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MINORI - Introduction

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MINORI - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.

Programme

DETAILED PROGRAMME BY SUBJECT



MINORI - Information

Bachelors offering this minor

- > Bachelor in History [Réforme 2024] [en-prog-2024-hist1ba]
- > Bachelor in Human and Social Sciences [en-prog-2024-huso1ba]
- > Bachelor in History of Art and Archaeology : General [en-prog-2024-arke1ba]
- > Bachelor in Ancient Languages and Literatures: Oriental Studies [en-prog-2024-hori1ba]
- > Bachelor in Information and Communication [en-prog-2024-comu1ba]
- > Bachelor in History of Art and Archaeology : Musicology [en-prog-2024-musi1ba]
- > Bachelor in religious studies [en-prog-2024-reli1ba]
- > Bachelor in Biomedicine [en-prog-2024-sbim1ba]
- > Bachelor in Political Sciences: General [en-prog-2024-spol1ba]
- > Bachelor in Sociology and Anthropology [en-prog-2024-soca1ba]
- > Bachelor in Law [en-prog-2024-droi1ba]
- > Bachelor in Ancient Languages and Literatures : Classics [en-prog-2024-clas1ba]
- > Bachelor in Motor skills : General [Réforme 2024] [en-prog-2024-edph1ba]
- > Bachelor in Pharmacy [en-prog-2024-farm1ba]
- > Bachelor in Economics and Management [en-prog-2024-ecge1ba]

Access Requirements

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

