UCLouvain

GBIO2M

2024 - 2025

GBIO2M - Introduction

Introduction

Introduction

This Master's degree programme educates engineers capable of using a large set of skills (analytical, modelling, design and inventiveness) in order to face future technological challenges in the scientific and technical fields linked to biomedical engineering and this in ever evolving European and global contexts.

Upon completion of this Master's degree programme, you will have fundamental knowledge in all areas of biomedical engineering (bioinstrumentation, biomaterials, imaging and medical physics, mathematical modelling, artificial organs and rehabilitation, bioinformatics and biomechanics) as well as cutting edge knowledge of one or more major fields of study.

A series of video portraits of young engineers in biomedical engineering wants to be discovered on the "job description" page of the faculty.

Your profile

You:

- Have developed a marked interest in the biomedical field and its technological outputs (as a result of your undergraduate studies);
- Seek targeted information about current scientific or technological issues as well as the national and international job market;
- Want to play a role in development, production or management in the healthcare field.

Your programme

This Master's degree offers:

- Knowledge of the main scientific and industrial issues in the fields of applied biomedical engineering;
- Classes that emphasize theories and practice to develop advanced professional knowledge;
- The choice of one of more major fields of study in biomedical engineering;
- The chance to complete an internship in a hospital, in industry or in a research centre;
- The possibility of completing part of your master's degree abroad (in Europe or elsewhere) and in certain cases the granting of a dual master's degree (diploma granted jointly by UCLouvain and the institution where you studied abroad).

GBIO2M - Teaching profile

Learning outcomes

Nowadays, more and more engineers are bringing their ingenuity and analytical skills to the healthcare field. The objective of the Master's degree programme in biomedical engineering is to graduate engineers being capable of meeting the scientific and technological challenges of biomedical engineering in an ever-changing global and European context. Inherently multidisciplinary, this programme builds upon a strong collaboration between the sector of Sciences and Technologies, and the sector of Health Sciences.

Building up on students' existing knowledge in basic sciences (physics, chemistry, mathematics) and life science (biology, anatomy, biochemistry and physiology), this Master's degree programme offers the opportunity to develop multidisciplinary skills in a wide range of topics. Graduated students will be able to understand and model living systems and ultimately be able to design analytical or therapeutic tools (for example, developing new biomedical technologies).

Graduated students will have fundamental knowledge of the main fields of biomedical engineering: bioinstrumentation, biomaterials, imaging and medical physics, mathematical modelling, artificial organs and rehabilitation, bioinformatics and biomechanics. They will further acquire advanced training in one or more of these fields of expertise.

By choosing among several elective courses, students can opt either for polyvalent profile or one being more specialised. Fields of particular interest include (1) software development and algorithms for biomedical data; (2) biomaterials (implants, etc.); (3) biomechanics and medical robotics; (4) medical imaging and medical physics; (5) clinical engineering (i.e. engineering jobs in the hospital).

On successful completion of this programme, each student is able to :

1. Demonstrate mastery of a solid body of knowledge and skills in basic science and engineering science allowing them to understand and solve biomedical engineering problems (Axis 1).

1.1 Identify and use biomedical engineering concepts, laws and reasoning to solve problems in a variety of areas:
-Develop algorithms and software particularly for dealing with biomedical data; analyse biological data and medical images
- Biomaterials (interfaces, biocompatibility, etc.)
-Biomechanics, motor control and medical robotics (for surgery and rehabilitation)
-Clinical engineering
1.2 Identify and use the modelling and calculation tools necessary to solve problems raised by the fields mentioned above
1.3 Validate problem solving results, notably those expressed in orders of magnitude:
-in particular validate models by comparing them to theoretical or experimental results

2.Organise and carry out a procedure in applied engineering related to the development of a product and/or a service that meets a need or solves a particular problem in the field of biomedical engineering (Axis 2).

2.1 Analyse a problem, take stock of its functionalities and constraints; create a specifications note that takes into account technical and economic limits.
2.2 Model a problem and design one or more technical solutions using mechanical, electric, electronic and computerised approaches with the specifications note in mind.
2.3 Evaluate and classify solutions with regard to all the criteria in the specifications note: efficiency, feasibility, quality, ergonomics, security, biocompatibility, etc.
2.4 Test a solution though a mock up, a prototype and/or a numerical model.
2.5 Formulate recommendations to improve a technical solution either to reject it or to explain necessary improvements to make the product operational.

3.Organise and carry out a research project to understand a physical phenomenon or new problem related to biomedical engineering (Axis 3).

3.1 Document and summarize the existing body of knowledge.
3.2 Suggest a model and/or an experimental device allowing for the simulation and testing of hypotheses related to the phenomenon being studied.
3.3. Write a summary report explaining the potentialities of the theoretical and/or technical innovation resulting from the research project.

4.Contribute as part of a team to the planning and completion of a project while taking into account its objectives, allocated resources, and constraints (Axis 4).

4.1 Frame and explain the project's objectives (in terms of performance indicators) while taking into account its issues and constraints (resources, budget, deadlines). Understand the principal mechanisms that govern the healthcare economy as well as the financing of social security.
4.2 CBy choosiial sece

5.5 Draft documents that take into account contextual requirements and social conventions as well as the vocabulary specific to biomedical disciplines.
5.6 Make a convincing oral presentation (in French or English) using modern communication techniques.

6.Demonstrate rigor, openness and critical and ethical awareness in your work: using the technological and scientific innovations at your disposal validate the socio-technical relevance of a hypothesis or a solution (Axis 6).

6.1 Rigorously apply the standards of biomedical engineering (terms, units of measure, quality standards and security).
6.2 Find solutions that go beyond strictly technical issues by considering sustainable development and the socio-economic ethics of a project, particularly concerning the consequences of a medical or therapeutic practice;
6.3 Demonstrate critical awareness of a technical solution in order to verify its robustness and minimize the risks that may occur during implementation.
6.4 Evaluate oneself and independently develop necessary skills for “lifelong learning” in the field.

Programme structure

The Master’s degree programme includes:

- a core curriculum (35 credits) including a Master thesis and an additional industrial project;
- a set of courses in the Professional focus (30 credits);
- one or more major courses;
- elective courses to round out the programme

A project with an industrial focus (5 credits) is completed at the beginning of the programme while the Master thesis is normally completed at the end of the programme (2nd year). It is recommended that students take courses from the Professional focus (30 credits) at the beginning of their Master’s programme (1st year). However, students may take these courses in the 1st or 2nd year as long as they have completed the course prerequisites. This is particularly the case for students who completed part of their education abroad.

If during the student’s former education, he or she already followed a course being part of the programme (either mandatory or elective) or followed an equivalent activity (pending approval by the programme jury), he or she may replace this activity by elective courses (pending the fullfillment of the programme rules). The student will also verify that he/she has obtained the minimum number of credits required for the approval of the diploma as well as for the approval of their major (in order to include their academic distinctions in the

PROFESSIONAL FOCUS [30.0]

- Mandatory
- Optional
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- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The "professional focus" block of the Master in biomedical engineering offers a series of courses describing the main field of biomedical engineering, from bioinformatics to biomecanics and imaging. It thus consolidates the "general" profile of the program. Students can expect to acquire a deep level of knowledge in each of the disciplines, owing to the large volume of credits devoted to this block.

> Cours au choix en connaissances socio-économiques *[en-prog-2024-gbio2m-lgbio200o]*

Other elective courses

> Other elective courses *[en-prog-2024-gbio2m-lgbio952o]*

MAJORS IN BIOMEDICAL ENGINEERING

MAJOR IN CLINICAL ENGINEERING

The objective of this major is to provide students with the necessary body of knowledge to work as an engineer in a hospital or in a biomedical products company. It covers areas related to the management of medical technologies, quality control, etc

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From 20 to 30credit(s)

Content:

Required courses (8 credits)

				Year 1	Year 2
LGBIO2110	Introduction to Clinical Engineering	Benoit Delhaye Philippe Lefèvre	[EN] [q2] [30h] [3 Credits] △ 🌐 *> French-friendly*	x	x
LGBIO2114					

				Year 1	Year 2
WESP2234	Clinical decision making	Andrea Penaloza-Baeza Annie Robert (coord.) Kiswendsida Clovis Sawadogo	FR [q1] [30h] [3 Credits]	x	x

				Year 1	2
⊠ LGBIO2020	Bioinstrumentation *For GBIO2M students - LGBIO2020 cannot be taken in this option, it must be validated in the finality.*	André Mouraux Dounia Mulders (compensates Michel Verleysen)	EN [q2] [30h+30h] [5 Credits] *> French-friendly*	x	x
⊠ LMAPR2013	Science and engineering of metals and ceramics	Pascal Jacques	EN [q1] [30h+30h] [5 Credits] *> French-friendly*	x	x
⊠ LMAPR2014	Physics of Functional Materials	Xavier Gonze Luc Piraux Samuel Poncé Gian-Marco Rignanese	EN [q1] [37.5h+22.5h] [5 Credits] *> French-friendly*	x	

MAJOR IN MEDICAL PHYSICS AND MEDICAL IMAGING

The goal of this major is to provide students with the necessary body of knowledge to understand and develop technologies related to medical physics and medical imaging. This major is particularly well-suited for students holding a bachelor in electricity or applied chemistry and physics.

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From 20 to 30credit(s)

Year
1 2

Content:

Required courses (10 credits)

LELEC2885	Image processing and computer vision	

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Year
1 2

Cours au choix disciplinaires

Cours au choix disciplinaires en génie génétique

LBIR1352	General genetics	Philippe Baret Annika LBIR1352

				Year 1	2
⊠ LSTAT2210	Mixed linear models	Catherine Legrand	[q1] [15h+7.5h] [4 Credits]	x	x
⊠ LSTAT2220	LSTAT2220				

MAJOR IN INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO

LINEO2003

Commune à la plupart des masters de l'EPL, cette option a pour objectif de familiariser l'étudiant·e avec les spécificités de l'entreprenariat et de la création d'entreprise afin de développer chez lui les aptitudes, connaissances et outils nécessaires à la création d'entreprise.

Cette option rassemble des étudiants de différentes facultés en équipes interdisciplinaires afin de créer un projet entrepreneurial. La formation interdisciplinaire en entrepreneuriat (INEO) est une option qui s'étend sur 2 ans et s'intègre dans plus de 30 Masters de 9 facultés/écoles de l'UCLouvain. Le choix de l'option INEO implique la réalisation d'un mémoire interfacultaire (en équipe) portant sur un projet de création d'entreprise. L'accès à cette option, ainsi qu'à chacun des cours, est limité aux étudiant·es sélectionnés sur dossier. Toutes les informations sur https://uclouvain.be/fr/etudier/ineo.

L'étudiant.e qui choisit de valider cette option doit sélectionner au minimum 20 crédits et au maximum 25 crédits. Cette option n'est pas accessible en anglais et ne peut être prise simultanément avec l'option « Enjeux de l'entreprise ».

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- Activity with requisites
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Content:

Required courses

				Year 1	Year 2
LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	FR [q1] [30h+20h] [5 Credits]	x	
LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt Marine Falize	FR [q1] [30h+15h] [5 Credits]	x	
LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise *Les séances du cours LINEO2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.*	Frank Janssen	FR [q2] [30h+15h] [5 Credits]		x
LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	FR [q2] [30h+15h] [5 Credits]		

COURS AU CHOIX EN CONNAISSANCES SOCIO-ÉCONOMIQUES

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- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

				Year 1	Year 2
LFSA2995	Company Internship	Dimitri Lederer Jean-Pierre Raskin	[FR] [q1+q2] [30h] [10 Credits]	x	x
LEPL2021	Innovation classes for transition and sustainable development	Benoît Macq Xavier Marichal (compensates Benoît Raucent)	[EN] [q1] [30h+15h] [5 Credits]	x	x

OTHER ELECTIVE COURSES

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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

Les étudiant·es peuvent également inscrire à leur programme tout cours faisant partie des programmes d'autres masters de l'EPL moyennant l'approbation du jury restreint.

Languages

Students may select from any language course offered at the ILV. Special attention is placed on the following seminars in professional development:

LALLE2500	

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning

GBIO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

Specific access requirements

This programme is taught in English with no prerequisite in French. A certificate is required for the holders of a non-Belgian degree, see selection criteria of the Acces on the file.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Bachelor in Engineering		Direct access	Students who have neither major nor minor in the field of their civil engineering Master's degree may have an adapted master programme.
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences de l'ingénieur - orientation ingénieur civil		Direct access	L'étudiant n'ayant suivi au préalable ni la majeure, ni la mineure dans la discipline de son master ingénieur civil peut se voir proposer par le jury un adaptation de son programme de master.
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in engineering		Access with additional training	Students who have no specialisation in the field of their civil enginering master degree may have an adapted master programme with up to 60 additional credits.
Foreign Bachelors			
Bachelor in engineering	Bachelors degree of Cluster Institution	Direct access	Students with a Bachelor’s degree in engineering sciences who have not taken the equivalent of a minor in the field of their civil enginering master

			degree may have an adapted master programme.
Bachelor in Engineering	For others institutions	Access based on application	See personalized access

Non university Bachelors

> Find out more about links to the university

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			

Masters	
Master in Engineering	Direct access

Holders of a non-University 2nd cycle degree

> Find out more about links to the university

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about Validation of priori experience.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

The first step of the admission procedure requires to submit an application online:https://uclouvain.be/en/study/inscriptions/futurs-etudiants.html

Selection criteria are summarized here (epl-admission@uclouvain.be).

Admission and Enrolment Procedures for general registration

Teaching method

Methods that promote multidisciplinarity

The Master's degree programme in biomedical engineering is by nature interdisciplinary since it lies at the interface between engineering and biomedical sciences. It is grounded on a solid course programme that provides students with knowledge of the main areas in biomedical engineering as well as various majors in related disciplines.

Various teaching strategies

The teaching methods used in the Master's degree programme in biomedical engineering are consistent with that of the Bachelor's degree programme in engineering sciences: active learning, an equal mix of group work and individual work, and emphasis on the development of non-technical skills.

A major characteristic of the programme is the immersion of students in research laboratories (for class laboratories, case studies, projects, theses) exposing them to advanced methods and allowing them to learn by questioning. This process is very central for a research perspective.

Half of the student workload in the last year consists in the Master thesis fulfillment and offers students the possibility to deeply investigate. Given its size and context it provides a true initiation into the working life of an engineer or researcher.

Diverse learning situations

Learning is achieved by various pedagogical methods such as internships, case studies, classes, projects, exposure to cutting edge research and meetings with key industrial players in the field.

This variety of teaching techniques allows students to learn in an iterative and progressive way.

The business creation major is based on an interactive teaching method and is oriented toward problem-based learning. Throughout the program, students work in multidisciplinary teams to participate in group projects. The Master's thesis is multidisciplinary in nature so that groups of three students, ideally from different academic departments, can work on a business creation project.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Student work is evaluated according to University rules (see the rules for evaluating coursework and exams) namely written and oral exams, laboratory exams, individual or group work, public presentations of projects and theses defences. Professors provide details about evaluation methods used in their courses at the beginning of each semester.

For more information on evaluation methods, students may consult the relevant evaluation descriptions.

To obtain a passing grade, the marks received for the teaching units are offset by their respective credits.

Mobility and/or Internationalisation outlook

Over the years, EPL has developed over a hundred partnerships with partners in more than 36 countries (EU and non-EU) to offer