

HORI1BA - Introduction

Introduction

Introduction

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students to become specialists in one or more of the following fields : Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East.

Working on original textual sources, written in various different oriental languages, you will be required to develop progressively the ability to study these texts with rigour and precision to explain the context and discover the meaning.

This specialist training will enable you to develop general skills in precise, objective and critical analysis of information.

Your profile

To join this course, it is not necessary to have made a clear choice of career. A strong interest in languages, literature and history, as well as a passion for ancient and oriental civilisation is an excellent reason to do this training.

- Do you wish to open your mind to cultures which are different from our own, while discovering what today's society owes to ancient oriental civilisation?
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HORI1BA - Teaching profile

Learning outcomes

The [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) trains students seeking to become specialists in one or more of the following fields: Ancient Egypt, Ancient Near East, Greek World, Biblical Studies, Byzantium, Medieval Near East, Islam and the Arab World, India, Far East. Working on original documentary sources written in one or more Oriental languages, students will gradually develop an ability to translate these texts clearly and accurately with a view to explaining their context and identifying their human values. The challenge for them, at the end of their degree course, is to be able to use all the knowledge they have acquired to write up an individual assignment of limited scope, applying a rigorous academic method.

On successful completion of this programme, each student is able to :

1.
 - 1.1.
 - 1.2.
 - 1.3.
 - 1.4.
 - 1.5.
2.
 - 2.1.
 - 2.2.
 - 2.3.
 - 2.4.
 - 2.5.
 - 2.6.
3.
 - 3.1. -
 - 3.2.
 - 3.3.
 - 3.4.
 - 3.5.
 - 3.6.
4.
 - 4.1.
 - 4.2.
 - 4.3.
 - 4.4.
 - 4.5.
5.
 - 5.1.
 - 5.2.
 - 5.3.
6.
 - 6.1.
 - 6.2.
 - 6.3.
 - 6.4.
 - 6.5.

HORI1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

o Major (150 credits)

o General training (27 credits)

| | | | | | | |
|-------------|---|---|-----------------------------------|---|--|--|
| ○ LFIAL1130 | European Literatures: Historical and Comparative Approach | Amaury Dehoux (compensates Hubert Roland) Charles Doyen Hubert Roland Marta Sábado Novau (coord.) | [FR] [q1] [30h] [5 Credits] 🌐 | X | | |
| ○ LFIAL1140 | History of Art and Music | Joël Roucloux Brigitte Van Wymeersch | [FR] [q1] [30h] [5 Credits] 🌐 | X | | |
| ○ LFIAL1190 | Historical introduction to philosophy & Philosophy and environmental ethics | Nathalie Frogneux Jean Leclercq | [FR] [q1] [45h] [5 Credits] 🌐 | X | | |
| ○ LFIAL1145 | Historical Criticism | Laurence Van Ypersele | [FR] [q2] [30h+10h] [5 Credits] 🌐 | | | |

✂ Byzantium and Medieval Near East (10 credits)

✂ **Byzantium and Medieval Near East (30 credits)**

This section can be chosen independently of the two languages studied in the first annual block.

| | | | | | | |
|-------------|--|--------------------------|---|--|---|---|
| ○ LGLOR1644 | Syriac I A | Manhal Makhoul | FR [q1+q2] [30h] [5 Credits] ⊕ 🌐 | | x | x |
| ○ LGLOR1643 | Syriac I B | | FR [q1+q2] [30h] [5 Credits] ⊕ 🌐 | | x | x |
| ○ LGLOR1654 | Languages of the Caucasus (Armenian, Georgian) A | Emmanuel Van Elverdinghe | FR [q1+q2] [30h] [5 Credits] ⊕ 🌐 | | x | x |
| ○ LGLOR1653 | Languages of the Caucasus (Armenian, Georgian) B | | FR [q1+q2] [30h] [5 Credits] ⊕ 🌐 | | x | x |
| ○ LGLOR1523 | The Christian Orient : Introduction | | FR [q1] [22.5h] [5 Credits] ⊕ 🌐 | | x | x |
| ○ LGLOR1524 | Introduction to the Byzantine World | Bernard Coulie | FR [q1] [22.5h] [5 Credits] ⊕ 🌐 > English-friendly | | x | x |

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HORI1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Major**o General training**

| | | | |
|-------------|---|--|-------------------------------------|
| ○ LFIAL1130 | European Literatures: Historical and Comparative Approach | Amaury Dehoux (compensates) Hubert Roland Charles Doyen Hubert Roland Marta Sábado Novau (coord.) | (FR) [q1] [30h] [5 Credits] 🌐 |
| ○ LFIAL1140 | History of Art and Music | Joël Roucloux Brigitte Van Wymeersch | (FR) [q1] [30h] [5 Credits] 🌐 |
| ○ LFIAL1190 | Historical introduction to philosophy & Philosophy and environmental ethics | Nathalie Frogneux Jean Leclercq | (FR) [q1] [45h] [5 Credits] 🌐 |
| ○ LFIAL1131 | Understanding language: an introduction to linguistics | Elisabeth Degand Philippe Hambye | (FR) [q1] [30h] [5 Credits] 🌐 |

o Classical and Medieval Studies

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|-------------|---|--|---|
| ○ LFIAL1421 | Antiquity History | Elynn Gorris Françoise Van Haepere | (FR) [q1] [45h] [5 Credits] 🌐 |
| ○ LFIAL1422 | Middle Ages History | Paul Bertrand Antoine Brix (compensates) Paul Bertrand Godefroid de Callatay Gilles Lecuppre Emmanuel Van Elverdinghe | (FR) [q2] [45h] [5 Credits] 🌐 |
| ○ LGLOR1100 | Introduction to Indo-European Comparative Studies | Audrey Mathys | (FR) [q2] [30h] [5 Credits] 🌐 > English-friendly |

o Oriental Languages and Literature

In the first annual block, two languages to be chosen (n 1 G [] 0 d 22.676001 w 0 0 m 44.623001 0 I S Q q 6 0 0 -6 0 9.455 cm /lr 1 I h W n 1 G [1 w 0

HORI1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

o Major

● LGLOR1321

Greek III A





| | | | |
|-------------|--|----------------------|---|
| ⌘ LCHIN1100 | Modern Chinese - Elementary level I | Xiaoxia Hao (coord.) | ES [q1+q2] [120h] [10 Credits] > English- friendly |
| ⌘ LJAPO1100 | Japanese - Beginner level | Rie Oguma (coord.) | ES [q1+q2] [60h] [5 Credits] |
| ⌘ LANTR1300 | History of the Chinese World | Frédéric Laugrand | ES [q1] [30h] [5 Credits] |
| ⌘ LANTR1301 | Analysis of Contemporary Chinese Society | Lionel Simon | ES [q1] [30h] [5 Credits] |
| ⌘ LANTR1302 | Chair Chiang Ching-Kuo I | | ES [q1] [15h] [5 Credits] |
| ⌘ LANTR1304 | Seminar : Taiwanese Studies I | | ES [q1] [15h] [5 Credits] |

o Modern Languages

The same language must be taken during the whole Bachelor's degree course.

⌘ German

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|-------------|-----------------------------|---------------------|---------------------------------------|
| o LALLE1212 | German - Intermediate level | Ann Rinder (coord.) | DE [q1+q2] [60h] [5 Credits] |
|-------------|-----------------------------|---------------------|---------------------------------------|

⌘ English

| | | | |
|-------------|---|--|---------------------------------------|
| o LANGL1212 | English for Arts Students. An intermediate course | Catherine Avery Jean-Luc Delghust (coord.) | EN [q1+q2] [60h] [5 Credits] |
|-------------|---|--|---------------------------------------|

o Minor

Students choose a minor from the list of available minors and take into account any access requirements laid down by the management bodies. They will distribute the 30 credits of the minor between the annual block 2 and the annual block 3 of their bachelor's degree, so that their course programme (major + minor) comprises 60 credits each academic year.

Maximum 1 element(s)

HORI1BA - 3RD ANNUAL UNIT

- Mandatory
- ✂ Optional
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- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

● LGLOR1321

Greek III A



Introduction to the Byzantine World

Bernard Coulie

Creed



> Eng

frien

⌘ LJAPO1300

HORI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

Teaching method

Throughout the programme of the [Bachelor in Ancient Languages and Literatures: Oriental Studies](#), students are confronted with a variety of teaching methods adapted to the different learning objectives:

- lectures;
- exercises in small groups;
- individual and group written work;
- personal preparation of the translation of oriental texts;
- grammar (morphology, syntax) and version exercises.

Some courses also use e-learning techniques (provision of resources and exercises, pedagogical management, sharing and collective evaluation of work); others are given using an interactive method on DVD.

The common training includes courses given by teams of teachers and accompanied by practical work and monitoring which ensure the integration of the various cross-curricular learning activities.

The specific training in the fields of Oriental languages and literature offers:

- a progressive study of the language (morphology, syntax), both theoretical and applied, accompanied by version and even theme exercises
- a panorama of Eastern civilisations (history, literature and religion), sometimes accompanied by a short summary;
- an in-depth examination of oriental texts in their original language (translation prepared individually and checked in groups, grammatical explanations, commentary aimed at defining the context and identifying human values);
- an introduction to the technical and methodological aspects of the discipline (bibliography, auxiliary sciences) leading to the writing of a short paper in the first year of the bachelor's degree (subject of choice) and an end-of-cycle paper in the third year (presentation, translation and commentary of one or more texts studied in the original language(s) on a theme of choice).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, the evaluation will take different forms. Some courses will involve oral and/or written evaluations (held during one of the three exam sessions: January – June – August/September), whilst the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Evaluation methods will be explained at the beginning of each course.

Those exams relating to courses on communication skills will evaluate the student's level, i.e. the practical use of the language in relevant situations.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Mobility and/or Internationalisation outlook

Students pursuing a [Bachelor in Ancient Languages and Literatures: Oriental Studies](#) may, as part of their studies, undertake:

- a **study visit** for one term (30 credits) in one of the [many universities](#) with which the Faculty of Philosophy, Arts and Letters has concluded partnership agreements, in Europe under the Erasmus+ programme, in Switzerland under the SEMP programme, or elsewhere in the world under the FAME/Mercator programme, or
- a **study visit** for one term (30 credits) in one of the partner universities in Flanders, under the Erasmus Belgica programme.

Ideally, the exchange should be planned during the first term of the third year.

The [list of recommended destinations](#) is available on the Faculty's website.

Furthermore, under the agreement between UCLouvain and KU Leuven, courses in Greek language and literature can be selected from the KU Leuven programme. This is also valid for courses in various fields of Oriental Studies (Egyptology, Ancient Near East, etc.).

To find out more:

- [Contacts](#)
- [Practical information](#)

