



LOGO2M

2024 - 2025

## LOGO2M - Introduction

### Introduction

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**E6.** Identifier les limites de sa propre expertise et avoir connaissance des spécificités des professions médicales et paramédicales connexes et ce, afin de pouvoir réorienter le patient lorsque c'est nécessaire.

F. Evaluer et développer ses connaissances, compétences et attitudes en ayant en perspective son développement personnel et professionnel.

**F1.** Intégrer une logique d'auto-évaluation, d'apprentissage et de développement continu indispensable pour ajuster ses pratiques et évoluer positivement dans son environnement en tant que personne et professionnel.

**F2.** Mettre en œuvre les moyens et les opportunités pour développer son propre projet professionnel.

**F3.** S'engager dans une pratique professionnelle en mobilisant ses compétences théoriques et pratiques dans des situations réelles ou des mises en situations réalistes.

## Programme structure

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The courses are organized either at UCL or at ULB (the ULB courses can be easily recognized as their numbering starts with an 8).

The Master comprises core subjects worth 80 credits, a focus of 30 credits and optional subjects for 10 credits.

## LOGO2M Programme

## Detailed programme by subject

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### ***CORE COURSES [44.0]***

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Year

1 2

⌘ Les étudiants qui le souhaitent peuvent remplacer TECO1230 par un des deux cours suivants

⌘ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueudre (compensates Geert Van Oyen)	PR [q1] [15h] [2 Credits]		X
⌘ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	PR [q1] [15h] [2 Credits]		X

**PROFESSIONAL FOCUS [30.0]**

Finalité spécialisée en troubles de la voix, de la communication et du langage. Non accessible à d'autres masters

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o **Content:**

○ LLOGO2200	Memory		FR [q1+q2] [] [27 Credits] 🌐		x
○ LLOGO2103	Deontology and legal organization of speech therapy practice	Virginie Crollen Justin Vanderschuren	FR [q1] [15h] [3 Credits] 🌐		x

***OPTIONS [46.0]***

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> [Option en troubles acquis du langage d'origine neurologique \(Aphasies\)](#) [ en-prog-2024-logo2m-llogo240o ]

**OPTION EN DÉFICIENCES SENSORIELLES [15.0]**

Olivier Collignon

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**o Content:**

● LLOGO2130	Déficience auditive : développement du langage, évaluation et prise en charge	Virginie Crollen	10 [q2] [45h+15h] [7 Credits] 🌐	x
● LLOGO2131	Déficience visuelle : développement du langage, évaluation et prise en charge	Olivier Collignon Virginie Crollen		



## COURS AU CHOIX [16.0]

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- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year


1 2

x x

⌘ LPSP1328

Child neuropsychology

Laurens Van Calster  
(compensates  
Emilie Lacroix)

PR [q2] [30h] [4 Credits]   
> English-friendly

## Learning and written language disorders

**To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ○ Fondements biologiques et neurologiques (5 credits)

○ LPSYS2926	<a href="#">Neurology and psychiatry questions in relation to neuropsychology</a>	Avigaelle Amory Adrian Ivanoiu	FR [q1] [45h] [5 Credits] 🌐
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### ○ Outils (15 credits)

○ LLOGO1112A	<a href="#">Maitrise du français écrit</a>	Emilie Collette	FR [q1] [15h] [2 Credits] 🌐
○ LPSP1306	<a href="#">Statistics: descriptive analysis and GLM multivariate data modeling</a>	Aurélie Bertrand Céline Bugli Nathalie Lefèvre	FR [q2] [30h+15h] [4 Credits] 🌐
○ LPSP1210	<a href="#">Methodology of research</a>	Olivier Corneille Clément Letesson Pierre-Yves Wauthier	FR [q1+q2] [45h+15h] [5 Credits] 🌐
○ LANGL1842	<a href="#">English for psychologists &amp; speech and language therapists</a>	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits] 🌐

### ○ Langage oral, langage écrit et cognition numérique (23 credits)

○ LLOGO1311	<a href="#">Developmental disorders of oral language and communication</a>	Elise Brassart Jolijn Vanderauwera	FR [q1] [45h] [4 Credits] 🌐
○ LLOGO1318	<a href="#">Learning and written language disorders</a>	Elise Blampain Alice Waroquier (compensates Marie Van Reybroeck)	

WORLD2130

Phoniatrics

Sébastien Van Der Vorst

18 [q1] [30h] [4 Credits]

## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

**LLOGO2204A** "Stage II (stage de spécialisation) - Aphasies" has prerequisite(s) LLOGO2110 ET LLOGO2111 ET LLOGO2112

- LLOGO2110 - [Review and rehabilitation of aphasia: general principles](#)
- LLOGO2111 - [Language disorders in aphasia: from theory to rehabilitation](#)
- LLOGO2112 - [Integrated and ecological approach of aphasia rehabilitation](#)

**LLOGO2204B** "Stage II (stage de spécialisation) - Neurodéveloppement" has prerequisite(s) LLOGO2120 ET LLOGO2121 ET LLOGO2122

- LLOGO2120 - [Language and communication in neurodevelopmental disorders](#)
- LLOGO2121 - [Intervention logopédique dans les troubles neurodéveloppementaux](#)
- LLOGO2122 - [Développement communicatif et psychologique d'enfants à troubles de développement](#)

**LLOGO2204C** "Stage II (stage de spécialisation) - Déficiences sensorielles" has prerequisite(s) LLOGO2130 ET LLOGO2131 ET LPSYS2518

- LLOGO2130 - [Défiance auditive : développement du langage, évaluation et prise en charge](#)
- LLOGO2131 - [Défiance visuelle : développement du langage, évaluation et prise en charge](#)
- LPSYS2518 - [Sensory disorders in children and teenagers](#)

**LLOGO2204D** "Stage II (stage de spécialisation) - Phonation, articulation et déglutition" has prerequisite(s) LLOGO2221 ET LLOGO2141 ET LLOGO2142

- LLOGO2221 - [Dysphagies et chirurgies ORL : évaluation et prise en charge](#)
- LLOGO2141 - [Dysphonies: in-depth methods of speech therapy and management](#)
- LLOGO2142 - [Disfluences et dysarthries : évaluation et prise en charge logopédiques](#)

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access based on application	
Masters			
		Access based on application	

## Holders of a non-University 2nd cycle degree

### Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

### Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

### Admission and Enrolment Procedures for general registration

Dossier d'admission à se procurer auprès du secrétariat ou à l'adresse suivante <http://www.psp.ucl.ac.be/etudes/horairesetinfosDV/infoslogo2.html>

## Specific professional rules

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These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

## Teaching method

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Teaching is done by specialists in the field who are both researchers and clinicians. They are doctors, psychologists and speech and language therapists who generally do clinical practice in the field of their teaching and are internationally renowned researchers. Through the diversity of the initial training (medicine, psychology and speech and language therapy), students gain very different perspectives and encounter the concept of interdisciplinarity, a key element in their future work. The clinical courses are mainly clinical case studies, the most up to date clinical tools are taught and students have the opportunity to use the most common ones in their training. Certain courses are taught as case studies in hypertext format which encourages a high degree of independence. Practical work is also organized, where possible supported by assistants who do clinical practice in the relevant field. A complete year on work placement in specialist centres and reinforced by work placement seminars organized by clinician/researchers provides students with thorough training in a range of different disorders.

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

There is an oral or written assessment of each course, depending on the lecturer. The clinical courses, the practical work and the work placements are continuously assessed and also the subject of a final written assessment.

## Mobility and/or Internationalisation outlook

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There is an inter-university programme organized in conjunction with ULB in which each university is part of European networks. (For UCL, exchange agreements with Paris V and the University of Geneva).

This programme satisfies the recommendations of the Comité Permanent de Liaison des Orthophonistes-Logopède, a European association of professional national associations, recognized as equivalent to the Canadian Master in Speech Therapy.

## Possible trainings at the end of the programme

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This Master gives access to the doctoral programme in psychological science or neuroscience

## Certificates

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No university certificates are awarded for any subset of this programme

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/ELOG

(ELOG)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

ELOG

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1348 Louvain-la-Neuve



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<https://uclouvain.be/fr/facultes/psp/logop/a-propos.html>

Website

Academic supervisor: [Gilles Vannuscorps](#)

Jury

- Arnaud Szmalec, Président du Jury: [presidencejurylogo2MS@uclouvain.be](mailto:presidencejurylogo2MS@uclouvain.be)
- Secrétaire du jury: [Stefan Agrigoroaei](#)

Useful Contact(s)

- Gestion administrative: [Doriane Vanderschueren](#)
- Conseillère aux études: [Nathalie Roland](#)

