



## MINHIST - Introduction

### Introduction

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## MINHIST - Teaching profile

### Learning outcomes

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On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

### Programme

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#### *DETAILED PROGRAMME BY SUBJECT*

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊙ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕ Not offered in 2024-2025 or the following year
  - Activity with requisites
  - 🌐 Open to incoming exchange students
  - 🚫 Not open to incoming exchange students
  - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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[q1] [22.5h] [8 Credits]

				Year	
				2	3
⌘ LHIST1393	Seminar : Early modern times	Gilles Lecuppre	⌘ [q1] [22.5h] [8 Credits]	x	x
⌘ LHIST1394	Seminar : the contemporary period	Laurence Van Ypersele	⌘ [q1] [22.5h] [8 Credits]	x	x

**o Knowing History : Historical Foundations (5 credits)**On course to be choose from :

## MINHIST - Information

### Bachelors offering this minor

- > Bachelor in Human and Social Sciences [ en-prog-2024-huso1ba ]
- > Bachelor in History of Art and Archaeology : General [ en-prog-2024-arke1ba ]
- > Bachelor in Ancient Languages and Literatures: Oriental Studies [ en-prog-2024-hori1ba ]
- > Bachelor in Information and Communication [ en-prog-2024-comu1ba ]
- > Bachelor in History of Art and Archaeology : Musicology [ en-prog-2024-musi1ba ]
- > Bachelor in religious studies [ en-prog-2024-reli1ba ]
- > Bachelor in Biomedicine [ en-prog-2024-sbim1ba ]
- > Bachelor in Political Sciences: General [ en-prog-2024-spol1ba ]
- > Bachelor in Sociology and Anthropology [ en-prog-2024-soca1ba ]
- > Bachelor in Law [ en-prog-2024-droi1ba ]
- > Bachelor in Ancient Languages and Literatures : Classics [ en-prog-2024-clas1ba ]
- > Bachelor in Motor skills : General [Réforme 2024] [ en-prog-2024-edph1ba ]
- > Bachelor in Pharmacy [ en-prog-2024-farm1ba ]
- > Bachelor in Economics and Management [ en-prog-2024-ecge1ba ]

### Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Contacts

#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/EHAC

(EHAC)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

EHAC

Place Cardinal Mercier 31 - bte L3.03.13

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Useful Contact(s)

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