

FILO2M - Introduction

FILO2M - Teaching profile

Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

⌘ History and philosophical texts

⌘ LFILO2142	Ancient Philosophy (Advanced Studies)	David Machek (compensates Pierre Destrée)	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2143	Medieval and Renaissance Philosophy (Advanced Studies)	Jacob Schmutz	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2252	Modern Philosophy (Advanced Studies)	Marc Maesschalck Jacob Schmutz	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2372	Contemporary Philosophy (Advanced Studies)	Marc Maesschalck (compensates Sylvain Camilleri)	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Philosophical Anthropology

⌘ LFILO2182	Philosophical Anthropology (Advanced Studies)	Nathalie Frogneux	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2281	Philosophy of Art and Culture (Advanced Questions)	Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.)	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maesschalck	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Practical Philosophy

⌘ LFILO2192	Moral Philosophy (Advanced Studies)	David Machek	EN [q1] [30h] [5 Credits]	X	X
⌘ LFILO2362	Political Philosophy (Advanced Studies)	Axel Gosseries	FR [q2] [30h] [5 Credits]	X	X
⌘ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits]	X	X

⌘ Theoretical Philosophy

⌘ LFILO2231	Metaphysics (Advanced Studies)	Florian Marion (compensates Olivier Depré) Jacob Schmutz	FR [q1] [30h+0h] [5 Credits]	X	X
⌘ LFILO2171	Logic and Epistemology (Advanced Studies)	Peter Verdée	FR [q1] [30h+0h] [5 Credits] > English-friendly	X	X
⌘ LFILO2602	Philosophy of Science (Advanced Studies)	Charles Pence	EN [q2] [30h] [5 Credits]	X	X

⌘ Philosophy in Society

⌘ LFILO2232	Philosophical issues of society	Mark Hunyadi	FR [q2] [30h+0h] [5 Credits]	X	X
⌘ LFILO2233	Interdisciplinary Seminar on Transition	Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx	FR [q1] [30h] [5 Credits]		

LIST OF FOCUSES

One focus to be chosen from:

- > [Research Focus](#) [en-prog-2024-filo2m-lfilo200a]
- > [Teaching Focus](#) [en-prog-2024-filo2m-lfilo200d]

RESEARCH FOCUS [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Portfolio or Internship and Workshop (10 credits)

⊗ a) Portfolio de préparation à la recherche

○ LFILO2803	Preparation Portfolio for Research	David Machek	EN [q2] [37.5h] [10 Credits] 🌐	X
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David Machek

⊗ b) Stage et atelier

○ LFILO2804	Practical Philosophy Internship	Maxime Lambrecht (coord.)	FR [q1+q2] [0h] [5 Credits] 🌐	X
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TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

The teaching focus is concerned with preparation for teaching oh philosophy and citizenship at the higher levels of secondary education. The programme is designed to develop the following skills:

- design, planning and assessment of teaching practice;
- ability to assess pedagogical practices and their context;
- understanding of the educational institution, its setting and players;
- deepening global philosophical training in relation to the problems of teaching philosophy.

Three kinds of activities are involved:

- teaching practice at the higher levels of secondary education (50 hours);
- seminars;
- lectures.

They are divided into two categories:

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120-credit Master's degree includes training leading to a qualification for teaching in secondary education (Agrégation de l'enseignement secondaire supérieur - AESS) (300 hours - 30 credits), pursuant to the Decrees of 8 February 2001 and of 17 December 2003 (concerning the basis for neutrality) relating to the initial training of upper secondary school teachers in the French Community of Belgium.

These 30 credits also make up the AESS programme in Performing Arts, which can be taken after a 60- or 120-credit Master's degree.

In practical terms, successful completion of the Master's degree with a teaching focus also leads to the award of professional status as a qualified secondary school teacher. Assessment of the skills in the AESS programme is spread over the two blocks of the Master's degree. However, graduates with the full qualification (titre requis), at present the AESS or a Master's in Performing Arts with a teaching focus, may currently teach History of Literature and History of the Theatre at arts academies.

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Year

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o Content:**o A) Placements in an educational environment (6 credits)**

● LFILO9001	Teaching philosophy : stages	Olivier Depré (coord.)	[FR] [q1+q2] [50h] [6 Credits] 🌐	X	X
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o B) Disciplinary courses and seminars (11 credits)**o Teacher training in the discipline (8 credits)**

● LFILO2540	Didactique de la philosophie et du cours de philosophie et citoyenneté <i>LFILO2540 will not be assessed in the September session</i>	Olivier Depré Olivier Depré (compensates Sylvain Camilleri) Thomas Michiels	[FR] [q1+q2] [45h] [5 Credits] 🌐	X	X
● LFILO2530	Approche philosophique de questions de citoyenneté	Thomas Michiels Hervé Pourtois	[FR] [q1] [30h] [3 Credits] 🌐	X	X

o Analysing teaching practices and their context (3 credits)

● LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	[FR] [q2] [15h+15h] [3 Credits] 🌐	X	X
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o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

✂ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.	Nathalie Roland Morgane Senden (compensates Baptiste Barbot)	[q2] [22.5h+22.5h] [4 Credits]	X X
✂				

				Year	
				1	2
⌘ LCOMU2640	Media education and media literacy	Thibault Philippette Camille Tilleul (compensates Thibault Philippette)	PR [q1] [30h] [5 Credits]	x	x

OPTIONAL COURSES [15.0]

Fifteen credits to be chosen from:

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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

				Year	
⊗ LFILO2300	Seminar on interpretation of Arabic Philosophical Texts	Cécile Bonmariage	EN [q2] [30h] [5 Credits] ⊕ 🌐	X	X
⊗ LFILO2003	Ethics in the Sciences and technics	Alexandre Guay (compensates Charles Pence) Hervé Jeanmart René Rezsóhazy	FR [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDROP2153	Philosophy of law	Philippe Coppens	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LECON2061	Philosophy 00 00013 m 1Polo 111h W n 1 G [] 0 d 2 w 0 0 m 85.039001 0 I S Q q 1 0 0 1 81.205002 1 cm 0 1 81.205002 1 cm 0 1 81.205002 1 cm				

Year

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⊗ EULG2078

Issues in the philosophy of the sciences

⊗ [] [0h+30h] [5 Credits] ⊗

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

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⌘ LFILO1370	History of arabic Philosophy	Cécile Bonmariage	30 [q2] [30h] [5 Credits]  
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o Introduction to academic writing (10 credits)

o LFILO1499	Writing a scientific text	
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELF](#) or [TCF](#).

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

Other bachelor	If students have chosen one of the following minor or certificate: Minor in Philosophy Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme

Others Bachelors of the French speaking Community of Belgium

Bachelor in Philosophy		Direct access	
Other bachelor	If students have chosen one of the Certificat universitaire en philosophie (fondements)	Access with additional training	Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)
Any other bachelor		Access with additional training	Maximum 60 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration)

Bachelors of the Dutch speaking Community of Belgium

Bachelor of philosophy	Proficiency in French at level B1 (CEFR)	Direct access	
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Foreign Bachelors

Bachelor in Philosophy or equivalent training		Access based on application	In case of admission, additional training to be determined depending on the student's educational background (consult Access on the file). All applicants must check that they meet the specific access requirements.
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Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en philosophie		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)
Masters			
Master [60] in Philosophy		Direct access	Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration)

Master [120] in Philosophy, second focus	Direct access	<p>Taking into account the student's educational background will allow 45 to 60 credits to be exempted.</p> <p>At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits.</p>
Master [120] in Ethics	Access based on application	<p>Programme to be determined depending on the student's</p>

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors: whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research**: the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Mobility in the frame of the ESST network

Students interested in the **research focus, "science, technology, society"** can benefit from specific research training in this field as part of the European inter-university program "Society, Science and Technology" organized by the ESST network.

They can follow a term of the master's programme in a university of the ESST network with which the UCLouvain has established a mobility agreement specific to this programme, such as for example: the [Université de Strasbourg](#), the [University of Maastricht](#), the [National and Kapodistrian University of Athens](#) or the [University of Oslo](#).

For further information, please contact the coordinator of the ESST program at UCLouvain, Professor [Alexandre Guay](#).

Mobility @home

All students can take advantage of many elements of internationalization of the master's degree in philosophy, such as teacher exchanges, the annual allocation of part of a course to a foreign professor within the framework of the [Mercier Chair](#), the development of

