

**At Bruxelles Saint-Louis - 180 credits - 3 years - Day schedule - In French**

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **YES** - Activities in other languages : **optional**

Activities on other sites : **NO**

Main study domain : **Histoire, histoire de l'art et archéologie**

Organized by: **Faculty of Philosophy, Languages and Letters, and Human Sciences Saint- Louis (PhL-SaintLouis)**

Programme acronym: **HIAB1BA** - Francophone Certification Framework: 6

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## HIAB1BA - Introduction

### Introduction

#### Introduction

The Faculty of Philosophy, Languages & Letters, and Human Sciences Saint-Louis offers a **bilingual French-English** bachelor's degree in history. This programme is the only one of its kind in French-speaking Belgium, and combines general courses, history courses and practical education in both languages. Students will develop academic, linguistic and intercultural skills.

Students take a language test during the first week in order to assess their level of English. Students can join the [French bachelor's degree programme](#) at any time.

#### Studying history

The study of history means learning about the past as well as taking a retrospective look at the human adventure, thereby helping us to understand the contemporary world and build the one to come.

The study of history means exploring and understanding periods other than our own. It allows us to learn how to build bridges between generations and cultures, which is a necessary step in the face of global human and environmental challenges.

This implies that students will learn specific ways to formulate a coherent research question, locate and make use of the works and sources available for this purpose, and analyse them by developing a critical and reasoned approach. These different stages of historical work will enable them to master the subject in depth and present it orally or in written form.

#### Your profile

Are you passionate about understanding past and present realities and the connections between them? Do you like to discover new things on your own through research in libraries and archives? Do you consider that acquiring a broad general knowledge is a main objective of your studies? To achieve this, are you able to show rigour, critical thinking and precision? These are just a few of the skills you will use and develop as you study history.

The choice of a bilingual bachelor's degree reflects your interest in the English language, which you have at least a minimum knowledge of without claiming to be perfectly bilingual.

#### Your future job

Historians stand out for their methodical and organised approach to research, their ability to collect, analyse and summarise information, and their refined critical thinking skills. These assets make them ideal candidates for work in:

- education;
- conservation: archives, museums, libraries;
- public administration: international, federal, regional and local;
- research: universities, public and private institutes;
- the socio-cultural sector: exhibitions, cultural centres;
- the media: journalism, cultural communication;
- associations: non-governmental organisations, non-profit associations and other organisations with a social vocation;
- the banking sector;
- the diplomatic service, etc.

#### Your programme

The strengths of the bilingual history programme at UCLouvain Saint-Louis - Bruxelles:

- A solid knowledge of history: numerous theoretical courses on periods in history or specific themes (history of justice, historical geography, etc.) enable students to gain an in-depth understanding of entire eras of the past, as well as the present.
- Links to practice: from year 1 onwards, the programme provides a background in the various facets of the work of a historian: introduction to the various sources of information, research and classification of sources, critical analysis of records, making summaries, etc.
- Critical thinking: during seminars, students are asked to produce and present research papers, with a view to teaching them about the research process and the objective consideration of history and its issues.
- Interdisciplinarity: in year 1, students take courses in other areas of the humanities, such as sociology, law, philosophy and literature.
- Intellectual openness: in years 2 and 3, students can choose three optional courses in different disciplines, such as European studies, political science, communication sciences or literature and civilisations.
- Educational support: specialisation courses are taught in small groups, ensuring close contact and personalised support from the teaching staff.
- Learning in English: students acquire knowledge and understanding of a vocabulary specific to history in English. Students can also develop their oral and written communication skills in English. At least 60 of the 180 credits in the bachelor's degree in history will be

additional bachelor's degree and are therefore no longer subject to assessment. The additional bachelor's degree has the same value as the main bachelor's degree and provides immediate access to the corresponding master's degree.

The following additional bachelor's degrees are available:

- [Bachelor in Philosophy \[Dual Bachelor's degree for the holder of a Bachelor in History\]](#)
- [Bachelor in Political Sciences \[Dual Bachelor's degree for the holder of a Bachelor in History\]](#)
- other additional bachelor's degrees on request.

For further information, please contact the faculty administration : [phlb-slb@uclouvain.be](mailto:phlb-slb@uclouvain.be).

## HIAB1BA - Teaching profile

### Learning outcomes

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### Programme structure

#### Theoretical knowledge combined with learning about the work of a historian

The bilingual bachelor's degree in history at Saint-Louis - Bruxelles combines historical knowledge courses with a hands-on approach to the work of a historian. The Faculty provides students with a background in the various aspects of a historian's profession:

- use of the range of information sources, from the first engraved inscriptions to handwritten texts and digital documents
- research and classification of sources
- critical analysis of records
- production of summaries which meet the requirements of academic writing

The periods of history, from the dawn of humanity to the present time, are approached in such a way as to raise awareness of the various main lines and levels of historical inquiry, such as global history, thematic history and memory-related history.

Reinforced by general courses common to the Faculty of Philosophy, Languages and Letters and Human Sciences, the programme teaches students how to build bridges between generations and cultures, which is a necessary step in the face of global human and environmental challenges.

Teaching is organised according to a progressive model: from fairly general courses in year 1 to increasingly specialised courses. This specialisation is further developed in the master's programme.

#### A choice of options in English

Part of our general and specialised courses are taught in English. In addition to these courses, students in the bilingual history programme choose from a selection of English-language electives (5 credits in year 2, 10 credits in year 3).

## HIAB1BA Programme

### Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### Content:

##### Core Courses

										Year
										1 2 3
○	BFILO1114	Philosophy	Laurent Van Eynde	FR	[q1] [60h] [5 Credits]	🌐		X		
○	BESPO1165	Political Science	Emmanuel Klimis	EN	[q1] [30h] [5 Credits]	🌐		X		
○	BGERM1101	English : History of literature and analysis of texts I	Marleen Cré	EN	[q2] [60h+30h] [5 Credits]	🌐		X		

				Year		
				1	2	3
○ BDRAN1220	Economics	Bertrand Hamaide	EN [q1] [45h+15h] [5 Credits]		x	
○ BHIST1218	History of Art from the Middle Ages to the Modern Day	Roxanne Loos	FR [q2] [45h] [5 Credits]		x	

○ Specialised courses

○ BHIST1140	The History of Western Societies	Philippe Desmette (coord.) Florence Liard	FR [q1] [45h] [5 Credits]	x		
○ BHIST1111	Source Criticism	Eric Bousmar	FR [q1] [30h+15h] [5 Credits]	x		
○ BHIST1118	Initiation to historical research	Sarah Barthélemy (compensates Philippe Desmette)	FR [q1+q2] [15h+15h] [5 Credits]	x		
○ BHIST1112	Documentary resources in history	Sarah Barthélemy	FR [q1] [30h+15h] [5 Credits]	x		
○ BESPO1164	Geopolitics	Jeroen Joly	EN [q2] [30h] [5 Credits]	x		
○ BHIST1116	Archaeology and cultural heritage of Antiquity	Florence Liard	FR [q2] [30h] [5 Credits]			

				Year		
				1	2	3
⌘ BHIST1228	Seminar of contemporary history 📄	Nathalie Tousignant Nathalie Tousignant (compensates Béregère Piret)	EN [q1+q2] [30h] [6 Credits] 🌐 🌐		x	
○ BHIST1293A	Research Seminar : Civilizations of Ancient Greece and Rome - (Advanced level) 📄	Florence Liard	EN [q1+q2] [30h] [6 Credits] 🌐 🌐			x
○ BHIST1291A	Seminar on 19th and 20th c. European history - (Advanced level) 📄					









## Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

- BHDPO1315** "EU politics" has prerequisite(s) BESPO1164
- BESPO1164 - Geopolitics
- BHIST1228** "Seminar of contemporary history" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1229** "Seminar of history of Antiquity" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1230** "Seminar on the history of modern times" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1231** "Medieval History Seminar" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1286** "Sources for the different periods of History" has prerequisite(s) BHIST1112
- BHIST1112 - Documentary resources in history
- BHIST1291** "Seminar on 19th and 20th c. European history" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1291A** "Seminar on 19th and 20th c. European history - (Advanced level)" has prerequisite(s) BHIST1229 OR BHIST1231 OR BHIST1230 OR BHIST1293 OR BHIST1228 OR BHIST1291
- BHIST1229 - Seminar of history of Antiquity
  - BHIST1231 - Medieval History Seminar
  - BHIST1230 - Seminar on the history of modern times
  - BHIST1293 - Research Seminar : Civilizations of Ancient Greece and Rome
  - BHIST1228 - Seminar of contemporary history
  - BHIST1291 - Seminar on 19th and 20th c. European history
- BHIST1293** "Research Seminar : Civilizations of Ancient Greece and Rome" has prerequisite(s) BHIST1111 AND BHIST1112 AND BHIST1118
- BHIST1111 - Source Criticism
  - BHIST1112 - Documentary resources in history
  - BHIST1118 - Initiation to historical research
- BHIST1293A** "Research Seminar : Civilizations of Ancient Greece and Rome - (Advanced level)" has prerequisite(s) BHIST1229 OR BHIST1231 OR BHIST1230 OR BHIST1293 OR BHIST1228 OR BHIST1291
- BHIST1229 - Seminar of history of Antiquity
  - BHIST1231 - Medieval History Seminar
  - BHIST1230 - Seminar on the history of modern times
  - BHIST1293 - Research Seminar : Civilizations of Ancient Greece and Rome
  - BHIST1228 - Seminar of contemporary history
  - BHIST1291 - Seminar on 19th and 20th c. European history
- BHIST1313** "Current issues and debates about historiography and the profession of the historian" has prerequisite(s) BHIST1229 OR BHIST1231 OR BHIST1230 OR BHIST1293 OR BHIST1228 OR BHIST1291

- BHIST1229 - Seminar of history of Antiquity
- BHIST1231 - Medieval History Seminar
- BHIST1230 - Seminar on the history of modern times
- BHIST1293 - Research Seminar : Civilizations of Ancient Greece and Rome
- BHIST1228 - Seminar of contemporary history
- BHIST1291 - Seminar on 19th and 20th c. European history

**BROMA1294** "Latin authors I " has prerequisite(s) BLANG1116 OR BROMA1122

- BLANG1116 - Initiation to Latin
- BROMA1122 - Translation and explanation of Latin texts

**BSPOL1215** "International Organizations" has prerequisite(s) BESPO1165

- BESPO1165 - Political Science

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

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### *HIAB1BA - 1ST ANNUAL UNIT*

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○ BHIST1112	Documentary resources in history	Sarah Barthélemy	FR [q1] [30h] +15h] [5 Credits]
○ BESPO1164	Geopolitics	Jeroen Joly	FR [q2] [30h] [5 Credits]
○ BHIST1116	Archaeology and cultural heritage of Antiquity	Florence Liard	FR [q2] [30h] [5 Credits]
○ BHIST1115	History of Belgium and the Low Countries	Eric Bousmar	FR [q2] [45h] [5 Credits]
○ BGERM1263	Civilisation of English-speaking territories	Marleen Cré	FR [q1] [30h] [5 Credits]

### ○ Languages

○ BLANG1120	English	Marleen Cré	FR [q1+q2] [0h] +45h] [5 Credits]
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## HIAB1BA - 2ND ANNUAL UNIT

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- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

### o Content:

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#### o Core Courses





⊗ BGERM1361	Cross-cultural approaches to English literature, (post)colonial and/or (post)modern perspectives and rewritings of the great classics		EN [q2] [30h+8h] [5 Credits] 🌐
⊗ BHDPO1315	EU politics 🇪🇺	Valentina Brogna	EN [q2] [30h] [5 Credits] 🌐
⊗ BSPOL1215	International Organizations 🇪🇺	Valentina Brogna (compensates Amandine Orsini)	EN [q2] [30h] [5 Credits] 🌐
⊗ BDRAN1217	Legal History	Ornella Rovetta	EN [q2] [60h] [5 Credits] 🌐
⊗ BDURA1000	Environmental Challenges and Issues	Christine Frison	EN [q2] [30h] [5 Credits] 🌐

## HIAB1BA - 3RD ANNUAL UNIT

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- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

### o Content:

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#### o Specialised courses



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○ BHIST1291A	Seminar on 19th and 20th c. European history - (Advanced level) 🇺🇸		EN [q1+q2] [30h] [6 Credits] 🌐 🌐
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○ Choice of courses

Student chooses 5 credits on second bloc and 10 credits on third bloc.

⊗ BGERM1270	From the beginning of the English novel to the Victorian Age	Marleen Cré	EN [q1] [30h+7h] [5 Credits] 🌐 🌐
⊗ BGERM1271	English literature : Narrative voices, from the first novels to the twentieth century	Marleen Cré	EN [q2] [30h+8h] [5 Credits] 🌐 🌐
⊗ BGERM1360	English literature: the 20th century and beyond		EN [q1] [30h+7h] [5 Credits] 🌐 🌐
⊗ BGERM1361	Cross-cultural approaches to English literature, (post)colonial and/or (post)modern perspectives and rewritings of the great classics		EN [q2] [30h+8h] [5 Credits] 🌐 🌐
⊗ BHDPO1315	EU politics 🇺🇸	Valentina Brogna	EN [q2] [30h] [5 Credits] 🌐
⊗ BSPOL1215	International Organizations 🇺🇸	Valentina Brogna (compensates Amandine Orsini)	EN [q2] [30h] [5 Credits] 🌐
⊗ BDRAN1217	Legal History		

## HIAB1BA - Information

### Access Requirements

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**mission to

## Teaching method

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### Courses, seminars

Teaching methods vary according to the content and objectives of the course or seminar. They may include: presentations followed by discussions and question and answer sessions between the course lecturer and students; student presentations; or lectures followed by discussions. Specialised courses are taught in small groups, and the teaching staff are composed of lecturer-researchers who are available to students.

Being located in Brussels means that students have the opportunity to access major library collections and archives, which are essential in learning about the work of a historian. The programme also includes a practical introduction to the use of non-textual sources, such as images, monuments and historic sites.

### Methodological assistance

UCLouvain Saint-Louis - Bruxelles places great importance on educational support for all bachelor's programmes. The Academic Guidance Service (AGS) offers a range of learning support activities and is available to meet students who wish to do so.

## Evaluation

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*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

Examinations are held in January, June and September. First-year students who do not achieve passing grades in the January session have up to two opportunities to retake specific examinations, in June and/or September. In the second and third years, students have two opportunities during the academic year to take their exams.

Assessment can be written, oral or based on the presentation of a work. Specific courses and practical seminars require active participation, which may be assessed. Assessment procedures are specified in the course descriptions.

## Mobility and/or Internationalisation outlook

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### Exchange programmes

Students can take part in an exchange programme during the first term of the third year. Selection is based on credits already earned, marks and motivation.

Three types of exchange are available:

1. **Erasmus exchanges** with universities in European Union countries
2. **Erasmus Belgica exchanges** with Dutch-language Belgian universities
3. **exchanges with universities outside Europe.**

Find out more about the [destinations](#).

### Language study grants

Students who have submitted a motivated request and have obtained sufficient marks in their June exams can obtain a grant for taking language courses in a European country during a holiday period. The proposed destinations include Spain, Italy, Germany, the UK and the Netherlands. The grant covers up to half the cost of the language course and accommodation.

Find out more about the [language stays and study grants](#).

## Possible trainings at the end of the programme

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The bachelor's degree in history gives direct access to the master's degree in history (120 and 60) organised under the Fédération Wallonie-Bruxelles.

### Master's degrees available at UCLouvain

#### Direct access

- [Master \[120\] in History](#) (Louvain-la-Neuve) et [Master \[60\] in History](#) (Louvain-la-Neuve)

#### Other master's degrees available on completion of the programme

The bachelor's degree in history also allows access to other master's degree programmes organised by UCLouvain, subject to

