

GENR2MC - Introduction

Introduction

CORE COURSES [45.0]

- Mandatory
 - ✂ Optional
 - △ Not offered in 2024-2025
 - ⊙ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🌐 Not open to incoming exchange students
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- [FR]

Optional courses [15.0]

OPTIONAL COURSES [15.0]

⌘ Religions and cultures

⌘ LTHEO2430

Religions and gender

Justine Manuel

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Or a second-cycle academic degree (license, master) corresponding to one of the above-mentioned degrees awarded in the French-speaking Community, in accordance with the provisions prior to the decree of March 31, 2004, or in the Flemish-speaking Community of Belgium;

Or a foreign title or degree recognized by the French Community of Belgium as equivalent to one of those mentioned above.

For holders of any other diploma, Belgian or foreign, admission is based on an application file; provided that candidates can demonstrate personal or professional experience and/or previous academic results deemed sufficient by the admissions committee, by virtue of a decision of the latter and subject to the additional conditions it sets, candidates holding :

An academic master's degree other than those mentioned above, awarded in the French Community or Flemish Community of Belgium, or by the Royal Military School;

Or a second-cycle academic degree corresponding to one of the above-mentioned degrees, awarded in the French-speaking Community of Belgium under provisions predating the decree of March 31, 2004;

Or a foreign title or degree deemed comparable to one of those mentioned above and valued at at least 300 credits by the admissions committee.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level B2 of the Common European Framework of Reference for Languages.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: DELF or TCF.

3° No credit transfer (exemption) will be granted for a course leading to a previous degree.

Access by application

Access to the program is based on the student's dossier, and can be either direct, requiring additional training for a maximum of 60 ECTS credits, or refused.

Eligibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma from a WHED-recognized institution (see <https://www.whed.net/home.php>)
- Previous course of study comprising at least 5 years of higher education (equivalent to 300 European credits), leading to an undergraduate degree;
- For holders of a degree from outside Belgium:

an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;

official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see UCLouvain Enrolment Department's frequently asked questions, in particular "What do I do if my online application asks for a document I don't yet have?")

Applications that are deemed admissible are forwarded to the Faculty by Enrolment Services. Applications that do not meet these criteria are automatically rejected.

Eligibility criteria

Applications for access to the program are submitted to the Faculty by UCLouvain's Registrar's Office, and are examined by the program's jury in accordance with the specific conditions of access detailed above.

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Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

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