



GEO2A
2024 - 2025

Teacher Training Certificate (upper secondary education) -

Geography

GEO2A - Introduction

Introduction

⌘ LSCI2320	Didactics and epistemology of science	Myriam De Kesel (coord.) Marc de Wergifosse Gabriel Dias de Carvalho Junior	FR [q1] [22.5h] [2 Credits]
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⌘ Complement to the didactics and epistemology of science course (2 credits)

2 ECTS credits among

⌘ LBIO2340C	Didactics and Epistemology of Biology - 2d degree	Myriam De Kesel	FR [q1] [18.5h] [2 Credits]
⌘ LBIO2340D	Didactics and Epistemology of Biology - 3d degree	Myriam De Kesel	FR [q2] [19h] [2 Credits]
⌘ LCHM2340C	Didactics and epistemology of chemistry - 2d degree	Marc de Wergifosse (coord.) Nathalie Matthys	FR [q1] [18.5h] [2 Credits]
⌘ LCHM2340D	Didactics and epistemology of chemistry	Marc de Wergifosse (coord.) Nathalie Matthys	FR [q2] [19h] [2 Credits]
⌘ LPHYS2471C	Didactics and Epistemology of Physics - 2d degree	Gabriel Dias de Carvalho Junior	FR [q1] [18.5h] [2 Credits]
⌘ LPHYS2471D	Didactics and Epistemology of Physics - 3d degree	Gabriel Dias de Carvalho Junior	FR [q2] [19h] [2 Credits]

o Module comprendre et analyser l'institution scolaire et son contexte (6 credits)

o Séminaire d'observation et d'analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⌘ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits]
⌘ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits]
o LAGRE2400	See specifications in french		

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

GEO2A - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- [Specific access requirements](#)
- [French language proficiency examination](#)
- [Reduced credit registration](#)
- [Open to adults](#)

General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

Le programme se partage entre plusieurs types d'activités : des cours magistraux, des séminaires en petits groupes interdisciplinaires ou intradisciplinaires et une variété de stages (observation de pratiques enseignantes dans des classes, immersion durant 2 ou 3 journées dans une institution scolaire, pratiques d'enseignement en duo ou solo dans différentes classes et diverses filières d'enseignement).

L'implication active de l'étudiant dans la construction de ses savoirs est particulièrement sollicitée dans la réalisation et l'analyse de ses stages, dans les séminaires organisés en petits groupes et d'une manière générale dans les travaux individuels et de groupe qui fondent l'évaluation de plusieurs enseignements.

La charge de travail liée à l'ensemble du programme (aux 40 heures de stage d'enseignement notamment) est importante, elle exige un investissement sur une année académique. Elle n'est pas compatible avec la réalisation d'un autre programme pour plus de 30 crédits.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SST/SC/CAFC

[\(CAFC\)](#)

Faculty of Science [\(SC\)](#)

Sciences and Technology [\(SST\)](#)

CAFC

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Academic supervisor: [Myriam De Kesel](#)

Jury

- President: [Myriam De Kesel](#)
- Secretary: [Gabriel Dias de Carvalho Junior](#)
- Study advisor: [Marie-Laurence De Keersmaecker](#)

Useful Contact(s)

- Administrative manager for the student's annual program: [Catherine De Roy](#)

