

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

LING2M - Introduction

Introduction

Introduction

This Master's degree provides advanced training in general and applied linguistics, with two possible specializations: Natural Language Processing (French) and "Linguistics and its applications to a multilingual society" (English, French and/or multilingual). The degree may lead to a position in research or in the broad sector of written and spoken communication (terminology, dictionaries, text readability, text data analysis, etc.), including the 'language industries' or digital humanities sectors.

As this Master's programme attracts a number of international students, you will be immersed in a natural multilingual environment.

Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues;
- are convinced that language plays a major role in any society;
- wish to understand how language functions in context and are curious about the mechanisms of language processing;
- wish to include a professional experience (internship) in your training;
- would like to deepen your linguistic knowledge in French, in English, and possibly in other foreign languages (Dutch, German or Spanish).

Your programme

This Master's degree offers you

- training which combines linguistic theory and applied linguistics;
- wide interdisciplinary range (IT, sociology, psycholinguistics, etc.);
- a solid and varied methodological background (corpus analysis, experimental linguistics, statistics, contrastive and variationist analysis, sociolinguistic surveys, etc.);
- a programme personalised through the choice of a focus, an option and optional courses;
- the possibility of a study visit abroad or work experience in the field (see [the possibilities](#));
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

LING2M - Teaching profile

Learning outcomes

Students on the [Master \[120\] in Linguistics](#) prepare themselves for the challenge of becoming a true scientist of language, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in French and/or English, opening the way for students to go into research or to work in an allied field of written or oral communication in a broad sense, including the 'language industries' or digital humanities sectors.

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- excellent methodological skills, including digital and project management skills;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.
 - 1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
 - 1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
 - 1.3. Identify different types and sources of linguistic and non-linguistic meaning.
 - 1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
 - 1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.
2. Demonstrate a specialised mastery of the methodological linguistic tools, oral and written data collection and analysis methods and an ability to employ them in a relevant and critical way in order to understand the complexities of a linguistic phenomenon.
 - 2.1. Select appropriate methodological tools for different types of linguistic research.
 - 2.2. Include the relationship between theoretical approaches and methodological practice in their analysis.
 - 2.3. Employ the relevant methods to collect oral and written data, construct linguistic corpuses and manage and maintain them and extract information from them.
 - 2.4. Master and employ basic oral and written linguistic data analysis methods and techniques in a relevant way.
3. Develop a linguistic argument which applies to linguistic problems.
 - 3.1. Recognise and define linguistic problems in the fields of corpus linguistics, discourse analysis and contrastive linguistics.
 - 3.2. Develop critical reflections on received ideas relating to language.
 - 3.3. Examine and question the relationship between language and context (social) which includes opening the way to connected disciplines.
 - 3.4. Integrate the notion of linguistic variation at all levels of linguistic analysis.
 - 3.5. Interpret variation in linguistic form and reflect upon the tension between linguistic standards in the language in question.
 - 3.6. Construct a linguistic argument employing relevant linguistic data.
4. Create and realize an individual research assignment, implementing a rigorously scientific and methodological approach in order to go deeper into a scientific linguistic question.
 - 4.1. Define and formulate a scientific linguistic question.
 - 4.2. Produce a critical summary of the scientific literature relating to that question, employing the relevant theoretical frameworks and making sure to contextualize the problem in relation to current knowledge.
 - 4.3. Define their working hypotheses and argue them.
 - 4.4. Construct and implement rigorous methodological measures relevant for looking more deeply into the question, justifying their choices and methodologies.
 - 4.5. Create and realize, where appropriate, an empirical, quantitative and/or qualitative study, calling upon the appropriate analytical tools.
 - 4.6. Analyse and interpret results (complex linguistic data) including the criticism being argued, by employing the relevant theoretical frameworks appropriately.
 - 4.7. Develop an ability to summarize and formulate scientific conclusions.

4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.

5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.

5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).

5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.

6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.

6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1.

If the **Professional Focus: Natural Language Processing**

LING2M Programme

Detailed programme by subject

CORE COURSES [50.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

				Year	
				1	2
⌘ LGERM2823	English Linguistics: Lexicology	Gaëtanelle Gilquin (compensates Sylvie De Cock)	EN [q1] [22.5h] [5 Credits] 🌐	x	x

⌘ Additional language course (3 to 5 credits maximum)

Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master's programme which will total more than 120 credits.

⌘ LANGL1700	Advanced English	Timothy Byrne (coord.) Philippe Denis (coord.)	EN [q1 or q2] [30h] [3 Credits] 🌐	x	
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PROFESSIONAL FOCUS : LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The professional focus "Linguistics and its Applications for a Multilingual Society" (LAMUSO) puts the emphasis on language-related challenges and issues in contemporary multilingual societies. The emphasis is put on **uses of language in context**, especially in multilingual contexts, and on related **methods, models and applications in linguistic research**. This focus provides a combination of fundamental courses in various areas of linguistics combined with practice-oriented modules in different fields of activity. This focus can be followed entirely in English, entirely in French or in a combination of English and French. The multilingual character of the training can be strengthened through Dutch, German or Spanish linguistics course in the options and optional courses.

Access to **high-level training in scientific research** is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication.

Students enrolled in the LAMUSO professional focus are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

- Germany: Erlangen (Nuremberg), Giessen, Regensburg
- Spain: Barcelona, Zaragoza
- France: Université de Paris, Grenoble-Alpes ; Toulouse
- Greece: Patras
- Italy: Venice
- Netherlands: Leiden, Nijmegen ; Utrecht
- Norway: Oslo
- United Kingdom: Birmingham
- Switzerland: Basel, Bern, Fribourg, Geneva

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Academic Writing Skills (5 credits)

Depending on their profile, students choose a scientific writing course in English or French. For non-French speaking students who wish to take LFRAN1405, a level test is scheduled at the beginning of the course.

⊗ Students at level B2+ in English

○ LGERM2720	Interactive Competence in English : English for academic purposes	Fanny Meunier	EN [q2] [15h+22.5h] [5 Credits] 🌐	X	X
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⊗ Students learning French

○ LFRAN1405	French - French as a university language - Objective B2	Geneviève Briet (coord.)	FR [q1] [30h] [5 Credits] 🌐	X	X
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⊗ Francophone students (native)

○ LCLIG2122	Scientific Writing	Anne-Catherine Simon	FR [q1] [7.5h] [5 Credits] 🌐	X	X
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o Internship (10 credits)

○ LLING9995	Work placement in a research laboratory or a company <i>The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.</i>	Philippe Hambye (coord.)	EN [q1 or q2] [240h] [10 Credits] 🌐	X	X
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o Linguistic Courses (15 credits)

o Contrastive Linguistics

○ LGERM2719	Typology and contrastive linguistics	Elisabeth Degand	EN [q2] [15h] [5 Credits] 🌐 > French-friendly	X	X
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Year

1 2

o Sociolinguistics

One of the following courses:

⌘ LGERM2723	English linguistics: sociolinguistics	Sylvie De Cock	EN [q2] [15h] [5 Credits] 🌐	X	X
⌘ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X

o Language Varieties

One of the following courses:

⌘ LROM2180	French in the French-speaking world	Philippe Hambye	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⌘ LGERM2821	English Linguistics: Varieties of English	Gaëtanelle Gilquin	EN [q2] [15h] [5 Credits] 🌐	X	X

OPTIONS [40.0]

Regardless of the chosen focus, **the programme contains**

- **40 credits of option and optional courses** distributed as follows: one option of minimum 15 credits completed with maximum 25 credits of optiona courses (which can be chosen from the options below except INEO)

OR

- **two options** of minimum 15 credits each.

A maximum of 30 credits can be chosen within one option.

A **B2 level** in English, French, German, Spanish or Dutch is required to follow the courses given in these languages.

- > [Option in Contrastive Linguistics](#) [en-prog-2024-ling2m-lling902o]
- > [Option in Computational Linguistics and Computer Science](#) [en-prog-2024-ling2m-lling903o]
- > [Option in English linguistics: second language acquisition and language learning](#) [en-prog-2024-ling2m-lling904o]
- > [Option in French Linguistics](#) [en-prog-2024-ling2m-lling905o]
- > [Option in Nederlandse taalkunde](#) [en-prog-2024-ling2m-lling906o]
- > [Option in German Linguistics](#) [en-prog-2024-ling2m-lling907o]
- > [Option in Spanish Linguistics](#) [en-prog-2024-ling2m-lling908o]
- > [Option in Translation studies](#) [en-prog-2024-ling2m-lling909o]
- > [Interdisciplinary Program in Entrepreneurship - INEO](#) [en-prog-2024-ling2m-lling901o]
- > [Option in Digital Culture and Ethics](#) [en-prog-2024-ling2m-llial800o]
- > [Optional courses](#) [en-prog-2024-ling2m-lling900o]

OPTION IN CONTRASTIVE LINGUISTICS

Recommended as a complement to the LAMUSO professional focus.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

● LLMOD2801	Interdisciplinary thematic seminar in linguistics	Sylvie De Cock
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OPTION IN COMPUTATIONAL LINGUISTICS AND COMPUTER SCIENCE

Computer science prerequisites recommended in addition to the professional focus in Natural Language Processing, for those who do not have an equivalent background. Students wishing to follow these courses should contact the teachers concerned at the beginning of the academic year. Several courses are organised at the KU Leuven.

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

OPTION IN NEDERLANDSE TAALKUNDE

- Mandatory
 - ✘ Optional
 - △
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INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO [30.0]

INEO is an option offered in 30 Master programmes, in 9 faculties of UCLouvain. It involves the completion of an interfaculty dissertation (in teams) on a business creation project. Access to this option (as well as to each of the courses) is limited to students selected by application. All information on <https://uclouvain.be/en/study/ineo>.

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:**⌘ Prerequisite**

This course is compulsory for students who do not have any management prerequisites. Students who have taken the minor in Management or the minor in Entrepreneurship do not have to take this course.

● LINEO2021	Financer son projet	Philippe Grégoire Olivier Vercruysse	10 [q2] [30h+15h] [5 Credits] 🌐	X	
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o Compulsory courses (20 credits)

● LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	10 [q1] [30h+20h] [5 Credits] 🌐	X	
● LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt Marine Falize	10 [q1] [30h+15h] [5 Credits] 🌐	X	
● LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise	Frank Janssen	10 [q2] [30h+15h] [5 Credits] 🌐		X
● LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	10 [q2] [30h+15h] [5 Credits] 🌐	X	

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in “digital space,” as our own

OPTIONAL COURSES

Students complete their program with courses from the above options.

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

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Bachelor in Modern Languages and Literatures : General (St-Louis Bruxelles)			
Bachelor in French and Romance Languages and Literatures : General (Louvain-la-Neuve) Bachelor in French and Romance Languages and Letters (St-Louis Bruxelles)		Direct access	
Bachelor in Ancient and Modern Languages and Literatures (Louvain-la-Neuve)		Direct access	
Bachelor in Translation and Interpreting (St-Louis Bruxelles) Bachelor in Translation and Interpreting [Filière en communication interculturelle] (St-Louis Bruxelles)		Access with additional training	
All Bachelor	With the Minor in Linguistics	Direct access	If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other Bachelor		Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme
Others Bachelors of the French speaking Community of Belgium			
Bachelor in Modern Languages and Literatures Bachelor in French and Romance Languages and Literatures: General Bachelor in Ancient and Modern Languages and Literatures		Direct access	
Bachelor in translation and interpreting		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Other Bachelor		Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de taal- en letterkunde		Direct access	
Bachelor in de toegepaste taalkunde		Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Foreign Bachelors			
Foreign Bachelor in Arts and Letters	Student must have followed at least 30 credits of courses in linguistics and/or language sciences.	Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme (consult Access on the file). All applicants must check that they meet the specific access requirements .

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et morale - crédits supplémentaires entre 45 et 60 BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60 BA - AESI orientation Langues germaniques - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60
 BA en logopédie - crédits supplémentaires entre 45 et 60

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Masters			
Master [120] in Linguistics , second focus		Direct access	At the end of Master 120, each focus of the Master [120] in Linguistics can be obtained in a new programme of 30 credits. For the focus in Natural Language Processing, supplementary classes can be added to the student's program according to his educational background.
Master [60] in Modern Languages and Literatures : Dutch and English Master [120] in Modern Languages and Literatures : German, Dutch and English Master [60] in Modern Languages and Literatures : General Master [120] in Modern Languages and Literatures : General Master [60] in French and Romance Languages and Literatures : General Master [120] in French and Romance Languages and Literatures : General Master [60] in Ancient and Modern Languages and Literatures Master [120] in Ancient and Modern Languages and Literatures			bacun[(focram)] TJ 1 0 0 -1 0 90.64399719 Tmto

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

Teaching method

The core study of the programme en the LAMUSO focus are bilingual. Students are offered an alternative in French or English for each course. The options and optional courses are multilingual (courses are offered in French, English, Dutch, German and Spanish).

In general, the offer of courses and seminars is both varied and specific.

Specialised focuses favour teaching with a more immediate professional anchorage through courses, seminars and internships. A close relationship between the dissertation, the internship and the seminars is favoured.

Evaluation

The evaluation methods comply with the

Possible trainings at the end of the programme

Upon successful completion of the [Master \[120\] in Linguistics](#), graduates may:

1. follow another focus of the same Master's programme;
2. enrol in another master's programme (60, 120 or advanced master);
3. access the doctoral training;
4. do a postgraduate internship and/or prepare their socio-professional integration.

1. Other focus of the same Master's programme

Each focus of the [Master \[120\] in Linguistics](#) can be achieved through a programme of 30 credits.

2. Other master's programmes (60, 120 or advance master)

Other Master's programmes of the Faculty could be accessible, directly or through supplementary classes. For more information, please read the masters' admission requirements.

List of masters organised by the Faculty of Philosophy, Arts and Letters: <https://uclouvain.be/fr/facultes/fial/infomaster.html>

Other Master's programmes of UCLouvain are widely accessible, either directly or through supplementary classes, to UCLouvain graduates. For example :

- [Master \[120\] in Public Administration](#)
- [Master \[60\] in Management \(shift schedule\)](#)
- [Master \[120\] in Population and Development Studies](#)

The [Master \[120\] in Linguistics](#) gives direct access to the following Advanced Master's programmes:

- [Advanced Master in Gender Studies](#)
- [Advanced Master in Visual Cultures](#)
- [Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development](#)

3. Doctoral training

Further information: <https://uclouvain.be/fr/facultes/fial/doctorats.html>

4. Postgraduate internship and socio-professional integration

Students have the opportunity, during their master's programme or after graduation, to prepare their socio-professional integration with the qualified services of the Faculty and of UCLouvain. It is also possible for them to complete their training with a postgraduate internship in Belgium or abroad. In some cases, procedural steps must be undertaken during the master's programme.

- Further information on postgraduate internships: <https://uclouvain.be/fr/facultes/fial/stage-apres-diplomation.html>
- Further information on the Faculty's Employment Service: <https://uclouvain.be/fr/facultes/fial/service-emploi.html>
- Further information on the interviews and workshops offered to (future) graduates by the Information and Orientation Centre (IOC): <https://uclouvain.be/fr/etudier/cio/futur-diplome-diplome.html>

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

Place Cardinal Mercier 31 - bte L3.03.11

1348 Louvain-la-Neuve

Tel: +32 (0) 10 47 48 50

<http://www.uclouvain.be/fial>

Website

Mandate(s)

- Dean : Elisabeth Degand
- Administrative director : Valérie Loutsch

Commission(s) of programme

- Ecole de langues et lettres ([ELAL](#))

Academic supervisor: [Marie-Catherine de Marneffe](#)

Jury

- President: [Marie-Catherine de Marneffe](#)
- Secretary9 6.84399986 Tm [(President:)] TJ 0.0863 0.9d699962 16.1549 16.45599937 Tm [1 nt:

