



ECGE1BA - Introduction

Introduction

ECGE1BA - Teaching profile

Learning outcomes

This programme aims to enhance the student's capacity to develop a critical and decisive mind in the domain of Economic and Business Sciences. It is based, on the one hand, on the acquisition of knowledge within the disciplines of Economic Science, Business Science and the Social Sciences, and on the other hand on that of know-how, by means of a pedagogical approach which fosters the active participation of the student in his own training.

On a general level, one year is dedicated to the acquisition of knowledge within the general disciplines of the ESPO Faculty, one year is dedicated to the specific developments of those subjects with respect to Economic Analysis and Business Science, and one year is dedicated to the study of Economic and Business problems and methods, as well as to going more deeply into their domains of application.

On successful completion of this programme, each student is able to:

Comme tout bachelier de la Faculté des sciences économiques, sociales, politiques et de communication :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC1.1. et AAC1.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC1.3. et AAC1.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit

AAS5. Développer une vision personnelle et socialement responsable, fondée sur la réflexion et un regard critique vis-à-vis, d'une part, des concepts et méthodes en sciences économiques et de gestion et, d'autre part, des défis économiques et sociaux contemporains.

AAS5.1. Situer les débats et courants de pensée en sciences économiques et de gestion dans une perspective historique.

AAS5.2. Développer l'attention critique sur les objectifs, les paradigmes et les hypothèses sous-jacents aux méthodes en sciences économiques et de gestion.

AAS5.3. S'exercer à développer un regard argumenté et critique, en adoptant une vision personnelle et socialement responsable, vis-à-vis des enjeux socio-économiques importants du 21^è siècle.

AAS-Séjour à l'étranger. S'il effectue une partie de son parcours de formation à l'étranger : Evoluer dans un environnement international et multiculturel, généralement dans une autre langue que le français, et s'ouvrir à d'autres expériences pédagogiques.

Programme structure

The student's programme represents 180 credits. It is composed of a major of 150 credits and an option of 30 credits.

The programme comprises a pool of subjects common to the ensemble of the bachelor programmes of the ESPO Faculty (principally in the first year) and aims at fostering progressive orientation and providing training rich in the diversity of the ensemble of the subject areas relevant to the ESPO. The common pool of subjects facilitates the student's possibility of re-orientation, after the January session, towards one or another programme in the Faculty.

The major likewise corresponds to 8 credits from personally selected options.

All students may select a more advanced course in Economics or Business, or a minor (introduction to another subject) of 30 credits. Whatever the choice, access to the master's of Economic Science or Business Science is an automatic possibility.

ECGE1BA Programme

Detailed programme by subject

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Content:

o Programme de base (150 credits)

o Formation pluridisciplinaire en sciences humaines (18 credits)

○ LESPO1113	Sociology and Anthropology of the Contemporary Worlds	Joseph Amougou Elisabeth Defreyne Hugues Draelants	FR [q1 or q2] [40h] [5 Credits] 🌐	X		
○ LESPO1321	Economic, Political and Social Ethics ■	Pierre André	EN [q2] [30h] [3 Credits] 🌐			X

o

				Year		
				1	2	3
○ LESPO1122	Foundations of Law	Pierre Bazier Nicolas Bonbled Enguerrand Marique Thibaut Slingeneyer de Goeswin Justin Vanderschuren	EN [q1 or q2] [40h] [5 Credits]	x		
○ LECGE1221	Economic Law and Taxation	Patrick De Wolf Michel De Wolf	EN [q1] [60h] [5 Credits]		x	

○ **Languages (16 credits)**

○ LANGL1330	English intermediate level - 1st part	Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Piwnik (coord.) Françoise Stas	EN [q1 or q2] [20h] [3 Credits]	x		
○ LANGL1332						

Year

1 2 3

0 Sciences religieuses (2 credits)

1 parmi:

☒ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	EX [q2] [15h] [2 Credits]				X
☒ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	EX [q1] [15h] [2 Credits]				X
☒ LTECO2203							

List of available minors

During the second and third year, every student selects an in-depth course in Economics or in Business or a minor of 30 Credits . The choice of the minor must be approved by the Programme Supervisor.

- > Minor in Law (access) [en-prog-2024-minadroi]
- > Minor in Antiquity: Egypt, Eastern World, Greece, Rome [en-prog-2024-minanti]
- > Minor in Urban Architecture [en-prog-2024-minarch]
- > Minor in History of Art and Archeology [en-prog-2024-minarke]
- > Minor in Chinese studies [en-prog-2024-minchin]
- > Minor in Information and Communication [en-prog-2024-mincomu]
- > Minor in Culture and Creation [en-prog-2024-mincucreea]
- > Minor in Scientific Culture [en-prog-2024-mincults]
- > Minor in Development and Environment [en-prog-2024-mindenv]
- > Minor : Issues of Transition and Sustainable Development (*) [en-prog-2024-mindd]
- > Additionnal module in Economics [en-prog-2024-appecon]
- > Minor in European Studies [en-prog-2024-mineuro]
- > Minor in Gender Studies [en-prog-2024-mingenre]
- > Minor in Geography [en-prog-2024-mingeog]
- > Additionnal module in Management [en-prog-2024-appgest]
- > Minor in History [en-prog-2024-minhist]
- > Minor in Human and Social Sciences [en-prog-2024-minhuso]
- > Minor in Computer Sciences [en-prog-2024-minsinf]
- > Minor in Arabic language and Islamic civilization [en-prog-2024-minislam]
- > Minor in Philosophy [en-prog-2024-minfilo]
- > Minor in Mathematics [en-prog-2024-minmath]
- > Minor in Medieval Studies [en-prog-2024-minmedi]
- > Minor in entrepreneurship (*) [en-prog-2024-minmpme]
- > Minor in Musicology [en-prog-2024-minmusi]
- > Minor in Law (openness) [en-prog-2024-minodroi]
- > Minor in Oriental Studies [en-prog-2024-minori]
- > Minor in Sciences of Religions (openness) [en-prog-2024-minreli]
- > Minor in Sociology and Anthropology [en-prog-2024-minsoca]
- > Minor in Population and Development Studies [en-prog-2024-minsped]
- > Minor in Political Sciences [en-prog-2024-minspol]
- > Minor in Statistics, Actuarial Sciences and Data Sciences [en-prog-2024-minstat]
- > Minor in numerical technologies and society [en-prog-2024-minstic]
- > Minor in Christian Theology [en-prog-2024-mintheo]
- > Minor in Dutch language and culture (*) [en-prog-2024-minneerl]
- > Minor in Literary Studies [en-prog-2024-minlitter]
- > Minor in Linguistics [en-prog-2024-minlingui]

(*) This programme is the subject of access criteria

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are 1t.7

ECGE1BA - 2ND ANNUAL UNIT

ECGE1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Content:**o Programme de base****o Formation pluridisciplinaire en sciences humaines**

○ LESPO1321	Economic, Political and Social Ethics ■	Pierre André	EN [q2] [30h] [3 Credits] 🌐
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o Economie et gestion

○ LECGE1213	Marketing	Nicolas Kervyn	EN [q1] [30h] +15h] [4 Credits] 🌐
○ LECGE1223	Production and Operations Management ■	Daniel De wolf (compensates Per Joakim Agrell)	EN [q1] [30h] [4 Credits] 🌐
○ LECGE1312	Public Economics	Jean Hindriks	EN [q2] [30h] +15h] [5 Credits] 🌐
○ LECGE1316	Econometrics ■	William Parienté (compensates Muriel Dejemeppe)	EN [q1] [30h] +15h] [5 Credits] 🌐
○ LECGE1330	Industrial organization ■	Paul Belleflamme	EN [q1] [30h] +15h] [5 Credits] 🌐
○ LECGE1321	Human Management	Laurent Taskin	EN [q2] [30h] +15h] [4 Credits] 🌐
○ LECGE1332	Finance	Philippe Grégoire	EN [q1] [30h] +15h] [4 Credits] 🌐
○ LECGE1217	History of Economic Theories ■	Luca Pensieroso	EN [q2] [30h] [5 Credits] 🌐
○ LECGE1315	Business Strategy	Alain Vas	EN [q1 or q2] [20h +10h] [4 Credits] 🌐

o Sciences religieuses

1 parmi:

⊗ LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	EN [q2] [15h] [2 Credits] 🌐
⊗ LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	EN [q1] [15h] [2 Credits] 🌐
⊗ LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	

ECGE1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the [undergraduate programme](#), the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles.

In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions ui51en astaacce4ermine the](#)

