

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In FrenchDissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Main study domain : **Sciences politiques et sociales**Organized by: **Faculty of Economic, Social and Political Sciences and Communication (ESPO)**Programme acronym: **SOCA1BA** - Francophone Certification Framework: 6**Table of contents**

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Detailed programme per annual block ..	

SOCA1BA - Introduction

Introduction

SOCA1BA - Teaching profile

Learning outcomes

The Bachelor's programme of Sociology and Anthropology aims to :

- provide the students with a theoretical grounding in Sociology and Anthropology and give them the substantial methodological elements of sociological and anthropological analysis of empirical social phenomena, in particular via participation in practical research and on-the-field contact
- situate the special approach of the discipline, both in terms of its specificity and its complementarity, with respect to the approach of other disciplines, especially Philosophy, Economy, Politics, History and Psychology
- develop the students' capacities of critical analysis, reasoning and personal judgement
- help the students to develop their capacity to reflect on the constitution of knowledge, on an epistemological as well as a historical and sociological level
- initiate them in autonomous and individual study, by means of an active pedagogical approach which leaves considerable room for personal and group work and for the acquisition of skills in oral and written communication
- train the students to elaborate reports, respecting the rules of presentation as much as of content (a necessary skill for embarking on the job-market as well as on the master's programme).

On a general level,

- the first year is dedicated to the acquisition of basic knowledge in the main disciplines of Human Sciences and to a session on university study approaches and methods
- the second year is dedicated to the acquisition of primordial methodological tools and conceptual groundings in Sociology and Anthropology
- and the third year is dedicated to the pursuit of the acquisition of fundamental theories and theoretical and methodological tools, as well as to a research work of a more personal nature in the context of a practical seminar on more specific research, revolving around the principal orientations of Sociology and Anthropology.

On successful completion of this programme, each student is able to :

Comme tout bachelier de la Faculté des sciences économiques, sociales, politiques et de communication :

(2.1. Compétences et acquis d'apprentissage communs à tout programmes de bacheliers ESPO)

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de sa majeure et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de sa majeure et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à sa majeure.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements et phénomènes relatifs aux disciplines de sa majeure.

Situer toute connaissance produite sur le plan épistémologique

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de la majeure.

AAC2.2. Mettre en discussion différents paradigmes (approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) d.y8îtriser e2nom 95proach of

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les

The choice of the minor will also facilitate re-orientation when it comes to choosing the master's programme.

The role of the Programme Supervisor and the Study Advisor is important with respect to subject choice (information, advice ...).

SOCA1BA Programme

O Deuxième langue étrangère (6 credits)

L'étudiant choisit une 2e langue moderne en 2ème bloc annuel, dont il poursuit obligatoirement l'étude en 3ème bloc annuel.

☒ LALLE1330

				Year		
				1	2	3
☒ BSOCA1310	The Sociology of Collective Action	Abraham Franssen Youri Vertongen (compensates Abraham Franssen)	PK [q2] [30h] [5 Credits]		x	x

o Minor or additional module (30 credits)

L'étudiant choisit une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, et de découvrir une autre discipline.
Maximum 1 element(s)

List of available minors

The student will complete his programme by choosing :

corresponding to 15 credits in the 2nd year and 15 credits in the 3rd year

- a minor (30 Credits) to be selected from among the ensemble of minors offered by UCL.

or

- options (30 Credits).

The choice of the minor or the options must be approved by the Programme Supervisor.

- > [Minor in Law \(access\)](#) [en-prog-2024-minadroi]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2024-minanti]
- > [Minor in Urban Architecture](#) [en-prog-2024-minarch]
- > [Minor in History of Art and Archeology](#) [en-prog-2024-minarke]
- > [Minor in Chinese studies](#) [en-prog-2024-minchin]
- > [Minor in Information and Communication](#) [en-prog-2024-mincomu]
- > [Minor in Criminology](#) [en-prog-2024-mincrim]
- > [Cours au choix pour SOCA1BA \(*\)](#) [en-prog-2024-choixsoca]
- > [Minor in Culture and Creation](#) [en-prog-2024-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2024-mincults]
- > [Minor in Development and Environment](#) [en-prog-2024-mindenv]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2024-mindd]
- > [Minor in Economics](#) [en-prog-2024-minecon]
- > [Minor in European Studies](#) [en-prog-2024-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2024-mingenre]
- > [Minor in Geography](#) [en-prog-2024-mingeog]
- > [Minor in Mangement \(basic knowledge\)](#) [en-prog-2024-minogest]
- > [Minor in Management \(ESPO students\)](#) [en-prog-2024-minagest]
- > [Minor in History](#) [en-prog-2024-minhist]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2024-minislam]
- > [Minor in Philosophy](#) [en-prog-2024-minfilo]
- > [Minor in Medieval Studies](#) [en-prog-2024-minmedi]
- > [Minor in entrepreneurship \(*\)](#) [en-prog-2024-minmpme]
- > [Minor in Musicology](#) [en-prog-2024-minmusi]
- > [Minor in Law \(openness\)](#) [en-prog-2024-minodroi]
- > [Minor in Economics \(open\)](#) [en-prog-2024-minoeco]
- > [Minor in Oriental Studies](#) [en-prog-2024-minori]
- > [Minor in Sciences of Religions \(openness\)](#) [en-prog-2024-minreli]

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in **the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

o **Programme de base**

o **Formation interdisciplinaire en sciences humaines**

o LESPO1114	Political Science <i>Dans ce programme, ce cours n'est pas donné en anglais, mais en français.</i>	Jehan Bottin (compensates Pierre Baudewyns) Min Reuchamps	EN [q1 or q2]
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o Formation en langues

o LANGL1330 English intermediate level - 1st part

SOCA1BA - 2ND ANNUAL UNIT

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
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⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.)	NE [q1+q2] [45h] [3 Credits] 🌐

o Cours au choix

L'étudiant choisit des cours au choix, pour un total de minimum 19 crédits, répartis sur les blocs annuels 2 et 3. Parmi ces cours, il choisit obligatoirement un (et un seul) cours de la liste A (préférentiellement en bloc annuel 3).

o Liste A

Un seul cours au choix parmi

⌘ LSPED1211	Introduction to Demography	Bruno Schoumaker	ES [q1] [30h] [5 Credits] 🌐
⌘ LESPO1321	Economic, Political and Social Ethics	Pierre André	ES [q2] [30h] [3 Credits] 🌐
⌘ LPOLS1224	The Political and Administrative System in Belgium	Jehan Bottin Min Reuchamps Benoît Rihoux	ES [q2] [37.5h] [5 Credits] 🌐
⌘ LRELI1320	Introduction to the History of Religions	Philippe Cornu	ES [q2] [30h] [4 Credits] 🌐
⌘ LDROI1220	Introduction to Psychology	Pierre Bouchat Frédéric Nils	ES [q2] [45h] [3 Credits] 🌐

o Liste B

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SOCA1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Sociologie et anthropologie**

○ LPOLS1215	Sociology of social policies	Nathalie Burnay	(FR) [q2] [30h] [4 Credits] 🌐
○ LPOLS1316	The History of Debates in Sociology and Anthropology ■	Marie Deridder Pieter Vanden Broeck (compensates Eric Mangez)	(FR) [q1] [45h +20h] [8 Credits] 🌐

o Méthodologies et techniques en sociologie et anthropologie

○ LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger Hugues Draelants Jacinthe Mazzocchetti Saskia Simon (compensates Olivier Servais) Marie Verhoeven	(FR) [q1+q2] [45h +20h] [7 Credits] 🌐
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o Droit

○ LPOLS1314	Social Law	Aurélie Frankart	(FR) [q1] [30h] [4 Credits] 🌐
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o Formation en langues

○ LANGL2431	Interactive English to deal with contemporary issues	Lucille Meyers Adrien Pham (coord.)	(EN) [q1+q2] [45h] [3 Credits] 🌐
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2ème bloc annuel, dont il poursuit obligatoirement l'étude en 3ème bloc annuel.

⊗ LALLE1331	German Intermediate II ■	Mélanie Mottin (compensates Ann Rinder)	(DE) [q1+q2] [45h] [3 Credits] 🌐
⊗ LESPA1331	Spanish for the Human, Social and Political Sciences and Communications (B1.1 - B1.2) ■	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	(ES) [q1] [45h] [3 Credits] 🌐
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - Part II ■	Valérie Dachy Dag Houdmont (coord.) Ann Rinder	(NL) [q1+q2] [45h] [3 Credits] 🌐

o Sciences religieuses

1 parmi:

⊗ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	(FR) [q2] [15h] [2 Credits] 🌐
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⌘ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	15h [q1] [15h] [2 Credits]
⌘ LTECO2203	Societies, cultures, religions : Ethical questions		

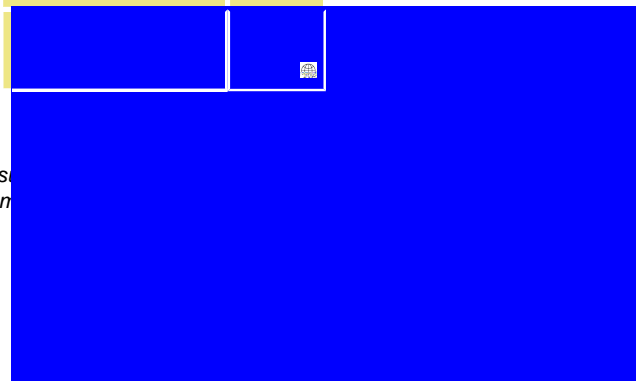
o Cours au choix

L'étudiant choisit des cours au choix, pour un total de minimum 19 crédits, répartis sur ces cours, il choisit obligatoirement un (et un seul) cours de la liste A (préférentielle

o Liste A

Un seul cours au choix parmi

⌘ LSPED1211	
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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [havthe](#)

