





**FILO2M - Teaching profile**

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### o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

#### ⌘ History and philosophical texts

⌘ LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2372	Contemporary Philosophy (Advanced Studies)	Marc Maesschalck (compensates Sylvain Camilleri)	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

#### ⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⌘ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits]	X	X

#### ⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q1] [30h] [5 Credits]		

## LIST OF FOCUSES

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One focus to be chosen from:

- > [Research Focus](#) [ en-prog-2024-filo2m-lfilo200a ]
- > [Teaching Focus](#) [ en-prog-2024-filo2m-lfilo200d ]

## RESEARCH FOCUS [30.0]

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- Mandatory
  - ⌘ Optional
  - △ Not offered in 2024-2025
  - ⊘
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## TEACHING FOCUS [30.0]

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**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching on philosophy and citizenship at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of teaching practice;
- ability to assess pedagogical practices and their context;
- understanding of the educational institution, its setting and players;
- deepening global philosophical training in relation to the problems of teaching philosophy.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ◊ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

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### o Content:

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#### o A) Placements in an educational environment (6 credits)

o LFILO9001

o C) 8.5031173 cm -1 0 0 courses and seminars (13 credits)

Year

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o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

*L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.*

LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Nathalie Roland Morgane Senden (compensates Baptiste Barbot)	PS [q2] [22.5h+22.5h] [4 Credits]	X	X
LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Nathalie Roland Morgane Senden (compensates Baptiste Barbot)	PS [q2] [22.5h+22.5h] [4 Credits]	X	



x



## OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Option in Digital Culture and Ethics](#) [ en-prog-2024-filo2m-lfial800o ]
- > [Option in Gender Studies](#) [ en-prog-2024-filo2m-lfial820o ]
- > [Optional courses](#) [ en-prog-2024-filo2m-lfial810o ]

## OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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### o Content:

● LFIAL2010	<a href="#">The Digital Turn in Culture &amp; Ethics - Altissia Chair</a>	Cédric Byl	FR [q1] [22.5h] [5 Credits] 🌐	X	
● LFIAL2020	<a href="#">Code et Culture: Python for digital humanities - Chaire Altissia</a>	Isabelle Gribomont	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	

### o One course from the list below : (5 credits)

⊗ LFIAL2630	<a href="#">Automatic language processing methods</a>	Cédric Fairon	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LFIAL2640	<a href="#">Introduction to Python programming for the humanities</a>	Louis de Viron Leonardo Zilio	FR [q2] [22.5h+15h] [5 Credits] 🌐	X	X
⊗ LFIAL2650	<a href="#">Critical analysis of artificial intelligence</a>	Cédric Fairon (coord.)	FR [q2] [22.5h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LHIST2600	<a href="#">Digital Practices in History Professions</a>				



## OPTION IN GENDER STUDIES [15.0]

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- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

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## Supplementary classes

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***To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.***

### **What is a preparatory module?**

It is a set of supplementary classes (courses, practical works, seminars, 7v3.78800011 Tm [(FIW (courses, mom 0 -1 0 56.cya1 29.573 cm 0 1 -1 0 0 0

⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	10 [q2] [30h] [5 Credits]  
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o Introduction to academic writing (10 credits)

o LFILO1499	Writing a scientific text		10 [q1+q2] [] [10 Credits] 
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## FILO2M - Information

### Access Requirements

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Other bachelor	If students have chosen one of the following minor or certificate: <a href="#">Minor in Philosophy</a> <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme  If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of <a href="#">supplementary classes</a> integrated into the master's programme
<b>Others Bachelors of the French speaking Community of Belgium</b>			
Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the <a href="#">Certificat universitaire en philosophie (fondements)</a>	Access with additional training	Maximum 15 credits of <a href="#">supplementary classes</a> integrated into the master's programme (consultm q 1 0 0 1 -3.5 63.599998 c

Taking into account the student's educational background will allow 45 to 60 credits to be exempted.

2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "What do I do if my online application asks for a document I don't yet have?")

Applications deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

### Eligibility criteria

Applications submitted to the Faculty by UCLouvain's Enrolment Department are examined by the program's jury in accordance with the specific conditions of access detailed above.

The jury decides on the admissibility of candidates on the basis of the information contained in their application file, the quality of the training they have undergone and the results they have obtained.

When examining the application, the jury will pay particular attention to the following points:

- **Consistency** between the candidate's previous academic career and the prerequisites for the targeted program. The match between the candidate's academic background and the UCLouvain bachelor's degree giving direct access to the master's program need not be perfect, but the skills acquired (see specific access conditions) must be close; Example: for an application for admission to a master's program in modern languages and literature, the candidate's previous training includes courses in languages and literature in both modern languages.
- **Grades** obtained in the program's major disciplines (see specific entry requirements);
- **Arguments** put forward by the applicant in his or her cover letter (training project in line with the program in question, relevance of arguments, coherence between the applicant's application and the program in question, etc.) Example: the language combination requested by the applicant is organized in the program in question.
- **Original covering letter.** An original covering letter is expected, explaining the personal training project. Any plagiarism or use of artificial intelligence in writing the letter to the jury will result in the application being disqualified.
- **Experience gained.** If the access diploma was obtained more than 5 years ago, it is imperative that the experience acquired since leaving school is directly related to the field of study of the programme applied for.

for 2025-2026 will be available in this [document](#) .

## Admission and Enrolment Procedures for general registration

## Specific professional rules

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Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

## Teaching method

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In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

## Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"**

