UCLouvain

LING2M

2024 - 2025

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LING2M - Introduction

Introduction

Introduction

This Master's degree provides advanced training in general and applied linguistics, with two possible specializations: Natural Language Processing (French) and "Linguistics and its applications to a multilingual society" (English, French and/or multilingual). The degree may lead to a position in research or in the broad sector of written and spoken communication (terminology, dictionaries, text readability, text data analysis, etc.), including the 'language industries' or digital humanities sectors.

As this Master's programme attracts a number of international students, you will be immersed in a natural multilingual environment.

Your profile

You

- have discovered, during your first training in language and literature or taking the linguistics minor, a marked interest in linguistic issues;
- are convinced that language plays a major role in any society;
- wish to understand how language functions in context and are curious about the mechanisms of language processing;
- wish to include a professional experience (internship) in your training;
- would like to deepen your linguistic knowledge in French, in English, and possibly in other foreign languages (Dutch, German or Spanish).

Your programme

This Master's degree offers you

- training which combines linguistic theory and applied linguistics;
- wide interdisciplinary range (IT, sociology, psycholinguistics, etc.);
- a solid and varied methodological background (corpus analysis, experimental linguistics, statistics, contrastive and variationist analysis, sociolinguistic surveys, etc.);
- a programme personalised through the choice of a focus, an option and optional courses;
- the possibility of a study visit abroad or work experience in the field (see the possibilities);
- the opportunity to put your skills to the test in a professional environment, during a work placement in a research centre or in a company, depending on your specialisation.

LING2M - **Teaching profile**

Learning outcomes

Students on the Master [120] in Linguistics prepare themselves for the challenge of becoming a true scientist of language, with a rigorous and functionalist approach, who contribute to the significant issues and challenges relating to the application of linguistic analysis to other fields (lexicography, translation, learning and teaching languages, etc.).

The aim of the Master in Linguistics is to provide in-depth training in general and applied linguistics, in French and/or English, opening the way for students to go into research or to work in an allied field of written or oral communication in a broad sense, including the 'language industries' or digital humanities sectors.

In order to achieve that, students will master a large and well-accepted base of knowledge, know-how and skills in linguistics which they are able to employ in order to approach, analyse and respond to situations/problems touching upon all the complex and transversal aspects of linguistics. Therefore, at the end of their training, students will have:

- a broad and solid mastery of the principles and mechanisms involved in how language and languages operate;
- the ability to analyse and interpret all aspects of language phenomena (oral and written language; first, second or foreign languages; language varieties; etc.) on the basis of their mastery of a range of linguistic models and theories and their components;
- an excellent mastery of languages and scientific reasoning allowing them to provide data for a linguistic problem and explain challenges in different professional contexts (language industry, writing dictionaries, translation, language-learning materials...);
- a real expertise in oral and written communication founded upon expert language skills and their ability to overcome linguistic challenges and adapt to the target audience;
- excellent methodological skills, including digital and project management skills;
- an initial professional experience acquired during an internship in a research centre or business.

The students will give priority, by deciding what they will focus upon, to either training oriented towards professions in the language industry ("Natural Language Processing" focus) or, to professions requiring excellent abilities in one or more languages, combining a solid training in linguistic theory and methodology ("Linguistics and its Applications for a Multilingual Society" focus).

In addition, students will, in particular thanks to a professional internship, have developed a significant capacity for adaptation and the ability to question and engage in professional practice. Students will integrate a continuous developmental logic which allows them to perform as professionals demonstrating high-level expertise and flexibility, and be able to adapt and develop positively within the context of their work.

On successful completion of this programme, each student is able to :

1. Demonstrate an in-depth and specialised mastery of linguistic models and theories and their components.

1.1. Identify and master linguistic units, their interrelations and the processes influencing them.
1.2. Distinguish the different levels of linguistic analysis, phonology, lexicology, syntax, semantics, pragmatics.
1.3. Identify different types and sources of linguistic and non-linguistic meaning.
1.4. Demonstrate an in-depth and advanced mastery of the nature of and grounds for linguistic theories, principles, hypotheses and explanations.
1.5. Describe and explain the component principles of theoretical models linked to a given field of analysis.

4.8. Demonstrate the critical rigour, precision and distance (both in their own work as well as the knowledge and methodologies used in it) which are essential to all work at university level.

4.9. Demonstrate the relevance and quality, specific to the demands of a profession in linguistics, both in terms of composition and presentation.

5. Professionally communicate, by employing their expert language skills and incorporating linguistic issues, adapting to the context and target audience and constructively interacting and collaborating with the different actors involved in a given situation.

5.1. Have skills in written and oral comprehension in English which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages.

5.2. Have skills in written and oral comprehension as well as written and oral expression which fulfil the requirements of level C1 of the Common European Framework of Reference for Languages in French and/or English, according to the electives chosen.

5.3. Explain the details of a linguistic problem and the linguistic challenges in various professional contexts, formulated in a way that it can be understood by actors in the field, in their fields of specialisation (depending upon their choices of elective).

5.4. Effectively integrate into and collaborate with a team and different actors in networks involved in a given situation (in educational and professional (internship), national or international and multicultural contexts), in their fields of specialisation (depending upon their choice of elective).

6. Act as an academic and critical and responsible actor with a plan for continuing development.

6.1. Progress in professional practice in accordance with a grounded academic approach (from a theoretical and methodological point of view) characterised by a critical distance.

6.2. Engage in, decide upon and act in respect of work and third parties in an independent and responsible manner in line with the relevant framework.

6.3. Cast a critical eye over their own knowledge and competencies (linguistic and others) and independently put in place methods and opportunities to improve them as part of a system of continuing development which is indispensable in order to progress in a positive way in their social and professional environments.

7. Employ all the complex and transversal aspects of linguistic analysis skills where relevant, in other domains which are more or less connected to linguistics.

7.1.

If the **Professional Focus: Natural Language Processing** is chosen: make use of and create Natural Language Processing solutions (choose methodologies, apply specialised tools, programme applications, create linguistic tools) in order to respond to the needs of the language industry (linguistic engineering, machine translation, term extraction, information extraction, text generation, speech processing, etc.).

7.1.1 Master the methods, technologies and concepts which are essential to the automatic processing of natural language (intelligent text processing, the man-machine interface, machine translation, document navigation, etc.).

7.1.2 Master a solid base of knowledge and skills in the programming of computers and algorithms and employ them as relevant to programme specific applications and create linguistic tools.

7.1.3 Take responsibility for or contribute directly to the realization of an application for the processing of language by machines or a study on a complex use of NLP software.

7.1.4 Within the framework of a specific professional experience (in a business or a research centre), employ a wide range of knowledge and skills in linguistics and otherwise, integrate the requirements of the development of real NPL applications and experience a professional environment for the first time.

7.2.

If the Professional Focus: Linguistics and its Applications for a Multilingual Society (LAMUSO) has been chosen: grasp the relevance of linguistics to adjacent fields and employ their excellent language skills, including the linguistic analysis tools and methods, in two or more languages, to act relevantly in those fields (lexicography, translation, foreign language learning and teaching, etc.).

7.2.1 Develop skills which are specific to language usage, in partiy communicate, s, apply speciala 9880ifiw.

LING2M Programme

Detailed programme by subject

CORE COURSES [50.0]

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

				Year	
				1	2
⌘ LGERM2823	English Linguistics: Lexicology	Gaëtanelle Gilquin (compensates Sylvie De Cock)	EN [q1] [22.5h] [5 Credits] ⊕	x	x

⌘ Additional language course (3 to 5 credits maximum)

Students whose level of English does not enable them to read academic articles may add to their programme one or two of the following English courses. Students who have a particular interest in sign language may add one course (5 credits) to their programme, provided justification is given. The additional course will form part of the overall Master's programme which will total more than 120 credits.

⌘ LANGL1700	Advanced English	Timothy Byrne (coord.) Philippe Denis (coord.)	EN [q1 or q2] [30h] [3 Credits] ⊕	x	

LIST OF FOCUSES

Students choose one of the following focuses:

> Professional Focus : Natural Language Processing   *[en-prog-2024-ling2m-lling202s]*
> Professional Focus : Linguistics and its Applications for a Multilingual Society   *[en-prog-2024-ling2m-lling203s]*

PROFESSIONAL FOCUS : NATURAL LANGUAGE PROCESSING [30.0]

This professional focus trains students in language industry tools (spell-checking, speech recognition, machine translation, document management, etc.). With its strong business focus, this specialization welcomes guest researchers (from academia and business).

For further information: https://uclouvain.be/fr/instituts-recherche/ilc/cental

- **O** Mandatory
- **⊗** Optional
- **△** Not offered in 2024-2025
- **⊘** Not offered in 2024-2025 but offered the following year
- **⊕** Offered in 2024-2025 but not the following year
- **△ ⊕** Not offered in 2024-2025 or the following year
- 🟨 Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Content:

○ Computer studies (10 credits)

				Year	
				1	2
O LINFO1101	Introduction to programming	Kim Mens Siegfried Nijssen Charles Pecheur	[FR] [q1] [30h+30h] [5 Credits] 🌐	x	
O LINFO1103	Introduction to algorithms	Pierre Dupont	[FR] [q2] [30h+30h] [5 Credits] 🌐	x	

○ Automatic Language Processing (20 credits)

				Year	
				1	2
O LFIAL2620	Natural language processing	Cédrick Fairon	[FR] [q1] [22.5h] [5 Credits] 🌐 *> English-friendly*	x	
O LFIAL2630	Automatic language processing methods	Cédrick Fairon	[FR] [q2] [22.5h] [5 Credits] 🌐 *> English-friendly*	x	x
O LCLIG2220	Overview of applications in NLP	Cédrick Fairon	[FR] [q1+q2] [15h] [5 Credits] 🌐 *> English-friendly*		x
O LCLIG2260	Introduction to speech processing	Thierry Dutoit	[FR] [q1] [15h] [5 Credits] 🌐		x

PROFESSIONAL FOCUS : LINGUISTICS AND ITS APPLICATIONS FOR A MULTILINGUAL SOCIETY [30.0]

The professional focus "**Linguistics and its Applications for a Multilingual Society**" (LAMUSO) puts the emphasis on language-related challenges and issues in contemporary multilingual societies. The emphasis is put on **uses of language in context**, especially in multilingual contexts, and on related **methods, models and applications in linguistic research**. This focus provides a combination of fundamental courses in various areas of linguistics combined with practice-oriented modules in different fields of activity. This focus can be followed entirely in English, entirely in French or in a combination of English and French. The multilingual character of the training can be strengthened through Dutch, German or Spanish linguistics course in the options and optionnal courses.

Access to **high-level training in scientific research** is also provided thanks to the strong collaboration between the linguistics programme and several top research centres hosted by the research Institute for Language and Communication.

Students enrolled in the LAMUSO professional focus are encouraged to apply for an Erasmus grant to cover a period of study at a university offering an interesting range of linguistics courses.

- Germany: Erlangen (Nuremberg), Giessen, Regensburg
- Spain: Barcelona, Zaragoza
- France: Université de Paris, Grenoble-Alpes ; Toulouse
- Greece: Patras
- Italy: Venice
- Netherlands: Leiden, Nijmegen ; Utrecht
- Norway: Oslo
- United Kingdom: Birmingham
- Switzerland: Basel, Bern, Fribourg, Geneva

○ Mandatory
✢ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ Content:

○ Academic Writing Skills (5 credits)
Depending on their profile, students choose a scientific writing course in English or French. For non-French speaking students who wish to take LFRAN1405, a level test is scheduled at the beginning of the course.

✢ Students at level B2+ in English

○ LGERM2720	Interactive Competence in English : English for academic purposes	Fanny Meunier	EN [q2] [15h+22.5h] [5 Credits] 🌐	x x

✢ Students learning French

○ LFRAN1405	French - French as a university language - Objective B2	Geneviève Briet (coord.)	FR [q1] [30h] [5 Credits] 🌐	x x

✢ Francophone students (native)

○ LCLIG2122	Scientific Writing	Anne-Catherine Simon	FR [q1] [7.5h] [5 Credits] 🌐	x x

○ Internship (10 credits)

○ LLING9995	Work placement in a research laboratory or a company *The language used during the internship and in the internship report will depend on where the internship takes place. The choice of language must be approved by the academic coordinator.*	Philippe Hambye (coord.)	FR [q1 or q2] [240h] [10 Credits] 🌐	x x

○ Linguistic Courses (15 credits)

○ Contrastive Linguistics

○ LGERM2719	Typology and contrastive linguistics	Elisabeth Degand	EN [q2] [15h] [5 Credits] 🌐 *> French-friendly*	x x

Year
1 2

⚙ **Sociolinguistics**
One of the following courses:

⊗ LGERM2723	English linguistics: sociolinguistics	Sylvie De Cock	EN [q2] [15h] [5 Credits] 🌐	x	x
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits]		

OPTIONS [40.0]

Regardless of the chosen focus, **the programme contains**

- **40 credits of option and optional courses** distributed as follows: one option of minimum 15 credits completed with maximum 25 credits of optiona courses (which can be chosen from the options below except INEO)
  OR
- **two options** of minimum 15 credits each.

A maximum of 30 credits can be chosen within one option.

A **B2 level**

OPTION IN COMPUTATIONAL LINGUISTICS AND COMPUTER SCIENCE

Computer science prerequisites recommended in addition to the professional focus in Natural Language Processing, for those who do not have an equivalent background. Students wishing to follow these courses should contact the teachers concerned at the beginning of the academic year. Several courses are organised at the KU Leuven.

⊙ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

⊙ **Content:**

⊗

OPTION IN ENGLISH LINGUISTICS: SECOND LANGUAGE ACQUISITION AND LANGUAGE LEARNING

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	**2**

o Content:

				1	2
⊗ LGERM2871	Research seminar in English linguistics: Learner Corpus Research	Magali Paquot	EN [q2] [15h] [5 Credits] ⊕ 🌐	x	x
⊗ LGERM2725	English Linguistics: Second Language Acquisition	Fanny Meunier Magali Paquot	EN [q2] [30h] [5 Credits] ⊘ 🌐	x	x
⊗ LGERM2921	Technology-enhanced language teaching and learning seminar	Fanny Meunier	EN [q1] [15h] [5 Credits] ⊘ 🌐	x	x
⊗ LGERM2522	English as a foreign language (EFL) methodology	Philippe Denis Marielle Henriet Fanny Meunier Julie Van de Vyver (compensates Fanny Meunier)	EN [q1+q2] [22.5h+35h] [5 Credits] 🌐	x	x

OPTION IN FRENCH LINGUISTICS

O Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	**2**

o Content:

				1	2
⊗ LCLIG2210	Prosody of the Spoken Voice	Anne-Catherine Simon	FR [q2] [30h] [5 Credits] 🌐	x	x
⊗ LROM2155	Seminar : Qualitative Analysis of Political Discourse	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐	x	x
⊗ LROM2640	Language policy	Philippe Hambye	FR [q2] [22.5h] [5 Credits] ⊘ 🌐	x	x
⊗ LROM2610	Analysis of linguistic phenomena and the teaching of French	Philippe Hambye	FR [q2] [22.5h] [5 Credits] ⊕ 🌐	x	x
⊗ LROM2620	Acquisition of a seond or foreign language: theory and applications	Françoise Masuy	FR [q1] [22.5h] [5 Credits] 🌐	x	x

OPTION IN SPANISH LINGUISTICS

○ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
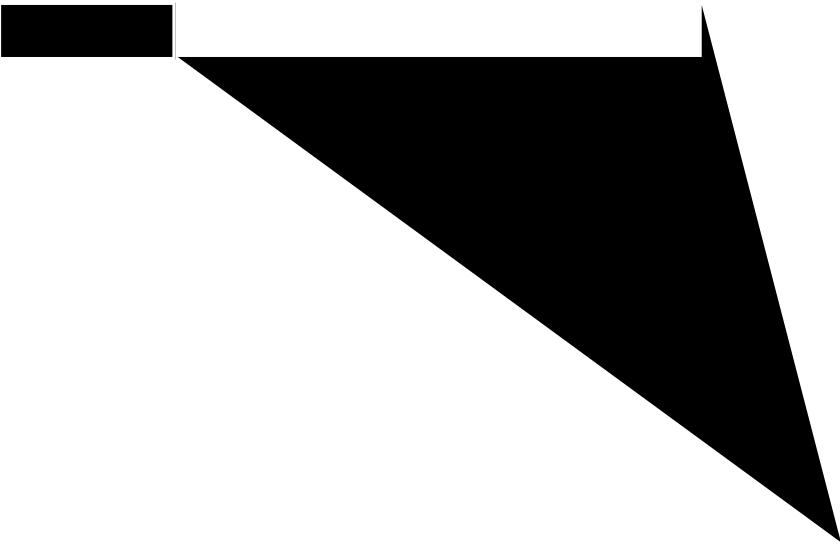[FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ *Content:*

○ LROM2843

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP - INEO [30.0]

INEO is an option offered in 30 Master programmes, in 9 faculties of UCLouvain. It involves the completion of an interfaculty dissertation (in teams) on a business creation project. Access to this option (as well as to each of the courses) is limited to students selected by application. All information on https://uclouvain.be/en/study/ineo.

○ Mandatory
⊗ Optional
△ Not offered in 2024-2025
⊘ Not offered in 2024-2025 but offered the following year
⊕ Offered in 2024-2025 but not the following year
△ ⊕ Not offered in 2024-2025 or the following year
🟨 Activity with requisites
🌐 Open to incoming exchange students
🌐 Not open to incoming exchange students
[FR]

OPTION IN DIGITAL CULTURE AND ETHICS [15.0]

The digital has transformed our lives and culture to the extent to which everything takes place nowadays in "digital space," as our own

OPTIONAL COURSES

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

  • Students from a non-university higher education institution
  • Candidates admitted with additional training
  • Candidates admitted on the file with additional training

All the explanations are in this document (in French).

  ○ Mandatory
  ⊗ Optional
  △ Not offered in 2024-2025
  ⊘ Not offered in 2024-2025 but offered the following year
  ⊕ Offered in 2024-2025 but not the following year
  △ ⊕ Not offered in 2024-2025 or the following year
  🟨 Activity with requisites
  🌐 Open to incoming exchange students
  🌐 Not open to incoming exchange students
  [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ General Training

⊗ LFIAL1131	

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration pupuses only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the Academic Regulations and Procedures.

———
 # Prerequisities list
LINFO1104   "Concepts des langages de programmation" has prerequisite(s) LINFO1101

- LINFO1101 - Introduction to programming

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

1°

2°
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Fr
Th

The official attestation must be ...

Examples of tests recognized by the jury for French: DALF or TCF

Examples of tests recognized by the jury for English: IELTS, TOEFL ibt, TOEIC, Cambridge English (how to find a test center.

All skills must have been assessed and passed (written and oral comprehension, written and oral production).

(*) according to the program language(s) chosen

The admissions panel reserves the right to request further information and to check the applicant's French and/or English language skills by means of an admission test and/or interview.

3° Student must have followed at least 30 credits of courses in linguistics and/or language sciences, including the following 2 courses (or their equivalent): LFIAL1530 *Introduction to Language Science* and LFIAL1560 *General Linguistics: semantics and pragmatics* .
Through this training, student must have developed an understanding of how language works both internally (basic units and structures, contemporary theoretical trends) and externally (relations with other disciplines such as cognition, communication, sociology).

The 30 credits of Min TJ /guage Scg 0 -1 0t0d LFI 7 of tes3n0 /5 0 0 -1 8.39999962 302.64g6nr g 1 0 052J /guagesetsIntroduction ant's bsn thent proficie

Bachelor in Modern Languages and Literatures : General (St-Louis Bruxelles)		Direct access	
Bachelor in French and Romance Languages and Literatures : General (Louvain-la-Neuve)			
Bachelor in French and Romance Languages and Letters (St-Louis Bruxelles)			
Bachelor in Ancient and Modern Languages and Literatures (Louvain-la-Neuve)		Direct access	
Bachelor in Translation and Interpreting (St-Louis Bruxelles)		Access with additional training	
Bachelor in Translation and Interpreting [Filière en communication interculturelle] (St-Louis Bruxelles)			
All Bachelor	With the Minor in Linguistics	Direct access	If the UCLouvain Admissions Office considers the enrolment application sufficiently complete, it will submit the application to the faculty for a decision.
Other Bachelor		Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme

Others Bachelors of the French speaking Community of Belgium		
Bachelor in Modern Languages and Literatures	Direct access	
Bachelor in French and Romance Languages and Literatures: General		
Bachelor in Ancient and Modern Languages and Literatures		
Bachelor in translation and interpreting	Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme
Other Bachelor	Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme
Bachelors of the Dutch speaking Community of Belgium		
Bachelor in de taal- en letterkunde	Direct access	
Bachelor in de toegepaste taalkunde	Access with additional training	Maximum 30 credits of supplementary classes integrated into the Master's programme

Foreign Bachelors			
Foreign Bachelor in Arts and Letters	Student must have followed at least 30 credits of courses in linguistics and/or language sciences.	Access based on application	Maximum 60 credits of supplementary classes integrated into the Master's programme (consult Access on the file). All applicants must check that they meet the specific access requirements.

Non university Bachelors

> Find out more about links to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

Diploma	Access	Remarks
BA - AESI orientation Français et français langue étrangère - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire.	Type court
BA - AESI orientation Français et morale - crédits supplémentaires entre 45 et 60		
BA - AESI orientation Français et religion - crédits supplémentaires entre 45 et 60		
BA - AESI orientation Langues germaniques - crédits supplémentaires entre 45 et 60		

BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60

BA en logopédie - crédits supplémentaires entre 45 et 60

Holders of a 2nd cycle University degree

Diploma	

BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60

BA en logopédie - crédits supplémentaires entre 45 et 60

Holders of a 2nd cycle University degree

Diploma	

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to the field of study in question, may apply for admission to the programme on the basis of an individualised admission procedure.

For more information on the procedure for admission by validation of learning from experience (VAE) in the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/fial/valorisation-des-acquis-de-l-experience-vae.html.

Teaching method

The core study of the programme en the LAMUSO focus are bilingual. Students are offered an alternative in French or English for each course. The options and optional courses are multilingual (courses are offered in French, English, Dutch, German and Spanish).

In general, the offer of courses and seminars is both varied and specific.

Specialised focuses favour teaching with a more immediate professional anchorage through courses, seminars and internships. A close relationship between the dissertation, the internship and the seminars is favoured.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The way the course is evaluated varies depending on what subject is being taught.

Depending on the size of the group, and the subject in question, the possibilities are as follows :

-

- President: Marie-Catherine de Marneffe
- Secretary: Ferran Suner Munoz
- 3rd member of the small panel: Liesbeth Degand

Useful Contact(s)

- For further information: info-fial@uclouvain.be