



**GEO2A**  
2024 - 2025

Teacher Training Certificate (upper secondary education) -

Geography

## GEO2A - Introduction

### Introduction

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## GEO2A - Teaching profile

2. Teaching in authentic, varied situations.

### Learning outcomes

#### 1. Vision of the diploma

Teaching geography to students in secondary education, such is the challenge that the aggregation student (didactics course) prepares to face. The vision of aggregation in geography (didactics course) is to provide him or her with an initial training that will enable the student to mobilize the necessary skills to start out effectively in the profession of teacher and to develop positively.

Today's teachers are called on to play an essential role for their students, so say the "mission decrees" of 24 July 1997:

- to promote self-confidence and the development of the person of each student;
- to show the students how to assimilate knowledge and acquire the skills to make them able to learn throughout their lives and take an active place in economic, social and cultural life;
- to prepare all students to become responsible citizens, capable of contributing to the development of a democratic, solidarist, pluralist society open to other cultures;
- to guarantee all students equal opportunities for social emancipation.

The initial teacher training is based on the command of existing skills and abilities (developed in part in the core of the programme) that the student must mobilize and developing through different aggregation activities (didactics course):

relational skills essential for exercising the profession of teacher.

the knowledge and discipline(s) to be taught,

- clear, correct communication in the language of teaching, both oral and written;
- a critical, autonomous relation with the reference knowledge (scientific and cultural);
- relational capacities associated with the profile of the profession;
- a rich general knowledge and an openness to the diversity of cultures allowing future students to be made receptive to the world;
- the concern of participating in the role of democratization of the school.

#### 2. The referential of skills and abilities acquired through training defining the output profile of diplomas on completion of aggregation in geography (didactics course)

At the end of the programme of aggregation in geography (didactics course) the graduate will have acquired and demonstrated command of the knowledge and skills mentioned below. These latter are defined in reference in the Decree of 8 February 2001 on the initial training for upper secondary education aggregation.

On successful completion of this programme, each student is able to :

##### 1. Intervening in a school context, in partnership with different actors.

1.1. Situating and appropriating the role assigned to the teacher within the school institution, with reference to the legal texts.

1.2. Mobilizing knowledge in human sciences for a correct interpretation of situations experienced in and around the classroom and for a better adaptation to the specificities of the teaching profession.

1. Integrating teaching in various situations and being able to act on the basis of their didactic and collective training and the management of the



❗ LSCI2320	Didactics and epistemology of science	Myriam De Kesel (coord.) Marc de Wergifosse Gabriel Dias de Carvalho Junior	FR [q1] [22.5h] [2 Credits] 🌐
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❗ **Complement to the didactics and epistemology of science course (2 credits)**

2 ECTS credits among

❗ LBIO2340C	Didactics and Epistemology of Biology - 2d degree	Myriam De Kesel	FR [a1] [18.5h] [2 Credits] 🌐
❗ LBIO2340D	Didactics and Epistemology of Biology - 3d degree	Myriam De Kesel	[2 Credits] 🌐
❗ LCHM2340C	Didactics and epistemology of chemistry - 2d degree	Marc de Wergifosse (coord.) Nathalie Matthys	FR [q1] [18.5h] [2 Credits] 🌐
❗ LCHM2340D		Marc de Wergifosse (coord.) Nathalie Matthys	FR [q2] [19h] [2 Credits] 🌐

## **The programme's courses and learning outcomes**

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## GEO2A - Information

### Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.*

*Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.*

*The admission requirements must be met prior to enrolment in the University.*

*Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.*

***In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.***

#### SUMMARY

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- [Specific access requirements](#)
- [French language proficiency examination](#)
- [Reduced credit registration](#)
- [Open to adults](#)

### General access requirements

Secondary school teacher training (AESS) is open only to holders of a Master's (second-cycle) degree awarded within the French Community of Belgium or a degree obtained abroad and deemed [equivalent in accordance with this Decree](#), a European directive, an international convention or other legislation, subject to the same requirements.

Students in the final stages of a minimum 120-credit Master's degree at an institution in the French Community may simultaneously enrol for teacher training. However, students admitted on these terms cannot be officially accepted until they have obtained the necessary Master's degree.

### Specific access requirements

#### Conditions spécifiques d'admission

Le programme est accessible à tout étudiant détenteur d'une licence ou d'un master :

- en sciences géographiques - accès direct
- en sciences géologiques et minéralogiques - sur accord de la faculté

**L'accord facultaire est nécessaire pour les diplômés d'une autre faculté que la Faculté des sciences. [Demande à introduire juste après avoir entamé les démarches d'inscription.](#)** Les étudiants souhaitant une admission sur dossier sont invités à consulter les [critères d'évaluation des dossiers](#).

Même lorsque l'admission à l'agrégation est autorisée, la maîtrise des matières disciplinaires sera évaluée avant de débiter les stages.

En fonction de votre dossier d'admission, notamment des notes obtenues et du cursus suivi (en BAC et en Master), vous pouvez être amené.e.s à suivre, parallèlement aux 30 crédits de l'AESS, des UEs supplémentaires à hauteur de maximum 10 crédits.

L'étudiant qui souhaite s'inscrire à l'AESS devra être porteur d'un diplôme de la Communauté Française de Belgique (CFB) ; à défaut, il devra réussir l'examen de maîtrise de la langue française afin de démontrer qu'il a, dans sa communication orale et écrite, des compétences en langue française d'un niveau équivalent au niveau C1 du CECR ([Cadre européen commun de référence pour les langues](#)) (pour plus de précisions : <https://uclouvain.be/fr/etudier/inscriptions/emlf-aess.html>).

L'étudiant déjà détenteur d'un master 120 d'une finalité spécialisée ou approfondie qui souhaite obtenir une agrégation peut s'inscrire soit à ce programme d'agrégation isolée, soit au master à finalité didactique en sciences géographiques.

### Procédures particulières d'admission et d'inscription

Outre l'inscription au rôle de l'UCLouvain (Halles universitaires, Service des inscriptions) > [Inscription et financement](#), les étudiants qui n'ont pas un accès direct sont d'[introduire un dossier au secrétariat de leur faculté](#).

### French language proficiency examination

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

## Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This dispensation is the subject of an agreement between the student and the faculty, drawn up at the time of registration and reviewed annually. Such dispensations may only be granted for duly attested professional, academic, social or medical reasons. Reasoned applications for a reduced programme must be submitted at the time of registration. They must contain a reduced programme proposal in accordance with faculty guidelines.

## Open to adults

On the Louvain-la-Neuve campus:

Some classes take place according to a staggered schedule. Cross-curricular classes and seminars are offered in several series with different schedules; students choose the series whose schedule suits them best.

On the Mons campus:

All classes-but not internships- take place according to a staggered schedule (weekday evenings and Saturdays)





