

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain : **Philosophie**

Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**

Programme acronym: **FILO2M** - Francophone Certification Framework: 7

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Learning outcomes

The UCLouvain School of Philosophy is mindful of providing its students with a solid and coherent programme which will enable them, when it is finished, to take up the challenge of being a responsible citizen and actor in their own right within today's society.

In order to achieve that aim, the students will have the following main virtues:

- the ability to examine transforming movements in modern society by applying critical thought to the phenomena embodying them;
- the ability to employ the history of thought in the area to better integrate the pioneers of contemporary society into the continuity of human experience;
- the ability to assist social actors by calling for responsibility as regards the long term issues arising from these movements;
- demonstration of the ability to adapt as well as a plan for continuing development through their capacity to cast a critical and constructive eye over their own actions.

Generally, at the end of the master, students will have developed a cultivated, critical mind-set, and the ability to perform objective analyses and synopses which put the factors which must be considered when approaching a question into perspective. These qualities will be cultivated through exercises in critical thinking and the reading of philosophical texts, and the disciplinary diversity of the subjects taught will engender the "analytical distance" which is typical of philosophy students and very much valued in the job market by different professions (diplomacy, journalism, human resource management, education, etc.).

Holders of a [Master \[120\] in Philosophy](#) will be able to function as responsible, professional actors within society who are both collaborative and creative thanks to a spirit of tolerance, dialogue and the capacity to see the big picture, open-mindedness and sensitivity to various disciplines which characterise their training.

On successful completion of this programme, each student is able to :

1. Demonstrate an expert and critical understanding of theories, concepts and methods in the domain of philosophical ethics and how they are connected to other fields of philosophy and scientific disciplines.
 - 1.1. Appropriate a range of theories, concepts and methods.
 - 1.2. Make theoretical and methodological choices in view of their relevance in dealing with ethical questions and be able to explain their founding principles and limitations.
 - 1.3. Compare the contributions of philosophical ethics to those of the humanities.
2. Understand and deal with philosophical questions.
 - 2.1. Analyse and determine the aspects of and issues present in the questions being dealt with.
 - 2.2. Formulate a question in such a way that it can be answered rationally.
 - 2.3. Identify and assess the available responses.
 - 2.4. Take an educated and critical position in relation to the question.
3. Create and realize individual research (dissertation) implementing a rigorously scientific, methodological and critical approach in order to go deeper into a philosophical research question.
 - 3.1. Formulate the question which will be the topic of the dissertation.
 - 3.2. Carry out a critical review of the literature on this question, making effective, critical and appropriate use of IT and primary and secondary philosophical sources.
 - 3.3. Implement a rigorous methodological analysis approach relevant to the question.
 - 3.4. Challenge and defend the philosophical theories which arise from that question.
 - 3.5. Demonstrate an objective analysis and ability to summarize which allow the factors at play to be put into perspective and appropriate conclusions to be drawn.
4. Understand, analyse and discuss questions which are subject to public debate in accordance with a philosophical approach, asserting the relevance of and contributing to the development of responses which are relevant and based upon the point of view of a citizen.
 - 4.1. Detect and determine the philosophical issues arising from societal questions and their assumptions.
 - 4.2. Use their philosophical knowledge to analyse and discuss these societal questions and construct a point of view based upon a philosophical approach.
 - 4.3. In so doing, be mindful of the consistency of the problematizations and resulting responses in view of the angle from which the question is analysed.
 - 4.4. Assert the relevance of their philosophy-based point of view and contribute to the development of responses which are relevant and

o Shared subjects (35 credits)

Sept cours à choisir (au moins 1 cours dans au moins 4 rubriques) pour un total de 35 crédits

Les cours avec un intitulé bilingue sont donnés un an sur deux en alternance en français et en anglais.

⌘ History and philosophical texts

| | | | | | |
|-------------|--|--|------------------------------|---|---|
| ⌘ LFILO2142 | Ancient Philosophy (Advanced Studies) | David Machek (compensates Pierre Destrée) | EN [q1] [30h] [5 Credits] | X | X |
| ⌘ LFILO2143 | Medieval and Renaissance Philosophy (Advanced Studies) | Jacob Schmutz | FR [q2] [30h] [5 Credits] | X | X |
| ⌘ LFILO2252 | Modern Philosophy (Advanced Studies) | Marc Maesschalck Jacob Schmutz | FR [q2] [30h+0h] [5 Credits] | X | X |
| ⌘ LFILO2372 | Contemporary Philosophy (Advanced Studies) | Marc Maesschalck (compensates Sylvain Camilleri) | FR [q1] [30h+0h] [5 Credits] | X | X |

⌘ Philosophical Anthropology

| | | | | | |
|-------------|--|---|------------------------------|---|---|
| ⌘ LFILO2182 | Philosophical Anthropology (Advanced Studies) | Nathalie Frogneux | FR [q2] [30h+0h] [5 Credits] | X | X |
| ⌘ LFILO2281 | Philosophy of Art and Culture (Advanced Questions) | Pierre Destrée (compensates Nathalie Frogneux) Nathalie Frogneux (coord.) | FR [q1] [30h+0h] [5 Credits] | X | X |
| ⌘ LFILO2132 | Philosophy of Religion (Special Questions) | Jean Leclercq Marc Maesschalck | FR [q1] [30h+0h] [5 Credits] | X | X |

⌘ Practical Philosophy

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|-------------|---|----------------|------------------------------|---|---|
| ⌘ LFILO2192 | Moral Philosophy (Advanced Studies) | David Machek | EN [q1] [30h] [5 Credits] | X | X |
| ⌘ LFILO2362 | Political Philosophy (Advanced Studies) | Axel Gosseries | FR [q2] [30h] [5 Credits] | X | X |
| ⌘ LFILO2202 | Biomedical Ethics | Charles Pence | FR [q1] [30h+0h] [5 Credits] | X | X |

⌘ Theoretical Philosophy

| | | | | | |
|-------------|---|---|--|---|---|
| ⌘ LFILO2231 | Metaphysics (Advanced Studies) | Florian Marion (compensates Olivier Depré) Jacob Schmutz | FR [q1] [30h+0h] [5 Credits] | X | X |
| ⌘ LFILO2171 | Logic and Epistemology (Advanced Studies) | Peter Verdée | FR [q1] [30h+0h] [5 Credits] > English-friendly | X | X |
| ⌘ LFILO2602 | Philosophy of Science (Advanced Studies) | Charles Pence | EN [q2] [30h] [5 Credits] | X | X |

⌘ Philosophy in Society

| | | | | | |
|-------------|---|--|------------------------------|---|---|
| ⌘ LFILO2232 | Philosophical issues of society | Mark Hunyadi | FR [q2] [30h+0h] [5 Credits] | X | X |
| ⌘ LFILO2233 | Interdisciplinary Seminar on Transition | Valentin Couvreur Nathalie Frogneux (coord.) Charlotte Luyckx | FR [q1] [30h] [5 Credits] | | |

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

| | | | | | |
|------------|---|--|-----------------------------------|---|---|
| LAGRE2020P | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | | FB [q2] [22.5h+22.5h] [4 Credits] | X | X |
| LAGRE2020Q | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | | FB [q2] [22.5h+22.5h] [4 Credits] | X | |

OPTIONS [15.0]

Regardless of the focus chosen, students must complete their programme with 15 credits:

- optional courses (15 credits)
- option in Digital Culture and Ethics (15 credits)
- option in Gender Studies (15 credits)

Note: If certain optional courses offered in options or taken as optional courses are also available in the core curriculum or in the research focus, they must not comprise more than 6 credits. Courses from the teaching focus cannot be taken.

- > [Option in Digital Culture and Ethics](#) [en-prog-2024-filo2m-lfial800o]
- > [Option in Gender Studies](#) [en-prog-2024-filo2m-lfial820o]
- > [Optional courses](#) [en-prog-2024-filo2m-lfial810o]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own space, time, and existence are all deeply digitalized. In the “culture of connectivity,” the digital is ubiquitous, we are, one way or another, always online, while technology is no longer just ‘at hand’, but already intimately infiltrating and fusing with our thoughts, our sensations, and even our bodies.

The Digital Culture and Ethics Option offers courses focusing on such profound changes brought about by the digital in all walks of life and academic disciplines alike. It invites the students to reflect critically and creatively on the resulting large-scale evolutions and equips them with the right skills and tools for approaching their subject matters from cutting-edge and presently much needed, genuinely effective and encompassing perspectives.

The topics and practical applications taught in this option also open up the scope of our specialized fields to wider cross-disciplinary viewpoints, thus making us ready to be professionally versatile and successful in a deeply transformed digital world.

<https://sites.uclouvain.be/chairealtissia/>

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

| | | | | |
|-------------|---|------------|--------------------------------|---|
| ● LFIAL2010 | The Digital Turn in Culture & Ethics - Altissia Chair | Cédric Byl | 5.0 [q1] [22.5h] [5 Credits] 🌐 | X |
| ● LFIAL2020 | | | | |

OPTION IN GENDER STUDIES [15.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕
-

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

FILO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

1° Student must hold a first level university degree.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level **B2** of the [Common European Framework of Reference for Languages](#).

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>), a certificate issued by the University showing that the candidate has been taught in French may be accepted.

Examples of tests recognized by the jury for French: [DELFL](#) or [TCF](#).

3° To have developed the following skills in the context of their previous academic training:

- mastery of the written and oral scientific practices of the French language;
- competence in the following philosophical disciplines: logic, morals, epistemology, anthropology, metaphysics, political and social philosophy, aesthetics and philosophy of art;
- mastery of the history of philosophy;
- competence in the commented reading of a major text from the philosophical tradition.

The 30 credits of the [Minor in Philosophy](#) or of the [Certificat universitaire en philosophie \(fondements\)](#) may satisfy these requirements.

In the absence of sufficient training in one or more of these subjects, supplementary classes will be integrated into the master's programme (from 15 credits to a maximum of 60 credits). This [preparatory module](#) is established by the jury on the basis of the student's previous course of study.

Course equivalences are submitted for approval to the jury (small panel).

4° Students wishing to pursue a master's degree with a teaching focus must have a degree of the French Community of Belgium; failing this, they will have to pass a French language proficiency examination to demonstrate that their command of written and spoken French is equivalent to level C1 of the Common European Framework of Reference for Languages (for further information, visit <https://uclouvain.be/en/study/inscriptions/french-language-master-teaching.html>).

University Bachelors

| Diploma | Special Requirements | Access | Remarks |
|--|----------------------|---------------|---------|
| UCLouvain Bachelors | | | |
| Bachelor in Philosophy (Louvain-la-Neuve) | | Direct access | |
| Bachelor in Philosophy (St-Louis Bruxelles) | | Direct access | |
| Bachelor in Philosophy, Politics and Economics | | Direct access | |



| | | | |
|--|--|---------------------------------|--|
| Master [120] in Philosophy, second focus | | Direct access | Taking into account the student's educational background will allow 45 to 60 credits to be exempted. At the end of master 120, each focus of the Master [120] in Philosophy can be obtained in a new programme of 30 credits. |
| Master [120] in Ethics | | Access based on application | Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) |
| Other Belgian master | If students have chosen one of the following programmes: Minor in Philosophy Certificat universitaire en philosophie (fondements) Certificat universitaire en philosophie (approfondissement) | Access with additional training | Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration) If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision. |
| Any other Belgian master | | Access with additional training | Programme to be determined depending on the student's educational background (consult Admission and Enrolment Procedures for general registration) |
| Foreign Masters | | Access based on application | All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file). |

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html>.

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Previous course of study including **at least 3 years of higher education** (equivalent to 180 European credits), leading to an undergraduate degree;
- For holders of a **degree from outside Belgium**:

1. an overall average of at least 60% (12/20) for the entire course of study completed at the home institution and giving access to this program;

2. official attestation of proficiency in language(s) at the required level (see specific entry requirements), to be attached to the application file. The official attestation must be issued by an organization recognized as a full member by ALTE (see <https://alte.org/Our-Full-Members>).

If a document is missing from the online application, it must be justified (see [UCLouvain Enrolment Department's frequently asked questions](#), in particular "

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to

