

Table of contents

Introduction	2
Teaching profile	

MINHIST - Introduction

Introduction

MINHIST - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
2 3

○ Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block.

⊗ Mineure d'ouverture (version A) (30 credits)

Cette version offre une ouverture à l'histoire sans permettre un accès facilité au master en histoire.

○ Making history: documentary research, criticism, analysis and review (20 credits)

○ LHIST1140	General heuristics	Paul Bertrand	[FR] [q1] [22.5h+15h] [6 Credits] 🌐	X	X
○ LFIAL1145	Historical Criticism	Laurence Van Ypersele	[FR] [q2] [30h+10h] [5 Credits] 🌐	X	X

○ One course to choose from: (5 credits)

⊗ LHIST1215	Introduction to Paleography	Baudouin Van den Abeele	[FR] [q1] [15h+15h] [5 Credits] 🌐	X	X
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				Year	
				2	3
⌘ LHIST1315	History and Iconography: Critical Approaches	Baudouin Van den Abeele Laurence Van Ypersele	EW [q2] [22.5h] [5 Credits] 🌐	x	x

[q1] [22.5h] [8 Credits]

				Year	
				2	3
⌘ LHIST1393	Seminar : Early modern times	Gilles Lecuppre	⌘ [q1] [22.5h] [8 Credits]	x	x
⌘ LHIST1394	Seminar : the contemporary period	Laurence Van Ypersele	⌘ [q1] [22.5h] [8 Credits]	x	x

o Knowing History : Historical Foundations (5 credits)On course to be choose from :

MINHIST - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and

