



FSA1BA - Introduction

Introduction

Introduction

After passing the admission test you will start your cursus with the bachelor's programme in Engineering Sciences [180]. This programme offers a basic science education and a specific training in Engineering sciences.

During the second annual unit, you will opt for two different trainings in specialized Polytechnics. These specialization tracks enable you to get acquainted with two specialties in Engineering Sciences and to prepare you for a specialized master. Seven different specialization tracks are available: Applied Chemistry and Physics, Construction, Electricity, Computer Sciences, Biomedical Engineering, Applied Mathematics and Mechanics.

The student has the possibility to replace one of these tracks by an accessible opening minor.

Your profile

Following a strong math and science education during high school is recommended.

Your future job

All industrial sectors need civil engineers: the chemical industry, pharmaceutical and food industries, electronics and telecommunications industries, metallurgy, aeronautics, construction and engineering, large scale distribution, banking and consulting services, nanotechnologies and medical technologies, etc.

They play a role as researchers and developers, are responsible for production or management and hold jobs in marketing and sales (of advanced technological products).

We find civil engineers in departments of finance, information technology, training or quality control, the public sector, higher education, or in the Ministry of equipment and transportation. (www.fabi.be)

Your programme

The programme offers :

- a strong scientific education in : mathematics, physics, chemistry, computer science, numerical computation, probabilities and statistics, ...
- a problem-based learning in small groups
- a training in concrete problem analyzing, looking for missing items, and developing your own solutions
- engineering projects management, from the conception to completion
- high-level skills: analysis, critical thinking, communication, team working, conception in a multididciplinary context.

Once bachelor, you will continue your training by one of the following Masters: Biomedical Engineering, Chemical and Materials Engineering, Civil Engineering, Computer science, Data Sciences Engineering, Physical Engineering, Mechanical Engineering, Electrical Engineering, Electro-mechanical Engineering, Mathematical Engineering and Energecal Engineering.

FSA1BA - Teaching profile

Learning outcomes

General objectives

The bachelor's programme in Engineering Sciences : Engineering, leads to the degree of "Bachelor of Engineering Sciences : Engineering" of the French-speaking Community of Belgium. Upon successful completion of this first cycle of studies, the student will have access to one or several titles in Engineering Sciences, awarded by the Faculty of Applied Sciences, by doing one of the corresponding master's programmes.

The general objectives of the bachelor's programme in Engineering Sciences are, therefore, aimed at the acquisition of :

- lasting scientific knowledge : a solid grounding in the sciences as well as the practice and integration of previously acquired knowledge
- a solid basis in specialised studies, entitling access to a master's (either at UCL, within the French-speaking Community or abroad) : progressive orientation, one or two specialisations in Engineering Sciences
- high level competence and skills : analysis, critical spirit, self-evaluation, conception (of models, tools, systems, processes and

The student has the possibility of choosing two courses in engineering sciences, each in a different orientation. The purpose of this dual track system is to enable students who so wish to have basic training in two engineering science specialities, increasing their technical versatility, or preparing for a master's degree in civil engineering in a field relating to several of the basic orientations offered at the level of the bachelor's program. The distribution of volumes for polytechnic courses is 10 credits in the second annual block and 20 credits in the third annual block.

The student has the possibility to replace one of the specialization tracks by [an accessible opening minor](#).

The seven different specialization tracks in Engineering Sciences are :

- 1. Biomedical Engineering:** The aim of this track is initiating the students to the multidisciplinary field of biomedical engineering. First, this requires an introduction to the different disciplines of life sciences (biology, anatomy, biochemistry, etc.). Next, a familiarization with fundamental challenges from the different pillars of biomedical engineering will be provided (bioinstrumentation, biomaterials, biomechanics, artificial organs, medical imaging, biological systems modeling, etc.). The students will then be able to deploy these skills in order to solve basic problems in biomedical engineering.
- 2. Civil Engineering:** The aim of this track is initiating the students to the basic concepts of civil engineering. In addition to the theoretical fundamentals about structures, materials, soil mechanics and hydraulics, the students will be immersed in the "civil engineering culture" and will acquire concrete experience by practical and laboratory works, basic projects and site visits.
- 3. Electricity:** The aim of this track is initiating the students to the basic concepts of electrical sciences and providing them the fundamental notions in the scientific and technical fields linked to electricity and its applications. More precisely the students will discover the fundamentals of electromagnetics and physical phenomena forming the basis of electronic devices working ; as well as the basic concepts of electronics, telecommunications, and electrodynamic converters.
- 4. Mechanics:** The aim of this track is to enable the students to increase and broaden their knowledge and skills in different areas of Mechanical Engineering. More specifically, this programme offers the students the opportunity to build a solid background knowledge of continuum mechanics (fluid and solid mechanics) and thermodynamics, both from the theoretical and the applied standpoints. Further, it offers applied but rigorous training in machine design, analysis of machine components and manufacturing. Finally, this programme allows the students to develop a strong expertise in mathematical modelling and methods for numerical simulation.
- 5. Computer science:** The aim of this track is to enable the students to master the basic concepts in the field of computer sciences. More precisely this specialization trains the students to acquire basic fundamentals in computer sciences (algorithmic and data structures, computer languages, informatic systems, databases); and the capacity to analyze and solve algorithmic problems by applying its knowledge in the field of computer and engineering sciences.
- 6. Applied Mathematics:** The aim of this track is to enable the students to increase and improve their knowledge and skills in various fields of applied mathematics and to understand their basic concepts. More precisely this specialization trains the students in the design, analysis and implementation of mathematical models for engineering sciences in the industry, and in the elaboration of effective strategies to optimise their performance.
- 7. Applied Chemical and Physics:** The aim of this track is to enable the students to build a broad knowledge skills base in applied chemistry and physics (including thermodynamics and kinetics) opening avenues to the main fields of chemical and environmental engineering, advanced materials engineering, as well as physical engineering. The acquired skills cover a wide range of physical scales, from atomic to macroscopic and industrial dimensions, and prepare to the professions of the engineering master in chemistry and materials science swell as the master in physical engineering (chemical and environmental engineering, sustainable chemistry and energy, nanotechnology, (nano)electronics, optics, advanced materials including biomaterials, sensors and transducers, etc.).

FSA1BA Programme

Detailed programme by subject

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year



				Year		
				1	2	3
○ LEPL1503	Project 3	Olivier Bonaventure Benoît Legat	PO [q2] [30h+30h] [5 Credits]		x	
○ LEPL1301	Chemistry and Physical chemistry 1	Sophie Demoustier Alain Jonas (compensates) Francesco Contino Bernard Nysten	PO [q2] [30h+30h] [5 Credits]	x		
○ LEPL1302	Chemistry and Physical chemistry 2	Hervé Jeanmart Joris Proost	PO [q1] [30h+30h] [5 Credits]		x	
○ LEPL1402	Informatics 2	Sébastien Jodogne Ramin Sadre Pierre Schaus	PO [q1] [30h+30h] [5 Credits]		x	

○ Non-disciplinary Courses

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LANGL1373

Year

1 2 3

English courses (7 credits)

<p>LANGL1171</p>	<p>Anglais pour ingénieurs civils I A placement test is organized at the beginning of the annual unit 1 and 2. Depending on the obtained mark, the students follow an adapted course. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)</p>	<p>Charline Coduti (compensates Anne-Julie Toubeau) Hila Peer Marc Piwnik Nevin Serbest (coord.)</p>	<p>EN [q1] [12h] [2 Credits]</p>	<p>x</p>
<p>LANGL1272</p>	<p>Anglais pour ingénieurs civils II A placement test is organized at the beginning of the annual unit 1 and 2. Depending on the obtained mark, the students follow an adapted course. The students with a mark greater or equal to 16/20 keep their mark and could take an additional language course (out of the 180 credits); this additional course will only affect their average mark if credited (mark greater or equal to 10/20)</p>	<p>Jean-Luc Delghust Adrien Kefer Sabrina Knorr Charlotte Peters (coord.) Marc Piwnik (coord.)</p>	<p>EN [q1] [30h] [3 Credits]</p>	<p>x</p>
<p>LANGL1373</p>	<p>English for engineers 3</p>	<p>Ahmed Adriouèche (coord.) Stéphanie Brabant Nicholas Gibbs Ariane Halleux Sandrine Meil</p>	<p>1 1 h W n 1 G9d.L-22.676001 89.9 1 1 1 h W n 1 G 0 d 2 w 0</p>	


Year

1 2 3

⌘ LTHEO2840

Science and Christian faith

Benoît Bourguine
Paulo Jorge Dos
Santos Rodrigues

PK [q1] [15h] [2 Credits] 

x

⌘ LTECO2200

List of available minors

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LANGL1272 "Anglais pour ingénieurs civils II" has prerequisite(s) LANGL1171

- LANGL1171 - [Anglais pour ingénieurs civils I](#)

LEPL1402 "Informatique 2" has prerequisite(s) LEPL1401

- LEPL1401 - [Informatics 1](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.


Detailed programme per annual block

FSA1BA - 1ST ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Obligatory Courses

○ LEPL1201	Physics I	Laurent Francis Dimitri Lederer Vincent Legat Thomas Pardoën	PK [q1] [30h +30h] [5 Credits] 
○ LEPL1501	Project 1	Xavier Bollen (compensates Benoît Raucen) Charles Pecheur Benoît Raucen Renaud Ronsse Sandra Soares Frazao (coord.)	

⌘ LALLE1102	German beginner's level 2nd part (A1 - A2)	Caroline Klein (coord.)	DE [q2] [45h] [2 Credits] 🌐
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⌘ Spanish Courses

⌘ LESPA1101	Spanish beginner's level 1st part (0-A1)	Begona Garcia Migura Fernando Juan San Basilio Pardo Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [2 Credits] 🌐
⌘ LESPA1102	Spanish (beginner;s level) 2nd part (A1 - A2)	Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [2 Credits] 🌐

✂ LESPA1301	Spanish intermediate level, 1st part (A2-B1.1)	Begona Garcia Migura (coord.)	✂ [q1 or q2] [45h] [3 Credits] 🌐
✂			

⌘ LEPL1508	Project 4 (in electricity)	Christophe Craeye (coord.) Dimitri Lederer Luc Vandendorpe	FR [q2] [30h +22.5h] [5 Credits]
⌘ LEPL1509	Project 4 (in informatics)	Hélène Verhaeghe	FR [q2] [30h +22.5h] [5 Credits]
⌘ LEPL1510	Project 4 (in construction)	Pierre Latteur	FR [q2] [30h +22.5h] [5 Credits]
⌘ LEPL1511	Project 4 (in business projects creation)	Julien Hendrickx (coord.)	FR [q2] [30h +22.5h] [5 Credits]
⌘ LSST1001	IngénieursSud	Stéphanie Merle Jean-Pierre Raskin	FR [q1+q2] [15h +45h] [5 Credits]

o Language Courses

o English courses

o LANGL1373	English for engineers 3	Ahmed Adriouche (coord.) Stéphanie Brabant Nicholas Gibbs Ariane Halleux Sandrine Meirlaen Yannick Paquin Charlotte Peters (coord.) Nevin Serbest Florence Simon	FR [q1] [30h] [2 Credits]
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o *Minor or additional module*

Maximum 2 element(s)

FSA1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;

Teaching method

Les étudiant-e-s bacheliers ingénieur civil se voient proposer un programme basé sur la "pédagogie active" qui les amène à prendre une part active dans la gestion de leur formation. Des dispositifs pédagogiques variés sont mis en place chaque année de manière collégiale par les titulaires de cours et en collaboration avec la cellule de coordination pédagogique, et comportent des cours magistraux, des APP (apprentissage par problèmes et par projets), des séances d'exercices, des travaux individuels et de groupe.

Ces dispositifs placent les étudiant-e-s au centre de leurs apprentissages et visent à leur faire acquérir l'ensemble des compétences, des attitudes génériques (c'est-à-dire transversales aux champs disciplinaires) nécessaires pour mener à bien les études d'ingénieur civil et pour entreprendre une carrière professionnelle. Cette méthodologie est définie en cohérence avec les acquis d'apprentissage visés du programme de bachelier.

Les activités proposées au sein des enseignements permettent aux étudiant-e-s de découvrir ou d'exploiter des notions connues mais retravaillées dans un contexte neuf, d'engranger des acquis méthodologiques allant de pair avec un travail d'intégration, d'approfondissement et d'enrichissement des connaissances. Les étudiant-e-s sont initié-e-s au travail coopératif en groupe, à la gestion de leurs apprentissages, à la communication orale et écrite,...

Semaine de lancement S0 (P0)

Pour aborder les objectifs de formation méthodologique dès le début des études, la première semaine du premier bloc annuel du programme de bachelier est une semaine de lancement dénommée P0 présentant une organisation particulière. Les objectifs poursuivis durant cette semaine sont :

- Accueil des étudiant-e-s dans la Faculté ;
- Découverte de l'environnement universitaire et facultaire du site de Louvain-la-Neuve ;
- Initiation méthodologique à certains aspects du travail en équipe, de l'apprentissage par problèmes et par projets (APP).

Apprentissage par projets

Les projets du programme de bachelier visent à intégrer différentes matières du quadrimestre dans une même réalisation. Il ne s'agit donc pas de projets d'application des connaissances acquises précédemment, mais de projets d'apprentissage en interaction permanente avec les disciplines enseignées en parallèle suivant le modèle ci-après :

Apprentissage par problèmes

Au sein des différentes disciplines, des projets motivantes, actuels et interpellants sont proposées aux étudiant-e-s qui ne possèdent cependant pas toujours les compétences nécessaires pour y répondre. Ils nécessitent et amènent donc l'étudiant-e à travailler en groupe, à collaborer et à effectuer des recherches scientifiques, à planifier son travail et à s'organiser.

Ces deux types de situations problèmes coexistent et se complètent : le problème (disciplinaire et de courte durée) et le projet (pluridisciplinaire et se déroulant sur un quadrimestre).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The course activities are evaluated in accordance with the prevailing rules of the University (c.f. exam regulations).

In the context of the projects and certain other subject activities, the student will be closely followed in his studies throughout the whole process, in an effort to situate himself appropriately with respect to his individual work and group work and make any necessary readjustments. On the other hand, he will be evaluated during the course of the quadrimester (ongoing evaluation) and again at the end of the quadrimester for each of the subjects taken, to ascertain whether he fulfils the demands of the programme and has completed the modules concerned successfully. These evaluations are both written and oral. The specific details and procedures for the ongoing evaluation are explained at the beginning of each period of the study programme.

Possible trainings at the end of the programme

Access to the master's of Engineering Sciences - Engineering

The bachelor's programme in Engineering entitles direct access to the master's programme in Engineering, in the orientation corresponding to one of the specialization tracks followed (otherwise prerequisites could be required)

After having accumulated 120 credits spread over 2 years, the student will obtain the title of Master of Engineering Sciences, which is conferred jointly with the professional title of Engineer.

The Ecole Polytechnique de Louvain offers ten different orientations for these studies :

- [Master \[120\] in Civil Engineering](#)
- [Master \[120\] in Chemical and Materials Engineering](#)
- [Master \[120\] in Physical Engineering](#)
- [Master \[120\] in Electrical Engineering](#)
- [Master \[120\] in Electro-mechanical Engineering](#)
- [Master \[120\] in Mechanical Engineering](#)
- [Master \[120\] in Computer Science and Engineering](#)
- [Master \[120\] in Mathematical Engineering](#)
- [Master \[120\] in Biomedical Engineering](#)
- [Master \[120\] in Data Science Engineering](#)
- [Master \[120\] in Energy Engineering](#)

Contacts

Curriculum Management

Entity

Structure entity

