UCLouvain - Université catholique de Louvain Study Programme 2024-2025

MINALLEM - Introduction

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The programme for the Minor in German Language and Culture has been modified as of the 2024-2025 academic year and applies to students who opt for this minor in block 2 in 2024-2025. For students enrolled in the minor in German studies before the 2024-2025 academic year, the 2023-2024 programme still applies (with some modifications), see here.

MINALLEM - Teaching profile

Learning outcomes

Discover, broaden and deepen knowledge and skills in German language, linguistics, literature and culture and put them to use, in connection with the learning outcomes from your major, in a relevant way in order to study in depth a problem or complex system relating to your major.

On successful completion of this programme, each student is able to :

1. Attain communication and language competence in German level B2+ (advanced independent user under the Common European Framework of Reference for Languages).

2. Develop an in-depth analysis of phenomena, questions or problems related to German studies and fields related to your major; in particular an in-depth understanding of literary texts, whether they are contemporary or from periods studied or of a cultural and

• LDEU1116

MINALLEM - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written

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