

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **optional**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain :

* Pour l'anglais (toutes les compétences langagières), Niveau B2 du cadre européen commun de référence.

Pour le néerlandais, l'espagnol ou l'allemand : certaines compétences langagières au Niveau B1 et certains au Niveau B2 du cadre européen commun de référence.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de son orientation (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

AAS.1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS.1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS.1.2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS.1.3. Appréhender de manière critique les enjeux du 21^e siècle, notamment les interrelations entre crise écologique, sociale et économique.

AAS.2. Maîtriser et mobiliser le socle de théories et concepts clés des sciences humaines et sociales et les mobiliser dans une perspective pluridisciplinaire.

AAS.2.1. Démontrer sa maîtrise des concepts de base les plus significatifs des disciplines des sciences humaines et sociales (sociologie, sciences politiques, anthropologie, droit, psychologie, philosophie, éthique, économie, sciences religieuses).

AAS.2.2. Articuler autour de questions particulières ces savoirs disciplinaires.

AAS.2.3. Démontrer l'apport de la pluridisciplinarité dans l'analyse des phénomènes socio-économiques.

AAS.2.4. Mobiliser les cadres d'une discipline pour identifier les apports et limites d'autres approches disciplinaires.

AAS.3. Comprendre les processus de construction des savoirs scientifiques en sciences humaines et sociales, et les mettre en œuvre au travers de la pratique de démarches de recherche.

AAS.3.1. Démontrer sa connaissance approfondie des bases épistémologiques des sciences sociales.

AAS.3.2. Démontrer sa connaissance d'une variété de méthodes qualitatives et quantitatives, et sa capacité à les appliquer de manière rigoureuse.

AAS.3.3. Concevoir collectivement une démarche de recherche à propos de phénomènes sociaux et humains.

AAS.3.4. Comprendre, analyser et s'approprier de manière critique des documents (ouvrages scientifiques et publications) et discours scientifiques et de sens communs à propos de phénomènes sociaux.

AAS.4. Intégrer des connaissances et développer une démarche d'analyse pertinente pour comprendre l'action dans le champ socio-économique.

AAS.4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel, du droit commercial et du droit social.

AAS.4.2. Démontrer une connaissance approfondie et comparée des institutions, systèmes et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS.4.3. Identifier l'échelle pertinente qui structure un phénomène économique

To widen his intellectual and professional horizons, the student may likewise choose to go more deeply into his major, via an ensemble of options (30 credits), or opt for a period of work experience (10 credits) and some options (20 credits). These choices must be approved by the Programme Supervisor.

The choice of the minor also facilitates re-orientation when it comes to choosing a master's programme. The role of the Programme Supervisor and Study Advisor is important with respect to subject choice (information, advice, etc.).

HUSO1BA Programme


Detailed programme by subject

not offered in 2024-2025

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊙ Not offered in 2024-2025 but offered the following year

				Year		
				1	2	3
○ LPOLS1224	The Political and Administrative System in Belgium	Jehan Bottin Min Reuchamps Benoit Rihoux	EW [q2] [37.5h] [5 Credits] 			x
○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy				

				Year		
				1	2	3
⊗ BSPOL1322	Public Policy Analysis 🟡	Youri Vertongen (compensates Amandine Orsini) Youri Vertongen (compensates Abraham Franssen)	PR [q1] [30h] [5 Credits] 🌐		x	
⊗ BSOCA1310	The Sociology of Collective Action	Abraham Franssen Youri Vertongen (compensates Abraham Franssen)	PR [q2] [30h] [5 Credits] 🌐			

List of available minors

The student will complete his programme by choosing :

corresponding to 15 credits in the 2nd year and 15 credits in the 3rd

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > Minor in Law (access) [en-prog-2024-minadroi]
- > Minor in Antiquity: Egypt, Eastern World, Greece, Rome [en-prog-2024-minanti]
- > Minor in Urban Architecture [en-prog-2024-minarch]
- > Minor in History of Art and Archeology [en-prog-2024-minarke]
- > Minor in Chinese studies [en-prog-2024-minchin]
- > Cours ou stage au choix pour HUSO1BA (*) [en-prog-2024-choixhuso]
- > Minor in Information and Communication [en-prog-2024-mincomu]
- > Minor in Criminology [en-prog-2024-mincrim]
- > Minor in Culture and Creation [en-prog-2024-mincucrea]
- > Minor in Scientific Culture [en-prog-2024-mincults]
- > Minor in Development and Environment [en-prog-2024-mindenv]
- > Minor : Issues of Transition and Sustainable Development (*) [en-prog-2024-mindd]
- > Minor in Economics [en-prog-2024-minecon]
- > Minor in European Studies [en-prog-2024-mineuro]
- > Minor in Gender Studies [en-prog-2024-mingenre]
- > Minor in Geography [en-prog-2024-mingeog]
- > Minor in Mangement (basic knowledge) [en-prog-2024-minogest]
- > Minor in Management (ESPO students) [en-prog-2024-minagest]
- > Minor in History [en-prog-2024-minhist]
- > Minor in Arabic language and Islamic civilization [en-prog-2024-minislam]
- > Minor in Philosophy [en-prog-2024-minfilo]
- > Minor in Medieval Studies [en-prog-2024-minmedi]
- > Minor in entrepreneurship (*) [en-prog-2024-minmpme]
- > Minor in Musicology [en-prog-2024-minmusi]
- > Minor in Law (openness) [en-prog-2024-minodroi]
- > Minor in Economics (open) [en-prog-2024-minoeco]
- > Minor in Oriental Studies [en-prog-2024-minori]
- > Minor in Sciences of Religions (openness) [en-prog-2024-minreli]
- > Minor in Sociology and Anthropology [en-prog-2024-minsoca]
- > Minor in Population and Development Studies [en-prog-2024-minsped]
- > Minor in Political Science [en-prog-2024-minspol]
- > Minor in numerical technologies and society [en-prog-2024-minstic]
- > Minor in Christian Theology [en-prog-2024-mintheo]
- > Minor "Decentering History: Subalternities and postcolonial Studies" [en-prog-2024-minthis]
- > Minor in Statistics, Actuarial Sciences and Data Sciences

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

BSPOL1322	"Analyse de l'action publique" has prerequisite(s) LESPO1114
	• LESPO1114 - Political Science
LALLE1331	"Deutsch Mittelstufe II" has prerequisite(s) LALLE1330
	• LALLE1330 - Deutsch Mittelstufe I
LANGL1331	"Anglais niveau moyen 2e partie" has prerequisite(s) LANGL1330
	• LANGL1330 - English intermediate level - 1st part
LCOPS1211	"Droit constitutionnel" has prerequisite(s) LESPO1122
	• LESPO1122 - Foundations of Law
LESPA1331	"Espagnol pour Sciences Humaines, Sociales, Politiques et de la Communication B1.1-B1.2" has prerequisite(s) LESPA1330
	• LESPA1330 - General Spanish for Political and Social Science and Communications
LNEER1331	"Nederlands voor sociale en politieke wetenschappen - Intermediair niveau - Deel 2" has prerequisite(s) LNEER1330
	• LNEER1330 - General Dutch for social and political sciences - Intermediate level part I
LPOLS1211	"Politique macroéconomique" has prerequisite(s) LCOPS1115
	• LCOPS1115 - Economic Policy
LPOLS1221	"Analyse des données quantitatives" has prerequisite(s) LCOPS1114
	• LCOPS1114 - Statistics and Bases of Probability Theory

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

HUSO1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectivesspecEI5.odpevaluions .)

o Langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part</p>	<p>Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duelz Claudine Grommersch Adrien Kefer Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Pivnik (coord.) Françoise Stas</p>	<p>ES [q1 or q2] [20h] [3 Credits]</p>
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HUSO1BA - 2ND ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	Economic and Social History	Emmanuel Debruyne	(FR) [q1] [30h] [4 Credits] 🌐
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o Sciences humaines et sociales

○ LPOLS1234	Theories and concepts in sociology	Marc Zune	(FR) [q1] [30h] [4 Credits] 🌐
○ LPOLS1121	Sociologie du comportement politique	Nicolas Bocquet (compensates Benoît Rihoux)	(FR) [q2] [22.5h] [4 Credits] 🌐
○ LECGE1317	Critical Analysis of organizations and markets	Joseph Amougou Matthieu de Nanteuil	(FR) [q1] [30h] [4 Credits] 🌐

o Méthodologies et techniques en sciences humaines et sociales

○ LPOLS1221			
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⌘ LALLE1330	Deutsch Mittelstufe I	Mélanie Mottin (compensates Ann Rinder)	ES [q1+q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.)	ES [q1+q2] [45h] [3 Credits] 🌐
⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	ES [q2] [45h] [3 Credits] 🌐

o Un cours parmi

⌘ LPOLS1232	Interdisciplinary Introduction to Gender Studies	Alena Sander	ES [q2] [15h] [3 Credits] 🌐
⌘ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	ES [q1] [30h] [5 Credits] 🌐
⌘ LPOLS1329	Sociology of Religion	Brigitte Maréchal	ES [q1] [30h] [5 Credits] 🌐
⌘ LESPO1100	Enjeux sociétaux : le renouveau du Tragique comme signe des temps	Vincent Engel	ES [q2] [30h] [3 Credits] 🌐
⌘ BHDPO1316	Transformations and urban politics	Emmanuelle Lenel	ES [q1] [30h] [5 Credits] 🌐
⌘ BCOMU1317	Public space, knowledge and media	Marie Dufrasne	ES [q2] [30h] [5 Credits] 🌐
⌘ BSPOL1322	Public Policy Analysis 🟡	Youri Vertongen (compensates)	

HUSO1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

○ LESPO1321	Economic, Political and Social Ethics	Pierre André	(FR) [q2] [30h] [3 Credits] 🌐
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o Sciences humaines et sociales

○ LPOLS1224	The Political and Administrative System in Belgium	Jehan Bottin Min Reuchamps Benoît Rihoux	(FR) [q2] [37.5h] [5 Credits] 🌐
○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy de Wilde d'Estmael)	(FR) [q1] [40h] [5 Credits] 🌐
○ LPOLS1215	Sociology of social policies	Nathalie Burnay	(FR) [q2] [30h] [4 Credits] 🌐

o Méthodologies et techniques en sciences humaines et sociales

○ LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Mathieu Berger Hugues Draelants Jacinte Mazzocchetti Lionel Simon (compensates Olivier Servais) Saskia Simon (compensates Olivier Servais) Marie Verhoeven	(FR) [q1+q2] [45h +20h] [7 Credits] 🌐
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o Economie et gestion

○ LECGE1321	Human Management	Laurent Taskin	(FR) [q2] [30h +15h] [4 Credits] 🌐
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o Droit

○ LPOLS1314	Social Law	Aurélie Frankart	(FR) [q1] [30h] [4 Credits] 🌐
○ LECGE1221	Economic Law and Taxation	Patrick De Wolf Michel De Wolf	(FR) [q1] [60h] [5 Credits] 🌐

o Langues

○ LANGL2431	Interactive English to deal with contemporary issues	Lucille Meyers Adrien Pham (coord.)	(EN) [q1+q2] [45h] [3 Credits] 🌐
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HUSO1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful

