



ECTB1BA

2024 - 2025

Bachelor in Economics and Management (French-Dutch-

English)

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The following second degrees are available:

- [Bachelor in Law](#) [Dual Bachelor's degree for the holder of a Bachelor in Economics and Management]
- [Bachelor in Philosophy](#) [Dual Bachelor's degree for the holder of a Bachelor in Economics and Management]

For further information, please contact the faculty administration: espo-slb@uclouvain.be.

ECTB1BA - Teaching profile

Learning outcomes

By the end of their bachelor's degree, students will have acquired:

I. The disciplinary and methodological foundations of economics and management

• A practical command of the fundamental concepts and models of economics and management

- The ability to model economic phenomena
- A command of the foundational fields of management
All economics and management CUs in years 1 and 2
- The ability to analyse real economic and management issues
The Economics I and II CUs, the Public economics CU, with part of the lecture hours and/or practical work devoted to this; The Company management simulation CU
- An in-depth understanding of the ethical and political dimensions of economic analysis
Year 3 CUs in the field of economics, in their reflective dimension

• The basic methodological tools needed for an academic approach to economics and management

- The ability to apply mathematical modelling to economic and social issues
- The ability to use mathematical and statistical tools to solve economic and management problems
All CUs in mathematics and statistics
- The ability to use computer software and model simple problems in algorithmic form
All CUs in computer sciences
- The ability to produce abstract reasoning using a formalised language and adopt a critical distance with respect to this process
All courses in quantitative methods

II. A grounding in areas which are complementary to economics and management

• A practical command of core knowledge in the human, legal and social sciences which are essential for the analysis of economic and management issues

- A knowledge of the major areas of thought underlying the social sciences and humanities
Choice of CUs from philosophy, history, sociology, political science and communication science; CU in law
- The ability to see the connections between the different disciplinary skills and identify their complementarities
Introductory interdisciplinary CUs: Ethics and the economy, Economic history, Special issues in economic law

III. A grounding in the scientific method

• The ability to demonstrate intellectual rigour in their academic work and analytical skills **• The ability to critically compare theoretical insights with real situations** **• The ability to use the knowledge resources available at university, notably by acquiring expertise in the use of the methods and tools of documentary research**

- The ability to make use of the models presented in lectures to solve real problems
LO of the practical work associated with CUs in economics, management and econometrics
- The ability to manipulate and present quantitative data to illustrate economic and social phenomena
LO of the practical work in statistics, empirical LO of the Economics II and Public economics CUs
- The ability to maintain a critical distance with respect to theory and develop the ability to critically review and analyse academic texts
History of economic thought, Ethics and the economy, Economic history, year 3 advanced economics courses, Economics: interdisciplinary perspective CU

IV. High-level written and oral communication skills

• The ability to demonstrate written and oral communication skills in two languages in addition to French, while defending a scholarly argument or presenting a piece of research in accordance with academic ethics

- The ability to carry out university-level research work, notably through the use of statistical data
- The ability to write a report in accordance with the standards of academic writing
- The ability to produce intellectually rigorous personal reasoning, and to defend it both in written and oral forms
LO for the practical work for all economics and management courses; the Company management simulation CU
- Oral and written (passive and active) communication skills in English and Dutch
- The ability to converse in both everyday and specialised language (in the social sciences and humanities) in these two languages
- The ability to understand, examine and reproduce a theoretical concept learnt in class in these two languages
All CUs in Dutch and English in years 1,2 and 3; Management courses in a foreign language in year 3
- A familiarisation with an environment in a language other than their own
ERASMUS exchanges in year 3

Specific learning outcomes of students in the trilingual programme:

- The ability to take a course and the oral or written exam in Dutch and in English

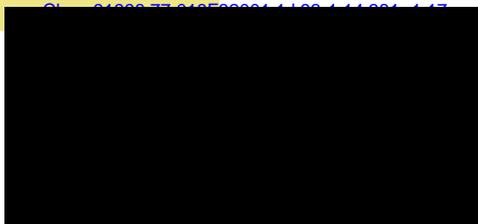
				Year		
				1	2	3
○ BECGE1117	Introduction to financial markets	Alain Praet	NI [q2] [30h+15h] [4 Credits] 	x		
○ BECGE1216	Human Resource Management					

Year

1 2 3

⌘ Possible choice of 5 credits from the following teaching units :

⌘ BECGE1233	Game theory	Ana Mauleon	EX [q1] [30h+15h] [5 Credits]				X
⌘ BECGE1313	Environmental Economics	Bertrand Hamaide	EX [q1] [30h] [5 Credits]				X
⌘ BDROI1272	Special questions of economic law	Alain Strowel Xavier Wauthy	EX [q2] [30h] [5 Credits]				X
⌘ BDURA1000	Environmental Challenges and Issues						



o Law

o BESPO1176	Law	Thibaut Slingeneyer de Goeswin (compensates Diane Bernard)	EN [q1] [45h +15h] [5 Credits]
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o Other Human and Social Sciences

o BINGE1160	Global Economic History	Robrecht Declercq	EN [q1] [30h] [4 Credits]
o BESPO1161	Sociology	Thierry Kochuyt (compensates Benedikte Zitouni) Benedikte Zitouni	EN [q1] [30h] [5 Credits]

o Choose one course among the following :

o BESPO1165	Political Science	Emmanuel Klimis	EN [q1] [30h] [5 Credits]
o BPOLS1114	Communication science	Thomas Jacobs Elke Mahieu (compensates Thomas Jacobs)	EN [q1] [30h +15h] [5 Credits]
o BESPO1164	Geopolitics	Jeroen Joly	EN [q2] [30h] [5 Credits]

o Computer Science and Quantitative Methods

o BECGE1130	Mathematics for economics and management I	Koen Declercq	EN [q1] [30h +22.5h] [4 Credits]
o BECGE1131	Mathematics for economics and management II	Cédric Heuchenne	EN [q2] [30h +30h] [5 Credits]
o BECGE1132	Descriptive Statistics and proh Tf 1 0 35700035 T944 Tf 1 01 m 36.84999F1 6.944 Tf [(BECGE1132)] T8edits		

o Languages

<p>o BANGL1291</p>	<p>English II </p>	<p>Julie George Garkov Priscilla Hemeleers Françoise Longrée (coord.) Isabelle Lukau Erwin Ochsenmeier (coord.) Madeline Riordan</p>	<p>EN [q1+q2] [0h +60h] [5 Credits] </p>
<p>o BNEER1281</p>	<p>Dutch II </p>	<p>Isolde Boutsen (coord.) Astrid De Munter (coord.) Guy Sirjacobs</p>	<p>NL [q1+q2] [0h +60h] [5 Credits] </p>

o **Optional Courses**

ECTB1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

Teaching method

At Saint-Louis, lectures are given in moderate-sized auditoriums. This allows students to have close contact with their lecturers. Course units in economics and quantitative methods are accompanied by practical work sessions in small groups.

In the first term, the English and law course units are accompanied by remedial classes for students experiencing difficulties in these subjects. Remedial classes in economics and mathematics are offered in the second term to students who did not pass these exams during the January exam session.

Methodological assistance

The faculty places great importance on educational support for all bachelor's programmes. The Academic Guidance Service (AGS) offers a range of activities and is available to meet students who wish to do so.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment of acquired knowledge (formal assessment) takes place during exam sessions. Most exams are written.

Three examination sessions are organised during the academic year, in January, June and August/September. First-year students who do not achieve passing grades in the January session have two opportunities to retake specific examinations, in June and September.

Formative assessments take place during the academic year in the form of practical work to be prepared. For some course units, a continuous assessment system is used in addition to the exam.

Mobility and/or Internationalisation outlook

Exchange programmes

UCLouvain Saint-Louis - Bruxelles has exchange agreements with universities outside the Fédération Wallonie-Bruxelles. These agreements allow students to take part of their bachelor's degree programme at a partner university while remaining enrolled at UCLouvain Saint-Louis - Bruxelles. Students in economics and management can take part in an ERASMUS exchange in the second term of year 3. The exchange programme is equivalent to approximately 30 credits.

Three types of exchange are available:

- **Erasmus exchanges** with universities in European Union countries
- **Erasmus Belgica exchanges** with Dutch-language Belgian universities
- **exchanges with universities outside Europe**, on the basis of bilateral agreements

Find out more about the [destinations](#).

Language study grants

The faculty awards grants to students for language courses in various destinations during the summer. The selection of candidates is based on their results and motivation.

Find out more about the [language stays and study grants](#).

Possible trainings at the end of the programme

The bachelor's degree in economics and management gives direct access to the master's degrees in economics and management organised under the Fédération Wallonie-Bruxelles (with the exception of the master's degree in business engineering).

Thanks to the solid Dutch- and English-language training provided by the bilingual French-English programme in economics and management, by the end of the programme, students are prepared for a master's degree taught in Dutch and in English.

Master's degrees available at UCLouvain

Direct access

- [Master's degree \[120\] in economics](#) (Louvain-la-Neuve)
- [Master's degree \[120\] in management](#) (Louvain-la-Neuve) and [Master's degree \[120\] in management](#) (Mons)
- [Master's degree \[60\] in management](#) (Louvain-la-Neuve) and [Master's degree \[60\] in management](#) (Mons)
- [Master's degree \[120\] in management \(evening programme\)](#) (Mons)
- [Master's degree \[120\] in human resources management](#) (Louvain-la-Neuve)
- [Master's degree \[120\] in company707.91699a s2.80000n.3995aw13 a1.euve](#)

The bachelor's degree in economics and management allows access to other master's degree programmes, subject to compliance with the admission requirements for these programmes. If students have not acquired the prerequisite subjects for the master's degree in question, they will have to add them to their programme, up to a maximum of 60 additional credits.

Among the UCLouvain master's degrees which are widely accessible to graduates with a UCLouvain bachelor's degree, are the following:

- [Master's degree \[120\] in company management](#) (Louvain-la-Neuve)
- [Master's degree \[120\] in European studies](#) (Louvain-la-Neuve)
- [Master's degree \[120\] in ethics](#) (Louvain-la-Neuve)
- [Master's degree \[120\] in religious studies](#) (Louvain-la-Neuve)

Contacts

Faculty administration

02 211 78 79 - espo-slb@uclouvain.be

Office: Ommegang 6 - 2nd floor - office OM 205

Opening hours: Monday to Thursday, 10am to 12.30pm

Curriculum Management

