

Autre site - 60 credits - 1 year - Day schedule - In French
Dissertation/Graduation Project : **YES** - Internship : **optional**
Activities in English: **optional** - Activities in other languages : **optional**
Activities on other sites : **YES**
Main study domain : **Sciences politiques et sociales**
Organized by: **Faculty of Philosophy, Arts and Letters (FIAL)**
Programme acronym: **GENR2MC** - Francophone Certification Framework: 7

Table of contents

Introduction	2
Teaching profile	3
Learning outcomes	3

GENR2MC - Introduction

Introduction

GENR2MC - Teaching profile

Learning outcomes

The Advanced Master's in Gender Studies has the following objectives:

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CORE COURSES [45.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Dissertation

Students can opt for one of the following two types of dissertation:

⊗ LGENR2900	Research dissertation		FR [q1+q2] [] [15 Credits] 🌐
⊗ LGENR2901	Internship dissertation		FR [q1+q2] [] [15 Credits] 🌐

o Core courses

Students must take the following mandatory 30 credits:

○ LGENR2100	Epistemologies of gender studies research	Florence Degavre (coord.) Audrey Lasserre	FR [q1] [24h] [5 Credits] 🌐
○ EULB2300	Sexuality, gender and society		FR [q1] [24h] [5 Credits] 🌐
○ EULG2400	Genre, travail, emploi : enjeux socio-économiques		FR [q2] [24h] [5 Credits] 🌐
○ EUNAM2500	Feminist and gender philosophies		FR [q2] [24h] [5 Credits] 🌐
○ BGENR2600	Social sciences and gender: critical reading of texts	Sophie Jacquot	FR [q1] [24h] [5 Credits] 🌐
○ EUMON2700	Gender and body studies		FR [q2] [24h] [5 Credits] 🌐

Optional courses [15.0]

OPTIONAL COURSES [15.0]

⌘ Religions and cultures

⌘ LTHEO2430	Religions and gender	Justine Manuel	PR [q1] [30h] [4 Credits] 🌐
⌘ LHIST2733	Early Modern Gender and Religious Issues	Isabel Danielle Harvey (compensates Silvia Mostaccio)	PR [q2] [22.5h] [5 Credits] 🌐

⌘ Arts and Letters

⌘ EULB2311	
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

GENR2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=l02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;
2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;
3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

1° The [Advanced Master in Gender Studies](#) is directly accessible without further training to candidates holding :

Either a Master 120 academic degree, awarded in the French or Flemish Community of Belgium, in one of the following fields:

- Philosophy ;
- Theology ;
- Languages, literature and translation;
- History, art history and archaeology;
- Information and communication ;
- Political and social sciences ;
- Legal sciences ;
- Criminology;
- Economics and management ;
- Psychological and educational sciences;
- Public Health Sciences;

Or a similar degree awarded by the Royal Military Academy;

Or a second-cycle academic degree (license, master) corresponding to one of the above-mentioned degrees awarded in the French-speaking Community, in accordance with the provisions prior to the decree of March 31, 2004, or in the Flemish-speaking Community of Belgium;

Or a foreign title or degree recognized by the French Community of Belgium as equivalent to one of those mentioned above.

For holders of any other diploma, Belgian or foreign, admission is based on an application file; provided that candidates can demonstrate personal or professional experience and/or previous academic results deemed sufficient by the admissions committee, by virtue of a decision of the latter and subject to the additional conditions it sets, candidates holding :

For more information on the VAE admission procedure for the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/vae.html>.

Admission and registration procedures

All applications for admission, enrolment or re-registration (for Belgian or international candidates) must be submitted online to the UCLouvain Enrolment Service: <https://uclouvain.be/inscription>.

Application deadlines: <https://uclouvain.be/fr/etudier/inscriptions/calendrier-inscriptions.html>

Requests for further information about admission to this Master's program should be sent to info-fial@uclouvain.be.

Teaching method

Methods that foster interdisciplinarity

The content of this Master's degree spans several disciplines in the fields of human science, health science and science and technology, making interdisciplinarity a key feature. The combination of teachers and students from different backgrounds ensures true diversity in academic and life experience, which is put to good use throughout the degree course.

Variety of teaching strategies and diversity of learning situations

The educational methods used focus on the acquisition of analytical skills and the ability to learn independently. Several courses require students to undertake individual assignments and give oral presentations.

Some courses adopt an innovative, reflective teaching approach, enabling students to incorporate their prior learning and experience, both personal and professional. Some classes or parts of courses exploit the potential of e-learning, MOOCs, case studies, the "flipped classroom", business portfolios, etc.

Methods that focus on hands-on experience

This Master's degree has a highly practical emphasis, in the form of the internship, but also because some of the students may have personal or professional experience related to the issues discussed in class (equality, discrimination, etc.). The use of the students' own experience is a cornerstone of the teaching approach utilized.

Methods that teach students how to conduct research

Several activities are designed to hone the students' ability to set up and conduct a research project independently. The second term is devoted to writing their dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Depending on the nature of the course and the teaching methods, students may be assessed in different ways. Some courses will involve traditional oral and/or written assessments (held during one of the three exam sessions, in January, June and August/September), while the evaluation of seminars will involve more substantial student participation as well as assessment of individual course work. Assessment methods will be explained at the beginning of each course.

Some subjects, focusing on the development of research and critical skills, will require students to give presentations and take part in debates at certain times during the year (continuous assessment).

To obtain a student's average, the grades awarded for each course unit are weighted by the number of credits allocated to each unit.

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

