

HORI1BA - Introduction

Introduction

Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these texts with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
- Do you enjoy discovering alphabets which are different from ours and studying the many different facets of human thinking by using textual sources in their original language?
- Do you like thorough analysis and wish to develop your critical skills?
- Do you enjoy documentary research and working in a library?

If so, you have what it takes to study Languages and Literatures: Oriental Studies.

Your future job



Some of our graduates work in the field of research, producing editions of classical texts or detailed studies on different aspects of ancient civilisations, while others go into teaching of ancient languages in secondary schools or universities, for which they will have done a Master's degree or teacher training after this degree. Others find posts in the private and public sectors particularly because of the versatility their training in philosophy, arts and letters. The intellectual rigour and open-mindedness which they acquire during the training enables them to make their mark rapidly in their work environment, even if they do not necessarily already have all the specific technical skills.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

—

				Year		
				1	2	3
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) A	Emmanuel Van Eilverdinghe	FB [q1+q2] [30h] [5 Credits] ⓘ		x	x
○ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) B		FB [q1+q2] [30h] [5 Credits] ⓘ		x	x
○ LGLOR1523	The Christian Orient : Introduction		FB [q1] [22.5h] [5 Credits] ⓘ		x	x
○ LGLOR1524	Introduction to the Byzantine World					

				Year		
				1	2	3
<p>○ LANGL1111</p>	<p>English: Language & Culture</p>	<p>Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers</p>	<p>EN [q1+q2] [45h] [5 Credits] </p>	x		
<p>○ LANGL1212</p>	<p>English for Arts Students. An intermediate course </p>	<p>Catherine Avery Jean-Luc Delghust (coord.)</p>	<p>---</p>			

List of available minors

When accessing the **bachelor's cycle** (annual block 2), students are invited to broaden their educational horizons by choosing a minor (see list at the bottom of the page).

What is a minor?

It is a kind of 30-credit option that allows students to:

- discover another discipline
- reflect on their personal learning project
- define the emphasis and meaning they wish to give to their training path
- access a Master's degree more easily (see the admission requirements for the Master's degree in question).

Please note that it is not possible to register for a minor outside the bachelor's degree!

List of minors available to this Bachelor's programme

- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2024-minanti]
- > [Minor in History of Art and Archeology](#) [en-prog-2024-minarke]
- > [Minor in Chinese studies](#) [en-prog-2024-minchin]
- > [Minor in Information and Communication](#) [en-prog-2024-mincomu]
- > [Minor in Culture and Creation](#) [en-prog-2024-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2024-minculsts]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2024-mindd]
- > [Minor in European Studies](#) [en-prog-2024-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2024-mingenre]
- > [Minor in Mangement \(basic knowledge\)](#) [en-prog-2024-minogest]
- > [Minor in History](#) [en-prog-2024-minhist]
- > [Minor in Philosophy](#) [en-prog-2024-minfilo]
- > [Minor in Italian language and culture](#) [en-prog-2024-minita]
- > [Minor in Medieval Studies](#) [en-prog-2024-minmedi]
- > [Minor in Musicology](#) [en-prog-2024-minmusi]
- > [Minor in Law \(openness\)](#) [en-prog-2024-minodroi]
- > [Minor in Sciences of Religions \(openness\)](#) [en-prog-2024-minreli]
- > [Minor in Sociology and Anthropology](#) [en-prog-2024-minsoca]
- > [Minor in Political Sciences](#) [en-prog-2024-minspol]
- > [Minor in numerical technologies and society](#) [en-prog-2024-minstic]
- > [Minor in Christian Theology](#) [en-prog-2024-mintheo]
- > [Minor "Decentering History: Subalternities and postcolonial Studies"](#) [en-prog-2024-mindhis]
- > [Minor in Oriental Studies](#) [en-prog-2024-minori]
- > [Minor in Criminology](#) [en-prog-2024-mincrim]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2024-minislam]
- > [Minor in German language and culture \(*\)](#) [en-prog-2024-minallem]
- > [Minor in Dutch language and culture \(*\)](#) [en-prog-2024-minneerl]
- > [Minor in Literary Studies](#) [en-prog-2024-minlitter]

(*) This programme is the subject of access criteria

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LALLE1212	"German - Intermediate level" has prerequisite(s) LDEU1116 <ul style="list-style-type: none"> • LDEU1116 - German language as a social and cultural practice
LANGL1212	"English for Arts Students. An intermediate course" has prerequisite(s) LANGL1111 <ul style="list-style-type: none"> • LANGL1111 - English: Language & Culture
LCHIN1300	"Modern Chinese - Elementary level II" has prerequisite(s) LCHIN1100 <ul style="list-style-type: none"> • LCHIN1100 - Modern Chinese - Elementary level I
LGLOR1321	"Greek III A" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II
LGLOR1322	"Greek III B" has prerequisite(s) LGLOR1270 <ul style="list-style-type: none"> • LGLOR1270 - Greek II
LGLOR1541	"Introduction into Vedic Sanskrit" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1542	"Introduction to Buddhist languages" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1623	"Hieroglyphic Egyptian III B" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1624	"Hieroglyphic Egyptian III A" has prerequisite(s) LGLOR1620 <ul style="list-style-type: none"> • LGLOR1620 - Hieroglyphic Egyptian II
LGLOR1663	"Classical Arabic II B" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LGLOR1664	"Classical Arabic II A" has prerequisite(s) LGLOR1660 <ul style="list-style-type: none"> • LGLOR1660 - Classical Arabic I
LGLOR1683	"Sanskrit III B" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LGLOR1684	"Sanskrit III A" has prerequisite(s) LGLOR1680 <ul style="list-style-type: none"> • LGLOR1680 - Sanskrit II
LJAPO1300	"Japanese - Pre-intermediate level" has prerequisite(s) LJAPO1100 <ul style="list-style-type: none"> • LJAPO1100 - Japanese - Beginner level

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

● LGLOR1270

Greek II

Sarah Béthume

100

HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

o Major



⌘ LCHIN1100	Modern Chinese - Elementary level I	Xiaoxia Hao (coord.)	MC [q1+q2] [120h] [10 Credits] > English- friendly
⌘ LJAPO1100	Japanese - Beginner level	Rie Oguma (coord.)	JS [q1+q2] [60h] [5 Credits]

HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o General training**

○ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueidre (compensates Geert Van Oyen)	(FR) [q1] [15h] [2 Credits] 🌐
-------------	---	---	-------------------------------

o Classical and Medieval Studies

○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	(FR) [q2] [30h] [5 Credits] 🌐
-------------	--	----------------	-------------------------------

o Oriental Languages, Literature and Civilisations

In the second and third annual blocks, students choose two sections (2 x 30 credits). They are required to pursue at least one language studied in the first annual block.

⊗ Ancient Egypt and Near East

⊗ LGLOR1624	Hieroglyphic Egyptian III A ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1623	Hieroglyphic Egyptian III B ■	Claude Obsomer	(FR) [q1+q2] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1614	Cuneiform Languages (Akkadian, Hittite) A	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊕ 🌐
⊗ LGLOR1613	Cuneiform Languages (Akkadian, Hittite) B	Jan Tavernier	(FR) [q1+q2] [30h+15h] [5 Credits] ⊖ 🌐
⊗ LARKE1553	Arts and civilisations: Egypt, Mesopotamia and the Near East	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1511	History and Society of the Near East and Ancient Egypt	Gaëlle Chantrain Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊕ 🌐
⊗ LGLOR1513	Culture and Civilization of the Near East and Ancient Egypt	Jan Tavernier	(FR) [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LGLOR1920	Internships (Egypt, Ancient Near East)	Jan Tavernier (coord.)	(FR) [q1+q2] [] [5 Credits] 🌐

⊗ Greek

○ LGLOR1321	Greek III A		FR [q1+q2] [45h+45h] [5 Credits] 🗑️🌐
○ LGLOR1322	Greek III B	Audrey Mathys	FR [q1+q2] [45h+45h] [5 Credits] ⊕🌐
○ LGLOR1721	Advanced Greek Authors A	Lysiane Delanaye	FR [q1+q2] [45h] [5 Credits] 🗑️🌐
○ LGLOR1722	Advanced Greek Authors B	Lysiane Delanaye Louise Willocx	FR [q1+q2] [45h] [5 Credits] ⊕🌐
○ LGLOR1422	Ancient Greek Literature	Charles Doyen	FR [q1+q2] [45h] [5 Credits] ⊕🌐
○ LFILO1230	Seminar : History and Texts of Philosophy of Antiquity	Pierre Destrée	FR [q1] [45h] [5 Credits] 🌐

✂ Biblical Studies

This section can be chosen independently of the two languages studied in the first annual block.

○ LRELI1631	Biblical Hebrew I A	Mathieu Richelle	FR [q1+q2] [45h] [5 Credits] 🗑️🌐
○ LRELI1632	Biblical Hebrew I B	Mathieu Richelle	FR [q1+q2] [45h] [5 Credits] ⊕🌐
○ LRELI1272	Patrology	Marie Pauliat	FR [q2] [30h] [5 Credits] ⊕🌐
○ LRELI1310	Judaism		FR [q1] [30h] [5 Credits] 🌐

✂ Byzantium and Medieval Near East

This section can be chosen independently of the two languages studied in the first annual block.

○ LGLOR1644	Syriac I A	Manhal Makhoul	FR [q1+q2] [30h] [5 Credits] ⊕🌐
○ LGLOR1643	Syriac I B		FR [q1+q2] [30h] [5 Credits] 🗑️🌐
○ LGLOR1654	Languages of the Caucasus (Armenian, Georgian) A	Emmanuel Van Elverdinghe	FR [q1+q2] [30h] [5 Credits] ⊕🌐
○ LGLOR1653	Languages of the Caucasus (Armenian, Georgian) B		FR [q1+q2] [30h] [5 Credits] 🗑️🌐
○ LGLOR1523	The Christian Orient : Introduction		FR [q1] [22.5h] [5 Credits] 🗑️🌐

Introduction to the Byzantine World

Bernard Coulie

Creed



> Eng

frien

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**
Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).
Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.
 - Admission to **undergraduate studies in veterinary medicine**
[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
 - Admission to **undergraduate studies in physiotherapy and rehabilitation**
[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
 - Admission to **undergraduate studies in psychology and education: speech and language therapy**
[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
 - Admission to **undergraduate studies in medicine and dental science**
[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).
- Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
-

Depending on the minor chosen, the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may also provide access, directly or through supplementary classes, to other master's programmes organised by the Faculty of Philosophy, Arts and Letters or other faculties at UCLouvain. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/masters-en-fial.html>

Contacts

Curriculum Management

Faculty

Structure entity

SSH/FIAL

Denomination

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Sector

Human Sciences ([SSH](#))

Acronym

FIAL

Postal address

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: [+32 \(0\) 10 47 48 50](tel:+32210474850)

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Cédric Fairon
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole d'histoire, arts et cultures ([EHAC](#))

Academic supervisor: [Jan Tavernier](#)

Jury

- President: [Philippe Hambye](#)
- Secretary: [Sébastien Moureau](#)
- 3rd member of the small panel: [Charles Doyen](#)

Useful Contact(s)

- For further information: info-fial@uclouvain.be

