UCLouvain

FILO2M1

2024 - 2025

Master [60] in Philosophy

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **optional** - Activities in other languages : **NO**
Activities on other sites : **NO**
Main study domain : **Philosophie**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **FILO2M1**

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FILO2M1 - Introduction

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Introduction

Introduction

The objective of the master is to provide advanced training in the different fields of philosophy. Its aim is that students will acquire a cultivated critical mind-set, and the ability to carry out objective analyses and synopses which put the factors which must be considered when approaching a question into perspective.

At the end of the master, the students:

- will have acquired advanced philosophical knowledge;
- will be able to carry out a critical review of the literature relating to a particular question;
- will be able to compare and defend philosophical theories.

Your profile

Students:

- hold a bachelor's degree;
- have cultivated certain skills in their earlier education (relating to logic, moral philosophy, epistemology, anthropology, metaphysics, social philosophy and aesthetics);
- have expert knowledge of the history of philosophy.

Your future job

Our students are employed in a variety of sectors: in politics and diplomacy, in the culture and voluntary sectors, in management, business, industry, journalism and communication.

Your programme

The master 60 in philosophy essentially aims to deepen students' understanding of the areas studied in the bachelors in philosophy (metaphysics and the history of philosophy, philosophical anthropology, practical philosophy, the philosophy of science and epistemology) while allowing them to direct their attention towards their chosen specialisation by means of a range of electives (practical philosophy, arts and aesthetics, anthropology (cultures and societies), anthropology (identity and intersubjectivity), metaphysics, the philosophy of science.

FILO2M1 - **Teaching profile**

Learning outcomes

Learning outcomes

6. Act as academics and critical and responsible actors demonstrating "analytical distance" based upon a philosophical approach, with a plan for their continuing education.

6.1. Progress in a professional project in accordance with a grounded academic approach (from a theoretical and methodological point of view) and characterised by "analytical distance" based upon a philosophical approach.
6.2. Independently and responsibly, within a framework, engage in and make decisions upon the context of the work and others.
6.3. Cast a critical eye over their own knowledge and competencies and independently put in place methods and opportunities to improve them as part of system of continuing development which is indispensable in order to progress in a positive way in their social and professional environment.

Programme structure

The programme is made up of core courses (60 credits), comprising:

- an individual final project (15 credits);
- the Chaire Mercier (5 credits);
- the students' conference (5 credits);
- shared subjects (25 credits);
- and free credits (10 credits).

FILO2M1 Programme

Detailed programme by subject

⌗ Philosophical Anthropology

⌗ LFILO2182	Philosophical Anthropology (Advanced Studies)	

⌗ LFILO2182	Philosophical Anthropology (Advanced Studies)

| ⚔ LFILO1370 | History of arabic Philosophy | Cécile Bonmariage | FR [q2] [30h] [5 Credits] ⊘ ⊕ |

o Introduction to academic writing (10 credits)

| O LFILO1499 | Writing a scientific text | | FR [q1+q2] [] [10 Credits] ⊕ |

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

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FILO2M1 - Information

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Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

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SUMMARY

- > General access requirements
- > Specific access requirements
- > University Bachelors
- > Non university Bachelors
- > Holders of a 2nd cycle University degree
- > Holders of a non-University 2nd cycle degree
- > Access based on validation of professional experience
- > Access based on application
- > Admission and Enrolment Procedures for general registration

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the Common European Framework of Reference for Languages.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social

application sufficiently complete, it will submit the application to the faculty for a decision.

Teaching method

The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCLouvain is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in **objective analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling thins into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- **interaction**: at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- **interdisciplinarity**: the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCLouvain is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training to advanced training in philosophy leading on to a dissertation on philosophy which could include aspects relating to other disciplines.

Evaluation

The evaluation methods comply with the [***regulations concerning studies and exams***](). ***More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

In the second level philosophy courses, students are often evaluated through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits

Mobility and/or Internationalisation outlook

Since the programme's courses are shared with the master 120, students can benefit from the international aspects of the latter:

- teacher exchanges,
- annual attribution of part of a course to a foreign professor as part of the Mercier Chair,
- development of courses given jointly by UCLouvain and KU Leuven professors.

What's more, students can replace one course from their programme with a HIW or KU Leuven course.

Possible trainings at the end of the programme

Upon successful completion of the Master [60] in Philosomhy, graduates may:

1. enrol in the corresponding Master 120's programme;
2. enrol in the Teacher Training Certificate (upper secondary education);
3. enrol in another master's programme (60 or 120);
4. do a postgraduate internship and/or prepare their socio-professional integration.

1. Corresponding Master 120 programme