

GESM2A Programme

Detailed programme by subject

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

o Axe socio-culturel

○ MAGRE2105	Sociologie de l'éducation et de la jeunesse	Géraldine André	FR [q2] [30h] [3 Credits] ⊗
○ MAGRE2116	Législation scolaire y inclus les aspects juridiques de la neutralité	Francis Littré	FR [q1] [15h] [2 Credits] ⊗
○ MAGRE2121	Approche socio-politique des systèmes éducatifs et observation de l'institution scolaire, y inclus les dimensions démocratiques et citoyennes de l'éducation	Géraldine André (compensates Miguel Souto Lopez)	FR [q1+q2] [30h+10h] [3 Credits] ⊗
○ MAGRE2110	Analyse socio-didactique des dispositifs d'enseignement	Dzifanu Nelike K Tay (compensates Miguel Souto Lopez)	FR [q2] [15h] [2 Credits] ⊗

o Axe pédagogique

○ MAGRE2108	Compétences numériques	Sandrine Decamps	FR [q1] [15h] [2 Credits] ⊗
○ MAGRE2117	Didactique des sciences économiques	Frédéric Bodart	FR [q1] [30h] [3 Credits] ⊗
○ MAGRE2118	Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales	Frédéric Bodart	FR [q1] [15h] [2 Credits] ⊗
○ MAGRE2119	Didactique du qualifiant dans les domaines des sciences économiques	Frédéric Bodart	FR [q1] [15h] [2 Credits] ⊗

o Axe socio-affectif

○ MAGRE2115	Gestion des groupes et des conflits	Fabrice Dhume	FR [q2] [0h+15h] [1 Credits] ⊗
○ MAGRE2104	Psychologie de l'apprentissage et du développement de l'adolescence	Perrine Pigeon	FR [q2] [30h] [3 Credits] ⊗

o Axe savoir-faire

Les UE MAGRE2102 et MAGRE2103 doivent obligatoirement se prendre simultanément.

○ MAGRE2106	Micro-enseignement	Fabrice Dhume (coord.)	FR [q1] [0h+15h] [1 Credits] ⊗
○ MAGRE2103	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	FR [q1+q2] [15h+0h] [2 Credits] ⊗
○ MAGRE2102	Stages d'enseignement	Julie Louette (coord.)	FR [q1+q2] [0h+40h] [4 Credits] ⊗

The programme's courses and learning outcomes

GESM2A - Information

Access Requirements

*In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.
Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.*

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [French language proficiency examination](#)
- [Reduced credit registration](#)
- [Open to adults](#)

French language proficiency examination

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as registering for a programme which may have fewer than 30 credits during an academic year. This dispensation is the subject of an agreement between the student and the faculty, drawn up at the time of registration and reviewed annually. Such dispensations may only be granted for duly attested professional, academic, social or medical reasons. Reasoned applications for a reduced programme must be submitted at the time of registration. They must contain a reduced programme proposal in accordance with faculty guidelines.

Open to adults

On the Louvain-la-Neuve campus:

Some classes take place according to a staggered schedule. Cross-curricular classes and seminars are offered in several series with different schedules; students choose the series whose schedule suits them best.

On the Mons campus:

All classes-but not internships- take place according to a staggered schedule (weekday evenings and Saturdays)

Specific professional rules

Successful completion of the Teacher Training Certificate (upper secondary education) leads to the award of the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

Le programme se partage entre plusieurs types d'activités : des **cours magistraux**, des **séminaires en petits groupes interdisciplinaires** ou **intradisciplinaires** et une variété de **stages** (observation de pratiques enseignantes dans des classes, immersion durant 2 ou 3 journées dans une institution scolaire, pratiques d'enseignement en duo ou solo dans différentes classes et diverses filières d'enseignement).

L'implication active de l'étudiant dans la construction de ses savoirs est particulièrement sollicitée dans la réalisation et l'analyse de ses stages, dans les séminaires organisés en petits groupes et d'une manière générale dans les travaux individuels et de groupe qui fondent l'évaluation de plusieurs enseignements.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

SSH/ESPO/AGES

[\(AGES\)](#)

Faculty of Economic, Social and Political Sciences and Communication

