INTB1BA - Teaching profile

Learning outcomes

Specific learning outcomes of students in the trilingual programme:

- The ability to take a course and the oral or written exam in Dutch and in English
- Knowledge of the cultural environment, particularities and ways of thinking associated with the English-speaking and Dutch-speaking worlds
- The ability to conduct research in the field of economics and write a substantial academic paper in English and in Dutch

General learning outcomes

By the end of their bachelor's degree in business engineering, students will have acquired:

I. The disciplinary and methodological foundations of economics and management

- **A practical command of the fundamental concepts and models of economics and management**
- **The basic methodological tools needed for an academic approach to economics and management**
  - The ability to model economic phenomena
  - A command of the foundational fields of management

  All economics and management CUs in years 1 and 2
- **The ability to analyse real economic and management issues**

  Seminar courses in year 2 and year 3, advanced courses in economics and management in year 3
- **An in-depth understanding of the ethical and political dimensions of economic analysis**

  In particular, the reflective and interdisciplinary dimensions of year 3 courses in economics
- **The ability to use mathematics and computer models to support analytical reasoning**
- **The ability to apply mathematical modelling to economic and social issues**
- **The ability to use mathematical and statistical tools to solve economic and management problems**

  All CUs in mathematics and statistics
- **The ability to produce abstract reasoning using a formalised language and adopt a critical distance with respect to this process**

  All CUs in quantitative methods; series of CUs in information technology

II. A grounding in areas which are complementary to economics and management

- **A practical command of core knowledge in the human, legal and social sciences which are essential for the analysis of economic and management issues**
- **A knowledge of the major areas of thought underlying the social sciences and humanities**

  List of CUs in philosophy, sociology, political science, etc. CUs in law
- **The ability to see the connections between the different disciplinary skills and identify their complementarities**

  Introductory interdisciplinary CUs: Ethics and the economy, Economic history, Economics: interdisciplinary perspectives

III. A grounding in science

- **An understanding of the scientific underpinnings of technological processes and information management and their respective implications in a management perspective**
  - An understanding of the fundamental concepts in chemistry and physics
  - Knowledge of basic technologies in the fields of chemistry and physics
  - Experience with the complexity of the processes of industrial chemistry and physics and the ability to discuss these with specialists in the field who are active in a business context

    CUs in chemistry and physics; CUs in technology
  - The ability to use computer software and model problems in algorithmic form

    Series of CUs in the area of information technology

IV. A grounding in the scientific method

- **The ability to demonstrate intellectual rigour in their academic work and analytical skills**
- **The ability to critically compare theoretical insights with real situations**
- **The ability to use the knowledge resources available at university, notably by acquiring expertise in the use of the methods and tools of documentary research**
  - The ability to make use of the models presented in lectures to solve real problems

    LO of the practical work associated with CUs in economics, management and econometrics
  - The ability to manipulate and present quantitative data to illustrate economic and social phenomena

    LO of the practical work in statistics, LO of the practical work in Economics II
  - The ability to maintain a critical distance with respect to theory and to critically review and analyse academic texts

V. High-level written and oral communication skills

- **The ability to demonstrate written and oral communication skills in two languages in addition to French, while defending a scholarly argument or presenting a piece of research in accordance with academic ethics**
  - The ability to produce intellectually rigorous personal reasoning, and to defend it both in written and oral forms
  - The ability to carry out university-level research work, notably through the use of statistical data
  - The ability to write a report in accordance with the standards of academic writing

    LO for the practical work for all economics and management courses; Company management simulation
  - Oral and written (passive and active) communication skills in English and Dutch, and more specifically, the ability to converse in both everyday and specialised language (in the social sciences and humanities) in these two languages
  - The ability to understand, examine and reproduce a theoretical concept learnt in class in these two languages

    All CUs in NL and EN in years 1, 2 and 3
  - A familiarisation with an environment in a language other than their own (stays abroad)

    ERASMUS exchanges in year 3

Programme structure

Completing a bachelor's degree in business engineering in a trilingual French-English-Dutch programme is an asset in a globalised professional world, and opens the door to positions requiring a command of Dutch, English and French.

The Saint-Louis - Bruxelles campus offers a trilingual French-English-Dutch business engineering programme. All courses take place on the Saint-Louis - Bruxelles campus in the centre of Brussels (near Botanique and Rogier metro stations).

Studies in business engineering mainly combine courses in economics and management with courses in the sciences (quantitative methods, physics, chemistry and technology). Management studies are aimed at informing decision-making within companies (or private or public organisations), and are at the heart of the programme.

Areas such as financial analysis, marketing analysis, production management, human resources management and strategic analysis are covered. These subjects may be supported by a solid background in quantitative methods (mathematics and statistics).

The programme is rounded off with a good introduction to economic analysis.

Management decisions and company performance are inevitably influenced by the economic environment. Understanding this environment and how it affects a company is therefore essential.

Science and technology courses are designed to enable students to understand technological issues and interact with company specialists in these fields. In the first cycle, the programme includes courses in languages, law and the humanities.

Students are gradually prepared to take on managerial or consultancy roles in a company or a private or public institution.

INTB1BA Programme

Detailed programme by subject

- Mandatory
- Optional
- Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- Offered in 2024-2025 but not the following year
- Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

Year

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration puposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

Prerequisities list

BANGL1291 "Anglais II" has prerequisite(s) BANGL1191

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every

INTB1BA - 2ND ANNUAL UNIT

- O Mandatory
- ⊠ Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year

Science and Technology

INTB1BA - 3RD ANNUAL UNIT

- Mandatory
- Optional
- Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- Offered in 2024-2025 but not the following year
- Not offered in 2024-2025 or the following year
- Activity with requisites
- Open to incoming exchange students
- Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Content:

Economics

BECGE1311	Industrial Economy	Gilles Grandjean	FR [q2] [45h] [5 Credits]

Management

BINGE1313			

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