



GESM2A

2024 - 2025

Teacher Training Certificate (upper secondary education) -

## GESM2A - Introduction

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## GESM2A Programme

### Detailed programme by subject

**IMPORTANT NOTE:** In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### o Tronc commun

##### o Axe socio-culturel

○ MAGRE2105	Sociologie de l'éducation et de la jeunesse	Géraldine André	(FR) [q2] [30h] [3 Credits] ⊗
○ MAGRE2116	Législation scolaire y inclus les aspects juridiques de la neutralité	Francis Littré	(FR) [q1] [15h] [2 Credits] ⊗
○ MAGRE2121	Approche socio-politique des systèmes éducatifs et observation de l'institution scolaire, y inclus les dimensions démocratiques et citoyennes de l'éducation	Géraldine André (compensates Miguel Souto Lopez)	(FR) [q1+q2] [30h+10h] [3 Credits] ⊗
○ MAGRE2110	Analyse socio-didactique des dispositifs d'enseignement	Dzifanu Nelike K Tay (compensates Miguel Souto Lopez)	(FR) [q2] [15h] [2 Credits] ⊗

##### o Axe pédagogique

○ MAGRE2108	Compétences numériques	Sandrine Decamps	(FR) [q1] [15h] [2 Credits] ⊗
○ MAGRE2117	Didactique des sciences économiques	Frédéric Bodart	(FR) [q1] [30h] [3 Credits] ⊗
○ MAGRE2118	Didactique du qualifiant dans les domaines des sciences économiques et des sciences humaines et sociales	Frédéric Bodart	(FR) [q1] [15h] [2 Credits] ⊗
○ MAGRE2119	Didactique du qualifiant dans les domaines des sciences économiques	Frédéric Bodart	(FR) [q1] [15h] [2 Credits] ⊗

##### o Axe socio-affectif

○ MAGRE2115	Gestion des groupes et des conflits	Fabrice Dhume	(FR) [q2] [0h+15h] [1 Credits] ⊗
○ MAGRE2104	Psychologie de l'apprentissage et du développement de l'adolescence	Perrine Pigeon	(FR) [q2] [30h] [3 Credits] ⊗

##### o Axe savoir-faire

Les UE MAGRE2102 et MAGRE2103 doivent obligatoirement se prendre simultanément.

○ MAGRE2106	Micro-enseignement	Fabrice Dhume (coord.)	(FR) [q1] [0h+15h] [1 Credits] ⊗
○ MAGRE2103	Séminaire d'accompagnement des stages d'enseignement	Julie Louette	(FR) [q1+q2] [15h+0h] [2 Credits] ⊗
○ MAGRE2102	Stages d'enseignement	Julie Louette (coord.)	(FR) [q1+q2] [0h+40h] [4 Credits] ⊗

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



## French language proficiency examination

Anyone not demonstrating [sufficient proficiency in French](#) will not be admitted to teacher training (AESS) examinations.

## Reduced credit registration

The teaching degree programme is 30 credits. Exceptionally, the faculty may grant certain students a dispensation to organise their studies differently, such as





