSP1202	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	(FR) [q2] [60h] [5 Credits] 🌐		X
⊗ WFSP2230	Health policy ■	Vincent Lorient (coord.) Pablo Nicaise Sabine Stordeur	(FR) [q1] [25h+15h] [5 Credits] 🌐		X
⊗ WFSP2243	Therapeutic patient education interventions ■	Isabelle Aujoulat (coord.) Véronique Beauloye Florence Chauvin	(FR) [q2] [20h+15h] [5 Credits] 🌐		X
⊗ WFSP2271	Psychogeriatrics : Psychology and psychopathology of the elderly ■	Stefan Agrigoroaei Gérald Deschietere	(FR) [q2] [22.5h] [3 Credits] 🌐		X
⊗ WFSP2283	Job shadowing for the community mental health track	Vincent Lorient (coord.)	(FR) [ ] [60h] [5 Credits] 🌐		X
⊗ WFSP2250	Hospital financial management ■	Philippe Dehaspe	(FR) [q1] [32h+15h] [3 Credits] 🌐		X
⊗ WFSP2252	Hospital Organisation and Hospital Act	Benoît Hallet	(FR) [q1] [30h] [3 Credits] 🌐		X
⊗ WFSP2253	Hospital information systems	Benoît Debande (coord.)	(FR) [q1] [20h] [3 Credits] 🌐		X
⊗ WFSP2254	Process management in hospital settings	Frédéric Bielen Fabian Dehanne Carole Schirvel	(FR) [q2] [30h] [3 Credits] 🌐		X
⊗ WFSP2260	Human management and organisational behaviour	Pierre Meurens Laurianne Terlinden Sophie Thunus (coord.)	(FR) [q1] [40h+30h] [5 Credits] 🌐		X
⊗ WFSP2261	Human resources and labour relations	Harmony Glinne-Demaret (coord.) Patrice Gobert	(FR) [q2] [30h] [3 Credits] 🌐		X
⊗ WFSP2220	Community-based approach to health (part 1) ■	William D'Hoore (coord.) Nathalie Thomas Bruno Vankelegom	(FR) [q1] [30h+25h] [7 Credits] 🌐		X

				Year	
				1	2
⌘ WFSP2231	Evidence-based nursing and practice (EBN, EBP)	Lucia Alvarez Irusta Nataly Filion Cécile Piron Thérèse Van Durme (coord.)	PK [q1] [27h+6h] [3 Credits]  > English-friendly		x
⌘ WFSP2232	Epistemology and clinical practice				

**OPTION MÉTHODES AVANCÉES EN SANTÉ PUBLIQUE [15.0]**

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- Mandatory
- ⊗ Optional
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

**1 2****o Content:**

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**o Séminaire au choix (3 credits)**

L'étudiant choisit un des séminaires suivants :

⊗ WFSP2201

Advanced methods in public health : seminar ■



Year

1 2

⌘ WSPIN2212	A systems approach to health care governance (UCLouvain)	Jean Macq	PK [q1] [24h] [3 Credits] 🌐		x
⌘ LBIR2050A	Challenges of sustainable development and transition	Valentin Couvreur Nathalie Delzenne Valérie Swaen	PK [q1 or q2] [22.5h] [3 Credits] 🌐		x
⌘ WFSP2205	Advanced seminar in health economics		PK [q2] [24h+6h] [5 Credits] Δ 🌐		x
⌘ LEPL2021	Innovation classes for transition and sustainable development	Benoît Macq Xavier Marichal (compensates Benoît Raucent)	PK [q1] [30h+15h] [5 Credits] 🌐		x

## Supplementary classes

**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

En fonction du parcours antérieur de l'étudiant et de son choix d'options, le contenu du module complémentaire (de 15 à 60 crédits) sera précisé à l'étudiant.

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ WESP1001	<a href="#">Introduction to healthcare systems</a>	Vincent Lorant	(FR) [q1] [30h] [3 Credits] 🌐
○ LCOPS1125	<a href="#">Psychology and Social Psychology</a>	Coralie Buxant Olivier Corneille Karl-Andrew Woltin	(FR) [q2] [30h] [5 Credits] 🌐
○ LDROI1220	<a href="#">Introduction to Psychology</a>	Pierre Bouchat Frédéric Nils	(FR) [q2] [45h] [3 Credits] 🌐
○ LFSM1107	<a href="#">Psychology</a>	Stefan Agrigoroaei Bénédicte Thonon (compensates Damien Brevers)	(FR) [q1] [30h] [3 Credits] 🌐
○ LPSP1007	<a href="#">Sociology: education, health and work</a>	Marc Zune	(FR) [q1] [30h] [3 Credits] 🌐
○ WESP1005	<a href="#">Financial Accounting</a>	Karine Cerrada Cristia	(FR) [q1] [15h+15h] [3 Credits] 🌐
○ WESP1006	<a href="#">Political economy</a>	Sandy Tubeuf	(FR) [q2] [15h+9h] [3 Credits] 🌐 > English-friendly
○ WESP1007	<a href="#">Introduction to organisation theory</a>	John Cultiaux	



	<ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2230</b>	" <a href="#">Politique de santé</a> " has prerequisite(s) WFSP2100 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> </ul>
<b>WFSP2238</b>	" <a href="#">Advanced epidemiology</a> " has prerequisite(s) WFSP2104 ET WFSP2105 <ul style="list-style-type: none"> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> </ul>
<b>WFSP2241</b>	" <a href="#">Comportements et compétences de santé : concepts et méthodes</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2242</b>	" <a href="#">Interventions en éducation pour la santé</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2243</b>	" <a href="#">Interventions en éducation thérapeutique du patient</a> " has prerequisite(s) WFSP2102 ET WFSP2109 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> </ul>
<b>WFSP2244</b>	" <a href="#">Elaboration et suivi du projet professionnel de l'étudiant</a> " has prerequisite(s) WFSP2102 ET WFSP2109 ET WFSP2119 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2109 - <a href="#">Health promotion, part 1</a></li> <li>• WFSP2119 - <a href="#">Health promotion, part 2</a></li> </ul>
<b>WFSP2250</b>	" <a href="#">Gestion financière des hôpitaux</a> " has prerequisite(s) WFSP2113 <ul style="list-style-type: none"> <li>• WFSP2113 - <a href="#">Basic financial management</a></li> </ul>
<b>WFSP2270</b>	" <a href="#">Gérontologie sociale</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2271</b>	" <a href="#">Psychogériatrie: psychologie et psychopathologie de la personne âgée</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2272</b>	" <a href="#">Vieillesse normale et épidémiologie du vieillissement pathologique</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2282</b>	" <a href="#">Réinsertion et réhabilitation sociales</a> " has prerequisite(s) WFSP2102 <ul style="list-style-type: none"> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> </ul>
<b>WFSP2299</b>	" <a href="#">Mémoire</a> " has prerequisite(s) WFSP2100 ET WFSP2101 ET WFSP2102 ET WFSP2103 ET WFSP2104 ET WFSP2105 ET WFSP2106 <ul style="list-style-type: none"> <li>• WFSP2100 - <a href="#">General issues in public health</a></li> <li>• WFSP2101 - <a href="#">Organisation of care and healthcare systems</a></li> <li>• WFSP2102 - <a href="#">Health sociology and psychology</a></li> <li>• WFSP2103 - <a href="#">Health economics</a></li> <li>• WFSP2104 - <a href="#">Statistics in health sciences (introduction)</a></li> <li>• WFSP2105 - <a href="#">Introduction to epidemiology and demography</a></li> <li>• WFSP2106 - <a href="#">Introduction to qualitative research methods in public health</a></li> </ul>

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



du programme de baccalauréat suivi et d'autre part de l'option du master choisie.

## Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
BA - AESI orientation Sciences humaines: géographie, histoire, sciences sociales - crédits supplémentaires entre 15 et 30	Les enseignements supplémentaires éventuels peuvent être consultés dans <a href="#">le module complémentaire</a> .	Type court
BA - AESI orientation Sciences: biologie, chimie, physique - crédits supplémentaires entre 15 et 30		
BA - assistant(e) en psychologie - crédits supplémentaires entre 15 et 30		
BA - assistant(e) social(e) - crédits supplémentaires entre 15 et 30		
BA - sage-femme - jusque 15 crédits supplémentaires		
BA - technologue de laboratoire médical - crédits supplémentaires entre 15 et 30		
BA - technologue en imagerie médicale - crédits supplémentaires entre 15 et 30		
BA de spécialisation - cadre de santé - jusque 15 crédits supplémentaires		
BA de spécialisation en anesthésie - jusque 15 crédits supplémentaires		
BA de spécialisation en biotechnologies médicales et pharmaceutiques - jusque 15 crédits supplémentaires		
BA de spécialisation en gériatrie et psychogériatrie - jusque 15 crédits supplémentaires		
BA de spécialisation en imagerie médicale et radiothérapie - jusque 15 crédits supplémentaires		
BA de spécialisation en oncologie - jusque 15 crédits supplémentaires		
BA de spécialisation en pédiatrie et néonatalogie - jusque 15 crédits supplémentaires		
BA de spécialisation en santé communautaire - jusque 15 crédits supplémentaires		
BA de spécialisation en santé mentale et psychiatrie - jusque 15 crédits supplémentaires		
BA de spécialisation en soins intensifs et aide médicale urgente - jusque 15 crédits supplémentaires		
BA de spécialisation en soins péri-opératoires - jusque 15 crédits supplémentaires		
BA en agronomie, orientation agro-industries et biotechnologies - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation agronomie des régions chaudes - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation environnement - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation forêt et nature - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation systèmes alimentaires durables et locaux - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation techniques et gestion agricoles - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation techniques et gestion horticoles - crédits supplémentaires entre 15 et 30		
BA en agronomie, orientation technologie animalière - crédits supplémentaires entre 15 et 30		
BA en audiologie - crédits supplémentaires entre 15 et 30		
BA en bandagisterie-orthésilogie-prothésilogie - crédits supplémentaires entre 15 et 30		
BA en diététique - crédits supplémentaires entre 15 et 30		
BA en écologie sociale - crédits supplémentaires entre 15 et 30		
BA en ergothérapie - crédits supplémentaires entre 15 et 30		

BA en gestion de l'environnement urbain - crédits supplémentaires entre 15 et 30  
 BA en logopédie - crédits supplémentaires entre 15 et 30  
 BA en orthoptie - crédits supplémentaires entre 15 et 30  
 BA en podologie-podothérapie - crédits supplémentaires entre 15 et 30  
 BA en psychomotricité - crédits supplémentaires entre 15 et 30  
 BA en soins infirmiers - crédits supplémentaires entre 15 et 30  
 BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 15 et 30  
 BA: hygiéniste bucco-dentaire - crédits supplémentaires entre 15 et 30  
 BA: infirmier responsable de soins généraux - jusque 15 crédits supplémentaires

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
<b>Masters</b>			
Tous les masters		Access with additional training	En fonction d'une part du cursus réalisé et d'autre part de la finalité et de l'option choisie, des dispenses peuvent être obtenues via la VAE-D.
		<a href="#">Access based on application</a>	

## Holders of a non-University 2nd cycle degree

Des compléments de formation pourront être exigés qui s'ils ne dépassent pas 15 crédits peuvent être intégrés au programme du 1er master.

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Les adultes avec une expérience professionnelle pourront s'inscrire au programme sur base d'une procédure d'admission individualisée.

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

Accès personnalisé : le master peut également être accessible sur examen de dossier et notamment par validation des acquis de l'expérience ([www.uclouvain/vae](http://www.uclouvain/vae))

Procédures particulières (éventuelles) : ce master ouvre le droit aux « congé – éducation » payés.

## Teaching method

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The programme for the Master in Public Health is designed to create the best possible conditions for the acquisition and development of professional skills for future executives in the field of health.

To this end, the following elements are key :

- learning activities centred on the **practical reality of public health** : analysis of problems, case studies, participation of professional expert, in small groups of students according to the option courses chosen
- the **connection between theory/practice** a vital component of the programme, reflected in many combined activities and teaching in subject blocks
- the possibility of adjusting the basic programme to take the **professional training project** into account. This project can also form the common theme of different assignments and form the subject of the dissertation.
- a lively exchange of ideas and debate are also encouraged in group work, sessions for exchange of techniques and integrated activities in small groups. This also encourages openness to **interdisciplinarity**.
- **acquisition of cross-disciplinary skills (analysis, primary skills (analysis) / F1s. T participaeemm5F1s. T participaeemm5F10sitice3Tf 1 gramme**



## Contacts

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### Curriculum Management

#### Faculty

Structure entity	SSS/FSP
Denomination	Faculty of Public Health ( <a href="#">FSP</a> )
Sector	Health Sciences ( <a href="#">SSS</a> )
Acronym	FSP
Postal address	Clos Chapelle-aux-champs 30 - bte B1.30.02 1200 Woluwe-Saint-Lambert Tel: <a href="tel:+3227643439">+32 (0)2 764 34 39</a> - Fax: <a href="tel:+3227643435">+32 (0)2 764 34 35</a>

#### Mandate(s)

- Dean : [Sophie Thunus](#)

#### Commission(s) of programme

- Commission de programme du master complémentaire en médecine du travail ([MDTE](#))
- Commission programme master de spécialisation en méthodologie de la santé publique-Specialized master in public health methodology ([MPHM](#))
- Commission de programme du master en santé publique, finalité spécialisée ([MSPS](#))
- Commission de programme MS en santé publique, analyse et évaluation des politiques, programmes et systèmes de santé internationale ([SPIN](#))

Academic supervisor: [Sophie Thunus](#)

#### Jury

- Jury president: [Vincent Lorant](#)
- jury secretary: [Isabelle Aujoulat](#)

#### Useful Contact(s)

- Personne de contact: [Claudine Wangneur](#)

